1.2.2 Average percentage of students enrolled in subject- related certificate/ Diploma/ Add- on courses as against the total number of students during the last five years

<table>
<tr><th>Academic Year</th><th colspan="2">Add –on- Courses</th><th>Content</th><th>Page No</th></tr>
<tr><td colspan="3">Total No. of Add –on- courses</td><td></td><td>4</td></tr>
<tr><td colspan="3">Average percentage of students enrolled in subject – related certificate/ Diploma / Add on courses as against the total no of students during last five years</td><td></td><td>5</td></tr>
<tr><td rowspan="6">2022-23</td><td colspan="2">Details of add on courses during the academic year 2022-23</td><td></td><td>6</td></tr>
<tr><td colspan="2">Permission letter 2022-23</td><td></td><td>7</td></tr>
<tr><td colspan="2">Circular 2022-23</td><td></td><td>8</td></tr>
<tr><td>Psychological aspects of wound management</td><td rowspan="4">➢ Brochure
➢ Syllabus
➢ List of students enrolled
➢ Attendance sheet
➢ Question Paper with answer key
➢ Test paper sample
➢ Score Sheet
➢ Feed back
➢ Certificate</td><td rowspan="4">9</td></tr>
<tr><td>Comprehensive advanced health assessment</td></tr>
<tr><td>Preventive and curative Paediatric nursing including sex education</td></tr>
<tr><td>Newborn &Childhood Emergencies
Skill development & advanced robotic nursing</td></tr>
<tr><td></td><td colspan="2">Details of add on courses during the academic year 2021-22</td><td></td><td>152</td></tr>
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PANAYUR (P.O) VANIYAMKULAM

PRINCIPAL
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2021-2022	Permission letter 2021-22		153
	Circular 2021-22		154
	Transition care of wound Management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet ➢ Feed back ➢ Certificate	155
	Advanced health assessment including mental status examination		
	Preventive and curative paediatric nursing including Adolescence mental hygiene		
	Skill development in evidence based nursing		
2020-2021	Details of add on courses during the academic year 2020-21		253
	Permission letter 20-21		254
	Circular 2020-21		255
	Standards of wound Management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet ➢ Feed back ➢ Certificate	256
	Advanced health assessment including growth & development of child		
	Preventive & curative paediatric nursing including conduct disorders		
	Skill development in critical care		
2019-2020	Details of add on courses during the academic year 2019-20		348
	Permission letter 2019-20		349
	Circular 2019-20		350
	Ethical aspects of wound Management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet	351
	Advanced health assessment and neurological examination		
	Preventive & curative paediatric nursing including Behaviour disorders		

COLLEGE OF NURSING PANAYUR (P.O) KULAM

PRINCIPAL COLLEGE OF NURSING KULAM

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TOTAL NUMBER OF ADD ON COURSES

Academic Year	2022 - 2023	2021 - 2022	2020 - 2021	2019 - 2020	2018 - 2019
No.of Add on Courses	5	4	4	4	4

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PALAKKAD DT
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OTTAPALAM, PALAKKAD DT
KERALA - 679522

1.2.2 Average percentage of students enrolled in subject -related certificte / Diploma /Add- on courses as against the total no of students during the last five years

Academic year	I	II	III	IV	Total
2022-2023	90	89	58	60	297
2021-2022	89	58	60	60	267
2020-2021	58	60	60	40	218
2019-2020	60	60	40	37	197
2018-2019	60	40	37	37	174

TOTAL NUMBER OF STUDENTS ATTENDED ADD ON COURSE

Academic year	I	II	III	IV	Total
2022-2023	85	89	57	59	290
2021-2022	87	57	58	60	262
2020-2021	58	60	60	40	218
2019-2020	58	58	40	36	192
2018-2019	57	37	37	37	168

PERCENTAGE OF STUDENT BENEFITTED

Academic year	ENROLLED	ATTENDED	PERCENTAGE
2022-2023	297	290	97.64
2021-2022	267	262	98.12
2020-2021	218	218	100
2019-2020	197	192	97.4
2018-2019	174	162	96.57

P K DAS COLLEGE OF NURSING PANAYUR (P.O) VANIYAMKULAM OTTAPALAM PALAKKAD DT KERALA - 679522

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PRINCIPAL
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OTTAPALAM, PALAKKAD DT
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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
1	ABHAYA SURAN	√				
2	ABHINA A S	√				
3	AGRAJA TG	√				
4	AISWARYA REMESH	√				
5	AKHIL SHANTY	√				
6	AKSHAYA K	√				
7	AKSHAYA T	√				
8	ALAN SHANTY	√				
9	ALEENA JOLLY	√				
10	ALEENA T	√				
11	ALENA SANTIAGO	√				
12	ALIN ALEX	√				
13	ALMA ISMAIL	√				
14	AMRITHA LAL	√				
15	AMRITHA S R	√				
16	AMRU MOHAMMED USMAN MALAVATTATH	√				
17	ANAGA PAUL	√				
18	ANAGHA T RAJESH	√				
19	ANAGHALAKSHMI J	√				
20	ANGEL M J	√				
21	ANJANA A P	√				
22	ANN MARIYA SYRIL	√				
23	ANN MARY SEBY	√				
24	ANSABA A	√				
25	ANUSREE M	√				
26	ARATHY N U	√				
27	ARCHANA M ANIL KUMAR	√				
28	ARJUN M	√				
29	ARUN SHANTY	√				
30	ARYA V R	√				
31	ASHIQA M JALEEL	√				
32	ASWATHY P	√				
33	ASWIN M	√				
34	ATHIRA MURALI	√				
35	BILNA M S	√				
36	BINCY YACOB	√				
37	BLENITO BABY	√				

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
38	DONA BIJU	√				
39	DONA VIJEES B	√				
40	FATHIMA FARSANA P T	√				
41	FATHIMATHUL SHERHASHERIN K A	√				
42	FIDA SHERIN	√				
43	FIDHA	√				
44	GEORGEENA THOMAS	√				
45	HEERA	√				
46	JEETHU JOY	√				
47	JESMI JOY	√				
48	JESNA K SOMI	√				
49	K ABHIRAM	√				
50	KRISHNA PRIYA R	√				
51	LAKSHMI PRIYA M D	√				
52	LAKSHMI SAHADEVAN	√				
53	MEGHA NAIR	√				
54	MERITTA ELDHO	√				
55	MOHAMMED ANSHID C	√				
56	MUBASHIRA N	√				
57	N SHAJIN	√				
58	NAHLA SAKEER V	√				
59	NAJLA K	√				
60	NANDANA K	√				
61	NANDANA K T	√				
62	NANDANA T	√				
63	NANDHANA M	√				
64	NANDHANA M C	√				
65	NASMIN KA	√				
66	NAYANA P P	√				
67	NAYANA SEBASTIAN	√				
68	NIKHILA UNNI	√				
69	NIMISHA KURUVILA	√				
70	NIYAS AHMED K K	√				
71	P CHANDHANA	√				
72	PAVITHRA P M	√				
73	PRASHEE RAJ P R	√				
74	REKHA RAMESH M	√				
75	RENU RAMESH M	√				

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
76	RESHMA RAJ M	√				
77	RIFA ANVAR K K	√				
78	RINSHA MAJEED V T	√				
79	SANDRA GIREESH	√				
80	SATHPRIYA S	√				
81	SHAHALA N V	√				
82	SNEHA A P	√				
83	SONY S	√				
84	SREELAKSHMI K S	√				
85	SREENAND C K	√				
86	SREYA P	√				
87	SWINET JOBY	√				
88	THAHIRA A	√				
89	THEJALAKSHMI C P	√				
90	VAISHNAV PRAKASH	√				
91	AADIL RAYZ I		√			
92	AARYA T S		√			
93	ABDUL RASHEED A		√			
94	ABHIJITH K		√			
95	ABHINAYA. A		√			
96	ADIL MUHAMMED A R		√			
97	ADILA ROSHNI		√			
98	ADITHYA P.U.		√			
99	AGAL SABU		√			
100	AISWARYA P		√			
101	AISWARYA S		√			
102	AISWARYA. V		√			
103	AKHILA M		√			
104	ALEENA ANTONY		√			
105	ALEENA JOMON		√			
106	ALEESHA P JOY		√			
107	ALENTA M		√			
108	ALISHA ALEX		√			
109	AMAL SHEREEFA SUBIER		√			
110	AMEGHA HARIDASANUNNI		√			
111	ANAGHA M.M.		√			
112	ANCELA AGNAS ASHOK		√			
113	ANISHA V R		√			
114	ANJANA K		√			

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
115	ANJANA SAJEEVAN		√			
116	ANJANA T		√			
117	ANJUMOL M S		√			
118	ANOKKA JIJU		√			
119	APARNA G NAIR		√			
120	APARNA K L		√			
121	ARDRA P SHAJI		√			
122	ARYA K A		√			
123	ARYANANDA AJAYAKUMAR		√			
124	ASHITHA SHAJU		√			
125	ASWATHY K		√			
126	ASWATHY AJITH		√			
127	ASWATHY S		√			
128	ATHIRA PRAKASH		√			
129	AVANTHIKA		√			
130	BESSY BABY		√			
131	CHRISTEENA JUBY		√			
132	CHRISTY SEETHAL SABU		√			
133	FARZANA ASHARAF P A		√			
134	GOPIKA N		√			
135	GOPIKA R K		√			
136	GOPIKA T		√			
137	GOWRY NANDHANA K S		√			
138	HARSHA K M		√			
139	IZABEL MARY FERIA		√			
140	JANET JOHNY C		√			
141	JISNA JINSON		√			
142	JOHNS ALIAS		√			
143	JOSNA K GEORGE		√			
144	JOTHIKA JEEVAN V		√			
145	JYOTHIKA T SHAJI		√			
146	KARTHIKA P		√			
147	KEVIN LI VINCENT		√			
148	KRISHNA PRIYA R.A.		√			
149	LAVANYA SIVAN		√			
150	LEKSHMY S		√			
151	M KAILAS		√			
152	MARINA DANTY		√			
153	MARIYA DANTY		√			
154	MARIYA TERESA SINESH		√			

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
155	MEENAKSHI K SHIJU		√			
156	MOHAMMED FAYAS		√			
157	NAJIYA NASARUDEEN		√			
158	NANDANA K		√			
159	NAYANA JAYAMON		√			
160	NIRANJAN L GOVIND		√			
161	PRANAV PRAKASH		√			
162	PRIYA SARA		√			
163	RAMSHIJA M A		√			
164	RESHMA DAVIS		√			
165	ROBINSON GEORGE		√			
166	SANDRA P R		√			
167	SANIKA S		√			
168	SARANYA LAKSHMANAN		√			
169	SHIFANA P K		√			
170	SHILPA S NAIR		√			
171	SIVALAYA SAGAR		√			
172	SIYA BAJI		√			
173	SNEHA K		√			
174	SNEHA THOMAS		√			
175	SREEKUTTY K.B.		√			
176	STEPHY K BIJU		√			
177	SURYA T M		√			
178	VINEETHA V.P.		√			
179	VISHNUPRIYA		√			
180	ABHIRAMI P DAS			√	√	
181	AJEESH KRISHNA V			√	√	
182	ALBY MARIYA MATHEW			√	√	
183	ALEENA BINS			√	√	
184	ALEENA JAIMON			√	√	
185	AMALA ROSE			√	√	
186	ANEENA ANTO			√	√	
187	ANEESHA C B			√	√	
188	ANITTA JOY			√	√	
189	ANITTA SARA JAISON			√	√	
190	ANJANA C R			√	√	
191	ANJANA UNNI			√	√	
192	ANU AUGUSTINE			√	√	
193	APARNA K			√	√	
194	ARDRA R			√	√	

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
195	ARIFA N A			√	√	
196	ARYA AJAYAN			√	√	
197	ASWANI AJI			√	√	
198	ASWATHY M V			√	√	
199	BLESSY BIJU			√	√	
200	DEVIKA S			√	√	
201	DIVYA JOHNY			√	√	
202	DIVYA K K			√	√	
203	FATHIMA SALAM			√	√	
204	GOWRI NANDANA			√	√	
205	HARITHA HARIKUMAR			√	√	
206	JENSIYA SAMUEL			√	√	
207	JESNA JOHNSON			√	√	
208	JOSNA JOSEPH			√	√	
209	JOYES JOY			√	√	
210	K M PRANAVYA DAS			√	√	
211	LIVIYA C WILSON			√	√	
212	LIYA JOSE			√	√	
213	MIDHYA SARA THOMAS			√	√	
214	MOHAMMED THARIQUE			√	√	
215	MRUDHULA			√	√	
216	NANDANA P			√	√	
217	NIDAL P V			√	√	
218	NIYA K BENNY			√	√	
219	PADMAJA K			√	√	
220	RASNA K P			√	√	
221	RESHMA M			√	√	
222	SABITHA SIBI			√	√	
223	SANDRAMOL S			√	√	
224	SHABNAM			√	√	
225	SHASIYA S			√	√	
226	SILPA M			√	√	
227	SNEHA S			√	√	
228	SONCY MARIAM SAM			√	√	
229	SREELAKSHMI V M			√	√	
230	SRUTHY A			√	√	
231	SURYA GAYATHRI K			√	√	
232	SURYA P S			√	√	
233	SWETHA K			√	√	
234	THASLEEMA V K			√	√	

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List of the students and details of Add on Courses.

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SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
235	VINITHA.K.V			√	√	
236	VYSHNAVI S			√	√	
237	Aiswarya M			√	√	
238	AADIL MATHEW					√
239	ADITHYA D S					√
240	AISWARYALAKSHMI M M					√
241	AJANYA P					√
242	AJITH M P					√
243	AKSA CIJI					√
244	ALEENA BABU					√
245	ALEENA K THOMAS					√
246	ALEENA NAIJU					√
247	ALEENA THOMAS					√
248	ALEENA V GEORGE					√
249	AMALA THOMAS					√
250	AMRUTHA G					√
251	ANAKHA K S					√
252	ANEETTA RIYA ROY					√
253	ANGEL ROS BIJU					√
254	ANISHA V G					√
255	ANIT EMMANUEL					√
256	ANJU RAJU					√
257	ANNAINA J TOM					√
258	ARCHANA T P					√
259	ARYA M K					√
260	ARYA S					√
261	ASHA MARIYA THOMAS					√
262	ASHLY MARIYA PAUL					√
263	ATHIRA DEEPAK					√
264	BHAVYA K					√
265	BHAVYA P					√
266	BLESSY K ELDHO					√
267	Brail Philip Mathew					√
268	CHIPPY WILSON					√
269	DAYANA C J					√
270	DEVIKA R J					√
271	DHIYA DAVIS					√
272	FARSHIDHA E B					√
273	GAYATHRI P T					√
274	GEETHU P					√

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2022-2023						
SL NO	NAME OF THE STUDENT	PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT	COMPREHENSIVE ADVANCED HEALTH ASSESSMENT	NEWBORN AND CHILDHOOD EMERGENCIES	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING SEX	SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING
275	HARITHA S PRAKASH					√
276	JESNA C J					√
277	JITHIN K JOJU					√
278	KRISHNA M SHAJI					√
279	LAKSHMI K SHAMEJ					√
280	MAJITHA					√
281	MINNUMOL B K					√
282	MOHAMMED SHAHEEN T					√
283	MOHYUDHEEN NISHAD					√
284	NAVYA K					√
285	NINU K J					√
286	PRESKILLA PRAMOD					√
287	RAHULDAS K R					√
288	RENJIMA M R					√
289	REVATHY P M					√
290	SHAMSEENA S					√
291	SNEHA K					√
292	SONA SAJI					√
293	SREELAKSHMI P V					√
294	SWETHA S					√
295	VARSHA A					√
296	VINDUJA R					√
297	VISMAYA K V					√

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2021-2022					
SL NO	NAME OF THE STUDENT	TRANSITION CARE OF WOUND MANAGEMENT	ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGEINE	SKILL DEVELOPMENT IN EVIDENCE BASED NURSING
1	AADIL RAYZ I	√			
2	AARYA T S	√			
3	ABDUL RASHEED A	√			
4	ABHIJITH K	√			
5	ABHINAYA. A	√			
6	ADIL MUHAMMED A R	√			
7	ADILA ROSHNI	√			
8	ADITHYA P.U.	√			
9	AGAL SABU	√			
10	AISWARYA P	√			
11	AISWARYA S	√			
12	AISWARYA. V	√			
13	AKHILA M	√			
14	ALEENA ANTONY	√			
15	ALEENA JOMON	√			
16	ALEESHA P JOY	√			
17	ALENTA M	√			
18	ALISHA ALEX	√			
19	AMAL SHEREEFA SUBIER	√			
20	AMEGHA HARIDASANUNNI	√			
21	ANAGHA M.M.	√			
22	ANCELA AGNAS ASHOK	√			
23	ANISHA V R	√			
24	ANJANA K	√			
25	ANJANA SAJEEVAN	√			
26	ANJANA T	√			
27	ANJUMOL M S	√			
28	ANOKKA JIJU	√			
29	APARNA G NAIR	√			
30	APARNA K L	√			

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SL NO	NAME OF THE STUDENT	TRANSITION CARE OF WOUND MANAGEMENT	ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION	PREVENTIVE AND CURATIVE PAEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGEINE	SKILL DEVELOPMENT IN EVIDENCE BASED NURSING
31	ARDRA P SHAJI	√			
32	ARYA K A	√			
33	ARYANANDA AJAYAKUMAR	√			
34	ASHITHA SHAJU	√			
35	ASWATHY K	√			
36	ASWATHY AJITH	√			
37	ASWATHY S	√			
38	ATHIRA PRAKASH	√			
39	AVANTHIKA	√			
40	BESSY BABY	√			
41	CHRISTEENA JUBY	√			
42	CHRISTY SEETHAL SABU	√			
43	FARZANA ASHARAF P A	√			
44	GOPIKA N	√			
45	GOPIKA R K	√			
46	GOPIKA T	√			
47	GOWRY NANDHANA K S	√			
48	HARSHA K M	√			
49	IZABEL MARY FERIA	√			
50	JANET JOHNY C	√			
51	JISNA JINSON	√			
52	JOHNS ALIAS	√			
53	JOSNA K GEORGE	√			
54	JOTHIKA JEEVAN V	√			
55	JYOTHIKA T SHAJI	√			
56	KARTHIKA P	√			
57	KEVIN LI VINCENT	√			
58	KRISHNA PRIYA R.A.	√			
59	LAVANYA SIVAN	√			
60	LEKSHMY S	√			

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61	M KAILAS	√			
62	MARINA DANTY	√			
63	MARIYA DANTY	√			
64	MARIYA TERESA SINESH	√			
65	MEENAKSHI K SHIJU	√			
66	MOHAMMED FAYAS	√			
67	NAJIYA NASARUDEEN	√			
68	NANDANA K	√			
69	NAYANA JAYAMON	√			
70	NIRANJAN L GOVIND	√			
71	PRANAV PRAKASH	√			
72	PRIYA SARA	√			
73	RAMSHIJA M A	√			
74	RESHMA DAVIS	√			
75	ROBINSON GEORGE	√			
76	SANDRA P R	√			
77	SANIKA S	√			
78	SARANYA LAKSHMANAN	√			
79	SHIFANA P K	√			
80	SHILPA S NAIR	√			
81	SIVALAYA SAGAR	√			
82	SIYA BAJI	√			
83	SNEHA K	√			
84	SNEHA THOMAS	√			
85	SREEKUTTY K.B.	√			
86	STEPHY K BIJU	√			
87	SURYA T M	√			
88	VINEETHA V.P.	√			
89	VISHNUPRIYA	√			
90	ABHIRAMI P DAS		√		
91	AJEESH KRISHNA V		√		

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92	ALBY MARIYA MATHEW		√		
93	ALEENA BINS		√		
94	ALEENA JAIMON		√		
95	AMALA ROSE		√		
96	ANEENA ANTO		√		
97	ANEESHA C B		√		
98	ANITTA JOY		√		
99	JAISON		√		
100	ANJANA C R		√		
101	ANJANA UNNI		√		
102	ANU AUGUSTINE		√		
103	APARNA K		√		
104	ARDRA R		√		
105	ARIFA N A		√		
106	ARYA AJAYAN		√		
107	ASWANI AJI		√		
108	ASWATHY M V		√		
109	BLESSY BIJU		√		
110	DEVIKA S		√		
111	DIVYA JOHNY		√		
112	DIVYA K K		√		
113	FATHIMA SALAM		√		
114	GOWRI NANDANA		√		
115	HARITHA HARIKUMAR		√		
116	JENSIYA SAMUEL		√		
117	JESNA JOHNSON		√		
118	JOSNA JOSEPH		√		
119	JOYES JOY		√		
120	K M PRANAVYA DAS		√		
121	LIVIYA C WILSON		√		
122	LIYA JOSE		√		

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123	MIDHYA SARA THOMAS		√		
124	MOHAMMED THARIQUE		√		
125	MRUDHULA		√		
126	NANDANA P		√		
127	NIDAL P V		√		
128	NIYA K BENNY		√		
129	PADMAJA K		√		
130	RASNA K P		√		
131	RESHMA M		√		
132	SABITHA SIBI		√		
133	SANDRAMOL S		√		
134	SHABNAM		√		
135	SHASIYA S		√		
136	SILPA M		√		
137	SNEHA S		√		
138	SAM		√		
139	SREELAKSHMI V M		√		
140	SRUTHY A		√		
141	SURYA GAYATHRI K		√		
142	SURYA P S		√		
143	SWETHA K		√		
144	THASLEEMA V K		√		
145	VINITHA.K.V		√		
146	VYSHNAVI S		√		
147	Aiswarya M		√		
148	AADIL MATHEW			√	
149	ADITHYA D S			√	
150	AISWARYALAKSHMI M M			√	
151	AJANYA P			√	
152	AJITH M P			√	
153	AKSA CIJI			√	

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154	ALEENA BABU			√	
155	ALEENA K THOMAS			√	
156	ALEENA NAIJU			√	
157	ALEENA THOMAS			√	
158	ALEENA V GEORGE			√	
159	AMALA THOMAS			√	
160	AMRUTHA G			√	
161	ANAKHA K S			√	
162	ANEETTA RIYA ROY			√	
163	ANGEL ROS BIJU			√	
164	ANISHA V G			√	
165	ANIT EMMANUEL			√	
166	ANJU RAJU			√	
167	ANNAINA J TOM			√	
168	ARCHANA T P			√	
169	ARYA M K			√	
170	ARYA S			√	
171	ASHA MARIYA THOMAS			√	
172	ASHLY MARIYA PAUL			√	
173	ATHIRA DEEPAK			√	
174	BHAVYA K			√	
175	BHAVYA P			√	
176	BLESSY K ELDHO			√	
177	Brail Philip Mathew			√	
178	CHIPPY WILSON			√	
179	DAYANA C J			√	
180	DEVIKA R J			√	
181	DHIYA DAVIS			√	
182	FARSHIDHA E B			√	
183	GAYATHRI P T			√	
184	GEETHU P			√	
185	PRAKASH			√	

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186	JESNA C J			√	
187	JITHIN K JOJU			√	
188	KRISHNA M SHAJI			√	
189	LAKSHMI K SHAMEJ			√	
190	MAJITHA			√	
191	MINNUMOL B K			√	
192	MOHAMMED SHAHEEN T			√	
193	MOHYUDHEEN NISHAD			√	
194	NAVYA K			√	
195	NINU K J			√	
196	PRESKILLA PRAMOD			√	
197	RAHULDAS K R			√	
198	RENJIMA M R			√	
199	REVATHY P M			√	
200	SHAMSEENA S			√	
201	SNEHA K			√	
202	SONA SAJI			√	
203	SREELAKSHMI P V			√	
204	SWETHA S			√	
205	VARSHA A			√	
206	VINDUJA R			√	
207	VISMAYA K V			√	
208	ACHSAH N CHERIAN				√
209	AKHILA. K				√
210	ALEN CHERIAN				√
211	ALOUSIYA RACHEL VARKEY				√
212	ALPHONSA GEORGE				√
213	AMAYA				√
214	ANAGHA MOHAN V				√
215	ANAGHA SURESHKUMAR				√

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216	ANEENA JOSHY				√
217	ANGEL ROSE V J				√
218	ANISHA.M.R				√
219	ANJALI L				√
220	ANJANA MARY JOSE				√
221	ANJU SAJU				√
222	ANNU ROSE JOJY				√
223	ANSIL SHABU				√
224	ANU A J				√
225	APARNA A S				√
226	APARNA S ANILKUMAR				√
227	ARUN K				√
228	ASHNA C REJI				√
229	ASSIYA SIDHIQUE				√
230	ASWATHI.K.SUDHEER				√
231	ATHIRA.M.S				√
232	AYANA E M				√
233	BEJEENA ELDHOSE				√
234	BILGA JOHNSON				√
235	BITTY BIJU				√
236	CHANDANA V M				√
237	CHARUTHA M P				√
238	CHELSIYA NIXON				√
239	CHINCHU.C P				√
240	DIYA ROSE K.J				√
241	DONA ROSE THOMAS				√
242	EMILI ELSA ABRAHAM				√
243	GEETHANJALI M K				√
244	HARITHA GOPINATH				√
245	HARITHA R NAIR				√
246	HILDA CHRISTINA MANUEL				√
247	JITHISHA A				√

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248	JIYA MARY THOMAS				√
249	JOSNA C JOSEPH				√
250	KESIYA.P.J				√
251	KRIPA JOSE				√
252	MERIN ALIAS				√
253	MUHAMMED MIDLAJ K T				√
254	NIRADEVI P B				√
255	RIYA MOL K L				√
256	RIZANI FATHIMA				√
257	ROHITHA C				√
258	RONIYA MARIYA BIJUMOL				√
259	ROSHNI UP				√
260	SALU K B				√
261	SANGEETHA.P.D				√
262	SARANYA P K				√
263	SNEHA.K				√
264	SREENA M				√
265	SRUTHI M S				√
266	SWETHA K P				√
267	VISHNU K				√

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1	ABHIRAMI P DAS	√			
2	AJEESH KRISHNA V	√			
3	ALBY MARIYA MATH	√			
4	ALEENA BINS	√			
5	ALEENA JAIMON	√			
6	AMALA ROSE	√			
7	ANEENA ANTO	√			
8	ANEESHA C B	√			
9	ANITTA JOY	√			
10	ANITTA SARA JAISON	√			
11	ANJANA C R	√			
12	ANJANA UNNI	√			
13	ANU AUGUSTINE	√			
14	APARNA K	√			
15	ARDRA R	√			
16	ARIFA N A	√			
17	ARYA AJAYAN	√			
18	ASWANI AJI	√			
19	ASWATHY M V	√			
20	BLESSY BIJU	√			
21	DEVIKA S	√			
22	DIVYA JOHNY	√			
23	DIVYA K K	√			
24	FATHIMA SALAM	√			
25	GOWRI NANDANA	√			
26	HARITHA HARIKUMA	√			
27	JENSIYA SAMUEL	√			
28	JESNA JOHNSON	√			
29	JOSNA JOSEPH	√			
30	JOYES JOY	√			
31	K M PRANAVYA DAS	√			
32	LIVIYA C WILSON	√			
33	LIYA JOSE	√			
34	MIDHYA SARA THOM	√			

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35	MOHAMMED THARIQ	√			
36	MRUDHULA	√			
37	NANDANA P	√			
38	NIDAL P V	√			
39	NIYA K BENNY	√			
40	PADMAJA K	√			
41	RASNA K P	√			
42	RESHMA M	√			
43	SABITHA SIBI	√			
44	SANDRAMOL S	√			
45	SHABNAM	√			
46	SHASIYA S	√			
47	SILPA M	√			
48	SNEHA S	√			
49	SONCY MARIAM SAM	√			
50	SREELAKSHMI V M	√			
51	SRUTHY A	√			
52	SURYA GAYATHRI K	√			
53	SURYA P S	√			
54	SWETHA K	√			
55	THASLEEMA V K	√			
56	VINITHA.K.V	√			
57	VYSHNAVI S	√			
58	AISWARYA M	√			
59	AADIL MATHEW		√		
60	ADITHYA D S		√		
61	AISWARYALAKSHMI M M		√		
62	AJANYA P		√		
63	AJITH M P		√		
64	AKSA CIJI		√		
65	ALEENA BABU		√		
66	ALEENA K THOMAS		√		
67	ALEENA NAIJU		√		
68	ALEENA THOMAS		√		

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69	ALEENA V GEORGE		√		
70	AMALA THOMAS		√		
71	AMRUTHA G		√		
72	ANAKHA K S		√		
73	ANEETTA RIYA ROY		√		
74	ANGEL ROS BIJU		√		
75	ANISHA V G		√		
76	ANIT EMMANUEL		√		
77	ANJU RAJU		√		
78	ANNAINA J TOM		√		
79	ARCHANA T P		√		
80	ARYA M K		√		
81	ARYA S		√		
82	ASHA MARIYA THOMAS		√		
83	ASHLY MARIYA PAUL		√		
84	ATHIRA DEEPAK		√		
85	BHAVYA K		√		
86	BHAVYA P		√		
87	BLESSY K ELDHO		√		
88	Brail Philip Mathew		√		
89	CHIPPY WILSON		√		
90	DAYANA C J		√		
91	DEVIKA R J		√		
92	DHIYA DAVIS		√		
93	FARSHIDHA E B		√		
94	GAYATHRI P T		√		
95	GEETHU P		√		
96	HARITHA S PRAKASH		√		
97	JESNA C J		√		
98	JITHIN K JOJU		√		
99	KRISHNA M SHAJI		√		
100	LAKSHMI K SHAMEJ		√		
101	MAJITHA		√		
102	MINNUMOL B K		√		

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103	MOHAMMED SHAHEEN T		√		
104	MOHYUDHEEN NISHAD		√		
105	NAVYA K		√		
106	NINU K J		√		
107	PRESKILLA PRAMOD		√		
108	RAHULDAS K R		√		
109	RENJIMA M R		√		
110	REVATHY P M		√		
111	SHAMSEENA S		√		
112	SNEHA K		√		
113	SONA SAJI		√		
114	SREELAKSHMI P V		√		
115	SWETHA S		√		
116	VARSHA A		√		
117	VINDUJA R		√		
118	VISMAYA K V		√		
119	ACHSAH N CHERIAN			√	
120	AKHILA. K			√	
121	ALEN CHERIAN			√	
122	ALOUSIYA RACHEL VARKEY			√	
123	ALPHONSA GEORGE			√	
124	AMAYA			√	
125	ANAGHA MOHAN V			√	
126	ANAGHA SURESHKUMAR			√	
127	ANEENA JOSHY			√	
128	ANGEL ROSE V J			√	
129	ANISHA.M.R			√	
130	ANJALI L			√	
131	ANJANA MARY JOSE			√	
132	ANJU SAJU			√	
133	ANNU ROSE JOJY			√	
134	ANSIL SHABU			√	

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135	ANU A J			√	
136	APARNA A S			√	
137	APARNA S ANILKUMAR			√	
138	ARUN K			√	
139	ASHNA C REJI			√	
140	ASSIYA SIDHIQUE			√	
141	ASWATHI.K.SUDHEER			√	
142	ATHIRA.M.S			√	
143	AYANA E M			√	
144	BEJEENA ELDHOSE			√	
145	BILGA JOHNSON			√	
146	BITTY BIJU			√	
147	CHANDANA V M			√	
148	CHARUTHA M P			√	
149	CHELSIYA NIXON			√	
150	CHINCHU.C P			√	
151	DIYA ROSE K.J			√	
152	DONA ROSE THOMAS			√	
153	EMILI ELSA ABRAHAM			√	
154	GEETHANJALI M K			√	
155	HARITHA GOPINATH			√	
156	HARITHA R NAIR			√	
157	HILDA CHRISTINA MANUEL			√	
158	JITHISHA A			√	
159	JIYA MARY THOMAS			√	
160	JOSNA C JOSEPH			√	
161	KESIYA.P.J			√	
162	KRIPA JOSE			√	
163	MERIN ALIAS			√	

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ACADEMIC YEAR 2020-2021					
SL.NO	NAME OF THE STUDENT	STANDARDS OF WOUND MANAGEMENT	ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF THE CHILD	PREVENTIVE AND CURATIVE PEDIATRIC NURSING AND CONDUCT DISORDERS	SKILL DEVELOPMENT IN CRITICAL CARE
164	MUHAMMED MIDLAJ K T			√	
165	NIRADEVI P B			√	
166	RIYA MOL K L			√	
167	RIZANI FATHIMA			√	
168	ROHITHA C			√	
169	RONIYA MARIYA BIJUMOL			√	
170	ROSHNI UP			√	
171	SALU K B			√	
172	SANGEETHA.P.D			√	
173	SARANYA P K			√	
174	SNEHA.K			√	
175	SREENA M			√	
176	SRUTHI M S			√	
177	SWETHA K P			√	
178	VISHNU K			√	
179	AKHILA K S				√
180	ALEENA ROSE SIBY				√
181	ALEENA THOMAS				√
182	ALKESH P J				√
183	ALVY PAUL				√
184	ANAMIKA P S				√
185	ANGEL THOMAS				√
186	ANJANA JOLLY				√
187	ANJANA SURESH				√
188	ANJANA T R				√
189	ANSHID RAHMAN A P				√
190	ARCHANA K S				√
191	ASHIQUE V				√
192	ASWITHA PAULOSE				√
193	CHELSY SAJU				√
194	DIVYA P.K				√
195	DONA JOSEPH				√

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196	GLORIYA SUNNY				√
197	JESINY JOY				√
198	JESNA DAVIS				√
199	JEWEL JOSE				√
200	JIDHIN V				√
201	JOMOL V SALAMON				√
202	LINU LALIMON				√
203	MANEESHA P M				√
204	MEREENA MATHEW				√
205	NIMISHA BIJU				√
206	NOUFIYA K P				√
207	RAJENDRAN R				√
208	RINCY P M				√
209	ROSMY VINCENT				√
210	SANDRA U S				√
211	SARANYA CHANDRAN				√
212	SHILU SAJU				√
213	SHINAS P P				√
214	SHOBITHA JOSE				√
215	SREECHITHRA C				√
216	TINCY N T				√
217	VINAYA S				√
218	VISHNUPRIYA SOMAN				√

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1	AADIL MATHEW	√			
2	ADITHYA D S	√			
3	AISWARYALAKSHMI M M	√			
4	AJANYA P	√			
5	AJITH M P	√			
6	AKSA CIJI	√			
7	ALEENA BABU	√			
8	ALEENA K THOMAS	√			
9	ALEENA NAIJU	√			
10	ALEENA THOMAS	√			
11	ALEENA V GEORGE	√			
12	AMALA THOMAS	√			
13	AMRUTHA G	√			
14	ANAKHA K S	√			
15	ANEETTA RIYA ROY	√			
16	ANGEL ROS BIJU	√			
17	ANISHA V G	√			
18	ANIT EMMANUEL	√			
19	ANJU RAJU	√			
20	ANNAINA J TOM	√			
21	ARCHANA T P	√			
22	ARYA M K	√			
23	ARYA S	√			
24	ASHA MARIYA THOMAS	√			
25	ASHLY MARIYA PAUL	√			
26	ATHIRA DEEPAK	√			
27	BHAVYA K	√			
28	BHAVYA P	√			
29	BLESSY K ELDHO	√			

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30	BRAIL PHILIP MATHEW	√			
31	CHIPPY WILSON	√			
32	DAYANA C J	√			
33	DEVIKA R J	√			
34	DHIYA DAVIS	√			
35	FARSHIDHA E B	√			
36	GAYATHRI P T	√			
37	GEETHU P	√			
38	PRAKASH	√			
39	JESNA C J	√			
40	JITHIN K JOJU	√			
41	KRISHNA M SHAJI	√			
42	LAKSHMI K SHAMEJ	√			
43	MAJITHA	√			
44	MINNUMOL B K	√			
45	MOHAMMED SHAHEEN T	√			
46	MOHYUDHEEN NISHAD	√			
47	NAVYA K	√			
48	NINU K J	√			
49	PRESKILLA PRAMOD	√			
50	RAHULDAS K R	√			
51	RENJIMA M R	√			
52	REVATHY P M	√			
53	SHAMSEENA S	√			
54	SNEHA K	√			
55	SONA SAJI	√			
56	SREELAKSHMI P V	√			
57	SWETHA S	√			
58	VARSHA A	√			
59	VINDUJA R	√			

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60	VISMAYA K V	√			
61	ACHSAH N CHERIAN		√		
62	AKHILA. K		√		
63	ALEN CHERIAN		√		
64	ALOUSIYA RACHEL VARKEY		√		
65	ALPHONSA GEORGE		√		
66	AMAYA		√		
67	ANAGHA MOHAN V		√		
68	ANAGHA SURESHKUMAR		√		
69	ANEENA JOSHY		√		
70	ANGEL ROSE V J		√		
71	ANISHA.M.R		√		
72	ANJALI L		√		
73	ANJANA MARY JOSE		√		
74	ANJU SAJU		√		
75	ANNU ROSE JOJY		√		
76	ANSIL SHABU		√		
77	ANU A J		√		
78	APARNA A S		√		
79	Aparna S Anilkumar		√		
80	Arun K		√		
81	ASHNA C REJI		√		
82	ASSIYA SIDHIQUE		√		
83	ASWATHI.K.SUDHEER		√		
84	ATHIRA.M.S		√		
85	AYANA E M		√		
86	BEJEENA ELDHOSE		√		
87	BILGA JOHNSON		√		
88	BITTY BIJU		√		
89	CHANDANA V M		√		

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90	CHARUTHA M P		√		
91	CHELSIYA NIXON		√		
92	CHINCHU.C P		√		
93	DIYA ROSE K.J		√		
94	DONA ROSE THOMAS		√		
95	EMILI ELSA ABRAHAM		√		
96	GEETHANJALI M K		√		
97	HARITHA GOPINATH		√		
98	HARITHA R NAIR		√		
99	HILDA CHRISTINA MANUEL		√		
100	JITHISHA A		√		
101	JIYA MARY THOMAS		√		
102	JOSNA C JOSEPH		√		
103	KESIYA.P.J		√		
104	KRIPA JOSE		√		
105	MERIN ALIAS		√		
106	MUHAMMED MIDLAJ K T		√		
107	NIRADEVI P B		√		
108	RIYA MOL K L		√		
109	RIZANI FATHIMA		√		
110	ROHITHA C		√		
111	RONIYA MARIYA BIJUMOL		√		
112	ROSHNI UP		√		
113	SALU K B		√		
114	SANGEETHA.P.D		√		
115	SARANYA P K		√		
116	SNEHA.K		√		
117	SREENA M		√		
118	SRUTHI M S		√		

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119	SWETHA K P		√		
120	VISHNU K		√		
121	AKHILA K S			√	
122	ALEENA ROSE SIBY			√	
123	ALEENA THOMAS			√	
124	ALKESH P J			√	
125	ALVY PAUL			√	
126	ANAMIKA P S			√	
127	ANGEL THOMAS			√	
128	ANJANA JOLLY			√	
129	ANJANA SURESH			√	
130	ANJANA T R			√	
131	P			√	
132	ARCHANA K S			√	
133	ASHIQUE V			√	
134	ASWITHA PAULOSE			√	
135	CHELSY SAJU			√	
136	DIVYA P.K			√	
137	DONA JOSEPH			√	
138	GLORIYA SUNNY			√	
139	JESINY JOY			√	
140	JESNA DAVIS			√	
141	JEWEL JOSE			√	
142	JIDHIN V			√	
143	JOMOL V SALAMON			√	
144	LINU LALIMON			√	
145	MANEESHA P M			√	
146	MEREENA MATHEW			√	
147	NIMISHA BIJU			√	
148	NOUFIYA K P			√	
149	RAJENDRAN R			√	
150	RINCY P M			√	
151	ROSMY VINCENT			√	

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152	SANDRA U S			√	
153	SARANYA CHANDRAN			√	
154	SHILU SAJU			√	
155	SHINAS P P			√	
156	SHOBITHA JOSE			√	
157	SREECHITHRA C			√	
158	TINCY N T			√	
159	VINAYA S			√	
160	VISHNUPRIYA SOMAN			√	
161	ABHIMANYU.D				√
162	AJITH.R				√
163	AKHILA.A				√
164	AKHILA.M				√
165	ANJALI KRISHNA C				√
166	ANJANA M S				√
167	ANJU BABU				√
168	ANU MOL YACOB				√
169	ARDRA.M				√
170	ARYA MATHAI				√
171	ATHIRA.P.A				√
172	BINDHIYA BENNY				√
173	DENIYA GHILBI				√
174	DIBILA BIJU				√
175	FATHIMA.T.A				√
176	GOPIKA.K				√
177	JESHMA.T.K				√
178	KRISHNA.K				√
179	LIBA CHERIAN				√
180	MARY SALIGA.P.R				√
181	MUHAMMED ARSHED.K.T				√

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182	NEENA CHACKO				√
183	PRAVEENA PAUL				√
184	R.V.VYSHNAVI				√
185	SARANYA.V				√
186	SHABANA.M.S				√
187	SHALU VARGHESE				√
188	SHYMA JOSE				√
189	SHYMA.P.SHAJAN				√
190	SREEJA.S				√
191	SREELAKSHMI.B				√
192	SUMI.K.S				√
193	SUVARNA.M				√
194	SWATHY.A				√
195	SWETHA.P.S				√
196	UMMUSALMA.M.S				√
197	VANI.V.V				√

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1	ACHSAH N CHERIAN	√			
2	AKHILA. K	√			
3	ALEN CHERIAN	√			
4	ALOUSIYA RACHEL VARKEY	√			
5	ALPHONSA GEORGE	√			
6	AMAYA	√			
7	ANAGHA MOHAN V	√			
8	ANAGHA SURESHKUMAR	√			
9	ANEENA JOSHY	√			
10	ANGEL ROSE V J	√			
11	ANISHA.M.R	√			
12	ANJALI L	√			
13	ANJANA MARY JOSE	√			
14	ANJU SAJU	√			
15	ANNU ROSE JOJY	√			
16	ANSIL SHABU	√			
17	ANU A J	√			
18	APARNA A S	√			
19	APARNA S ANILKUMAR	√			
20	ARUN K	√			
21	ASHNA C REJI	√			
22	ASSIYA SIDHIQUE	√			
23	ASWATHI.K.SUDHEER	√			
24	ATHIRA.M.S	√			
25	AYANA E M	√			
26	BEJEENA ELDHOSE	√			
27	BILGA JOHNSON	√			
28	BITTY BIJU	√			
29	CHANDANA V M	√			
30	CHARUTHA M P	√			
31	CHELSIYA NIXON	√			
32	CHINCHU.C P	√			
33	DIYA ROSE K.J	√			
34	DONA ROSE THOMAS	√			

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SL NO	NAME OF THE STUDENT	FOUNDATIONS OF WOUND MANAGEMENT	ADVANCED HEALTH ASSESSMENT	PREVENTIVE AND CURATIVE PEDIATRIC NURSING	SKILL DEVELOPMENT
35	EMILI ELSA ABRAHAM	√			
36	GEETHANJALI M K	√			
37	HARITHA GOPINATH	√			
38	HARITHA R NAIR	√			
39	HILDA CHRISTINA MANUEL	√			
40	JITHISHA A	√			
41	JIYA MARY THOMAS	√			
42	JOSNA C JOSEPH	√			
43	KESIYA.P.J	√			
44	KRIPA JOSE	√			
45	MERIN ALIAS	√			
46	MUHAMMED MIDLAJ K T	√			
47	NIRADEVI P B	√			
48	RIYA MOL K L	√			
49	RIZANI FATHIMA	√			
50	ROHITHA C	√			
51	RONIYA MARIYA BIJUMOL	√			
52	ROSHNI UP	√			
53	SALU K B	√			
54	SANGEETHA.P.D	√			
55	SARANYA P K	√			
56	SNEHA.K	√			
57	SREENA M	√			
58	SRUTHI M S	√			
59	SWETHA K P	√			
60	VISHNU K	√			
61	AKHILA K S		√		
62	ALEENA ROSE SIBY		√		
63	ALEENA THOMAS		√		
64	ALKESH P J		√		
65	ALVY PAUL		√		
66	ANAMIKA P S		√		
67	ANGEL THOMAS		√		
68	ANJANA JOLLY		√		
69	ANJANA SURESH		√		

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70	ANJANA T R		√		
71	P		√		
72	ARCHANA K S		√		
73	ASHIQUE V		√		
74	ASWITHA PAULOSE		√		
75	CHELSY SAJU		√		
76	DIVYA P.K		√		
77	DONA JOSEPH		√		
78	GLORIYA SUNNY		√		
79	JESINY JOY		√		
80	JESNA DAVIS		√		
81	JEWEL JOSE		√		
82	JIDHIN V		√		
83	JOMOL V SALAMON		√		
84	LINU LALIMON		√		
85	MANEESHA P M		√		
86	MEREENA MATHEW		√		
87	NIMISHA BIJU		√		
88	NOUFIYA K P		√		
89	RAJENDRAN R		√		
90	RINCY P M		√		
91	ROSMY VINCENT		√		
92	SANDRA U S		√		
93	SARANYA CHANDRAN		√		
94	SHILU SAJU		√		
95	SHINAS P P		√		
96	SHOBITHA JOSE		√		
97	SREECHITHRA C		√		
98	TINCY N T		√		
99	VINAYA S		√		
100	VISHNUPRIYA SOMAN		√		
101	ABHIMANYU.D			√	
102	AJITH.R			√	
103	AKHILA.A			√	
104	AKHILA.M			√	
105	ANJALI KRISHNA C			√	
106	ANJANA M S			√	

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107	ANJU BABU			√	
108	ANU MOL YACOB			√	
109	ARDRA.M			√	
110	ARYA MATHAI			√	
111	ATHIRA.P.A			√	
112	BINDHIYA BENNY			√	
113	DENIYA GHILBI			√	
114	DIBILA BIJU			√	
115	FATHIMA.T.A			√	
116	GOPIKA.K			√	
117	JESHMA.T.K			√	
118	KRISHNA.K			√	
119	LIBA CHERIAN			√	
120	MARY SALIGA.P.R			√	
121	MUHAMMED ARSHED.K.T			√	
122	NEENA CHACKO			√	
123	PRAVEENA PAUL			√	
124	R.V.VYSHNAVI			√	
125	SARANYA.V			√	
126	SHABANA.M.S			√	
127	SHALU VARGHESE			√	
128	SHYMA JOSE			√	
129	SHYMA.P.SHAJAN			√	
130	SREEJA.S			√	
131	SREELAKSHMI.B			√	
132	SUMI.K.S			√	
133	SUVARNA.M			√	
134	SWATHY.A			√	
135	SWETHA.P.S			√	
136	UMMUSALMA.M.S			√	
137	VANI.V.V			√	
138	ADITHYA P				√
139	AISWARYA A				√
140	AISWARYA.V.NATH				√
141	AJEESH.A				√
142	ANEESHA.M.M				√
143	ANJU V				√
144	ARJUN BABU P				√

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List of the students and details of Add on Courses.

ACADEMIC YEAR 2018-2019

SL NO	NAME OF THE STUDENT	FOUNDATIONS OF WOUND MANAGEMENT	ADVANCED HEALTH ASSESSMENT	PREVENTIVE AND CURATIVE PEDIATRIC NURSING	SKILL DEVELOPMENT
145	ARYA.C				√
146	ASWATHY M N				√
147	ATHIRA.C				√
148	ATHIRA V				√
149	ATHULYA.S				√
150	C M KAVYA				√
151	DELLA ABRAHAM				√
152	EBITHA V O				√
153	EMY ELDHO				√
154	HIMA A M				√
155	IVIN SONA GEORGE				√
156	JIYAMOL THOMAS				√
157	MOHAMED ROOSAFEED				√
158	MRIDULA .M				√
159	NIYA ABRAHAM				√
160	POOJA. K. R .				√
161	RAMYA RAJAN				√
162	RESHMA RAJU				√
163	SANDRA CHANDRAN .P				√
164	SARANYA .K				√
165	SHINCY THOMAS				√
166	SILPA P.K.				√
167	SMRITHI.T.K.				√
168	SNEHA SAJU				√
169	SRUTHI.M.M				√
170	UMA SURESH				√
171	USMANUL HAKKEEM C P				√
172	VIDYA.K				√
173	VINEETHA P VINOD				√
174	VRINJISHA.V.C				√

ONE STUDENT WHO ATTENTED MORE THAN ONE ADD ON COURSE IS COUNTED AS" ONE "ONLY

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1.2.2 Average percentage of students enrolled in subject- related certificate/ Diploma/ Add- on courses as against the total number of students during the last five years

Academic Year	Add –on- Courses	Content	Page No
Total No. of Add –on- courses			4
Average percentage of students enrolled in subject – related certificate/ Diploma / Add on courses as against the total no of students during last five years			5
2022-23	Details of add on courses during the academic year 2022-23		6
	Permission letter 2022-23		7
	Circular 2022-23		8
	Psychological aspects of wound management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet ➢ Feed back ➢ Certificate	9
	Comprehensive advanced health assessment		
	Preventive and curative Paediatric nursing including sex education		
	Newborn &Childhood Emergencies		
	Skill development & advanced robotic nursing		
	Details of add on courses during the academic year 2021-22		152

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2021-2022	Permission letter 2021-22		153
	Circular 2021-22		154
	Transition care of wound Management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet ➢ Feed back ➢ Certificate	155
	Advanced health assessment including mental status examination		
	Preventive and curative paediatric nursing including Adolescence mental hygiene		
	Skill development in evidence based nursing		
2020-2021	Details of add on courses during the academic year 2020-21		253
	Permission letter 20-21		254
	Circular 2020-21		255
	Standards of wound Management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet ➢ Feed back ➢ Certificate	256
	Advanced health assessment including growth & development of child		
	Preventive & curative paediatric nursing including conduct disorders		
	Skill development in critical care		
2019-2020	Details of add on courses during the academic year 2019-20		348
	Permission letter 2019-20		349
	Circular 2019-20		350
	Ethical aspects of wound Management	➢ Brochure ➢ Syllabus ➢ List of students enrolled ➢ Attendance sheet ➢ Question Paper with answer key ➢ Test paper sample ➢ Score Sheet	351
	Advanced health assessment and neurological examination		
	Preventive & curative paediatric nursing including Behaviour disorders		

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TOTAL NUMBER OF ADD ON COURSES

Academic Year	2022 - 2023	2021 - 2022	2020 - 2021	2019 - 2020	2018 - 2019
No.of Add on Courses	5	4	4	4	4

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1.2.2 Average percentage of students enrolled in subject -related certificte / Diploma /Add- on courses as against the total no of students during the last five years

Academic year	I	II	III	IV	Total
2022-2023	90	89	58	60	297
2021-2022	89	58	60	60	267
2020-2021	58	60	60	40	218
2019-2020	60	60	40	37	197
2018-2019	60	40	37	37	174

TOTAL NUMBER OF STUDENTS ATTENDED ADD ON COURSE

Academic year	I	II	III	IV	Total
2022-2023	85	89	57	59	290
2021-2022	87	57	58	60	262
2020-2021	58	60	60	40	218
2019-2020	58	58	40	36	192
2018-2019	57	37	37	37	168

PERCENTAGE OF STUDENT BENEFITTED

Academic year	ENROLLED	ATTENDED	PERCENTAGE
2022-2023	297	290	97.64
2021-2022	267	262	98.12
2020-2021	218	218	100
2019-2020	197	192	97.4
2018-2019	174	162	96.57

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ACADEMIC YEAR

2022-2023

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Details of Add on Courses during the academic year 2022-2023

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	WM2223	Psychological aspects of wound management	90	85
2	II	HA2223	Comprehensive advanced health assessment	89	89
3	III	CE2223	Newborn and Childhood Emergencies	58	57
4	III	PN2223	Preventive and curative peadiatric nursing including sex education	58	57
5	IV	SD2223	Skill development & advanced robotic nursing	60	59

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Permission letter

From,
Prof. Priya Mary Stella.
Vice principal
Nehru College Of Nursing

Permitted

To,
The Principal
Nehru College Of Nursing

Subject: Request letter to conduct Add on courses

Respected Madam,

This is to inform you that we are planning to conduct add on courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.

Add on courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Psychological aspects of wound management	Mrs. Aswani.B Assistant professor Child Health Nursing	31/03/2023 – 05/04/2023 Forenoon and Afternoon Session
II	comprehensive advanced health assessment	Mr. Vishnu. R Lecturer Medical surgical Nursing	02/12/2022 – 06/12/2022 Forenoon and Afternoon Session
III	Preventive and curative Pediatric nursing including sex education	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2022 – 06/012/2022 Forenoon and Afternoon Session
III	Newborn and Childhood Emergencies	Mrs. Rani. GS Assistant professor Child Health Nursing	06/02/2023- 10/02/2023 Forenoon and Afternoon Session
IV	Skill development & advanced robotic nursing	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	02/12/2022 – 06/12/2022 Forenoon and Afternoon Session

Prof. Priya Mary Stella.

Date: 02/11/2022
Panayur

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CIRCULAR

07/11/2022

NCN/ACADEMIC/AOC/01/2022

Add on courses will be conducted as per the schedule provided

Year of Study	Title	RESOURCE PERSON	Duration
I	Psychological aspects in wound management	Mrs. Aswani.B Assistant professor Child Health Nursing	31/03/2023 – 05/04/2023 Forenoon and Afternoon Session
II	Comprehensive advanced health assessment	Mr. Vishnu. R Lecturer Medical surgical Nursing	02/12/2022 – 06/12/2022 Forenoon and Afternoon Session
III	Preventive and curative Paediatric nursing including sex education	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2022 – 06/12/2022 Forenoon and Afternoon Session
III	Newborn and Childhood Emergencies	Mrs. Rani. G S Assistant professor Child Health Nursing	06/02/2023- 10/02/2023 Forenoon and Afternoon Session
IV	Skill development & advanced Robotic nursing	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	02/12/2022 – 06/12/2022 Forenoon and Afternoon Session

Students are instructed to attend the course as per the schedule and complete the evaluation process. On completion of the course, certificate will be provided.

Principal

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ADD ON COURSE

TOPIC	:	**PSYCHOLOGIAL ASPECTS OF WOUND MANAGEMENT**
DURATION	:	5days
		31/3/2023 - 05/04/2023
PARTICIPANTS	:	I YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	I year Lecturer Hall



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I year/ I Semester BSc Nursing

ADD ON COURSE

ON

PSYCHOLOGIAL ASPECTS OF WOUND MANAGEMENT

Course Syllabus

COURSE CODE:WM2223

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INTRODUCTION

Skin and Wound Care is a major health care concern that affects many individuals with different types of wounds and consumes vast resources. Wounds have varying effects on the quality of life of those affected, their families and caregivers. Providing skin and wound care is a major common consideration in the day to day caring of patients with wounds whether in acute, long term or community based environment.

For the past two decades, many changes have occurred in the art of science on how wounds are managed. There has been great advancement in wound technology, research and development of sound policies and standards of care based on research and clinical evidence to achieve positive outcomes in wound healing.

Effective skin and wound management is built upon on how the clinician understands the processes of wound healing and is able to incorporate the knowledge and theory into practice. The clinician should also have the ability to identify and interpret when the wounds are failing to heal.

Successful wound management greatly depends on the collaboration and the integration of an inter-multidisciplinary health care team approach. Having the coordinated approach can improve positive outcome through education, research, standardization and positively create a consistent delivery of evidence-based practices in wound care.

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VISION

The vision of the course is to prepare excellent health care providers who can manage patient with any types of wound in an emergency as well as elective situation.

MISSION

- The mission of Wound Care Management, is to provide quality care to all patients.
- To ensure that each patient will be educated in the healing and the disease process.
- To prevent recurrence of their condition.
- To implement the most advanced and effective individualized treatment based on the underlying cause of the wound.

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FIRST YEAR BSc NURSING

PSYCHOLOGIAL ASPECTS OF WOUND MANAGEMENT

Placement : I Year **Theory(In hours) : 30**

Course Description :

The course is designed to enable students to acquire knowledge of Wound Management and apply this in the practice of nursing and day-to-day life.

Unit	Time	Content	Teaching Learning activities
I	5hrs	**WOUNDS AND WOUND HEALING** • Pathophysiology of normal wound healing • Blood coagulation(effect of anticoagulation substances on wound healing) • Phases of wound healing, i.e, inflammation, proliferation and remodeling. • Formation of extracellular collagen and granulation tissue • Cells with an important role in the healing wound (endothelial cells, macrophages, fibroblasts, mast cells, etc.) • Primary wound healing • Partial thickness healing (a regeneration process) • Secondary wound healing (a repair process) • Delayed primary closure	Learning/ Discussion
II	3hrs	**NUTRITION AND WOUND HEALING** • Caloric needs of patients with an acute or a chronic wound • Specific requirements of individuals with diabetes • Hypermetabolic conditions that affect nutritional requirements, e.g., infection, stress, and trauma	Lecturer/ Discussion Role play

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		• Optimal nutritional composition to promote wound healing. • Function of nutrients, including vitamins, proteins, and minerals. • Parenteral and enteral forms of nutritional supplementation. • Nutritional assessment and nutritional screening tools. • Effects of malnutrition on wound healing. • Signs and symptoms of dehydration • Anthropometric measurements. • Biochemical data and interpreting laboratory values. • Role of nutrition in the prevention of wounds	
III	4hrs	**ANTIMICROBIAL AGENTS, HYGIENE, AND WOUNDS** • Antiseptics • Systemic antibiotics • Antimicrobial wound dressings • Hygiene and dressing change • Disinfection und sterilization	Lecturer Discussion
IV	5hrs	**DEBRIDEMENT AND WOUNDS** • Basic introduction to debridement: definition and indications. • Mechanical debridement • Autolytic, enzymatic, anddebridement, including honeyabsorptive. • Larvae therapy • Technical solutions • Sharp and surgical debridement • Pain management (local/systemic analgesia)as part of debridement	
V	6hrs	**PRESSURE ULCERS** • Epidemiology of pressure ulcers • Pathophysiology of pressure ulcers • Risk factors	

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		• Prevention strategies for pressure ulcers • Classification of pressure damage • Re-positioning strategies • The adequate supportive position • Prophylaxis • Therapeutic principles • Conservative therapy • Debridement • Necrosectomy • Low-pressure therapy • Surgery • Dressings	
VI	3hrs	**ALTERNATIVE TREATMENT OPTIONS FOR WOUND** • Laser • Hyperbaric O2 • Ultrasound • Physical measures • Artificial skin • Genetically modified wound healing factors • Electrical stimulation • Negative pressure wound therapy (NPWT)	

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VII	4hrs	**HEALTH CARE DELIVERY AND HEALTH ECONOMICS** • Multidisciplinary teamwork/the wound team • Contact with the patient during treatment • The role of Nurse in the wound care • Ethics and Evidence-based practice • Wound management guidelines, standards and algorithms (local, national, and international) • Involving patients and their cares in decision making • Transition management (e.g., between hospital and home care) • Psychosocial aspects of wound healing.	

Reference

1. 1 Harden R M, Stevenson M, Downie W W, Wilson G M, Assessment of clinical competence using objective structured examination. BMJ 1975;1:447
2. Harden R M, Gleeson F A, Assessment of Clinical Competence Using an Objective Structured Clinical Examination (OSCE), Medical Education, Volume 13, Issue 1, Pages 39-54, January 1979
3. Ross, M., Carroll, G., Knight, J., Chamberlain, M., Fothergill-Bourbonnais, F., and Linton, J. (1988) Using the OSCE to measure clinical skills performance in nursing. Journal of Advanced Nursing, 13, 45-56).

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2022-2023

Name of the add on Course: PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Placement: I year

S.No.	Name
1	ABHAYA SURAN
2	ABHINA A S
3	AGRAJA TG
4	AISWARYA REMESH
5	AKHIL SHANTY
6	AKSHAYA K
7	AKSHAYA T
8	ALAN SHANTY
9	ALEENA JOLLY
10	ALEENA T
11	ALENA SANTIAGO
12	ALIN ALEX
13	ALMA ISMAIL
14	AMRITHA LAL
15	AMRITHA S R
16	AMRU MOHAMMED USMAN MALAVATTATH
17	ANAGA PAUL
18	ANAGHA T RAJESH
19	ANAGHALAKSHMI J
20	ANGEL M J
21	ANJANA A P
22	ANN MARIYA SYRIL
23	ANN MARY SEBY
24	ANSABA A
25	ANUSREE M
26	ARATHY N U
27	ARCHANA M ANIL KUMAR
28	ARJUN M
29	ARUN SHANTY
30	ARYA V R
31	ASHIQA M JALEEL
32	ASWATHY P
33	ASWIN M
34	ATHIRA MURALI
35	BILNA M S

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36	BINCY YACOB
37	BLENITO BABY
38	DONA BIJU
39	DONA VIJEES B
40	FATHIMA FARSANA P T
41	FATHIMATHUL SHERHASHERIN K A
42	FIDA SHERIN
43	FIDHA
44	GEORGEENA THOMAS
45	HEERA
46	JEETHU JOY
47	JESMI JOY
48	JESNA K SOMI
49	K ABHIRAM
50	KRISHNA PRIYA R
51	LAKSHMI PRIYA M D
52	LAKSHMI SAHADEVAN
53	MEGHA NAIR
54	MERITTA ELDHO
55	MOHAMMED ANSHID C
56	MUBASHIRA N
57	N SHAJIN
58	NAHLA SAKEER V
59	NAJLA K
60	NANDANA K
61	NANDANA K T
62	NANDANA T
63	NANDHANA M
64	NANDHANA M C
65	NASMIN KA
66	NAYANA P P
67	NAYANA SEBASTIAN
68	NIKHILA UNNI
69	NIMISHA KURUVILA
70	NIYAS AHMED K K
71	P CHANDHANA
72	PAVITHRA P M
73	PRASHEE RAJ P R
74	REKHA RAMESH M
75	RENU RAMESH M
76	RESHMA RAJ M
77	RIFA ANVAR K K
78	RINSHA MAJEED V T
79	SANDRA GIREESH
80	SATHPRIYA S

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81	SHAHALA N V
82	SNEHA A P
83	SONY S
84	SREELAKSHMI K S
85	SREENAND C K
86	SREYA P
87	SWINET JOBY
88	THAHIRA A
89	THEJALAKSHMI C P
90	VAISHNAV PRAKASH

Course coordinator

Principal

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ATTENDANCE SHEET

ADD ON COURSE

PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2022-2023 **Year of study: I year Bsc(N)**

SL. No.	Name of students	31/03/2023		01/04/2023		03/04/2023		04/04/2023		05/04/2023	
		M	E	M	E	M	E	M	E	M	E
1	ABHAYA SURAN	P	P	P	P	P	P	P	P	P	P
2	ABHINA A S	P	P	A	A	A	A	A	A	A	A
3	AGRAJA T G	P	P	P	P	P	P	P	P	P	P
4	AISWARYA REMESH	P	P	P	P	P	P	P	P	P	P
5	AKHIL SHANTY	P	P	P	P	A	A	A	A	P	P
6	AKSHAYA K	P	P	P	P	P	P	P	P	P	P
7	AKSHAYA T	P	P	P	P	P	P	P	P	P	P
8	ALAN SHANTY	P	P	P	P	P	P	P	P	P	P
9	ALEENA JOLLY	P	P	P	P	P	P	P	P	P	P
10	ALEENA T	P	P	P	P	P	P	P	P	A	A
11	ALENA SANTIAGO	P	P	P	P	P	P	P	P	P	P
12	ALIN ALEX	P	P	P	P	P	P	P	P	P	P
13	ALMA ISMAIL	P	P	P	P	P	P	P	P	P	P
14	AMRITHA LAL	A	A	A	A	A	A	A	A	A	A
15	AMRITHA S R	P	P	P	P	P	P	P	P	P	P
16	AMRU MOHAMMED USMAN MALAVATTATH	P	P	P	P	P	P	P	P	P	P
17	ANAGA PAUL	P	P	P	P	P	P	P	P	P	P
18	ANAGHA T RAJESH	P	P	P	P	P	P	P	P	P	P
19	ANAGHALAKSHMI J	P	P	P	P	P	P	P	P	P	P
20	ANGEL M J	P	P	P	P	P	P	P	P	P	P
21	ANJANA A P	P	P	P	P	P	P	P	P	P	P
22	ANN MARIYA SYRIL	P	P	P	P	P	P	P	P	P	P
23	ANN MARY SEBY	P	P	A	A	A	A	P	P	P	P

course coordinator

Principal

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24	ANSABA A	P	P	P	P	P	P	P	P	P	P
25	ANUSREE M	P	P	P	P	P	P	P	P	P	P
26	ARATHY N U	P	P	P	P	P	P	P	P	P	P
27	ARCHANA M ANIL KUMAR	P	P	P	P	P	P	P	P	P	P
28	ARJUN M	P	P	P	P	P	P	P	P	P	P
29	ARUN SHANTY	P	P	P	P	P	P	P	P	P	P
30	ARYA V R	A	A	A	A	A	A	A	A	A	A
31	ASHIQA M JALEEL	P	P	P	P	P	P	P	P	P	P
32	ASWATHY P	P	P	P	P	P	P	P	P	P	P
33	ASWIN M	P	P	P	P	P	P	P	P	P	P
34	ATHIRA MURALI	P	P	P	P	P	P	P	P	P	P
35	BILNA M S	P	P	P	P	P	P	P	P	P	P
36	BINCY YACOB	P	P	P	P	P	P	P	P	P	P
37	BLENITO BABY	P	P	P	P	P	P	P	P	P	P
38	DONA BIJU	P	P	P	P	P	P	P	P	P	P
39	DONA VIJEES B	P	P	P	P	P	P	P	P	P	P
40	FATHIMA FARSANA P T	P	P	P	P	P	P	P	P	A	P
41	FATHIMATHUL SHERHASHERIN K A	P	P	P	P	P	P	P	P	P	P
42	FIDA SHERIN	P	P	P	P	P	P	P	P	P	P
43	FIDHA	P	P	P	P	P	P	P	P	P	P
44	GEORGEENA THOMAS	P	P	P	P	P	P	P	P	P	P
45	HEERA	A	A	P	P	P	P	P	P	A	P
46	JEETHU JOY	P	P	P	P	P	P	P	P	P	P
47	JESMI JOY	P	P	P	P	P	P	P	P	P	P
48	JESNA K SOMI	P	P	P	P	P	P	P	P	P	P
49	K ABHIRAM	P	P	P	P	P	P	P	P	P	P
50	KRISHNA PRIYA R	P	P	P	P	P	P	P	P	P	P
51	LAKSHMI PRIYA M D	P	P	P	P	P	P	P	P	P	P
52	LAKSHMI SAHADEVAN	P	P	P	P	P	P	P	P	P	P
53	MEGHA NAIR	A	A	P	P	P	P	P	P	P	P
54	MERITTA ELDHO	P	P	P	P	P	P	P	P	P	P
55	MOHAMMED ANSHID C	P	P	P	P	P	P	P	P	P	P
56	MUBASHIRA N	P	P	P	P	P	P	P	P	P	P

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57	N SHAJIN	P	P	P	P	P	P	P	P	P	P
58	NAHLA SAKEER V	P	P	P	P	P	P	P	P	P	P
59	NAJLA K	P	P	P	P	P	P	P	P	P	P
60	NANDANA K	P	P	P	P	P	P	P	P	P	P
61	NANDANA K T	A	A	A	A	A	A	A	A	A	A
62	NANDANA T	P	P	P	P	P	P	P	P	P	P
63	NANDHANA M	P	P	P	P	P	P	P	P	P	P
64	NANDHANA M C	P	P	P	P	P	P	P	P	P	P
65	NASMIN KA	P	P	P	P	P	P	P	P	P	P
66	NAYANA P P	P	P	P	P	P	P	P	P	P	P
67	NAYANA SEBASTIAN	P	P	P	P	P	P	P	P	P	P
68	NIKHILA UNNI	P	P	P	P	P	P	P	P	P	P
69	NIMISHA KURUVILA	P	P	P	P	P	P	P	P	P	P
70	NIYAS AHMED K K	A	A	P	P	P	P	P	P	P	P
71	P CHANDHANA	P	P	P	P	P	P	P	P	P	P
72	PAVITHRA P M	P	P	P	P	P	P	P	P	P	P
73	PRASHEE RAJ P R	P	P	P	P	P	P	P	P	P	P
74	REKHA RAMESH M	P	P	P	P	P	P	P	P	P	P
75	RENU RAMESH M	P	P	P	P	P	P	P	P	P	P
76	RESHMA RAJ M	P	P	P	P	P	P	P	P	P	P
77	RIFA ANVAR K K	P	P	P	P	P	P	P	P	P	P
78	RINSHA MAJEED V T	P	P	P	P	P	P	P	P	P	P
79	SANDRA GIREESH	P	P	P	P	P	P	P	P	P	P
80	SATHPRIYA S	P	P	P	P	P	P	P	P	P	P
81	SHAHALA N V	A	A	A	A	A	A	A	A	A	A
82	SNEHA A P	P	P	P	P	P	P	P	P	P	P
83	SONY S	P	P	P	P	P	P	P	P	P	P
84	SREELAKSHMI K S	P	P	P	P	P	P	P	P	P	P
85	SREENAND C K	P	P	P	P	P	P	P	P	P	P
86	SREYA P	P	P	P	P	P	P	P	P	P	P
87	SWINET JOBY	P	P	P	P	P	P	P	P	P	P
88	THAHIRA A	P	P	P	P	P	P	P	P	P	P
89	THEJALAKSHMI C P	P	P	P	P	P	P	P	P	P	P
90	VAISHNAV PRAKASH	P	P	P	P	P	P	P	P	P	P

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ADD- ON COURSE

PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2022-20223
Year of study: I year BSc (N)
COURSE CODE; WM2223
Encircle the correct answer

Marks: 10 marks
Duration: 30 min

1. **What psychological factor can influence wound healing?**
   a. Fear b. Happiness c. Indifference
2. **Which emotional state is generally associated with better wound recovery?**
   a. Anxiety b. Relaxation c. Apathy
3. **How can stress impact wound healing?**
   a. Accelerates healing b. Has no effect c. Delays healing
4. **What role does positive thinking play in wound management?**
   a. No impact b. Speeds up healing c. Slows down healing
5. Which of the following is a potential consequence of poor psychological well-being on wound healing?
   a. Rapid healing b. Infection risk c. Improved scar formation
6. **How does social support contribute to wound recovery?**
   a. Hinders healing b. No impact c. Facilitates healing
7. **What role does anxiety play in wound pain perception?**
   a. Reduces pain b. No effect on pain c. Increases pain
8. **How can a positive doctor-patient relationship influence wound healing?**
   a. Negatively b. No influence c. Positively
9. **Which coping mechanism is associated with better wound outcomes?**
   a. Avoidance b. Denial c. Problem-solving
10. **What psychological factor can contribute to chronic wound development?**
    a. Optimism b. Stress c. Contentment

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ADD-ON COURSE

PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2022-2023
Year of study: I year BSc (N)
COURSE CODE; WM2223

Answer Key:

Q.No.	Answer
1	a. Fear
2	b. Relaxation
3	c. Delays healing
4	b. Speeds up healing
5	b. Infection risk
6	c. Facilitates healing
7	c. Increases pain
8	c. Positively
9	c. Problem-solving
10	b. Stress

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Aleena Jolly

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PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2022-20223
Year of study: I year BSc (N)
COURSE CODE; WM2223
Encircle the correct answer

Marks: 10 marks
Duration: 30 min

9/10

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ADD- ON COURSE

PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2022-20223
Year of study: I year BSc (N)
COURSE CODE; WM2223
Encircle the correct answer

Marks: 10 marks
Duration: 30 min

8/10

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Ansaba .

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PSYCHOLOGICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2022-20223
Year of study: I year BSc (N)
COURSE CODE; WM2223
Encircle the correct answer

Marks: 10 marks
Duration: 30 min

10/10

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SCORE SHEET
ADD ON COURSE
Course Name: Psychological aspects of wound management
Academic Year: 2022-23
Year of study: I year BSc Nursing

S.No.	Name	Points earned
1	ABHAYA SURAN	8
2	ABHINA A S	FAILED
3	AGRAJA TG	7
4	AISWARYA REMESH	10
5	AKHIL SHANTY	8
6	AKSHAYA K	7
7	AKSHAYA T	8
8	ALAN SHANTY	7
9	ALEENA JOLLY	8
10	ALEENA T	8
11	ALENA SANTIAGO	7
12	ALIN ALEX	10
13	ALMA ISMAIL	8
14	AMRITHA LAL	FAILED
15	AMRITHA S R	8
16	AMRU MOHAMMED USMAN MALAVATTATH	7
17	ANAGA PAUL	7
18	ANAGHA T RAJESH	10
19	ANAGHALAKSHMI J	8
20	ANGEL M J	10
21	ANJANA A P	10
22	ANN MARIYA SYRIL	9
23	ANN MARY SEBY	8
24	ANSABA A	10
25	ANUSREE M	9
26	ARATHY N U	9
27	ARCHANA M ANIL KUMAR	7
28	ARJUN M	9
29	ARUN SHANTY	9
30	ARYA V R	FAILED
31	ASHIQA M JALEEL	7
32	ASWATHY P	9
33	ASWIN M	7
34	ATHIRA MURALI	7
35	BILNA M S	9

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36	BINCY YACOB	7
37	BLENITO BABY	8
38	DONA BIJU	8
39	DONA VIJEES B	8
40	FATHIMA FARSANA P T	9
41	FATHIMATHUL SHERHASHERIN K A	76
42	FIDA SHERIN	7
43	FIDHA	8
44	GEORGEENA THOMAS	8
45	HEERA	9
46	JEETHU JOY	7
47	JESMI JOY	7
48	JESNA K SOMI	9
49	K ABHIRAM	8
50	KRISHNA PRIYA R	9
51	LAKSHMI PRIYA M D	7
52	LAKSHMI SAHADEVAN	9
53	MEGHA NAIR	9
54	MERITTA ELDHO	8
55	MOHAMMED ANSHID C	6
56	MUBASHIRA N	9
57	N SHAJIN	7
58	NAHLA SAKEER V	9
59	NAJLA K	9
60	NANDANA K	FAILED
61	NANDANA K T	9
62	NANDANA T	8
63	NANDHANA M	9
64	NANDHANA M C	9
65	NASMIN KA	7
66	NAYANA P P	7
67	NAYANA SEBASTIAN	8
68	NIKHILA UNNI	7
69	NIMISHA KURUVILA	9
70	NIYAS AHMED K K	8
71	P CHANDHANA	8
72	PAVITHRA P M	6
73	PRASHEE RAJ P R	9
74	REKHA RAMESH M	7
75	RENU RAMESH M	9
76	RESHMA RAJ M	9
77	RIFA ANVAR K K	7
78	RINSHA MAJEED V T	8
79	SANDRA GIREESH	6
80	SATHPRIYA S	8

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81	SHAHALA N V	FAILED
82	SNEHA A P	7
83	SONY S	10
84	SREELAKSHMI K S	8
85	SREENAND C K	7
86	SREYA P	8
87	SWINET JOBY	7
88	THAHIRA A	8
89	THEJALAKSHMI C P	8
90	VAISHNAV PRAKASH	7

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Nagla k

Year of study: 1st year **Register No.:** 220065534

Name of course: Psychological aspects of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Aarya V R

Year of study: 1st years **Register No.:** 220065506

Name of course: Psychological aspects of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Aarya.
Signature

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Aleena T.

Year of study: 1st year **Register No.:** 220065486

Name of course: Psychological aspects of Wound Managment.

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

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This is to certify that Akhil Shanty I Bsc (N) has successfully completed the Addon Course - Psychological aspects of World management during 2022-23

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATE OF COMPLETION

This is to certify that Angel. MJ I Bsc (N) has successfully completed the Addon Course - Psychological aspects of Wound management during _____

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATE OF COMPLETION

This is to certify that Anagha. J Rajesh. I BSc (N) has successfully completed the Add on Course - Psychological aspects of Wound management during 2022-23.

This course provided additional value and knowledge to the participants beyond their qualifications.

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ADD ON COURSE

TOPIC : COMREHENSIVE ADVANCED HEALTH ASSESSMENT

DURATION : 5days

02/12/2022- 06/12/2022

PARTICIPANTS : II YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : II year Lecturer Hall



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ON

COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

COURSE SYLLABUS

COURSE CODE:HA2223

PRINCIPAL
P K DAS COLLEGE OF NURSING
PANAYUR (P.O), VANIYAMKULAM
OTTAPALAM, PALAKKAD DT
KERALA - 679522

COURSE CONTENT

TITLE OF THE COURSE: COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

INTRODUCTION

Health assessment is one of the most essential and challenging aspects facing health care practitioners. From top to bottom, from inside out, your ability to identify a patient's condition influences that patient's care.

COURSE DESCRIPTION

This is a clinical course that focuses on the development of advanced health assessment skills of clients throughout the life cycle with emphasis on data analysis and differential diagnosis. This course requires 30 hours of practicum.

OBJECTIVE

To prepare excellent health care providers and leaders to demonstrate sound critical thinking and clinical decision-making.

OUTCOMES

- To Demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To Develop a comprehensive database including functional assessment, psychological assessment, health and pharmacological history, and physical examination.
- To Determine appropriate laboratory and diagnostic testing.
- To Interpret findings of laboratory and diagnostic testing.
- To Perform risk assessment including assessment of lifestyle and other risk factors.
- To Identify signs and symptoms of common emotional illnesses.
- To Utilize technology to document patient data and improve outcomes.
- To Establish a differential diagnosis based on assessment data.



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- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services Prepare nurses who can make independent decisions in nursing situation.
- Protect the rights and facilitate the individuals and groups in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers. Communicate effectively with individuals and groups and members of the health team

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Admission terms and conditions

The students seeking admission to this course should:

1. Be a registered nursing student with KUHS.
2. Successful completion of minimum of two years prescribed Bsc. Nursing curriculum.
3. Be physically and Mentally fit
4. No. of seats-60

Organization of the course

b. Distribution of the course:

Theory hours: 15 hours

Practical hours: 15 hours

Medium of instruction: Medium of instruction shall be in English

Conditions for admission to examination

Has attended not less than 75% of the theoretical instruction hours during the year

Course Evaluation: Written Examination will be conducted by the Nehru College of Nursing.
Standard of passing: In order to pass a candidate should obtain 50% of marks in written exam.
Certification: A certificate awarded upon successful completion of the programme



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COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

Year of Study : II

Theory(in hours) : 30 hours

UNIT	TIME	CONTENT	TEACHING LEARNING ACTIVITIES
UNIT I	2hrs	• Introduction to health assessment • Indication of Health Assessment • Purpose of Health Assessment • Principles of health Assessment • Legal Issues of Health Assessment • Types of health Assessment • Techniques of health Assessment • Preparation of patient and environment	Lecture cum discussion Demonstration
UNIT II	2hrs	• Assessment of the whole person; cultural competence; interviewing; completing a health history	Lecture cum discussion Demonstration
UNIT III	3hrs	• Review of anatomy and physiology of skin • Assessment techniques- pain, nutrition, skin, hair, nails, head, face and neck	Lecture cum discussion Demonstration
UNIT IV	2hrs	• Review of anatomy and physiology of eyes • Assessment of eye	Lecture cum discussion Demonstration
UNIT V	3hrs	• Review of anatomy and physiology of ear, nose, mouth, throat. • Assessment of ears, nose, mouth and throat	Lecture cum discussion Demonstration
UNIT VI	3hrs	• Review of anatomy and physiology of breast • Assessment of breasts, regional lymphatics, thorax and lungs	Lecture cum discussion Demonstration
UNIT VII	4hrs	• Review of anatomy and physiology of	Lecture cum discussion

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		cardiovascular system • Assessment of heart and neck vessels, peripheral vascular system	Demonstration
UNIT VIII	2hrs	• Review of anatomy and physiology of gastro intestinal system • Assessment of abdomen	Lecture cum discussion Demonstration
UNIT IX	3hrs	• Review of anatomy and physiology of musculoskeletal system • Assessment of musculoskeletal system • Review of anatomy and physiology of genitourinary system • Assessment of male genitourinary and prostate, anus and rectum	Lecture cum discussion Demonstration
UNIT X	2hrs	• Review of anatomy and physiology of nervous system • Assessment of neurologic status	Lecture cum discussion Demonstration
UNIT XI	3hrs	• Review of anatomy and physiology of female genitourinary system • Assessment of female genitourinary system	Lecture cum discussion Demonstration
UNIT XII	2hrs	• Mental Status Examination • Growth and Development Assessment • Adolescence mental Hygiene • Spitual	Lecture cum discussion Demonstration

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REQUIRED TEXTBOOKS

AUTHOR	TITLE	EDITION
Rhoads, J. &Petersen,S.	Advanced Health Assessment and Diagnostic Reasoning (User Guide, Access Code, and Textbook Package)	2nd Ed. Or 3 Ed.
Seidel, H.M, Ball, J.W, Dains, J.E, Flynn, J. A, Solomon,B.S., Stewart, R.W. 2014	Mosby's Physical Examination Handbook	8th Ed
Habif, Campbell, Chapman, James, & Dinulos 2011	Skin Diseases: Diagnosis & Treatment	3rd Ed
Seller, R. & Symons, A. 2011	Differential Diagnosis of Common Complaints	6th Ed

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Since 1968

LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2022-2023

Name of the add on Course: COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

Placement: II year

Sl.No	Name
1.	AADIL RAYZ I
2.	AARYA T S
3.	ABDUL RASHEED A
4.	ABHIJITH K
5.	ABHINAYA. A
6.	ADIL MUHAMMED A R
7.	ADILA ROSHNI
8.	ADITHYA P.U.
9.	AGAL SABU
10.	AISWARYA P
11.	AISWARYA S
12.	AISWARYA. V
13.	AKHILA M
14.	ALEENA ANTONY
15.	ALEENA JOMON
16.	ALEESHA P JOY
17.	ALENTA M
18.	ALISHA ALEX
19.	AMAL SHEREEFA SUBIER
20.	AMEGHA HARIDASANUNNI
21.	ANAGHA M.M.
22.	ANCELA AGNAS ASHOK
23.	ANISHA V R
24.	ANJANA K
25.	ANJANA SAJEEVAN

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26.	ANJANA T
27.	ANJUMOL M S
28.	ANOKKA JIJU
29.	APARNA G NAIR
30.	APARNA K L
31.	ARDRA P SHAJI
32.	ARYA K A
33.	ARYANANDA AJAYAKUMAR
34.	ASHITHA SHAJU
35.	ASWATHY K
36.	ASWATHY AJITH
37.	ASWATHY S
38.	ATHIRA PRAKASH
39.	AVANTHIKA
40.	BESSY BABY
41.	CHRISTEENA JUBY
42.	CHRISTY SEETHAL SABU
43.	FARZANA ASHARAF P A
44.	GOPIKA N
45.	GOPIKA R K
46.	GOPIKA T
47.	GOWRY NANDHANA K S
48.	HARSHA K M
49.	IZABEL MARY FERIA
50.	JANET JOHNY C
51.	JISNA JINSON
52.	JOHNS ALIAS
53.	JOSNA K GEORGE
54.	JOTHIKA JEEVAN V
55.	JYOTHIKA T SHAJI

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56.	KARTHIKA P
57.	KEVIN LI VINCENT
58.	KRISHNA PRIYA R.A.
59.	LAVANYA SIVAN
60.	LEKSHMY S
61.	M KAILAS
62.	MARINA DANTY
63.	MARIYA DANTY
64.	MARIYA TERESA SINESH
65.	MEENAKSHI K SHIJU
66.	MOHAMMED FAYAS
67.	NAJIYA NASARUDEEN
68.	NANDANA K
69.	NAYANA JAYAMON
70.	NIRANJAN L GOVIND
71.	PRANAV PRAKASH
72.	PRIYA SARA
73.	RAMSHIJA M A
74.	RESHMA DAVIS
75.	ROBINSON GEORGE
76.	SANDRA P R
77.	SANIKA S
78.	SARANYA LAKSHMANAN
79.	SHIFANA P K
80.	SHILPA S NAIR
81.	SIVALAYA SAGAR
82.	SIYA BAJI
83.	SNEHA K
84.	SNEHA THOMAS
85.	SREEKUTTY K.B.

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86.	STEPHY K BIJU
87.	SURYA T M
88.	VINEETHA V.P.
89.	VISHNUPRIYA

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
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Academic year: 2022-2023

Year of study: II year Bsc(N)

SL.NO	NAME OF STUDENTS	02/12/2022		03/12/2022		04/12/2022		05/12/2022		06/12/2022	
		M	E	M	E	M	E	M	E	M	E
1	AADIL RAYZ I	P	P	P	P	P	P	P	P	P	P
2	AARYA T S	P	P	P	P	P	P	P	P	P	P
3	ABDUL RASHEED A	P	P	P	P	P	P	P	P	P	P
4	ABHIJITH K	P	P	P	P	P	P	P	P	P	P
5	ABHINAYA. A	P	P	P	P	P	P	P	P	P	P
6	ADIL MUHAMMED A R	P	P	P	P	P	P	P	P	P	P
7	ADILA ROSHNI	P	P	P	P	P	P	P	P	P	P
8	ADITHYA P.U.	P	P	P	P	P	P	P	P	P	P
9	AGAL SABU	P	P	P	P	P	P	P	P	P	P
10	AISWARYA P	P	P	P	P	P	P	P	P	P	P
11	AISWARYA S	P	P	P	P	P	P	P	P	P	P
12	AISWARYA. V	P	P	P	P	P	P	P	P	P	P
13	AKHILA M	P	P	P	P	P	P	P	P	P	P
14	ALEENA ANTONY	P	P	P	P	P	P	P	P	P	P
15	ALEENA JOMON	P	P	P	P	P	P	P	P	P	P
16	ALEESHA P JOY	P	P	P	P	P	P	P	P	P	P
17	ALENTA M	P	P	P	P	P	P	P	P	P	P
18	ALISHA ALEX	P	P	P	P	P	P	P	P	P	P
19	AMAL SHEREEFA SUBIER	P	P	P	P	P	P	P	P	P	P
20	AMEGHA HARIDASANUNNI	P	P	P	P	P	P	P	P	P	P
21	ANAGHA M.M.	P	P	P	P	P	P	P	P	P	P
22	ANCELA AGNAS ASHOK	P	P	P	P	P	P	P	P	P	P
23	ANISHA V R	P	P	P	P	P	P	P	P	P	P
24	ANJANA K	P	P	P	P	P	P	P	P	P	P
25	ANJANA SAJEEVAN	P	P	P	P	P	P	P	P	P	P
26	ANJANA T	P	P	P	P	P	P	P	P	P	P
27	ANJUMOL M S	P	P	P	P	P	P	P	P	P	P
28	ANOKKA JIJU	P	P	P	P	P	P	P	P	P	P
29	APARNA G NAIR	P	P	P	P	P	P	P	P	P	P

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30	APARNA K L	P	P	P	P	P	P	P	P	P	P
31	ARDRA P SHAJI	P	P	P	P	P	P	P	P	P	P
32	ARYA K A	P	P	P	P	P	P	P	P	P	P
33	ARYANANDA AJAYAKUMAR	P	P	P	P	P	P	P	P	P	P
34	ASHITHA SHAJU	P	P	P	P	P	P	P	P	P	P
35	ASWATHY K	P	P	P	P	P	P	P	P	P	P
36	ASWATHY AJITH	P	P	P	P	P	P	P	P	P	P
37	ASWATHY S	P	P	P	P	P	P	P	P	P	P
38	ATHIRA PRAKASH	P	P	P	P	P	P	P	P	P	P
39	AVANTHIKA	P	P	P	P	P	P	P	P	P	P
40	BESSY BABY	P	P	P	P	P	P	P	P	P	P
41	CHRISTEENA JUBY	P	P	P	P	P	P	P	P	P	P
42	CHRISTY SEETHAL SABU	P	P	P	P	P	P	P	P	P	P
43	FARZANA ASHARAF P A	P	P	P	P	P	P	P	P	P	P
44	GOPIKA N	P	P	P	P	P	P	P	P	P	P
45	GOPIKA R K	P	P	P	P	P	P	P	P	P	P
46	GOPIKA T	P	P	P	P	P	P	P	P	P	P
47	GOWRY NANDHANA K S	P	P	P	P	P	P	P	P	P	P
48	HARSHA K M	P	P	P	P	P	P	P	P	P	P
49	IZABEL MARY FERIA	P	P	P	P	P	P	P	P	P	P
50	JANET JOHNY C	P	P	P	P	P	P	P	P	P	P
51	JISNA JINSON	P	P	P	P	P	P	P	P	P	P
52	JOHNS ALIAS	P	P	P	P	P	P	P	P	P	P
53	JOSNA K GEORGE	P	P	P	P	P	P	P	P	P	P
54	JOTHIKA JEEVAN V	P	P	P	P	P	P	P	P	P	P
55	JYOTHIKA T SHAJI	P	P	P	P	P	P	P	P	P	P
56	KARTHIKA P	P	P	P	P	P	P	P	P	P	P
57	KEVIN LI VINCENT	P	P	P	P	P	P	P	P	P	P
58	KRISHNA PRIYA R.A.	P	P	P	P	P	P	P	P	P	P
59	LAVANYA SIVAN	P	P	P	P	P	P	P	P	P	P
60	LEKSHMY S	P	P	P	P	P	P	P	P	P	P
61	M KAILAS	P	P	P	P	P	P	P	P	P	P
62	MARINA DANTY	P	P	P	P	P	P	P	P	P	P
63	MARIYA DANTY	P	P	P	P	P	P	P	P	P	P
64	MARIYA TERESA SINESH	P	P	P	P	P	P	P	P	P	P
65	MEENAKSHI K SHIJU	P	P	P	P	P	P	P	P	P	P
66	MOHAMMED FAYAS	P	P	P	P	P	P	P	P	P	P
67	NAJIYA NASARUDEEN	P	P	P	P	P	P	P	P	P	P

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68	NANDANA K	P	P	P	P	P	P	P	P	P	P
69	NAYANA JAYAMON	P	P	P	P	P	P	P	P	P	P
70	NIRANJAN L GOVIND	P	P	P	P	P	P	P	P	P	P
71	PRANAV PRAKASH	P	P	P	P	P	P	P	P	P	P
72	PRIYA SARA	P	P	P	P	P	P	P	P	P	P
73	RAMSHIJA M A	P	P	P	P	P	P	P	P	P	P
74	RESHMA DAVIS	P	P	P	P	P	P	P	P	P	P
75	ROBINSON GEORGE	P	P	P	P	P	P	P	P	P	P
76	SANDRA P R	P	P	P	P	P	P	P	P	P	P
77	SANIKA S	P	P	P	P	P	P	P	P	P	P
78	SARANYA LAKSHMANAN	P	P	P	P	P	P	P	P	P	P
79	SHIFANA P K	P	P	P	P	P	P	P	P	P	P
80	SHILPA S NAIR	P	P	P	P	P	P	P	P	P	P
81	SIVALAYA SAGAR	P	P	P	P	P	P	P	P	P	P
82	SIYA BAJI	P	P	P	P	P	P	P	P	P	P
83	SNEHA K	P	P	P	P	P	P	P	P	P	P
84	SNEHA THOMAS	P	P	P	P	P	P	P	P	P	P
85	SREEKUTTY K.B.	P	P	P	P	P	P	P	P	P	P
86	STEPHY K BIJU	P	P	P	P	P	P	P	P	P	P
87	SURYA T M	P	P	P	P	P	P	P	P	P	P
88	VINEETHA V.P.	P	P	P	P	P	P	P	P	P	P
89	VISHNUPRIYA	P	P	P	P	P	P	P	P	P	P

Course Coordinator

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ADD- ON COURSE

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Academic year: 2022-2023
Year of study: II year Bsc(N)
COURSE CODE: HA2223

Marks: 10 marks
Duration: 30 min

Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
   a) Blood pressure b) Temperature c) Patient's description of pain
2. **What is the purpose of a comprehensive health assessment?**
   a) To diagnose specific medical conditions b) To gather data about the patient's overall health and well-being c) To provide treatment options for the patient
3. **When performing a respiratory assessment, which technique is used to assess breath sounds?**
   a) Percussion b) Palpation c) Auscultation
4. **During a cardiovascular assessment, which artery is typically used to measure blood pressure?**
   a) Radial artery b) Brachial artery c) Carotid artery
5. **What is the purpose of the Romberg test in a neurological assessment?**
   A) To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
6. **When assessing a patient's respiratory status, what does the term "dyspnea" refer to?**
   A) Abnormal heart rhythm B) Difficulty breathing C) Decreased lung sounds
7. **Which assessment tool is commonly used to measure a patient's blood pressure in advanced health assessment?**
   A)Otoscope B) Stethoscope C) Sphygmomanometer
8. **. In a neurological assessment, which cranial nerve is responsible for controlling eye movement?**
   Cranial Nerve I (Olfactory) B) Cranial Nerve III (Oculomotor) C) Cranial Nerve VII (Facial) Answer: B) Cranial Nerve III (Oculomotor)
9. **What is the purpose of the Romberg test in a neurological assessment?**

   A) To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
10. **Which of the following is a common method of assessing a patient's level of consciousness?**

    A) Assessing blood pressure b) Glasgow Coma Scale c) Checking body temperature

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ADD -ON COURSE

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Q.No.	Answer
1	c) Patient's description of pain
2	b) To gather data about the patient's
3	c) Auscultation
4	b) Brachial artery
5	b) To evaluate sensory function and balance
6	B) Difficulty breathing
7	C) Sphygmomanometer
8	C) Sphygmomanometer
9	A)To assess cranial nerve function
10	b) Glasgow Coma Scale

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AISWARYA · S

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ADD ON COURSE

COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

Academic year: 2022-2023 Marks:10 marks

Year of study: II year Bsc(N) Duration: 30 min

COURSE CODE:HA2223

8/10

Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
   a) Blood pressure b) Temperature c) Patient's description of pain
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   Cranial Nerve I (Olfactory) B) Cranial Nerve III (Oculomotor) C) Cranial Nerve VII (Facial) Answer: B) Cranial Nerve III (Oculomotor)
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   A)To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
10. **Which of the following is a common method of assessing a patient's level of consciousness?**
    A)Assessing blood pressure b) Glasgow Coma Scale c) Checking body temperature

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Sandra PR

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ADD ON COURSE

COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

Academic year: 2022-2023 Marks:10 marks

Year of study: II year Bsc(N) Duration: 30 min

COURSE CODE:HA2223

9/10

Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
   a) Blood pressure b) Temperature c) Patient's description of pain
2. **What is the purpose of a comprehensive health assessment?**
   a) To diagnose specific medical conditions b) To gather data about the patient's overall health and well-being c) To provide treatment options for the patient
3. **When performing a respiratory assessment, which technique is used to assess breath sounds?**
   a) Percussion b) Palpation c) Auscultation
4. **During a cardiovascular assessment, which artery is typically used to measure blood pressure?**
   a) Radial artery b) Brachial artery c) Carotid artery
5. **What is the purpose of the Romberg test in a neurological assessment?**
   A)To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
6. **When assessing a patient's respiratory status, what does the term "dyspnea" refer to?**
   A)Abnormal heart rhythm B) Difficulty breathing C) Decreased lung sounds
7. **Which assessment tool is commonly used to measure a patient's blood pressure in advanced health assessment?**
   Otoscope B) Stethoscope C) Sphygmomanometer
8. **. In a neurological assessment, which cranial nerve is responsible for controlling eye movement?**
   Cranial Nerve I (Olfactory) B) Cranial Nerve III (Oculomotor) C) Cranial Nerve VII (Facial) Answer: B) Cranial Nerve III (Oculomotor)
9. **What is the purpose of the Romberg test in a neurological assessment?**

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ADD ON COURSE

COMPREHENSIVE ADVANCED HEALTH ASSESSMENT

Academic year: 2022-2023 Marks:10 marks

Year of study: II year Bsc(N) Duration: 30 min

COURSE CODE:HN2223

Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
   a) Blood pressure b) Temperature c) Patient's description of pain
2. **What is the purpose of a comprehensive health assessment?**
   a) To diagnose specific medical conditions b) To gather data about the patient's overall health and well-being c) To provide treatment options for the patient
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SCORE SHEET

Name of the add on Course: comprehensive advanced health assessment
Academic year 2022-23
Year of study: II year

Sl. No	Name	Points earned
1.	AADIL RAYZ I	7
2.	AARYA T S	8
3.	ABDUL RASHEED A	7
4.	ABHIJITH K	8
5.	ABHINAYA. A	7
6.	ADIL MUHAMMED A R	6
7.	ADILA ROSHNI	10
8.	ADITHYA P.U.	8
9.	AGAL SABU	10
10.	AISWARYA P	7
11.	AISWARYA S	8
12.	AISWARYA. V	8
13.	AKHILA M	10
14.	ALEENA ANTONY	9
15.	ALEENA JOMON	7
16.	ALEESHA P JOY	8
17.	ALENTA M	10
18.	ALISHA ALEX	7
19.	AMAL SHEREEFA SUBIER	9
20.	AMEGHA HARIDASANUNNI	7
21.	ANAGHA M.M.	10
22.	ANCELA AGNAS ASHOK	9
23.	ANISHA V R	7
24.	ANJANA K	10
25.	ANJANA SAJEEVAN	9
26.	ANJANA T	10
27.	ANJUMOL M S	9
28.	ANOKKA JIJU	8
29.	APARNA G NAIR	[illegible]
30.	APARNA K L	[illegible]
31.	ARDRA P SHAJI	[illegible]
32.	ARYA K A	8
33.	ARYANANDA AJAYAKUMAR	10
34.	ASHITHA SHAJU	8
35.	ASWATHY K	8

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36.	ASWATHY AJITH	7
37.	ASWATHY S	8
38.	ATHIRA PRAKASH	10
39.	AVANTHIKA	9
40.	BESSY BABY	7
41.	CHRISTEENA JUBY	8
42.	CHRISTY SEETHAL SABU	10
43.	FARZANA ASHARAF P A	8
44.	GOPIKA N	7
45.	GOPIKA R K	8
46.	GOPIKA T	8
47.	GOWRY NANDHANA K S	10
48.	HARSHA K M	8
49.	IZABEL MARY FERIA	7
50.	JANET JOHNY C	9
51.	JISNA JINSON	10
52.	JOHNS ALIAS	9
53.	JOSNA K GEORGE	7
54.	JOTHIKA JEEVAN V	9
55.	JYOTHIKA T SHAJI	9
56.	KARTHIKA P	10
57.	KEVIN LI VINCENT	9
58.	KRISHNA PRIYA R.A.	9
59.	LAVANYA SIVAN	7
60.	LEKSHMY S	10
61.	M KAILAS	10
62.	MARINA DANTY	8
63.	MARIYA DANTY	7
64.	MARIYA TERESA SINESH	8
65.	MEENAKSHI K SHIJU	7
66.	MOHAMMED FAYAS	10
67.	NAJIYA NASARUDEEN	8
68.	NANDANA K	7
69.	NAYANA JAYAMON	8
70.	NIRANJAN L GOVIND	7
71.	PRANAV PRAKASH	10
72.	PRIYA SARA	8
73.	RAMSHIJA M A	10
74.	RESHMA DAVIS	10
75.	ROBINSON GEORGE	7
76.	SANDRA P R	9
77.	SANIKA S	9
78.	SARANYA LAKSHMANAN	7
79.	SHIFANA P K	10
80.	SHILPA S NAIR	10
81.	SIVALAYA SAGAR	9

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82	SIYA BAJI	7
83	SNEHA K	8
84	SNEHA THOMAS	8
85	SREEKUTTY K.B.	9
86	STEPHY K BIJU	8
87	SURYA T M	7
88	VINEETHA V.P.	7
89	VISHNUPRIYA	7

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Principal

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Johns Alias

Year of study: 2nd yr **Register No.:** 21006095

Name of course: An comprehensive advanced health assessment

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Johns

Signature

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ADD ON COURSE FEED BACK

Academic year: 2022-23

Name of the Student: Lavanya Sivan

Year of study: II nd year

Register No.: 210061002

Name of course: An comprehensive advanced health assessment

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Lavanya.
Signature

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ADD ON COURSE FEED BACK

Academic year: 2022-23. **Name of the Student:** Jisna Jinson

Year of study: II nd year. **Register No.:** 210060994

Name of course: ~~A~~ Comprehensive advanced Health Assessment.

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.			✓	
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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CERTIFICATION OF COMPLETION

This is to certify that Marina Banty II B.Sc(N) **has successfully completed the** Add on course - Comprehensive Advanced Health Assessment **during** 2022-2023

This course provided additional value and knowledge to the participants beyond their qualifications.

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Pin - 679 522, Kerala

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CERTIFICATION OF COMPLETION

This is to certify that Anjana. T. has successfully completed the Add on course - Comprehensive Advanced Health Assessment during 2022-2023

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Faculty. K.B II B.Sc(N) has successfully completed the Add on course - Comprehensive Advanced Health Assessment during 2022-2023

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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ADD ON COURSE



TOPIC	:	PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION
DURATION	:	5days 01/12/2022 - 06/12/2022
PARTICIPANTS	:	III YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	IV year Lecturer Hall

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SYLLABUS

FOR ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

COURSE CODE:PN2223

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Child Health Nursing

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Placement-III Year | Theory: 30 hours

Introduction

Pediatrics can be defined as the branch of medical science that deals with the care of children from conception to adolescence in health and illness. It is concerned with preventive, promotive, curative and rehabilitative care of children. Health is a fundamental right of every human being "A healthy child becomes a healthy citizen and a healthy citizen makes a healthy nation". Child care has a prime importance as the mortality and morbidity rates are highest in this group and most of the diseases are preventable.

The goal of Pediatric nursing is to foster the growth and development of the child and promote an optimums state of health physically, mentally and socially, so that he may function at the peak of his capacity. The Nurse must observe the state of the child's health illness state, his strength and weakness, and the effectiveness of coping mechanism. The nurse must have patience and emotional balance, while dealing with children and their parents especially in critically ill cases.

Vision

The vision of this course is to students able to identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Mission

- To demonstrate sound critical thinking and clinical decision-making
- To demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To perform risk assessment including assessment of lifestyle and other risk factors.
- To utilize technology to document patient data and improve outcomes.

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Objectives of course

The aim of the Preventive and Curative pediatric nursing program is to:

1. Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing preventive and curative services.
2. Prepare nurses who can make independent decisions in nursing situations, protect the rights and facilitate individuals and groups in pursuit of health and Community nursing services. They are also expected to assume the role of teacher, supervisor, and manager in a clinical public health setting/ school of nursing.

Objectives

- On completion of Preventive and Curative pediatric nursing:
- Apply knowledge from physical, biological and behavioral science, medical including alternative systems and nursing in providing nursing care to individuals, families and communities
- Demonstrate understanding of life style and other factors, which affect health of individuals and groups
- Utilize the latest trends and technology in providing health care.
- Provide promotive, preventive, and restorative health services in line with the National Health Policies and programmes Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
- Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationships and team work.
- Participate effectively as member of the health team in health care delivery system.
- Demonstrate leadership and managerial skills in clinical/community health settings.
- Demonstrate awareness, interest and contribute towards advancement of self and of the profession



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Course Description:

Students identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
1	10	• Recognize universal Immunization. • programme Explain the activities of preventive clinics	**Preventive Paediatrics** • Child Morbidity and mortality rates n • Universal Immunization Programme, cold chain • Under-five clinic, well baby clinic-Child Guidance Clinic Field visit to Child Guidance Clinic • IMNCI	• Lecture • Discussion • Field visit to chid guidance clinic	• Short answers • Very short answers
2	05	• Describe the Nutritional needs of infants & children	**Nutritional needs of children** • Nutritional needs of infants &children: breast feeding, supplementary/artificial feeding and weaning • Baby friendly hospital	• Lecture • Discussion • Demonstration	•Essay •short answers •Very short answers

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Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
3	5	-Describe national policy and child welfare programmes	**Child welfare programmes** • State • National • International	Lecture Discussion	• Short answers • Very short answers • Essay
4	5	Describe the major role of pediatric nurse	**Allied Child** • Child Abuse • Street Child Child Labour • Role of Nurse	Lecture Discussion	• Short answers • Very short answers • Essay
5	5	Describe the major role of pediatric nurse in managing behaviour disorders	**Behaviour disorders** • Behaviour problems of infancy • Behavioural problems of childhood • Behavioural problems of Adolescence • Nursing responsibilities	Lecture Discussion	• Short answers • Very short answers • Essay
6	5	Describe the major role of pediatric nurse in sex education	**Sex education** • Aims/objectives • Awareness • Identification • Prevention	Lecture Discussion	• Short answers • Very short answers • Essay

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Reference:

1. K.N.Agarwal. Paediatrics and Neonatology. CBS Publishers & distributors, New Delhi,Bangalore.
2. Nageswara Prasad Vunnava, Essentials of neonatal emergencies and clinical guidelines , CBS Publishers & distributors, New Delhi.
3. Hockenbery, Wilson, Winlelstein&Kline (2004). Wong's Nursing Care of Infants andChildren.7th edn.Elsevier.
4. Johnston, G.B (2000). The newborn Child. 9th edn. Churchill Livingstone.

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic year :2022-2023

Name of the add on Course: PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Placement: III year

Sl. No	Name
1	ABHIRAMI P DAS
2	AJEESH KRISHNA V
3	ALBY MARIYA MATHEW
4	ALEENA BINS
5	ALEENA JAIMON
6	AMALA ROSE
7	ANEENA ANTO
8	ANEESHA C B
9	ANITTA JOY
10	ANITTA SARA JAISON
11	ANJANA C R
12	ANJANA UNNI
13	ANU AUGUSTINE
14	APARNA K
15	ARDRA R
16	ARIFA N A
17	ARYA AJAYAN
18	ASWANI AJI
19	ASWATHY M V
20	BLESSY BIJU
21	DEVIKA S
22	DIVYA JOHNY
23	DIVYA K K
24	FATHIMA SALAM
25	GOWRI NANDANA
26	HARITHA HARIKUMAR
27	JENSIYA SAMUEL
28	JESNA JOHNSON
29	JOSNA JOSEPH
30	JOYES JOY
31	K M PRANAVYA DAS
32	LIVIYA C WILSON

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33	LIYA JOSE
34	MIDHYA SARA THOMAS
35	MOHAMMED THARIQUE
36	MRUDHULA
37	NANDANA P
38	NIDAL P V
39	NIYA K BENNY
40	PADMAJA K
41	RASNA K P
42	RESHMA M
43	SABITHA SIBI
44	SANDRAMOL S
45	SHABNAM
46	SHASIYA S
47	SILPA M
48	SNEHA S
49	SONCY MARIAM SAM
50	SREELAKSHMI V M
51	SRUTHY A
52	SURYA GAYATHRI K
53	SURYA P S
54	SWETHA K
55	THASLEEMA V K
56	VINITHA.K.V
57	VYSHNAVI S
58	AISWARYA M

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
PREVENTIVE AND CURATIVE PEDIATRIC
NURSING INCLUDING SEX EDUCATION

Academic year: 2022-2023 Year of study: III year Bsc(N)

SL.No.	NAME OF STUDENTS	01/12/2022		02/12/2022		03/12/2022		05/12/2022		06/12/2022	
		M	E	M	E	M	E	M	E	M	E
1	ABHIRAMI P DAS	P	P	P	P	P	P	P	P	P	P
2	AJEESH KRISHNA V	P	P	P	P	A	A	P	P	P	P
3	ALBY MARIYA MATHEW	P	P	P	P	P	P	P	P	P	P
4	ALEENA BINS	P	P	A	A	P	P	P	P	P	P
5	ALEENA JAIMON	P	P	P	P	P	P	P	P	P	P
6	AMALA ROSE	P	P	P	P	P	P	P	P	P	P
7	ANEENA ANTO	P	P	P	P	P	P	P	P	P	P
8	ANEESHA C B	P	P	P	P	P	P	P	P	P	P
9	ANITTA JOY	P	P	P	P	P	P	P	P	P	P
10	ANITTA SARA JAISON	P	P	P	P	P	P	P	P	P	P
11	ANJANA C R	P	P	P	P	P	P	P	P	P	P
12	ANJANA UNNI	P	P	P	P	P	P	P	P	P	P
13	ANU AUGUSTINE	P	P	P	P	P	P	P	P	P	P
14	APARNA K	P	P	P	P	P	P	P	P	P	P
15	ARDRA R	P	P	P	P	P	P	P	P	P	P
16	ARIFA N A	P	P	P	P	P	P	P	P	P	P
17	ARYA AJAYAN	P	P	P	P	P	P	P	P	P	P
18	ASWANI AJI	P	P	P	P	P	P	P	P	P	P
19	ASWATHY M V	P	P	P	P	P	P	P	P	P	P
20	BLESSY BIJU	P	P	P	P	P	P	P	P	P	P
21	DEVIKA S	P	P	P	P	P	P	P	P	P	P
22	DIVYA JOHNY	P	P	P	P	P	P	P	P	P	P
23	DIVYA K K	P	P	P	P	P	P	P	P	P	P
24	FATHIMA SALAM	P	P	P	P	P	P	P	P	P	P
25	GOWRI NANDANA	P	P	P	P	A	A	P	P	P	P
26	HARITHA HARIKUMAR	P	P	P	P	P	P	A	A	P	P
27	JENSIYA SAMUEL	P	P	A	A	P	P	P	P	P	P

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28	JESNA JOHNSON	P	P	P	P	P	P	P	P	P	P
29	JOSNA JOSEPH	P	P	P	P	P	P	P	P	P	P
30	JOYES JOY	P	P	P	P	P	P	P	P	P	P
31	K M PRANAVYA DAS	P	P	P	P	P	P	P	P	P	P
32	LIVIYA C WILSON	P	P	P	P	P	P	P	P	P	P
33	LIYA JOSE	P	P	P	P	P	P	P	P	P	P
34	MIDHYA SARA THOMAS	P	P	P	P	P	P	P	P	P	P
35	MOHAMMED THARIQUE	P	P	P	P	A	A	P	P	P	P
36	MRUDHULA	P	P	P	P	P	P	P	P	P	P
37	NANDANA P	P	P	P	P	P	P	P	P	P	P
38	NIDAL P V	P	P	P	P	A	A	P	P	P	P
39	NIYA K BENNY	P	P	P	P	P	P	P	P	P	P
40	PADMAJA K	P	P	P	P	P	P	P	P	P	P
41	RASNA K P	P	P	P	P	P	P	P	P	P	P
42	RESHMA M	P	P	P	P	P	P	P	P	P	P
43	SABITHA SIBI	P	P	P	P	P	P	P	P	P	P
44	SANDRAMOL S	P	P	P	P	P	P	P	P	P	P
45	SHABNAM	A	A	A	A	A	A	P	P	P	P
46	SHASIYA S	P	P	P	P	P	P	P	P	P	P
47	SILPA M	P	P	P	P	P	P	P	P	P	P
48	SNEHA S	P	P	P	P	A	A	P	P	P	P
49	SONCY MARIAM SAM	P	P	P	P	A	A	P	P	P	P
50	SREELAKSHMI V M	P	P	P	P	P	P	P	P	P	P
51	SRUTHY A	P	P	P	P	P	P	P	P	P	P
52	SURYA GAYATHRI K	P	P	P	P	P	P	P	P	P	P
53	SURYA P S	P	P	P	P	P	P	P	P	P	P
54	SWETHA K	P	P	P	P	P	P	P	P	P	P
55	THASLEEMA V K	P	P	P	P	P	P	P	P	P	P
56	VINITHA.K.V	P	P	P	P	P	P	P	P	P	P
57	VYSHNAVI S	P	P	P	P	P	P	P	P	P	P
58	AISWARYA M	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Academic year: 2022-2023
Year of study: III year Bsc(N)
COURSE CODE:PN2223

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the primary focus of preventive pediatric nursing?**

   a) Treating childhood illnesses b) Promoting health and preventing illness c) Administering vaccines

2. **Which of the following is a curative aspect of pediatric nursing?**

   a) Nutrition counseling b) Vaccination programs c) Providing treatment for a sick child

3. **When should sex education discussions with children typically begin?**

   a) During adolescence b) In early childhood c) At the onset of puberty

4. **Which approach is most effective when discussing sex education with children?**

   a) Avoiding the topic until they ask b) Providing age-appropriate information c) Leaving it to schools to cover

5. **What is an essential component of pediatric preventive care?**

   a) Monitoring growth and development b) Prescribing medications c) Performing surgeries

6. **Which of the following is a preventive measure in pediatric nursing?**

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10. **At what age should sex education discussions become more comprehensive and detailed?**

    a) 5-7 years old b) 13-15 years old c) 18-20 years old

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Academic year: 2022-2023
Year of study: III year B.Sc(N)
COURSE CODE:PN2223

Q.No.	Answer
1	B) Preventing illnesses
2	c) Providing treatment for a sick child
3	b) In early childhood
4	b) Providing age-appropriate information
5	a) Monitoring growth and development
6	b) Promoting immunization
7	b) Promoting healthy relationships
8	a) Parents and caregivers
9	b) Preventing illness
10	b) 13-15 years old

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Academic year: 2022-2023
Year of study: III year Bsc(N)
COURSE CODE:PN2223

Marks:10 marks
Duration: 30 min

8/10

Encircle the correct answer

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Academic year: 2022-2023
Year of study: III year Bsc(N)
COURSE CODE:PN2223

Marks:10 marks
Duration: 30 min

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING SEX EDUCATION

Academic year: 2022-2023
Year of study: III year Bsc(N)
COURSE CODE:PN2223
Encircle the correct answer

Marks:10 marks
Duration: 30 min

8+2
10

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SCORE SHEET

Academic year 2022-23

Name of the value added Course: Preventive and curative paediatric nursing including sex education

Year of study: III year

Sl. No	Name	Score Earned
1	ABHIRAMI P DAS	8
2	AJEESH KRISHNA V	7
3	ALBY MARIYA MATHEW	6
4	ALEENA BINS	8
5	ALEENA JAIMON	6
6	AMALA ROSE	9
7	ANEENA ANTO	10
8	ANEESHA C B	10
9	ANITTA JOY	8
10	ANITTA SARA JAISON	9
11	ANJANA C R	9
12	ANJANA UNNI	10
13	ANU AUGUSTINE	9
14	APARNA K	9
15	ARDRA R	9
16	ARIFA N A	10
17	ARYA AJAYAN	10
18	ASWANI AJI	8
19	ASWATHY M V	9
20	BLESSY BIJU	9
21	DEVIKA S	8
22	DIVYA JOHNY	8
23	DIVYA K K	8
24	FATHIMA SALAM	9
25	GOWRI NANDANA	9

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26	HARITHA HARIKUMAR	10
27	JENSIYA SAMUEL	10
28	JESNA JOHNSON	8
29	JOSNA JOSEPH	8
30	JOYES JOY	6
31	K M PRANAVYA DAS	9
32	LIVIYA C WILSON	8
33	LIYA JOSE	6
34	MIDHYA SARA THOMAS	9
35	MOHAMMED THARIQUE	10
36	MRUDHULA	10
37	NANDANA P	8
38	NIDAL P V	9
39	NIYA K BENNY	8
40	PADMAJA K	6
41	RASNA K P	9
42	RESHMA M	8
43	SABITHA SIBI	6
44	SANDRAMOL S	9
45	SHABNAM	FAILED
46	SHASIYA S	10
47	SILPA M	8
48	SNEHA S	9
49	SONCY MARIAM SAM	8
50	SREELAKSHMI V M	6
51	SRUTHY A	9
52	SURYA GAYATHRI K	8
53	SURYA P S	6
54	SWETHA K	9
55	THASLEEMA V K	10
56	VINITHA.K.V	10
57	VYSHNAVI S	8
58	Aiswarya M	9

Course coordinator

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Principal

ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Gowri Nandana

Year of study: 3rd year **Register No.:** 20067865

Name of course: principles & practice of teaching Nursing & Understanding Sex education

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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ADD ON COURSE FEED BACK

Academic year: 2021-22 **Name of the Student:** Vinutha KV

Year of study: IIIrd year **Register No.:** 20065897

Name of course: Preventive and creative pediatric nursing including sex education

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓	✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

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ADD ON COURSE FEED BACK

Academic year: 2021-23 **Name of the Student:** Sneha S

Year of study: 3rd yr **Register No.:** 20065889

Name of course: Preventive & curative pediatric nursing including Sex education

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Sneha S.
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CERTIFICATION OF COMPLETION

This is to certify that Rasna. K.P III BSc(N) has successfully completed the Add on course - Preventive & Curative Pediatric Nursing including Sex Education during 2022-2023

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Allena Binu III B.Sc(N) has successfully completed the Add on course - Preventive & Curative Paediatric Nursing including Sex Education during 2022-2023

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Shasiya. S. III B.Sc (N) has successfully completed the Add on course - Preventive & Curative Paediatric Nursing including Sex Education during 2022-23

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Course Coordinator

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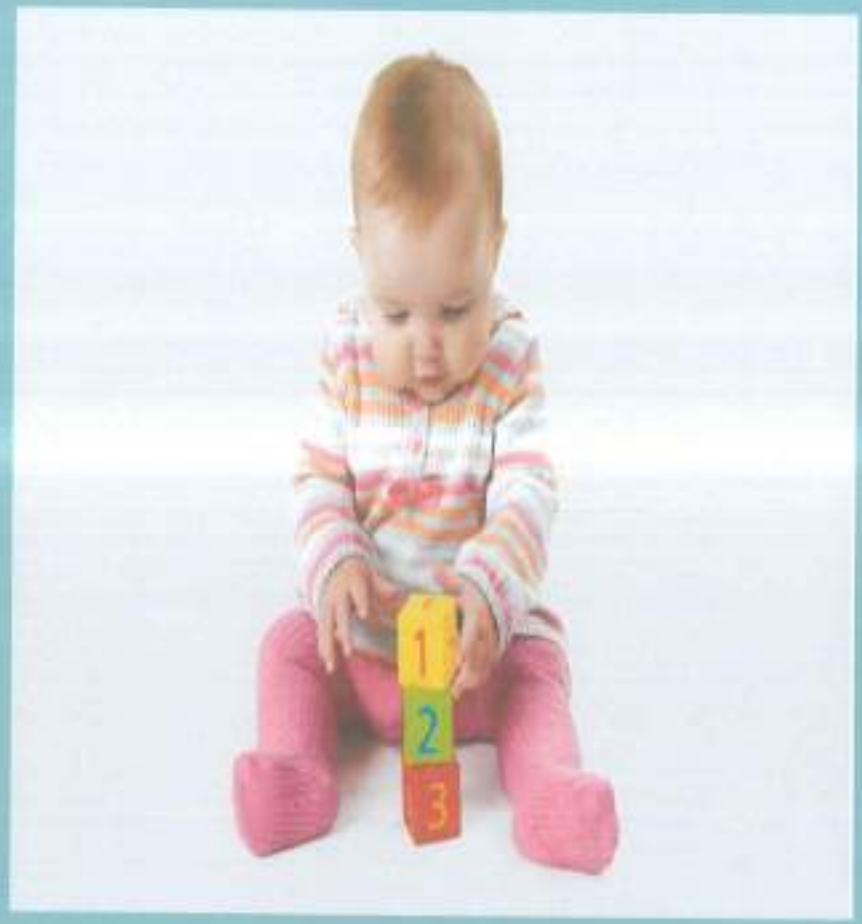
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ADD ON COURSE



TOPIC	:	NEWBORN AND CHILDHOOD EMERGENCIES
DURATION	:	5days
		06/02/2023- 10/02/2023
PARTICIPANTS	:	III YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	III year Lecturer Hall

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NEWBORN AND CHILDHOOD EMERGENCIES

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Course code: CE2223

Placement: III year BSc Nursing

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NEWBORN AND CHILDHOOD EMERGENCIES

Syllabus

Placement: III year BSc Nursing

Vision

To equip healthcare professionals with the knowledge, skills, and compassion needed to provide exceptional emergency care for children, ensuring that every pediatric patient receives timely, effective, and family-centered treatment in critical situations.

Mission

To deliver a comprehensive and dynamic educational program that prepares healthcare providers to excel in pediatric emergency care, fostering an environment of continuous learning, evidence-based practice, and interdisciplinary collaboration to enhance the health and well-being of children in emergency settings.

Objectives

1. Knowledge Acquisition

- Provide a thorough understanding of pediatric anatomy, physiology, and the unique aspects of pediatric emergencies.
- Ensure familiarity with common pediatric emergency conditions, their presentation, and treatment protocols.

2. Clinical Skills Development - Train healthcare professionals in the practical skills required for pediatric emergency care, including advanced life support, trauma management, and resuscitation techniques.

- Promote proficiency in using pediatric-specific medical equipment and technologies.

3. Critical Thinking and Decision-Making

- Develop the ability to quickly assess and prioritize pediatric emergencies.
- Enhance problem-solving skills and clinical judgment in high-pressure situations.

4. Family-Centered Care

- Foster an understanding of the importance of involving families in the emergency care process.
- Equip healthcare providers with communication skills to effectively interact with children and their families during emergencies.

5. Ethical and Legal Considerations

- Educate on the ethical and legal aspects of pediatric emergency care, including consent, confidentiality, and child protection.
- Promote adherence to legal and regulatory standards in pediatric emergency practice.

6. Interdisciplinary Collaboration

- Encourage teamwork and effective communication among healthcare professionals from different disciplines involved in pediatric emergency care.
- Facilitate simulations and case studies that require interdisciplinary cooperation.

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7. Evidence-Based Practice

- Promote the use of current research and evidence-based guidelines in pediatric emergency care.
- Encourage continuous professional development and staying updated with the latest advancements in the field.

8. Community Engagement and Education

- Provide strategies for educating parents and caregivers on preventing and managing pediatric emergencies.
- Develop outreach programs to raise community awareness about pediatric emergency care and safet



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FACILITY BASED NEWBORN CARE (FBNBC) & ESSENTIAL NEWBORN CARE (ENBC)

Placement: III year

Theory & skill lab: 15 hours (**Theory:** 10 Hours & **Skill Lab:** 5 hours)

MODULE OVERVIEW: This course is designed to help students to demonstrate the cognitive and psychomotor skills necessary for ensuring healthy survival of neonates.

COMPETENCIES (Learning outcomes): The student will be able to,

1. Describe evidence based routine care of newborn baby at birth and everyday care of the newborn baby
2. Enlist the factors which contribute to heat loss in newborn
3. Demonstrate methods to keep the baby warm after birth and at home
4. Discuss Kangaroo mother care and develop skill in assisting for Kangaroo Mother Care
5. Recognize different methods to feed normal and low birth weight babies
6. Demonstrate skill in assisting the mother for breastfeeding the newborn baby
7. Identify and manage at-risk and sick neonates
8. Perform resuscitation of newborn baby and provide aftercare
9. Demonstrate skill in using and maintaining neonatal equipment, doing common procedures, emergency triaging and preparing common medications
10. Enumerate key points in prevention of infection in hospitals and waste disposal

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CONTENT OUTLINE

T - Theory, L - Lab/Skill lab

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
1	1 (T) 1 (L)	Describe evidence based routine care of newborn baby at birth and everyday care of the newborn baby	**Evidence based care of new born** • Basic needs of a normal baby at birth • Immediate care of the normal newborn at the time of birth • Monitoring the baby in the first hour after birth • Care of the baby in special situations • Postnatal care of normal baby	• Lecture • Discussion	• Questioning • Tests
2	1 T) I(L)	Enlist the factors which contribute to heat loss in newborn Demonstrate methods to keep the baby warm after birth and at home	**Temperature regulation in newborn** • Handicaps of newborn in temperature regulation • Warm chain • Assessment of temperature and management of hypothermia • Hyperthermia	• Discussion • Demonstration	• OSCE

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3	1 (T) 1 (L)	Discuss Kangaroo mother care and develop skill in assisting for Kangaroo Mother Care	**Kangaroo mother care** • KMC - Components and benefits • Requirements and eligibility • Procedure	• Discussion	• OSCE

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Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
4	1 (T) 1 (L)	Recognize different methods to feed normal and low birth weight babies Demonstrate skill in assisting the mother for breastfeeding the newborn baby	**Feeding the newborn** • Breast feeding • Feeding of low birth weight and sick newborns	• Discussion • Demonstration	• Tests • Questioning • OSCE
5	2 (T) 1 (L)	Identify and manage at-risk and sick neonates	**Care of sick neonates** • Care of at-risk neonates • Care of sick neonates	• Discussion • Demonstration	• Tests • Questioning
6	1 (T) 2 (L)	Perform resuscitation of newborn baby and provide aftercare	**Newborn Resuscitation** • Preparation for resuscitation • Assessing the need for resuscitation • Steps of resuscitation • Follow up care after successful resuscitation	• Demonstration and return demonstration	• Questioning • OSCE

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7	2 (T) 1 (L)	Demonstrate skill in using and maintaining neonatal equipments, doing common procedures, preparing Common medications and emergency triaging	**Common nursing procedures** • Use and maintenance of neonatal equipments • Common procedures done in newborn • Preparation of common medications • Emergency triage Assessment and treatment	• Discussion • Demonstration	• Tests • Questioning • OSCE

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8	1 (T)	Enumerate key points in prevention of infection in hospitals and waste disposal	**Infection prevention and control** • Principles of asepsis and universal precautions • Hand washing • Skin preparation for venipuncture and other procedures • Surveillance • Safe disposal of hospital waste		• Tests • Questioning • OSCE

CLINICAL: 25 hours

Clinical Practice Competencies: On completion of the course, the students will be able to:

1. Demonstrate immediate care of a newborn at the time of birth
2. Demonstrate methods to keep the baby warm after birth and at home
3. Encourage Kangaroo mother care
4. Recognize and practice different methods to feed normal and low birth weight babies
5. Identify and manage at-risk and sick neonates
6. Perform resuscitation of newborn baby and provide aftercare
7. Demonstrate skill in using and maintaining neonatal equipment, doing common procedures, emergency triaging and preparing common medications
8. Practice key points in prevention of infection in hospitals and waste disposal

Learning Resources: (Latest version must be consulted as and when revised) National guidelines-MOH&FW

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NEHRU COLLEGE OF NURSING

Panayur (PO), Vaniyamkulam

CHILD HEALTH NURSING I - IMNCI

PLACEMENT: V SEMESTER

THEORY: 3 hours

SKILL LAB: 2 hours

DESCRIPTION: This course is designed to help students to develop knowledge and competencies required for assessment, diagnosis, treatment, nursing care of infants and children with various diseases using guidelines as per IMNCI in the hospital and home settings.

COMPETENCIES (Learning outcomes): The student will be able to

1. Trace the history and developments in the field of integrated management of child health and child health nursing
2. Apply the concepts of IMNCI in providing care to the pediatric clients and their families
3. Identify effective management of young infants up to 2 months
4. Demonstrate skill in case management of young infants up to 2 months
5. Recognize effective management of children age 2 months to 5 years
6. Demonstrate skill in case management of children age 2 months to 5 years
7. Demonstrate skill in treatment procedures and referral of sick children
8. Demonstrate skill in counseling of the care takers

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CONTENT OUTLINE

T - Theory, L - Lab/Skill Lab

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
1	2 (T)	Trace the history and developments in the field of integrated management of child health and child health nursing	**IMNCI - Introduction** • Background and Objectives • Components and principles • Rationale for an integrated evidence based syndromic approach to case management	• Lecture • Discussion	• Written assignment • Tests
2	2 (T) 1 (L)	Apply the concepts of IMNCI in providing care to the pediatric clientsand their families	**Steps of case management process** • Assess the young infant/child • Classify the illness • Identify treatment • Treat the young infant/ child • Counsel the mother • Provide follow up care	• Discussion • Demonstration	• OSCE

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3	2 (T) 1 (L)	Identify effective management of young infants up to2 months Demonstrate skill in case management of young infants up to2 months	**Assessment of sick young infants** • History taking • Checking for possible bacterial infection/ jaundice • Diarrhea • Feeding problem/ malnutrition • Immunization status • Other problems	• Discussion • Demonstration	• OSCE
4	2 (T) 1 (L)	Recognize effective management of	**Assessment of sick children** • History taking • Checking for general danger signs	• Discussion • Demonstration	• OSCE

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Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
		Children age 2 months to 5 years Demonstrate skill in case management of children age 2 months to 5 years	• Checking main symptoms • Checking for malnutrition • Checking for anaemia • Assessment of feeding • Checking immunization • Assessing other problems		
5	2 (L)	Demonstrate skill in treatment procedures and referral of sick children	**Treatment procedures** • Identify treatment • Inpatient and outpatient treatment • Home management • Referral	• Discussion • Demonstration	• OSCE
6	2 (T)	Demonstrate skill in counseling of parents and care takers	**Parental counseling** • Advice regarding feeding and fluid intake, and solving of feeding problems • Administration of oral drugs • Advise when to return	• Discussion • Role play	• OSCE

Clinical: 25 hours

Practice Competencies: On completion of the course, the students will be able to:

1. Demonstrate skill in case management of young infants up to 2 months
2. Demonstrate skill in case management of children age 2 months to 5 years
3. Demonstrate skill in treatment procedures and referral of sick children
4. Demonstrate skill in counseling of the care takers and follow up care

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NEHRU COLLEGE OF NURSING

Panayur (PO), Vaniyamkulam

CHILD HEALTH NURSING- I

PALS

PLACEMENT: V SEMESTER

Theory: 10hours

Skill Lab: 5 Hours

Clinical: 10Hours

COMPETENCIES (Learning outcomes): The student will be able to

1. Recognize early signs of critical illness in children
2. Identify early signs of cardiopulmonary arrest
3. Demonstrate the use of the various airway and oxygen adjuncts and methods for optimum ventilation & airway control.
4. Differentiate between respiratory distress and failure
5. Intervene respiratory distress and failure at the earliest
6. State the indications & dosages of medications used in cardiopulmonary arrest and the effects on the cardiovascular system.
7. Demonstrate skill in CPR
8. Provide Post-cardiac arrest management

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CONTENT OUTLINE

T - Theory, L - Lab/Skill lab

Unit	Time (Hrs)	Learning Outcomes	Content	Teaching/Learning Activities	Assessment Methods
1	2 (T)	Recognize early signs of critical illness in children Identify early signs of cardiopulmonary arrest	**Identification of critical illness in children** • Early signs of critical illness in children • Early signs of cardiopulmonary arrest • Assessment of appearance based on AVPU scale	• Lecture • Discussion	• Questioning • Tests
2	1 (T)	Differentiate between respiratory distress and failure	• Respiratory distress • Respiratory failure	• Discussion	• OSCE
3	1 (L)	Intervene respiratory Distress and failure at the earliest	• Prompt Interventions for Respiratory distress and Respiratory failure	• Discussion • Demonstration	• OSCE
4	1 (L)	State the indications& dosages of medications used in cardiopulmonary arrest and the effects on the cardiovascular system	**Medications used in cardiopulmonary arrest** • Indications & dosages of medications used in cardiopulmonary arrest and the effects on the cardiovascular system	• Discussion • Demonstration	• OSCE

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5	1 (L)	Demonstrate skill in CPR	CPR • Steps in carrying out Child CPR	• Demonstration and return demonstration	• OSCE
6	1 (L)	Provide post-cardiac arrest management	Post-cardiac arrest management	• Discussion • Demonstration	• OSCE

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Clinical Practice Competencies: 10 hours

On completion of the course, the students will be able to:

1. Recognize early signs of critical illness in children
2. Demonstrate the use of the various airway and oxygen adjuncts and methods for optimum ventilation & airway control.
3. Differentiate between respiratory distress and failure
4. Intervene respiratory distress and failure at the earliest
5. State the indications & dosages of medications used in cardiopulmonary arrest and the effects on the cardiovascular system.
6. Demonstrate skill in CPR
7. Provide Post-cardiac arrest management

LEARNING ACTIVITIES: Specified in the above table.

ASSESSMENT METHODS:

- Test paper (Objective type/short answers) - 20 marks
- Assignments - 10 marks
- OSCE - 20 marks

Weight age to Internal Assessment: 10 marks to be added to internal marks to make up the total of 40 marks.

Learning Resources: (Latest version must be consulted as and when revised)

1. National guidelines - MOH&FW
2. AHA guidelines

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic year :2022-2023

Name of the Add on Course: NEWBORN AND CHILDHOOD EMERGENCIES

Placement: III year

Sl. No	Name
1	ABHIRAMI P DAS
2	AJEESH KRISHNA V
3	ALBY MARIYA MATHEW
4	ALEENA BINS
5	ALEENA JAIMON
6	AMALA ROSE
7	ANEENA ANTO
8	ANEESHA C B
9	ANITTA JOY
10	ANITTA SARA JAISON
11	ANJANA C R
12	ANJANA UNNI
13	ANU AUGUSTINE
14	APARNA K
15	ARDRA R
16	ARIFA N A
17	ARYA AJAYAN
18	ASWANI AJI
19	ASWATHY M V
20	BLESSY BIJU
21	DEVIKA S
22	DIVYA JOHNY
23	DIVYA K K
24	FATHIMA SALAM
25	GOWRI NANDANA
26	HARITHA HARIKUMAR
27	JENSIYA SAMUEL
28	JESNA JOHNSON
29	JOSNA JOSEPH
30	JOYES JOY
31	K M PRANAVYA DAS
32	LIVIYA C WILSON
33	LIYA JOSE

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34	MIDHYA SARA THOMAS
35	MOHAMMED THARIQUE
36	MRUDHULA
37	NANDANA P
38	NIDAL P V
39	NIYA K BENNY
40	PADMAJA K
41	RASNA K P
42	RESHMA M
43	SABITHA SIBI
44	SANDRAMOL S
45	SHABNAM
46	SHASIYA S
47	SILPA M
48	SNEHA S
49	SONCY MARIAM SAM
50	SREELAKSHMI V M
51	SRUTHY A
52	SURYA GAYATHRI K
53	SURYA P S
54	SWETHA K
55	THASLEEMA V K
56	VINITHA.K.V
57	VYSHNAVI S
58	AISWARYA M

Course coordinator

Principal

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(Approved by Indian Nursing Council, Kerala Nurses& Midwives Council& Kerala Government
Affiliated to Kerala University of Health Sciences)

ATTENDANCE SHEET
ADD ON COURSE

NEWBORN AND CHILDHOODEMERGENCIES

Academic year: 2022-2023

Year of study: III year BSc (N)

SL NO.	NAME OF STUDENTS	06/02/2023		07/02/2023		08/02/2023		09/02/2023		10/02/2023	
		M	E	M	E	M	E	M	E	M	E
1	ABHIRAMI P DAS	P	P	P	P	P	P	P	P	P	P
2	AJEESH KRISHNA V	A	A	P	P	P	P	P	P	P	P
3	ALBY MARIYA MATHEW	P	P	P	P	P	P	P	P	P	P
4	ALEENA BINS	P	P	P	P	P	P	P	P	P	P
5	ALEENA JAIMON	P	P	P	P	P	P	P	P	P	P
6	AMALA ROSE	P	P	P	P	P	P	P	P	P	P
7	ANEENA ANTO	P	P	P	P	P	P	P	P	P	P
8	ANEESHA C B	P	P	P	P	P	P	P	P	P	P
9	ANITTA JOY	P	P	P	P	A	P	P	P	P	P
10	ANITTA SARA JAISON	P	P	P	P	P	P	P	P	P	P
11	ANJANA C R	P	P	P	P	P	P	P	P	P	P
12	ANJANA UNNI	P	P	P	P	P	P	P	P	P	P
13	ANU AUGUSTINE	P	P	P	P	P	P	P	P	P	P
14	APARNA K	P	P	P	P	P	P	P	P	P	P
15	ARDRA R	P	P	P	P	P	P	P	P	P	P
16	ARIFA N A	P	P	P	P	P	P	P	P	P	P
17	ARYA AJAYAN	P	P	P	P	P	P	P	P	P	P
18	ASWANI AJI	P	P	P	P	P	P	P	P	P	P
19	ASWATHY M V	P	P	P	P	P	P	P	P	P	P
20	BLESSY BIJU	P	P	P	P	P	P	P	P	P	P
21	DEVIKA S	P	P	P	P	P	P	P	P	P	P
22	DIVYA JOHNY	P	P	P	P	P	P	P	P	P	P
23	DIVYA K K	P	P	P	P	P	P	P	P	P	P
24	FATHIMA SALAM	P	P	P	P	P	P	P	P	P	P
25	GOWRI NANDANA	P	P	P	P	P	P	P	P	P	P
26	HARITHA HARIKUMAR	P	A	P	P	P	P	P	P	P	P

COURSE COORDINATOR

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26	HARITHA HARIKUMAR	P									
27	JENSIYA SAMUEL	P	P	P	P	P	P	P	P	P	P
28	JESNA JOHNSON	P	P	P	P	P	P	P	P	P	P
29	JOSNA JOSEPH	P	P	P	P	P	P	P	P	P	P
30	JOYES JOY	P	P	P	P	P	P	P	P	P	P
31	K M PRANAVYA DAS	P	P	P	P	P	P	P	P	P	P
32	LIVIYA C WILSON	P	P	P	P	P	P	P	P	P	P
33	LIYA JOSE	P	P	P	P	P	P	P	P	P	P
34	MIDHYA SARA THOMAS	P	P	P	P	P	P	P	P	P	P
35	MOHAMMED THARIQUE	P	P	P	P	P	P	P	P	P	P
36	MRUDHULA	P	P	P	P	P	P	P	P	P	P
37	NANDANA P	P	P	P	P	P	P	P	P	P	P
38	NIDAL P V	P	P	P	P	P	P	P	P	P	P
39	NIYA K BENNY	P	P	P	P	P	P	P	P	P	P
40	PADMAJA K	P	P	P	P	P	P	P	P	P	P
41	RASNA K P	P	P	P	P	P	P	P	P	P	P
42	RESHMA M	P	P	P	P	P	P	P	P	P	P
43	SABITHA SIBI	P	P	P	P	P	P	P	P	P	P
44	SANDRAMOL S	P	A	P	P	P	P	P	P	P	P
45	SHABNAM	P	P	P	P	A	P	P	P	P	P
46	SHASIYA S	P	A	P	P	P	P	P	P	P	P
47	SILPA M	P	P	P	P	P	P	P	P	P	P
48	SNEHA S	P	P	P	P	P	P	P	P	P	P
49	SONCY MARIAM SAM	A	A	A	A	A	A	A	A	A	A
50	SREELAKSHMI V M	P	P	P	P	P	P	P	P	P	P
51	SRUTHY A	P	P	P	P	P	A	P	P	P	P
52	SURYA GAYATHRI K	P	P	P	P	P	P	P	P	P	P
53	SURYA P S	P	P	P	P	P	P	P	P	P	P
54	SWETHA K	P	P	P	P	P	P	P	P	P	P
55	THASLEEMA V K	P	P	P	P	P	P	P	P	P	P
56	VINITHA.K.V	P	P	P	P	P	P	P	P	P	P
57	VYSHNAVI S	A	A	P	P	P	P	P	P	P	P
58	AISWARYA M	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

NEWBORN AND CHILDHOOD EMERGENCIES

Academic year: 2022-2023
Year of study: III year BSc (N)

Marks: 10 marks
Duration: 30 min

COURSE CODE: CE2223

Encircle the correct answer:

1. What is the most common cause of respiratory distress in newborns?
A) Pneumonia
B) Transient tachypnea of the newborn (TTN)
C) Congenital diaphragmatic hernia
D) Meconium aspiration syndrome

2. Which of the following is a sign of dehydration in an infant?
A) Increased urine output
B) Dry mucous membranes
C) Weight gain
D) Normal skin turgor

3. A 2-year-old child presents with high fever, barking cough, and stridor. What is the most likely diagnosis?
A) Asthma
B) Bronchiolitis
C) Croup
D) Epiglottitis

4. What is the first-line treatment for anaphylaxis in children?
A) Diphenhydramine
B) Epinephrine
C) Steroids
D) Albuterol

5. What is the most common cause of acute gastroenteritis in children worldwide?
A) Salmonella
B) Rotavirus
C) E. coli
D) Shigella

6. Which condition is characterized by a "tet spell" in a child with congenital heart disease?
A) Patent Ductus Arteriosus
B) Tetrology Of Fallot
C) Atrial septal defect
D) Coarctation of the aorta

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7. What is the most appropriate management for a child with febrile seizures?
A) Immediate lumbar puncture
B) Cooling measures and antipyretics
C) Prophylactic anticonvulsants
D) Immediate CT scan of the head

8. What is the priority intervention for a newborn with suspected neonatal sepsis?
A) Administration of antibiotics
B) Blood transfusion
C) Vitamin K injection
D) Initiation of phototherapy

9. A 5-year-old child is brought to the ER with acute abdominal pain, a "currant jelly" stool, and a palpable abdominal mass. What is the most likely diagnosis?
A) Appendicitis
B) Intussusception
C) Pyloric stenosis
D) Hirschsprung disease

10. Which of the following is a common early sign of congenital hypothyroidism in a newborn?
A) Hyperactivity
B) Excessive crying
C) Prolonged jaundice
D) Diarrhea



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ADD ON COURSE

Academic year: 2022-2023

Year of study: III year BSc (N)

COURSE CODE:CE2223

Answer Key

Q.No.	Answer
1	B)Transient tachypnoea of the newborn (TTN)
2	B) Dry mucous membranes
3	C) Croup
4	B) Epinephrine
5	B) Rotavirus
6	B) Tetralogy of Fallot
7	B) Cooling measures and antipyretics
8	A) Administration of antibiotics
9	B) Intussusception
10	C) Prolonged jaundice

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ADD ON COURSE

NEWBORN AND CHILDHOOD EMERGENCIES

Academic year: 2022-2023
Year of study: III year BSc (N)

Marks: 10 marks
Duration: 30 min

COURSE CODE: CE2223

Encircle the correct answer:

8/10

1. What is the most common cause of respiratory distress in newborns?
   A) Pneumonia
   B) Transient Tachypnoea of the newborn (TTN)
   C) Congenital Diaphragmatic Hernia
   D) Meconium Aspiration Syndrome

2. Which of the following is a sign of dehydration in an infant?
   A) Increased urine output
   B) Dry mucous membrane
   C) Weight gain
   D) Normal skin turgor

3. A 2-year-old child presents with high fever, barking cough, and strider. What is the most likely diagnosis?
   A) Asthma
   B) Bronchiolitis
   C) Croup
   D) Epiglottitis

4. What is the first-line treatment for anaphylaxis in children?
   A) Diphenhydramine
   B) Epinephrine
   C) Steroids
   D) Albuterol

5. What is the most common cause of acute gastroenteritis in children worldwide?
   A) Salmonella
   B) Rotavirus
   C) E. coli
   D) Shigella

6. Which condition is characterized by a "tet spell" in a child with congenital heart disease?
   A) Patent Ductus Arteriousus
   B) Tetrology Of Fallot
   C) Atrial Septal Defect
   D) Coarctation Of The aorta

7. What is the most appropriate management for a child with febrile seizures?
   A) Immediate lumbar puncture
   B) Cooling measures and antipyretics
   C) Prophylactic anticonvulsants
   D) Immediate CT scan of the head

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8. What is the priority intervention for a newborn with suspected neonatal sepsis?
A) Administration of antibiotics
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ADD ON COURSE

NEWBORN AND CHILDHOOD EMERGENCIES

Academic year: 2022-2023
Year of study: III year BSc (N)

Marks: 10 marks
Duration: 30 min

COURSE CODE: CE2223

6/10

Encircle the correct answer:

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NEWBORN AND CHILDHOOD EMERGENCIES

Academic year: 2022-2023
Year of study: III year BSc (N)

Marks: 10 marks
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COURSE CODE: CE2223

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SCORE SHEET

Academic year 2022-23

Name of the add on Course: Newborn and childhood Emergencies

Year of study: III year

Sl. No	Name	Score Earned
1	ABHIRAMI P DAS	6
2	AJEESH KRISHNA V	7
3	ALBY MARIYA MATHEW	6
4	ALEENA BINS	8
5	ALEENA JAIMON	8
6	AMALA ROSE	7
7	ANEENA ANTO	6
8	ANEESHA C B	6
9	ANITTA JOY	7
10	ANITTA SARA JAISON	8
11	ANJANA C R	7
12	ANJANA UNNI	10
13	ANU AUGUSTINE	8
14	APARNA K	7
15	ARDRA R	7
16	ARIFA N A	8
17	ARYA AJAYAN	6
18	ASWANI AJI	7
19	ASWATHY M V	8
20	BLESSY BIJU	10
21	DEVIKA S	7
22	DIVYA JOHNY	8
23	DIVYA K K	7
24	FATHIMA SALAM	6
25	GOWRI NANDANA	7
26	HARITHA HARIKUMAR	8
27	JENSIYA SAMUEL	9
28	JESNA JOHNSON	7
29	JOSNA JOSEPH	8
30	JOYES JOY	8
31	K M PRANAVYA DAS	9
32	LIVIYA C WILSON	6

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33	LIYA JOSE	7
34	MIDHYA SARA THOMAS	8
35	MOHAMMED THARIQUE	7
36	MRUDHULA	8
37	NANDANA P	6
38	NIDAL P V	7
39	NIYA K BENNY	8
40	PADMAJA K	7
41	RASNA K P	8
42	RESHMA M	9
43	SABITHA SIBI	7
44	SANDRAMOL S	8
45	SHABNAM	6
46	SHASIYA S	8
47	SILPA M	7
48	SNEHA S	8
49	SONCY MARIAM SAM	FAILED
50	SREELAKSHMI V M	7
51	SRUTHY A	8
52	SURYA GAYATHRI K	9
53	SURYA P S	6
54	SWETHA K	9
55	THASLEEMA V K	7
56	VINITHA.K.V	9
57	VYSHNAVI S	8
58	AISWARYA M	10

Course coordinator

Principal

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ADD ON COURSE - FEED BACK FORM

Academic year: 2022 – 2023 **Name of the Student:** Nidal PV

Year of study: III year **Register No.:**

Name of course: Newborn and childhood emergencies

SL NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓	✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Nidal

Signature of the Student

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ADD ON COURSE - FEED BACK FORM

Academic year: 2022-2023 **Name of the Student:** Abraham.P.O

Year of study: IV year BSc Nursing **Register No.:**

Name of course: Newborn and child hood emergencies

SL NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature of the Student

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ADD ON COURSE - FEED BACK FORM

Academic year: 2022 - 23

Name of the Student: Blessy Biju

Year of study: III year BSc Nsg

Register No.:

Name of course: Newborn and childhood Emergencies

SL NO	QUESTIONS	EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature of the Student

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CERTIFICATE OF COMPLETION

This is to certify that Ms Silpa H has successfully completed the Add on Course. Neonatal and Childhood Emergencies during 2022 - 2023

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

PRINCIPAL
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CERTIFICATE OF COMPLETION

This is to certify that Ms Anjana C.R has successfully completed the Add on Course Newborn and childhood Emergencies during 2022 - 2023

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATE OF COMPLETION

This is to certify that Ms. Aswathy M V has successfully completed the Add On Lovere. Newborn and Childhood Emergencies during 2022 - 2023

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Course Coordinator

Principal

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ADD ON COURSE



TOPIC : **SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING**

DURATION : 5days

02/12/2022 - 06/12/2022

PARTICIPANTS : IV YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : IV year Lecturer Hall

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List of students enrolled for add on course

Academic Year: 2022-2023

Name of the add on Course: SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Placement: Iv year

Sl. No	Name
1	AADIL MATHEW
2	ADITHYA D S
3	AISWARYALAKSHMI M M
4	AJANYA P
5	AJITH M P
6	AKSA CIJI
7	ALEENA BABU
8	ALEENA K THOMAS
9	ALEENA NAIJU
10	ALEENA THOMAS
11	ALEENA V GEORGE
12	AMALA THOMAS
13	AMRUTHA G
14	ANAKHA K S
15	ANEETTA RIYA ROY
16	ANGEL ROS BIJU
17	ANISHA V G
18	ANIT EMMANUEL
19	ANJU RAJU
20	ANNAINA J TOM
21	ARCHANA T P
22	ARYA M K
23	ARYA S
24	ASHA MARIYA THOMAS
25	ASHLY MARIYA PAUL
26	ATHIRA DEEPAK
27	BHAVYA K
28	BHAVYA P
29	BLESSY K ELDHO
30	BRAIL PHILIP MATHEW
31	CHIPPY WILSON
32	DAYANA C J
33	DEVIKA R J
34	DHIYA DAVIS
35	FARSHIDHA E B
36	GAYATHRI P T

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37	GEETHU P
38	HARITHA S PRAKASH
39	JESNA C J
40	JITHIN K JOJU
41	KRISHNA M SHAJI
42	LAKSHMI K SHAMEJ
43	MAJITHA
44	MINNUMOL B K
45	MOHAMMED SHAHEEN T
46	MOHYUDHEEN NISHAD
47	NAVYA K
48	NINU K J
49	PRESKILLA PRAMOD
50	RAHULDAS K R
51	RENJIMA M R
52	REVATHY P M
53	SHAMSEENA S
54	SNEHA K
55	SONA SAJI
56	SREELAKSHMI P V
57	SWETHA S
58	VARSHA A
59	VINDUJA R
60	VISMAYA K V

Course coordinator

Principal

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(Approved by Indian Nursing Council, Kerala Nurses& Midwives Council& Kerala Government
Affiliated to Kerala University of Health Sciences)

IV YEAR BSc NURSING

ADD -ON COURSE

ON

SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

COURSE CODE: SD2223



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TITLE OF THE COURSE: SKILL DEVELOPMENT- ADVANCED ROBOTIC NURSING

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To promote high quality of education to develop professionalism with a global outlook
- To promote learning that stimulate learners to reach their full potential throughout their life
- To foster innovative research that will benefit the humanity and improve the nursing standards
- To create, empowered committed compassionate and skillful health care providers who make a difference in building a family community and nation
- To enhance individual students to become a good leader and self motivator in professional practice of nursing

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services
- Prepare nurses who can make independent decisions in nursing situation
- Protect the rights and facilitate the individuals and in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

- Participate effectively as a member of team in health care delivery system
- Utilize the latest trends and technology in providing health care

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health programmes and policies.

- Demonstrate the critical thinking skills in making the decisions in all situations in order to provide quality care
- Communicate effectively with individuals and groups and members of the health team
- Demonstrate skill in teaching to individuals and groups in clinical or community health Setting.

	UNIT	TIME	LEARNING OBJECTIVES	CONTENT
I	CIRCULATORY SUPPORT AND CARDIAC SKILLS AND PROCEDURES	3hrs	Provide nursing care patients with cardiac disorders Counsel and educate patients and families	Recording and interpreting ECG • Administration of fluids including blood and substitutes • Defibrillation and pacing (e.g.cardioversion, transcutaneous pacing) • Vascular access (peripheral venous, arterial, and central venous catheterisation, intraosseous access) • CPR
II	RESPIRATORY SYSTEM	2hrs	• Provide nursing care to adult patients with respiratory disorders • Counsel and	• Endotracheal intubation • Endotracheal and oral suctioning and families • Care of ventilator and protection

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			educate patients	
III	NEUROLOGICAL SKILLS AND PROCEDURES	3hrs	Counsel and educate patients and families Provide nursing care to adult patients with neurologic disorders	• Evaluation of consciousness including the Glascow Coma Scale • Fundoscopy • Lumbar puncture • Interpretation of neuroimaging
IV	OPHTHALMIC SKILLS AND PROCEDURES	3hrs	Provide nursing care to adult patients ophthalmic disorders	Removal of foreign body from the eye
V	WOUND MANAGEMENT	3hrs	Counsel and educate patients and families	• Abscess incision and drainage • Aseptic techniques • Treatment of lacerations and soft tissue injuries • Wound irrigation and wound closure
VI	MANAGEMENT OF PATIENT WITH MISCELLANEOUS CONDITION	3hrs	Provide nursing care to patients with miscellaneous conditions	• Poisoning, snakebite, allergy and hypersensitivity reaction ventilator settings
VII	MUSCULOSKELETAL TECHNIQUES	6hrs	Provide nursing care to adult patients with musculoskeletal disorders Counsel and educate	• Aseptic joint aspiration • Fracture immobilization • Reduction of joint dislocation

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				• Splinting (plasters, braces, slings, tapes and other bandages) • Management of compartment syndrome • Fasciotomy, escharotomy
VIII	ENT	2hrs	Provide nursing care to adult patients with ENT disorders Counsel and educate patients and families	• Tracheostomy care and suctioning • Bleeding • Airway obstruction by foreign bodies
IX	HYGIENE SKILLS AND PROCEDURES	2hrs	Counsel and educate patients and families	• Decontamination of patient and the environment • Patient isolation and staff
X	ADVANCED LIFE SAVING EQUIPMENTS	2hrs	Acquiring kills in Advanced life saving equipments	• Ventilator handling • Ventilator modes • Care of Patient with ventilator
XI	ELECTRONIC DOUMENTATION	3hrs	Electronic documentation awareness	• Microsoft word • Microsoft Excel • Microsoft power point
XII	ROBOTIC NURSING	2hrs	Innovation of robotic nursing in the advancement of profession	• Advancement of robotic nursing.

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ATTENDANCE SHEET

ADD ON COURSE

SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Academic year: 2022-2023 Year of study: IV year Bsc(N)

SL.No.	NAME OF STUDENTS	02/12/2022		03/12/2022		04/12/2022		05/12/2022		06/12/2022	
		M	E	M	E	M	E	M	E	M	E
1	AADIL MATHEW	P	P	P	P	P	P	P	P	P	P
2	ADITHYA D S	P	P	P	P	P	P	P	P	P	P
3	AISWARYALAKSHMI M M	P	P	P	P	P	P	P	P	P	P
4	AJANYA P	P	P	P	P	P	P	P	P	P	P
5	AJITH M P	P	P	P	P	P	P	P	P	P	P
6	AKSA CUI	P	P	P	P	P	P	P	P	P	P
7	ALEENA BABU	P	P	P	P	P	P	P	P	P	P
8	ALEENA K THOMAS	P	P	P	P	P	P	P	P	P	P
9	ALEENA NAIJU	P	P	P	P	P	P	P	P	P	P
10	ALEENA THOMAS	P	P	P	P	P	P	P	P	P	P
11	ALEENA V GEORGE	P	P	P	P	P	P	P	P	P	P
12	AMALA THOMAS	P	P	P	P	P	P	P	P	P	P
13	AMRUTHA G	P	P	P	P	P	P	P		P	P
14	ANAKHA K S	P	P	A	A	P	P	P	P	P	P
15	ANEETTA RIYA ROY	P	P	P	P	P	P	P	P	P	P
16	ANGEL ROS BIJU	P	P	P	P	P	P	P	P	P	P
17	ANISHA V G	P	P	P	P	P	P	P	P	P	P
18	ANIT EMMANUEL	P	P	P	P	P	P	P	P	P	P
19	ANJU RAJU	P	P	P	P	P	P	P	P	P	P
20	ANNAINA J TOM	P	P	P	P	P	P	P	P	P	P
21	ARCHANA T P	P	P	P	P	P	P	P	P	P	P
22	ARYA M K	P	P	P	P	P	P	A	A	P	P
23	ARYA S	P	P	P	P	P	P	P	P	P	P
24	ASHA MARIYA THOMAS	P	P	P	P	P	P	P	P	P	P
25	ASHLY MARIYA PAUL	P	P	P	P	P	P	P	P	P	P
26	ATHIRA DEEPAK	P	P	P	P	P	P	P	P	P	P
27	BHAVYA K	P	P	P	P	P	P	P	P	P	P
28	BHAVYA P	P	P	P	P	P	P	P	P	P	P
29	BLESSY K ELDHO	P	P	P	P	P	P	P	P	P	P
30	Brail Philip Mathew	P	P	P	P	P	P	P	P	P	P
31	CHIPPY WILSON	P	P	P	P	P	P	P	P	P	P
32	DAYANA C J	P	P	P	P	P	P	P	P	P	P

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33	DEVIKA R J	P	P	P	P	P	P	P	P	P	P
34	DHIYA DAVIS	P	P	P	P	P	P	P	P	P	P
35	FARSHIDHA E B	P	P	P	P	P	P	P	P	P	P
36	GAYATHRI P T	P	P	P	P	P	P	P	P	P	P
37	GEETHU P	P	P	P	P	P	P	P	P	P	P
38	HARITHA S PRAKASH	A	A	A	A	P	P	P	P	P	P
39	JESNA C J	P	P	P	P	P	P	P	P	P	P
40	JITHIN K JOJU	P	P	P	P	P	P	P	P	P	P
41	KRISHNA M SHAJI	P	P	P	P	P	P	P	P	P	P
42	LAKSHMI K SHAMEJ	P	P	P	P	P	P	P	P	P	P
43	MAJITHA	P	P	P	P	P	P	P	P	P	P
44	MINNUMOL B K	P	P	P	P	P	P	P	P	P	P
45	MOHAMMED SHAHEEN T	P	P	P	P	P	P	P	P	P	P
46	MOHYUDHEEN NISHAD	P	P	P	P	P	P	P	P	P	P
47	NAVYA K	P	P	P	P	P	P	P	P	P	P
48	NINU K J	P	P	P	P	P	P	P	P	P	P
49	PRESKILLA PRAMOD	P	P	P	P	P	P	P	P	P	P
50	RAHULDAS K R	P	P	P	P	P	P	P	P	P	P
51	RENJIMA M R	P	P	P	P	P	P	P	P	P	P
52	REVATHY P M	P	P	P	P	P	P	P	P	A	A
53	SHAMSEENA S	P	P	P	P	P	P	P	P	P	P
54	SNEHA K	P	P	P	P	P	P	P	P	P	P
55	SONA SAJI	P	P	P	P	P	P	P	P	P	P
56	SREELAKSHMI P V	P	P	P	P	P	P	P	P	P	P
57	SWETHA S	P	P	P	P	P	P	P	P	P	P
58	VARSHA A	P	P	P	P	P	P	P	P	P	P
59	VINDUJA R	P	P	P	P	P	P	P	P	P	P
60	VISMAYA K V	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Academic year: 2022-2023
Year of study: IV year Bsc(N)
COURSE CODE:SD2223

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is an essential skill for a nurse in the context of advanced robotic nursing?**
   A) Programming robots B) Bedside manner C) Gardening skills
2. **Which of the following is a primary goal of skill development in nursing?**
   A) Mastering video games B) Improving patient care C) Learning to play the piano
3. **In advanced robotic nursing, what do robots primarily assist with?**
   A) Cooking meals B) Housekeeping C) Patient care tasks
4. **Why is continuous skill development important for nurses?**
   A) To become professional athletes B) To adapt to changing healthcare technology C) To become expert chefs
5. **What role do simulation exercises play in skill development for nurses?**
   A)Improving driving skills B) Practicing patient care scenarios C) Learning to fly airplanes
6. **Which type of technology is often used in robotic nursing for monitoring patients?**
   A) Virtual reality B) IoT (Internet of Things) C) Time travel machines
7. **What should nurses focus on to improve their critical thinking skills?**
   Sudoku puzzles B) Solving complex patient problems C) Learning magic tricks
8. **]How can nurses develop their communication skills?**
   A) Watching TV shows B) Attending communication workshops C) Learning to juggle
9. **Which of the following is a key benefit of robotic nursing technology?**
   Creating art B) Enhancing patient care and safety C) Mastering ballet dancing
10. **What is the main advantage of robotic nursing over traditional nursing methods?**
    A) The ability to predict the future B) Consistency and precision in care tasks C) Psychic abilities

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SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Academic year: 2022-2023
Year of study: IV year Bsc(N)

COURSE CODE:SD2223

Q.No.	Answer
1	Bedside manner
2	Improving patient care
3	Patient care tasks
4	To adapt to changing healthcare technology
5	Practicing patient care scenarios
6	Solving complex patient problems
7	Attending communication workshops
8	IoT (Internet of Things)
9	Enhancing patient care and safety
10	Consistency and precision in care tasks

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SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Academic year: 2022-2023
Year of study: IV year Bsc(N)
COURSE CODE:SD2223

Marks:10 marks
Duration: 30 min

8/10

Encircle the correct answer

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SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Academic year: 2022-2023
Year of study: IV year Bsc(N)
COURSE CODE:SD2223

8/10

Marks:10 marks
Duration: 30 min

Encircle the correct answer

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ADD ON COURSE

SKILL DEVELOPMENT AND ADVANCED ROBOTIC NURSING

Academic year: 2022-2023
Year of study: IV year Bsc(N)
COURSE CODE:SD2223

10/10

Marks:10 marks
Duration: 30 min

Encircle the correct answer

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SCORE SHEET

Academic year: 2022-23

Name of the Add- on Course: Skill development and advanced Robotic Nursing

Year of study: IV year

Sl. No	Name	POINTS EARNED
1	AADIL MATHEW	8
2	ADITHYA D S	8
3	AISWARYALAKSHMI M M	7
4	AJANYA P	9
5	AJITH M P	7
6	AKSA CIJI	7
7	ALEENA BABU	8
8	ALEENA K THOMAS	8
9	ALEENA NAIJU	8
10	ALEENA THOMAS	9
11	ALEENA V GEORGE	8
12	AMALA THOMAS	7
13	AMRUTHA G	7
14	ANAKHA K S	7
15	ANEETTA RIYA ROY	8
16	ANGEL ROS BIJU	9
17	ANISHA V G	8
18	ANIT EMMANUEL	10
19	ANJU RAJU	8
20	ANNAINA J TOM	8
21	ARCHANA T P	8
22	ARYA M K	8
23	ARYA S	7
24	ASHA MARIYA THOMAS	9
25	ASHLY MARIYA PAUL	7
26	ATHIRA DEEPAK	7
27	BHAVYA K	8
28	BHAVYA P	8
29	BLESSY K ELDHO	8
30	Brail Philip Mathew	9
31	CHIPPY WILSON	8
32	DAYANA C J	7
33	DEVIKA R J	7
34	DHIYA DAVIS	7
35	FARSHIDHA E B	8
36	GAYATHRI P T	9
37	GEETHU P	8

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38	HARITHA S PRAKASH	FAILED
39	JESNA C J	8
40	JITHIN K JOJU	8
41	KRISHNA M SHAJI	7
42	LAKSHMI K SHAMEJ	9
43	MAJITHA	7
44	MINNUMOL B K	7
45	MOHAMMED SHAHEEN T	8
46	MOHYUDHEEN NISHAD	8
47	NAVYA K	8
48	NINU K J	9
49	PRESKILLA PRAMOD	8.
50	RAHULDAS K R	7
51	RENJIMA M R	7
52	REVATHY P M	7
53	SHAMSEENA S	8
54	SNEHA K	9
55	SONA SAJI	8
56	SREELAKSHMI P V	10
57	SWETHA S	8
58	VARSHA A	8
59	VINDUJA R	7
60	VISMAYA K V	8

Course coordinator

Principal

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Dhiya Davis

Year of study: 4th year **Register No.:** 19006106l

Name of course: skill development & advanced robotic nursing

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Afeena Naiju.

Year of study: 4th year. **Register No.:** 190067036.

Name of course: Skill development & advanced Robotic Nursing

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

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ADD ON COURSE FEED BACK

Academic year: 2022-23 **Name of the Student:** Athlen Deepak

Year of study: 4th yr **Register No.:** 19006053

Name of course: skill development & advanced robotic nursing

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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CERTIFICATE OF COMPLETION

This is to certify that Brail philip Mathew BSc (N) has successfully completed the Add on course Skill Development and Advanced Robotic Nursing during 2022-23

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATE OF COMPLETION

This is to certify that Majitha PK BSc(N) has successfully completed the Add on course -Skill Development and Advanced Robotic Nursing during 2022-23

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATE OF COMPLETION

This is to certify that Bhavya.P IV BSc (N) has successfully completed the Add on course - Skill Development and Advanced Review Nursing during 2022-23

This course provided additional value and knowledge to the participants beyond their qualifications.

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(FORMERLY NEHRU COLLEGE OF NURSING)

ACADEMIC YEAR

2021-2022

NEHRU COLLEGE of NURSING
PANAYUR (P.O), VANIYAMKULAM, PALAKKAD - 679522
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Details of Add- on Courses during the academic year 2021-2022

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	WM2122	Transition care of wound Management	89	87
2	II	HA2122	Advanced health assessment including mental status examination	58	57
3	III	PN2122	Preventive and curative pediatric nursing including Adolescence mental hygiene	60	58
4	IV	SD2122	Skill development in evidence based nursing	60	60

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Permission letter

From,
Prof. Kumari Haripriya. O.B
Vice principal
Nehru College Of Nursing

To,
The Principal
Nehru College Of Nursing

Permitted

Sub: Request letter to conduct Add on courses

Respected Madam,

This is to inform you that we are planning to conduct add on courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.
Add on courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Transition care of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	01/012/2021 – 06/12/2021 Forenoon and Afternoon Session
II	Advanced health assessment including mental status examination	Mr. Vishnu. R Lecturer Medical surgical Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
III	Preventive and curative pediatric nursing including Adolescence mental hygiene	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
IV	Skill development in evidence based nursing	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session

Haripriya O.B

Prof. Kumari Haripriya. O.B
Date: 01/11/2021
Panayur

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Since 1968

CIRCULAR

06/11/2021

NCN/ACADEMIC/AOC/01/2021

Add on courses will be conducted as per the schedule provided

Year of Study	Title	RESOURCE PERSON	Duration
I	Transition care of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
II	Advanced health assessment including mental status examination	Mr. Vishnu. R Lecturer Medical surgical Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
III	Preventive and curative paediatric nursing including Adolescence mental hygiene	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
IV	Skill development in evidence based nursing	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session

Students are instructed to attend the course as per the schedule and complete the evaluation process. On completion of the course, certificate will be provided.

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I year/ I Semester BSc Nursing

ADD ON COURSE

ON

TRANSITION CARE OF WOUND MANAGEMENT

Course Syllabus

COURSE CODE:WM2122

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INTRODUCTION

Skin and Wound Care is a major health care concern that affects many individuals with different types of wounds and consumes vast resources. Wounds have varying effects on the quality of life of those affected, their families and caregivers. Providing skin and wound care is a major common consideration in the day to day caring of patients with wounds whether in acute, long term or community based environment.

For the past two decades, many changes have occurred in the art of science on how wounds are managed. There has been great advancement in wound technology, research and development of sound policies and standards of care based on research and clinical evidence to achieve positive outcomes in wound healing.

Effective skin and wound management is built upon on how the clinician understands the processes of wound healing and is able to incorporate the knowledge and theory into practice. The clinician should also have the ability to identify and interpret when the wounds are failing to heal.

Successful wound management greatly depends on the collaboration and the integration of an inter-multidisciplinary health care team approach. Having the coordinated approach can improve positive outcome through education, research, standardization and positively create a consistent delivery of evidence-based practices in wound care.

VISION

The vision of the course is to prepare excellent health care providers who can manage patient with any types of wound in an emergency as well as elective situation.

MISSION

- The mission of Wound Care Management, is to provide quality care to all patients.
- To ensure that each patient will be educated in the healing and the disease process.
- To prevent recurrence of their condition.
- To implement the most advanced and effective individualized treatment based on the underlying cause of the wound.

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FIRST YEAR BSc NURSING

TRANSITION CARE OF WOUND MANAGEMENT

Placement : I Year **Theory(In hours) : 30**

Course Description :

The course is designed to enable students to acquire knowledge of Wound Management and apply this in the practice of nursing and day-to-day life.

Unit	Time	Content	Teaching Learning activities
I	5hrs	**WOUNDS AND WOUND HEALING** • Pathophysiology of normal wound healing • Blood coagulation(effectofanti coagulation substances on wound healing) • Phases of wound healing,i.e, inflammation, proliferation and remodeling. • Formation of extracellular collagen and granulation tissue • Cells with an important role in the healing wound (endothelial cells, macrophages, fibroblasts, mast cells, etc.) • Primary wound healing • Partial thickness healing (a regeneration process) • Secondary wound healing (a repair process) • Delayed primary closure	Learning/ Discussion
II	3hrs	**NUTRITION AND WOUND HEALING** • Caloric needs of patients with an acute or a chronic wound • Specific requirements of individuals with diabetes • Hypermetabolic conditions that affect nutritional	Lecturer/ Discussion Roleplay

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		requirements, e.g., infection,stress, and trauma • Optimal nutritional composition to promote wound healing. • Function of nutrients, including vitamins, proteins, and minerals. • Parenteral and enteral forms of nutritional supplementation. • Nutritional assessment and nutritional screening tools. • Effects of malnutrition on wound healing. • Signs and symptoms of dehydration • Anthropometric measurements. • Biochemical data and interpreting laboratory values. • Role of nutrition in the prevention of wounds	
III	4hrs	**ANTIMICROBIAL AGENTS, HYGIENE, AND WOUNDS** • Antiseptics • Systemic antibiotics • Antimicrobial wound dressings • Hygiene and dressing change • Disinfection und sterilization	Lecturer/ Discussion
IV	5hrs	**DEBRIDEMENT AND WOUNDS** • Basic introduction to debridement: definitionand indications. • Mechanical debridement • Autolytic, enzymatic, anddebridement, including honeyabsorptive. • Larvae therapy • Technical solutions • Sharp and surgical debridement • Pain management (local/systemic analgesia) as part of debridement	Lecturer/ Discussion
V	6hrs	**PRESSURE ULCERS** • Epidemiology of pressure ulcers • Pathophysiology of pressure ulcers • Risk factors	Lecturer/ Discussion

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		• Prevention strategies for pressure ulcers • Classification of pressure damage • Re-positioning strategies • The adequate supportive position • Prophylaxis • Therapeutic principles • Conservative therapy • Debridement • Necrosectomy • Low-pressure therapy • Surgery • Dressings	
VI	3hrs	**ALTERNATIVE TREATMENT OPTIONS FOR WOUND** • Laser • Hyperbaric O2 • Ultrasound • Physical measures • Artificial skin • Genetically modified wound healing factors • Electrical stimulation • Negative pressure wound therapy (NPWT)	Lecturer/ Discussion
VII	4hrs	**HEALTH CARE DELIVERY AND HEALTH ECONOMICS** • Multidisciplinary teamwork/the wound team • Contact with the patient during treatment • The role of Nurse in the wound care • Ethics and Evidence-based practice • Wound management guidelines, standards and algorithms (local, national, and international) • Involving patients and their cares in decision making • Transition management (e.g., between hospital and home care)	Lecturer/ Discussion

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Reference

1. I Harden R M, Stevenson M, Downie W W, Wilson G M, Assessment of clinical competence using objective structured examination. BMJ 1975;1:447
2. Harden R M, Gleeson F A, Assessment of Clinical Competence Using an Objective Structured Clinical Examination (OSCE), Medical Education, Volume 13, Issue 1, Pages 39-54, January 1979
3. Ross, M., Carroll, G., Knight, J., Chamberlain, M., Fothergill-Bourbonnais, F., and Linton, J. (1988) Using the OSCE to measure clinical skills performance in nursing. Journal of Advanced Nursing, 13, 45-56).

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2021-2022

Name of the add on Course: TRANSITION CARE OF WOUND MANAGEMENT

Placement: I year

Sl.no	Name
1.	AADIL RAYZ I
2.	AARYA T S
3.	ABDUL RASHEED A
4.	ABHIJITH K
5.	ABHINAYA. A
6.	ADIL MUHAMMED A R
7.	ADILA ROSHNI
8.	ADITHYA P.U.
9.	AGAL SABU
10.	AISWARYA P
11.	AISWARYA S
12.	AISWARYA. V
13.	AKHILA M
14.	ALEENA ANTONY
15.	ALEENA JOMON
16.	ALEESHA P JOY
17.	ALENTA M
18.	ALISHA ALEX
19.	AMAL SHEREEFA SUBIER
20.	AMEGHA HARIDASANUNNI
21.	ANAGHA M.M.
22.	ANCELA AGNAS ASHOK
23.	ANISHA V R
24.	ANJANA K
25.	ANJANA SAJEEVAN

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26.	ANJANA T
27.	ANJUMOL M S
28.	ANOKKA JIJU
29.	APARNA G NAIR
30.	APARNA K L
31.	ARDRA P SHAJI
32.	ARYA K A
33.	ARYANANDA AJAYAKUMAR
34.	ASHITHA SHAJU
35.	ASWATHY K
36.	ASWATHY AJITH
37.	ASWATHY S
38.	ATHIRA PRAKASH
39.	AVANTHIKA
40.	BESSY BABY
41.	CHRISTEENA JUBY
42.	CHRISTY SEETHAL SABU
43.	FARZANA ASHARAF P A
44.	GOPIKA N
45.	GOPIKA R K
46.	GOPIKA T
47.	GOWRY NANDHANA K S
48.	HARSHA K M
49.	IZABEL MARY FERIA
50.	JANET JOHNY C
51.	JISNA JINSON
52.	JOHNS ALIAS
53.	JOSNA K GEORGE
54.	JOTHIKA JEEVAN V
55.	JYOTHIKA T SHAJI

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56.	KARTHIKA P
57.	KEVIN LI VINCENT
58.	KRISHNA PRIYA R.A.
59.	LAVANYA SIVAN
60.	LEKSHMY S
61.	M KAILAS
62.	MARINA DANTY
63.	MARIYA DANTY
64.	MARIYA TERESA SINESH
65.	MEENAKSHI K SHIJU
66.	MOHAMMED FAYAS
67.	NAJIYA NASARUDEEN
68.	NANDANA K
69.	NAYANA JAYAMON
70.	NIRANJAN L GOVIND
71.	PRANAV PRAKASH
72.	PRIYA SARA
73.	RAMSHIJA M A
74.	RESHMA DAVIS
75.	ROBINSON GEORGE
76.	SANDRA P R
77.	SANIKA S
78.	SARANYA LAKSHMANAN
79.	SHIFANA P K
80.	SHILPA S NAIR
81.	SIVALAYA SAGAR
82.	SIYA BAJI
83.	SNEHA K
84.	SNEHA THOMAS
85.	SREEKUTTY K.B.

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86.	STEPHY K BIJU
87.	SURYA T M
88.	VINEETHA V.P.
89.	VISHNUPRIYA

Course coordinator

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ATTENDANCE SHEET

ADD ON COURSE

TRANSITION CARE OF WOUND MANGEMENT

Academic year: 2020-2021 Year of study: I year BSc(N)

SL.NO	NAME OF STUDENTS	01/12/2021		02/12/2021		03/12/2021		05/12/2021		06/12/2021	
		M	E	M	E	M	E	M	E	M	E
1	AADIL RAYZ I	P	P	P	P	P	P	P	A	P	A
2	AARYA T S	P	P	P	P	P	P	P	P	P	P
3	ABDUL RASHEED A	P	P	P	P	P	P	P	P	P	P
4	ABHIJITH K	P	P	P	P	P	P	P	P	P	P
5	ABHINAYA. A	P	P	P	P	P	P	P	P	P	P
6	ADIL MUHAMMED A R	P	P	P	P	P	P	P	P	P	P
7	ADILA ROSHNI	P	P	P	P	P	P	P	P	P	P
8	ADITHYA P.U.	P	P	P	P	P	P	P	P	P	P
9	AGAL SABU	P	P	P	P	P	P	P	P	P	P
10	AISWARYA P	P	P	P	P	P	A	P	P	P	P
11	AISWARYA S	P	P	P	P	P	P	P	P	P	P
12	AISWARYA. V	P	P	P	P	P	P	A	A	A	A
13	AKHILA M	P	P	P	P	P	P	P	P	P	P
14	ALEENA ANTONY	P	P	P	P	A	A	P	P	P	P
15	ALEENA JOMON	P	P	P	P	P	P	P	P	P	P
16	ALEESHA P JOY	P	P	P	P	P	P	P	P	P	P
17	ALENTA M	P	A	P	P	P	A	P	P	P	P
18	ALISHA ALEX	P	P	P	P	P	P	P	P	P	P
19	AMAL SHEREEFA SUBIER	P	P	P	P	P	P	P	P	P	P
20	AMEGHA HARIDASANUNNI	P	P	P	A	P	P	P	P	P	P
21	ANAGHA M.M.	P	P	P	P	P	P	P	P	P	P
22	ANCELA AGNAS ASHOK	P	P	P	P	P	P	P	P	P	P
23	ANISHA V R	P	P	P	P	P	P	P	P	P	P
24	ANJANA K	P	P	P	P	P	P	P	P	P	P
25	ANJANA SAJEEVAN	P	P	P	P	P	P	P	P	P	P
26	ANJANA T	P	P	P	P	P	P	P	P	P	P

Course coordinator

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27	ANJUMOL M S	P	P	P	P	P	P	P	P	P	P
28	ANOKKA JIJU	P	P	P	P	P	P	P	P	P	P
29	APARNA G NAIR	P	A	P	P	P	P	P	P	P	P
30	APARNA K L	P	P	P	P	P	P	P	P	P	P
31	ARDRA P SHAJI	P	P	P	P	P	P	P	P	P	P
32	ARYA K A	P	P	P	P	P	P	P	P	P	P
33	ARYANANDA AJAYAKUMAR	P	P	P	P	P	P	P	P	P	P
34	ASHITHA SHAJU	P	P	P	P	P	P	P	P	P	P
35	ASWATHY K	P	P	P	P	P	P	P	P	P	P
36	ASWATHY AJITH	P	A	P	P	P	P	P	P	P	P
37	ASWATHY S	P	P	P	P	A	A	P	P	P	P
38	ATHIRA PRAKASH	P	P	P	P	P	P	P	P	P	P
39	AVANTHIKA	P	P	P	P	P	P	P	P	P	P
40	BESSY BABY	P	P	P	P	P	P	P	P	P	P
41	CHRISTEENA JUBY	P	P	P	P	P	P	P	P	P	P
42	CHRISTY SEETHAL SABU	P	P	P	P	P	P	P	P	P	P
43	FARZANA ASHARAF P A	P	P	P	P	P	P	P	P	P	P
44	GOPIKA N	P	P	P	P	P	P	P	P	P	P
45	GOPIKA R K	P	P	P	P	P	P	P	P	P	P
46	GOPIKA T	P	P	P	P	P	P	P	P	A	A
47	GOWRY NANDHANA K S	P	P	P	P	P	P	P	P	P	P
48	HARSHA K M	P	A	A	A	A	A	P	P	P	P
49	IZABEL MARY FERIA	P	P	P	P	P	P	P	P	P	P
50	JANET JOHNY C	P	P	P	P	P	P	P	P	P	P
51	JISNA JINSON	P	P	P	P	P	P	P	P	P	P
52	JOHNS ALIAS	P	P	P	P	P	P	P	P	P	P
53	JOSNA K GEORGE	P	P	P	P	P	P	P	P	P	P
54	JOTHIKA JEEVAN V	P	P	P	P	P	P	P	P	P	P
55	JYOTHIKA T SHAJI	P	P	P	P	P	P	P	P	P	P
56	KARTHIKA P	P	P	P	P	P	P	P	P	P	P
57	KEVIN LI VINCENT	P	P	P	P	P	P	P	P	P	P
58	KRISHNA PRIYA R.A.	P	P	P	P	P	P	P	P	P	P
59	LAVANYA SIVAN	P	P	P	P	P	P	P	P	P	P
60	LEKSHMY S	P	P	P	P	P	P	P	P	P	P
61	M KAILAS	P	P	P	P	P	P	P	P	P	P
62	MARINA DANTY	P	P	P	P		P	P	P	P	P
63	MARIYA DANTY	P	P	P	P	P	P	P	P	P	P

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64	MARIYA TERESA SINESH	P	P	P	P	P	P	P	P	P	P
65	MEENAKSHI K SHIJU	P	P	P	P	P	P	P	P	P	P
66	MOHAMMED FAYAS	P	P	P	P	P	P	P	P	P	P
67	NAJIYA NASARUDEEN	P	P	P	P	P	P	P	P	P	P
68	NANDANA K	P	P	P	P	P	P	P	P	P	P
69	NAYANA JAYAMON	P	P	P	P	P	P	P	P	P	P
70	NIRANJAN L GOVIND	P	P	P	P	P	P	P	P	P	P
71	PRANAV PRAKASH	P	P	P	P	P	P	P	P	P	P
72	PRIYA SARA	P	P	P	P	P	P	P	P	P	P
73	RAMSHIJA M A	P	P	P	P	P	P	P	P	P	P
74	RESHMA DAVIS	P	P	P	P	P	P	P	P	P	P
75	ROBINSON GEORGE	P	P	P	P	P	P	P	P	P	P
76	SANDRA P R	P	P	P	P	P	P	P	P	P	P
77	SANIKA S	P	P	P	P	P	P	P	P	P	P
78	SARANYA LAKSHMANAN	P	P	P	P	P	P	P	P	P	A
79	SHIFANA P K	P	P	P	P	P	P	P	P	P	P
80	SHILPA S NAIR	P	P	P	P	P	P	P	P	P	P
81	SIVALAYA SAGAR	P	P	P	P	P	P	P	P	P	P
82	SIYA BAJI	P	P	P	P	P	P	P	P	P	P
83	SNEHA K	P	P	P	P	P	P	P	P	P	P
84	SNEHA THOMAS	P	P	P	P	P	P	P	P	P	P
85	SREEKUTTY K.B.	P	P	P	P	P	P	P	P	P	P
86	STEPHY K BIJU	P	P	P	P	P	P	P	P	P	P
87	SURYA T M	P	P	P	P	P	P	P	P	P	P
88	VINEETHA V.P.	P	P	P	P	P	P	P	P	P	P
89	VISHNUPRIYA	P	P	P	P	P	P	P	P	P	P

Course Cordinator

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Pin - 679 522, Kerala

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PANAYUR (P.O), VANIYAMKULAM, PALAKKAD - 679 522

(Approved by Indian Nursing Council, Kerala Nurses& Midwives Council& Kerala Government
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ADD ON COURSE
TRANSITION CARE OF WOUND MANAGEMENT

Academic year: 2021-2022 Marks:10 marks

Year of study: I year Bsc(N) Duration: 30 min

COURSE CODE;WM2122

Encircle the correct answer

1. **What is the first step in wound assessment?**
   - A) Cleaning the wound
   - B) Identifying the type of wound
   - C) Applying a dressing
2. **What is the primary purpose of wound cleaning?**
   - A) To remove all bacteria
   - B) To minimize pain
   - C) To reduce the risk of infection
3. **Which of the following is a sign of wound infection?**
   - A) Redness and swelling
   - B) Mild pain
   - C) Clear drainage
4. **What type of dressing is suitable for a heavily exuding wound?**
   - A) Hydrocolloid
   - B) Alginate
   - C) Gauze
5. **When should sutures or staples be removed from a wound?**
   - A) After 24 hours
   - B) After 7-14 days
   - C) After 1 month
6. **What is the purpose of a transparent film dressing?**
   - A) Absorbing exudate
   - B) Providing a barrier against bacteria
   - C) Promoting autolysis
7. **Which factor delays the wound healing process?**
   - A) Adequate blood supply
   - B) Infection
   - C) Oxygenation of tissues
8. **What is the recommended position for a person with a lower extremity wound to promote venous return?**
   - A) Elevated
   - B) Dependent
   - C) Prone
9. **What does the acronym "ABCDE" stand for in wound assessment?**
   - A) Airway, Breathing, Circulation, Disability, Exposure
   - B) Appearance, Borders, Color, Drainage, Edges
   - C) Assessment, Bandaging, Compression, Dressing, Elevation
10. **In which phase of wound healing does tissue remodeling occur?**
    - A) Inflammatory phase
    - B) Proliferative phase
    - C) Maturation phase

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ADD ON COURSE

TRANSITION CARE OF WOUND MANAGEMENT

Academic year: 2021-2022
Year of study: I year Bsc(N)
COURSE CODE;WM2122

Answer Key:

Q.No.	Answer
1	B) Identifying the type of wound
2	C) To reduce the risk of infection
3	A) Redness and swelling
4	B) Alginate
5	B) After 7-14 days
6	B) Providing a barrier against bacteria
7	B) Infection
8	A) Elevated
9	B) Appearance, Borders, Color, Drainage, Edges
10	C) Maturation phase

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ADD ON COURSE
TRANSITION CARE OF WOUND MANAGEMENT

Academic year: 2021-2022 Marks:10 marks

Year of study: I year Bsc(N) Duration: 30 min

COURSE CODE;WM2122

8/10

Encircle the correct answer

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ADD ON COURSE
TRANSITION CARE OF WOUND MANAGEMENT

Academic year: 2021-2022 Marks:10 marks

Year of study: I year Bsc(N) Duration: 30 min

COURSE CODE;WM2122

9/10

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ADD ON COURSE
TRANSITION CARE OF WOUND MANAGEMENT

Academic year: 2021-2022 Marks:10 marks
Year of study: I year Bsc(N) Duration: 30 min
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10/10

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SCORE SHEET
ADD ON COURSE
Course Name: Transition care of wound management
Academic Year: 2021-22
Year of study: I year BSc Nursing

Sl.no	Name	Points earned
1.	AADIL RAYZ I	7
2.	AARYA T S	8
3.	ABDUL RASHEED A	7
4.	ABHIJITH K	8
5.	ABHINAYA. A	7
6.	ADIL MUHAMMED A R	6
7.	ADILA ROSHNI	10
8.	ADITHYA P.U.	8
9.	AGAL SABU	10
10.	AISWARYA P	7
11.	AISWARYA S	8
12.	AISWARYA. V	FAILED
13.	AKHILA M	10
14.	ALEENA ANTONY	9
15.	ALEENA JOMON	7
16.	ALEESHA P JOY	8
17.	ALENTA M	10
18.	ALISHA ALEX	7
19.	AMAL SHEREEFA SUBIER	9
20.	AMEGHA HARIDASANUNNI	7
21.	ANAGHA M.M.	10
22.	ANCELA AGNAS ASHOK	9
23.	ANISHA V R	7
24.	ANJANA K	10
25.	ANJANA SAJEEVAN	9

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26.	ANJANA T	10
27.	ANJUMOL M S	9
28.	ANOKKA JIJU	8
29.	APARNA G NAIR	7
30.	APARNA K L	7
31.	ARDRA P SHAJI	8
32.	ARYA K A	8
33.	ARYANANDA AJAYAKUMAR	10
34.	ASHITHA SHAJU	8
35.	ASWATHY K	8
36.	ASWATHY AJITH	7
37.	ASWATHY S	8
38.	ATHIRA PRAKASH	10
39.	AVANTHIKA	9
40.	BESSY BABY	7
41.	CHRISTEENA JUBY	8
42.	CHRISTY SEETHAL SABU	10
43.	FARZANA ASHARAF P A	8
44.	GOPIKA N	7
45.	GOPIKA R K	8
46.	GOPIKA T	8
47.	GOWRY NANDHANA K S	10
48.	HARSHA K M	FAILED
49.	IZABEL MARY FERIA	7
50.	JANET JOHNY C	9
51.	JISNA JINSON	10
52.	JOHNS ALIAS	9
53.	JOSNA K GEORGE	7
54.	JOTHIKA JEEVAN V	
55.	JYOTHIKA T SHAJI	

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56.	KARTHIKA P	10
57.	KEVIN LI VINCENT	9
58.	KRISHNA PRIYA R.A.	9
59.	LAVANYA SIVAN	7
60.	LEKSHMY S	10
61.	M KAILAS	10
62.	MARINA DANTY	8
63.	MARIYA DANTY	7
64.	MARIYA TERESA SINESH	8
65.	MEENAKSHI K SHIJU	7
66.	MOHAMMED FAYAS	10
67.	NAJIYA NASARUDEEN	8
68.	NANDANA K	7
69.	NAYANA JAYAMON	8
70.	NIRANJAN L GOVIND	7
71.	PRANAV PRAKASH	10
72.	PRIYA SARA	8
73.	RAMSHIJA M A	10
74.	RESHMA DAVIS	10
75.	ROBINSON GEORGE	7
76.	SANDRA P R	9
77.	SANIKA S	9
78.	SARANYA LAKSHMANAN	7
79.	SHIFANA P K	10
80.	SHILPA S NAIR	10
81.	SIVALAYA SAGAR	9
82.	SIYA BAJI	7
83.	SNEHA K	8
84.	SNEHA THOMAS	8
85.	SREEKUTTY K.B.	9

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86.	STEPHY K BIJU	8
87.	SURYA T M	7
88.	VINEETHA V.P.	7
89.	VISHNUPRIYA	7

Course coordinator

Principal

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KERALA - 679522

ADD ON COURSE FEED BACK FORM

Academic year: 2021 - 22

Year of study: 1st year

Name of the course: Transition care of wound management

Name of the Student: Gopika T

Register No.: 210060159

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature of the Student

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KERALA - 679327

ADD ON COURSE FEED BACK FORM

Academic year: 2021 - 22.

Name of the Student: Adil Rayz.

Year of study: 1st year

Register No.: 210060443

Name of the course: Transition care of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature of the Student

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KERALA - 679522

ADD ON COURSE FEED BACK FORM

Academic year: 2021 - 22

Name of the Student: Nandhana. K

Year of study: 1st Year

Register No.: 21006011

Name of the course: Transition Care of wound Management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature of the Student

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NEHRU COLLEGE of NURSING

Since 1988

ADD ON COURSE

TOPIC : TRANSITION CARE OF WOUND MANAGEMENT

DURATION : 5days

01/12/2021- 06/12/2021

PARTICIPANTS : I YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : I year Lecturer Hall



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CERTIFICATE OF COMPLETION

This is to certify that Meena Jomon I B.Sc(N) has successfully completed the Add on course - Transition care of Wound management during 2021 - 2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATE OF COMPLETION

This is to certify that Anjana T T B.Sc (N) has successfully completed the Addon Course Transition Care of Wound Management during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATE OF COMPLETION

This is to certify that Anagha H M I B Sc (N) has successfully completed the Transchoz care of Wound Management during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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NEHRU COLLEGE of NURSING

Since 1968

ADD ON COURSE

TOPIC : ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

DURATION : 5days

01/12/2021- 06/12/2021

PARTICIPANTS : I I YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : II YEAR Lecturer Hall



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II YEAR BSc NURSING

ADD ON COURSE

ON

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

COURSE CODE:HA2122

COURSE SYLLABUS

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COURSE CONTENT

TITLE OF THE COURSE: ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

INTRODUCTION

Health assessment is one of the most essential and challenging aspects facing health care practitioners. From top to bottom, from inside out, your ability to identify a patient's condition influences that patient's care.

COURSE DESCRIPTION

This is a clinical course that focuses on the development of advanced health assessment skills of clients throughout the life cycle with emphasis on data analysis and differential diagnosis. This course requires 30 hours of practicum.

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To Demonstrate sound critical thinking and clinical decision-making.
- To Demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To Develop a comprehensive database including functional assessment, psychological assessment, health and pharmacological history, and physical examination.
- To Determine appropriate laboratory and diagnostic testing.
- To Interpret findings of laboratory and diagnostic testing.
- To Perform risk assessment including assessment of lifestyle and other risk factors.
- To Identify signs and symptoms of common emotional illnesses.

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- To Utilize technology to document patient data and improve outcomes.
- To Establish a differential diagnosis based on assessment data.

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services Prepare nurses who can make independent decisions in nursing situation.
- Protect the rights and facilitate the individuals and groups in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers. Communicate effectively with individuals and groups and members of the health team

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Admission terms and conditions

The students seeking admission to this course should:

1. Be a registered nursing student with KUHS.
2. Successful completion of minimum of two years prescribed Bsc. Nursing curriculum.
3. Be physically and Mentally fit
4. No. of seats-60

Organization of the course

b. Distribution of the course:

Theory hours: 15 hours

Practical hours: 15 hours

Medium of instruction: Medium of instruction shall be in English

Conditions for admission to examination

Has attended not less than 75% of the theoretical instruction hours during the year

Course Evaluation: Written Examination will be conducted by the Nehru College of Nursing.
Standard of passing: In order to pass a candidate should obtain 50% of marks in written exam.
Certification: A certificate awarded upon successful completion of the programme



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SECOND YEAR BSc NURSING

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Placement : II year **Theory(in hours) : 30 hours**

UNIT	TIME	CONTENT	TEACHING LEARNING ACTIVITIES
UNIT I	2hrs	• Introduction to health assessment • Indication of Health Assessment • Purpose of Health Assessment • Principles of health Assessment • Legal Issues of Health Assessment • Types of health Assessment • Techniques of health Assessment • Preparation of patient and environment	Lecture cum discussion Demonstration
UNIT II	2hrs	• Assessment of the whole person; cultural competence; interviewing; completing a health history	Lecture cum discussion Demonstration
UNIT III	3hrs	• Review of anatomy and physiology of skin • Assessment techniques- pain, nutrition, skin, hair, nails, head, face and neck	Lecture cum discussion Demonstration
UNIT IV	2hrs	• Review of anatomy and physiology of eyes • Assessment of eye	Lecture cum discussion Demonstration
UNIT V	3hrs	• Review of anatomy and physiology of ear, nose, mouth, throat. • Assessment of ears, nose, mouth and throat	Lecture cum discussion Demonstration

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UNIT VI	3hrs	• Review of anatomy and physiology of breast • Assessment of breasts, regional lymphatic's, thorax and lungs	Lecture cum discussion Demonstration
UNIT VII	4hrs	• Review of anatomy and physiology of cardiovascular system • Assessment of heart and neck vessels, peripheral vascular system	Lecture cum discussion Demonstration
UNIT VIII	2hrs	• Review of anatomy and physiology of gastro intestinal system • Assessment of abdomen	Lecture cum discussion Demonstration
UNIT IX	3hrs	• Review of anatomy and physiology of musculoskeletal system • Assessment of musculoskeletal system • Review of anatomy and physiology of genitourinary system • Assessment of male genitourinary and prostate, anus and rectum	Lecture cum discussion Demonstration
UNIT X	2hrs	• Review of anatomy and physiology of nervous system • Assessment of neurologic status	Lecture cum discussion Demonstration
UNIT XI	1hrs	• Review of anatomy and physiology of female genitourinary system • Assessment of female genitourinary system	Lecture cum discussion Demonstration
UNIT XII	2hrs	• Mental Status Examination	Lecture cum discussion Demonstration

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REQUIRED TEXTBOOKS

AUTHOR	TITLE	EDITION
Rhoads, J. &Petersen,S.	Advanced Health Assessment and Diagnostic Reasoning (User Guide, Access Code, and Textbook Package)	2nd Ed. Or 3 Ed.
Seidel, H.M, Ball, J.W, Dains, J.E, Flynn, J. A, Solomon,B.S., Stewart, R.W. 2014	Mosby's Physical Examination Handbook	8th Ed
Habif, Campbell, Chapman, James, & Dinulos 2011	Skin Diseases: Diagnosis & Treatment	3rd Ed
Seller, R. & Symons, A. 2011	Differential Diagnosis of Common Complaints	6th Ed

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2021-2022

Name of the add on Course: ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Placement: II year

Sl. No	Name
1	ABHIRAMI P DAS
2	AJEESH KRISHNA V
3	ALBY MARIYA MATHEW
4	ALEENA BINS
5	ALEENA JAIMON
6	AMALA ROSE
7	ANEENA ANTO
8	ANEESHA C B
9	ANITTA JOY
10	ANITTA SARA JAISON
11	ANJANA C R
12	ANJANA UNNI
13	ANU AUGUSTINE
14	APARNA K
15	ARDRA R
16	ARIFA N A
17	ARYA AJAYAN
18	ASWANI AJI
19	ASWATHY M V
20	BLESSY BIJU
21	DEVIKA S
22	DIVYA JOHNY
23	DIVYA K K
24	FATHIMA SALAM
25	GOWRI NANDANA
26	HARITHA HARIKUMAR
27	JENSIYA SAMUEL
28	JESNA JOHNSON
29	JOSNA JOSEPH
30	JOYES JOY
31	K M PRANAVYA DAS
32	LIVIYA C WILSON
33	LIYA JOSE
34	MIDHYA SARA THOMAS

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35	MOHAMMED THARIQUE
36	MRUDHULA
37	NANDANA P
38	NIDAL P V
39	NIYA K BENNY
40	PADMAJA K
41	RASNA K P
42	RESHMA M
43	SABITHA SIBI
44	SANDRAMOL S
45	SHABNAM
46	SHASIYA S
47	SILPA M
48	SNEHA S
49	SONCY MARIAM SAM
50	SREELAKSHMI V M
51	SRUTHY A
52	SURYA GAYATHRI K
53	SURYA P S
54	SWETHA K
55	THASLEEMA V K
56	VINITHA.K.V
57	VYSHNAVI S
58	Aiswarya M

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
ADVANCECD HEALTH ASSESSMENT INCLUDING
MENTAL STATUS EXAMINATION

Academic year: 2021-2022 Year of study: II year Bsc(N)

SL.No.	NAME OF STUDENTS	01/12/2021		02/12/2021		03/12/2021		04/12/2021		06/12/2021	
		M	E	M	E	M	E	M	E	M	E
1	ABHIRAMI P DAS	P	P	P	P	P	P	P	P	P	P
2	AJEESH KRISHNA V	P	P	P	P	P	P	P	P	P	P
3	ALBY MARIYA MATHEW	P	P	P	P	P	P	P	P	P	P
4	ALEENA BINS	P	P	P	P	P	P	P	P	P	P
5	ALEENA JAIMON	A	A	A	A	A	A	A	A	A	A
6	AMALA ROSE	P	P	P	P	P	P	P	P	P	P
7	ANEENA ANTO	P	P	P	P	P	P	P	P	P	P
8	ANEESHA C B	P	P	P	P	P	P	P	P	P	P
9	ANITTA JOY	P	P	A	A	P	P	P	P	P	P
10	ANITTA SARA JAISON	P	P	P	P	P	P	P	P	P	P
11	ANJANA C R	A	A	P	P	P	P	P	P	P	P
12	ANJANA UNNI	P	P	P	P	P	P	P	P	P	P
13	ANU AUGUSTINE	P	P	P	P	P	P	P	P	P	P
14	APARNA K	P	P	P	P	P	P	P	P	P	P
15	ARDRA R	P	P	P	P	P	P	P	P	P	P
16	ARIFA N A	P	P	P	P	P	P	P	P	P	P
17	ARYA AJAYAN	P	P	P	P	P	P	P	P	P	P
18	ASWANI AJI	P	P	P	P	P	P	P	P	P	P
19	ASWATHY M V	P	P	P	P	P	P	P	P	P	P
20	BLESSY BIJU	P	P	P	P	P	P	P	P	P	P
21	DEVIKA S	P	P	P	P	P	P	P	P	P	P
22	DIVYA JOHNY	P	P	P	P	P	P	P	P	P	P
23	DIVYA K K	P	P	P	P	P	P	P	P	A	A
24	FATHIMA SALAM	A	A	P	P	P	P	P	P	P	P
25	GOWRI NANDANA	P	P	P	P	P	P	P	P	P	P
26	HARITHA HARIKUMAR	P	P	P	P	P	P	P	P	P	P
27	JENSIYA SAMUEL	P	P	P	P	P	P	P	P	P	P
28	JESNA JOHNSON	P	P	P	P	P	P	P	P	P	P
29	JOSNA JOSEPH	P	P	P	P	P	P	P	P	P	P
30	JOYES JOY	P	P	P	P	P	P	P	P	P	P
31	K M PRANAVYA DAS	A	A	P	P	P	P	P	P	P	P

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Pin - 679 522, Kerala

32	LIVIYA C WILSON	P	P	P	P	P	P	P	P	P	P
33	LIYA JOSE	P	P	P	P	P	P	P	P	P	P
34	MIDHYA SARA THOMAS	P	P	P	P	P	P	P	P	P	P
35	MOHAMMED THARIQUE	P	P	P	P	P	P	P	P	P	P
36	MRUDHULA	P	P	P	P	P	P	P	P	P	P
37	NANDANA P	A	A	P	P	P	P	P	P	P	P
38	NIDAL P V	P	P	P	P	P	P	P	P	P	P
39	NIYA K BENNY	P	P	P	P	P	P	P	P	P	P
40	PADMAJA K	P	P	P	P	P	P	P	P	P	P
41	RASNA K P	P	P	P	P	P	P	P	P	P	P
42	RESHMA M	P	P	P	P	P	P	P	P	P	P
43	SABITHA SIBI	P	P	P	P	P	P	P	P	P	P
44	SANDRAMOL S	P	P	P	P	P	P	P	P	P	P
45	SHABNAM	P	P	P	P	P	P	P	P	P	P
46	SHASIYA S	P	P	P	P	P	P	P	P	P	P
47	SILPA M	P	P	P	P	P	P	P	P	P	P
48	SNEHA S	P	P	P	P	P	P	P	P	P	P
49	SONCY MARIAM SAM	P	P	P	P	P	P	P	P	P	P
50	SREELAKSHMI V M	P	P	A	A	P	P	P	P	P	P
51	SRUTHY A	P	P	P	P	P	P	P	P	P	P
52	SURYA GAYATHRI K	P	P	P	P	P	P	P	P	P	P
53	SURYA P S	P	P	P	P	P	P	P	P	P	P
54	SWETHA K	P	P	P	P	P	P	P	P	P	P
55	THASLEEMA V K	P	P	P	P	P	P	P	P	P	P
56	VINITHA.K.V	P	P	P	P	P	P	P	P	P	P
57	VYSHNAVI S	P	P	P	P	P	P	P	P	P	P
58	Aiswarya M	P	P	P	P	P	P	P	P	P	P

Course Coordinator

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Academic year: 2021-2022
Year of study: II year Bsc(N)
COURSE CODE:HA 2122

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the purpose of a mental status examination?**

   A. To diagnose medical conditions B. To assess cognitive functioning and emotional well-being

   C. To measure vital signs

2. **Which component of the mental status examination assesses a person's ability to concentrate and maintain attention?**

   A. Memory B. Language C. Concentration

3. Which of the following is not a part of the "ABCDE" approach in advanced health assessment?

   A. Airway B. Breathing C. Concentration

4. **During the mental status examination, what does the term "Affect" refer to?**

   A. Facial expression and mood B. Speech clarity C. Memory recall

5. **Which assessment technique involves tapping on the body to assess underlying structures?**

   A. Percussion B. Palpation C. Inspection

6. **Which cranial nerve is responsible for smell, and can be tested during a neurological assessment?**

   A. Cranial nerve VII (Facial) B. Cranial nerve I (Olfactory) C. Cranial nerve II (Optic)

7. **Which of the following is a common tool used to assess cognitive function in a mental status examination?**

   A. Stethoscope B. Mini-Mental State Examination (MMSE) C. Blood pressure cuff

8. **When assessing a patient's level of consciousness, what does the Glasgow Coma Scale measure?**

   A. Pupillary response B. Respiratory rate C. Eye opening, verbal response, and motor response

9. **Which of the following is a component of the "SOAP" documentation method used in advanced health assessment?**

   A. Subjective data B. Objective data C. Assessment

10. **Which part of the neurological examination assesses a patient's muscle strength and coordination?**

    A. Reflexes B. Sensory perception C. Motor function

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Academic year: 2021-2022
Year of study: II year Bsc(N)
COURSE CODE:HN 2122

Q.No.	Answer
1	B. To assess cognitive functioning and emotional well-being
2	C. Concentration
3	C. Concentration
4	A. Facial expression and mood
5	A. Percussion
6	B. Cranial nerve I (Olfactory)
7	B. Mini-Mental State Examination (MMSE)
8	C. Eye opening, verbal response, and motor response
9	A. Subjective data
10	C. Motor function

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Anitta Sasidharan

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Academic year: 2021-2022
Year of study: II year Bsc(N)
COURSE CODE:HN2122

Marks:10 marks
Duration: 30 min

8/10

Encircle the correct answer

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Academic year: 2021-2022
Year of study: II year Bsc(N)
COURSE CODE:HN2122

Marks:10 marks
Duration: 30 min

8/10

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Academic year: 2021-2022
Year of study: II year Bsc(N)
COURSE CODE: ~~HX~~2122

Marks: 10 marks
Duration: 30 min

7/10

Encircle the correct answer

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SCORE SHEET
ADD ON COURSE
Course Name: ADVANCED HEALTH ASSESSMENT INCLUDING MENTAL STATUS EXAMINATION

Academic Year: 2021-22
Year of study: II year BSc Nursing

Sl. No	Name	Points earned
1	ABHIRAMI P DAS	9
2	AJEESH KRISHNA V	9
3	ALBY MARIYA MATHEW	9
4	ALEENA BINS	8
5	ALEENA JAIMON	FAILED
6	AMALA ROSE	9
7	ANEENA ANTO	7
8	ANEESHA C B	9
9	ANITTA JOY	9
10	ANITTA SARA JAISON	8
11	ANJANA C R	8
12	ANJANA UNNI	8
13	ANU AUGUSTINE	8
14	APARNA K	9
15	ARDRA R	9
16	ARIFA N A	10
17	ARYA AJAYAN	7
18	ASWANI AJI	6
19	ASWATHY M V	7
20	BLESSY BIJU	8
21	DEVIKA S	9
22	DIVYA JOHNY	9
23	DIVYA K K	8
24	FATHIMA SALAM	7
25	GOWRI NANDANA	7
26	HARITHA HARIKUMAR	7
27	JENSIYA SAMUEL	7
28	JESNA JOHNSON	9
29	JOSNA JOSEPH	10
30	JOYES JOY	7
31	K M PRANAVYA DAS	9
32	LIVIYA C WILSON	8

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33	LIYA JOSE	6
34	MIDHYA SARA THOMAS	9
35	MOHAMMED THARIQUE	7
36	MRUDHULA	9
37	NANDANA P	9
38	NIDAL P V	10
39	NIYA K BENNY	7
40	PADMAJA K	6
41	RASNA K P	7
42	RESHMA M	8
43	SABITHA SIBI	8
44	SANDRAMOL S	9
45	SHABNAM	9
46	SHASIYA S	9
47	SILPA M	9
48	SNEHA S	9
49	SONCY MARIAM SAM	9
50	SREELAKSHMI V M	10
51	SRUTHY A	7
52	SURYA GAYATHRI K	6
53	SURYA P S	7
54	SWETHA K	8
55	THASLEEMA V K	8
56	VINITHA.K.V	10
57	VYSHNAVI S	9
58	Aiswarya M	10

Course coordinator

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ADD ON COURSE FEED BACK FORM

Academic year: 2021-22

Name of the Student: Dona Rose Thomas

Year of study: 2nd year

Register No.: 180067279

Name of the course: Advanced health assessment including mental status examination

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature of the Student

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ADD ON COURSE FEED BACK FORM

Academic year: 2019-22 **Name of the Student:** Diya

Year of study: 2nd year **Register No.:** 180G71278

Name of the course: Advanced health assessment including mental status Examination

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature of the Student

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ADD ON COURSE FEED BACK FORM

Academic year: 2021 - 2022 **Name of the Student:** Chinchu C.P

Year of study: 2nd year **Register No.:** 180067277

Name of the course: Advanced health assessment including mental Status examination

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature of the Student

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CERTIFICATION OF COMPLETION

This is to certify that Aparna. K II B.Sc (N) has successfully completed the Add on course - Advanced Health Assessment including Mental Status Examination during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Divya. K. K **has successfully completed the** Add on course - Advanced Health Assessment including Mental Status Examination **during** 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Vishu

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Surya. P.S. has successfully completed the Add on course - Advanced Health Assessment including Mental Status Examination during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

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ADD ON COURSE

TOPIC :PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGIENE

DURATION : 5days

01/12/2021- 06/12/2021

PARTICIPANTS : III YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : III YEAR Lecturer Hall



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SYLLABUS

COURSE CODE:PN2122

FOR ADD ON COURSE

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGIENE

Child Health Nursing

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGIENE

Placement-III Year | Theory: 30 hours

Introduction

Pediatrics can be defined as the branch of medical science that deals with the care of children from conception to adolescence in health and illness. It is concerned with preventive, promotive, curative and rehabilitative care of children. Health is a fundamental right of every human being "A healthy child becomes a healthy citizen and a healthy citizen makes a healthy nation". Child care has a prime importance as the mortality and morbidity rates are highest in this group and most of the diseases are preventable.

The goal of Pediatric nursing is to foster the growth and development of the child and promote an optimums state of health physically, mentally and socially, so that he may function at the peak of his capacity. The Nurse must observe the state of the child's health illness state, his strength and weakness, and the effectiveness of coping mechanism. The nurse must have patience and emotional balance, while dealing with children and their parents especially in critically ill cases.

Vision

The vision of this course is to students able to identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Mission

- To demonstrate sound critical thinking and clinical decision-making
- To demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To perform risk assessment including assessment of lifestyle and other risk factors.

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- To utilize technology to document patient data and improve outcomes.

Objectives of course

The aim of the Preventive and Curative pediatric nursing program is to:

1. Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing preventive and curative services.
2. Prepare nurses who can make independent decisions in nursing situations, protect the rights and facilitate individuals and groups in pursuit of health and Community nursing services. They are also expected to assume the role of teacher, supervisor, and manager in a clinical public health setting/ school of nursing.

Objectives

- On completion of Preventive and Curative pediatric nursing:
- Apply knowledge from physical, biological and behavioral science, medical including alternative systems and nursing in providing nursing care to individuals, families and communities
- Demonstrate understanding of life style and other factors, which affect health of individuals and groups
- Utilize the latest trends and technology in providing health care.
- Provide promotive, preventive, and restorative health services in line with the National Health Policies and programmes Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
- Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationships and team work.
- Participate effectively as member of the health team in health care delivery system.
- Demonstrate leadership and managerial skills in clinical/community health settings.
- Demonstrate awareness, interest and contribute towards advancement of self and of the profession



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Course Description:

Students identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
1	5	• Recognize universal Immunization. • programme Explain the activities of preventive clinics	**Preventive Paediatrics** • Child Morbidity and mortality rates n • Universal Immunization Programme, cold chain • Under-five clinic, well baby clinic-Child Guidance Clinic Field visit to Child Guidance Clinic • IMNCI	• Lecture • Discussion • Field visit to chid guidance clinic	• Short answers • Very short answers
2	05	• Describe the Nutritional needs of infants & children	**Nutritional needs of children** • Nutritional needs of infants &children: breast feeding, supplementary/artificial feeding and weaning • Baby friendly hospital	• Lecture • Discussion • Demonstration	•Essay •short answers •Very short answers

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Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
3	5	-Describe national policy and child welfare programmes	**Child welfare programmes** • State • National • International	Lecture Discussion	• Short answers • Very short answers • Essay
4	5	Describe the major role of pediatric nurse for allied child	**Allied Child** • Child Abuse • Street Child Child Labour • Role of Nurse	Lecture Discussion	• Short answers • Very short answers • Essay
5	5	Describe the major role of pediatric nurse in managing behaviour disorders	**Behaviour disorders** • Behaviour problems of infancy • Behavioural problems of childhood • Behavioural problems of Adolescence • Nursing responsibilities	Lecture Discussion	• Short answers • Very short answers • Essay
6	5	Describe the major role of pediatric nurse in mental hygeine	**Mental hygiene of adolescence** • Aims/objectives • Awareness • Identification of vulnerable group	Lecture Discussion	• Short answers • Very short answers • Essay

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Reference:

1. K.N.Agarwal. Paediatrics and Neonatology. CBS Publishers & distributors, New Delhi,Bangalore.
2. Nageswara Prasad Vunnava, Essentials of neonatal emergencies and clinical guidelines , CBS Publishers & distributors, New Delhi.
3. Hockenbery, Wilson, Winlelstein&Kline (2004). Wong's Nursing Care of Infants andChildren.7th edn.Elsevier.
4. Johnston, G.B (2000). The newborn Child. 9th edn. Churchill Livingstone.
5. K.N.Agarwal. Paediatrics and Neonatology. CBS Publishers & distributors, New Delhi,Bangalore.
6. Nageswara Prasad Vunnava, Essentials of neonatal emergencies and clinical guidelines , CBS Publishers & distributors, New Delhi.
7. Hockenbery, Wilson, Winlelstein&Kline (2004). Wong's Nursing Care of Infants andChildren.7th edn.Elsevier.
8. Johnston, G.B (2000). The newborn Child. 9th edn. Churchill Livingstone.

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Since 1968

LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2021-2022

Name of the add on Course: PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGIENE

Placement: III year

Sl. No	Name
1	AADIL MATHEW
2	ADITHYA D S
3	AISWARYALAKSHMI M M
4	AJANYA P
5	AJITH M P
6	AKSA CIJI
7	ALEENA BABU
8	ALEENA K THOMAS
9	ALEENA NAIJU
10	ALEENA THOMAS
11	ALEENA V GEORGE
12	AMALA THOMAS
13	AMRUTHA G
14	ANAKHA K S
15	ANEETTA RIYA ROY
16	ANGEL ROS BIJU
17	ANISHA V G
18	ANIT EMMANUEL
19	ANJU RAJU
20	ANNAINA J TOM
21	ARCHANA T P
22	ARYA M K
23	ARYA S
24	ASHA MARIYA THOMAS
25	ASHLY MARIYA PAUL
26	ATHIRA DEEPAK
27	BHAVYA K
28	BHAVYA P
29	BLESSY K ELDHO
30	Brail Philip Mathew
31	CHIPPY WILSON
32	DAYANA C J
33	DEVIKA R J
34	DHIYA DAVIS

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35	FARSHIDHA E B
36	GAYATHRI P T
37	GEETHU P
38	HARITHA S PRAKASH
39	JESNA C J
40	JITHIN K JOJU
41	KRISHNA M SHAJI
42	LAKSHMI K SHAMEJ
43	MAJITHA
44	MINNUMOL B K
45	MOHAMMED SHAHEEN T
46	MOHYUDHEEN NISHAD
47	NAVYA K
48	NINU K J
49	PRESKILLA PRAMOD
50	RAHULDAS K R
51	RENJIMA M R
52	REVATHY P M
53	SHAMSEENA S
54	SNEHA K
55	SONA SAJI
56	SREELAKSHMI P V
57	SWETHA S
58	VARSHA A
59	VINDUJA R
60	VISMAYA K V

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
PREVENTIVE AND CURATIVE PEDIATRIC NURSING
INCLUDING ADOLESCENCE MENTAL HYGINE

Academic year: 2021-2022 Year of study: III year Bsc(N)

SL.No.	NAME OF STUDENTS	01/12/2021		02/12/2021		03/12/2021		04/12/2021		06/12/2021	
		M	E	M	E	M	E	M	E	M	E
1	AADIL MATHEW	P	P	P	P	P	P	P	P	P	P
2	ADITHYA D S	P	P	P	P	P	P	P	P	P	P
3	AISWARYALAKSHMI M M	P	P	P	P	P	P	P	P	P	P
4	AJANYA P	P	P	P	P	P	P	P	P	P	A
5	AJITH M P	P	P	P	P	P	P	P	P	P	P
6	AKSA CIJI	P	P	P	P	P	P	P	P	P	P
7	ALEENA BABU	P	P	P	P	P	P	P	P	P	P
8	ALEENA K THOMAS	P	P	P	P	P	P	P	P	P	P
9	ALEENA NAIJU	P	P	P	P	P	P	P	P	P	P
10	ALEENA THOMAS	P	P	P	P	P	P	P	P	P	P
11	ALEENA V GEORGE	P	P	P	P	P	P	P	P	P	P
12	AMALA THOMAS	P	P	P	P	P	P	P	P	P	P
13	AMRUTHA G	P	P	P	P	P	P	P	P	P	P
14	ANAKHA K S	P	P	P	P	P	P	P	P	A	P
15	ANEETTA RIYA ROY	P	P	P	P	P	P	P	P	P	P
16	ANGEL ROS BIJU	P	P	P	P	P	P	P	P	P	P
17	ANISHA V G	P	P	P	P	P	P	P	P	P	P
18	ANIT EMMANUEL	P	P	P	P	P	P	P	P	P	P
19	ANJU RAJU	P	P	P	P	P	P	P	P	P	P
20	ANNAINA J TOM	P	P	P	P	P	P	P	P	P	P
21	ARCHANA T P	P	P	P	P	P	P	P	P	P	A
22	ARYA M K	P	P	P	P	P	P	P	P	P	P
23	ARYA S	P	P	P	P	P	P	P	P	P	P
24	ASHA MARIYA THOMAS	P	P	P	P	P	P	P	P	P	P
25	ASHLY MARIYA PAUL	P	P	P	P	P	P	P	P	P	P
26	ATHIRA DEEPAK	P	P	P	P	P	P	P	P	P	P
27	BHAVYA K	P	P	P	P	P	P	P	P	P	P
28	BHAVYA P	P	P	P	P	P	P	P	P	P	P

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29	BLESSY K ELDHO	P	P	P	P	P	P	P	P	P	P
30	Brail Philip Mathew	P	P	P	P	P	P	P	P	P	P
31	CHIPPY WILSON	P	P	P	P	P	P	P	P	P	P
32	DAYANA C J	A	A	A	A	A	A	A	A	A	A
33	DEVIKA R J	P	P	P	P	P	P	P	P	P	P
34	DHIYA DAVIS	P	P	P	P	P	P	P	P	P	P
35	FARSHIDHA E B	P	P	P	P	P	P	P	P	P	P
36	GAYATHRI P T	P	P	P	P	P	P		P	P	P
37	GEETHU P	A	A	A	A	A	A	A	A	P	P
38	HARITHA S PRAKASH	P	P	P	P	P	P	P	P	P	P
39	JESNA C J	P	P	P	P	P	P	P	P	P	P
40	JITHIN K JOJU	P	P	P	P	P	P	P	P	P	P
41	KRISHNA M SHAJI	P	P	P	P	P	P	P	P	P	P
42	LAKSHMI K SHAMEJ	P	P	P	P	P	P	P	P	P	P
43	MAJITHA	P	P	P	P	P	P	P	P	P	P
44	MINNUMOL B K	P	P	P	P	P	P	P	P	P	P
45	MOHAMMED SHAHEEN T	P	P	P	P	P	P	P	P	P	P
46	MOHYUDHEEN NISHAD	P	P	P	P	P	P	P	P	P	P
47	NAVYA K	P	P	P	P	P	P	P	P	P	P
48	NINU K J	P	P	P	P	P	P	P	P	P	P
49	PRESKILLA PRAMOD	A	A	A	A	P	P	P	P	P	P
50	RAHULDAS K R	P	P	P	P	P	P	P	P	P	P
51	RENJIMA M R	P	P	P	P	P	P	P	P	P	P
52	REVATHY P M	P	P	P	P	P	P	P	P	P	P
53	SHAMSEENA S	P	P	P	P	P	P	P	P	P	P
54	SNEHA K	P	P	P	P	P	P	P	P	P	P
55	SONA SAJI	P	P	P	P	P	P	P	P	P	P
56	SREELAKSHMI P V	P	P	P	P	P	P	P	P	P	P
57	SWETHA S	P	P	P	P	P	P	P	P	P	P
58	VARSHA A	P	P	P	P	P	P	P	P	P	P
59	VINDUJA R	P	P	P	P	P	P	P	P	P	P
60	VISMAYA K V	P	P	P	P	P	P	P	P	P	P

Course coordinator

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGIENE

Academic year: 2021-2022 Marks:10 marks
Year of study: III year Bsc(N) Duration: 30 min
COURSE CODE:PN2122
Encircle the correct answer

1. **What is the primary focus of preventive pediatric nursing?**

   A) Treating illnesses B) Preventing illnesses C) Managing chronic conditions

2. **Which vaccination is typically given to newborns to prevent a serious infection?**

   A) MMR B) Hepatitis B C) Polio

3. **Which of the following is an example of curative paediatric nursing care?**

   A) Promoting handwashing B) Administering antibiotics C) Providing nutrition education

4. At what age does the transition from childhood to adolescence typically occur?

   A) 7-9 years B) 11-14 years C) 16-18 years

5. **What is the term for the emotional and psychological well-being of adolescents?**

   A) Mental health B) Puberty C) Social development

6. **Which of the following is a common mental hygiene practice for adolescents?**

   A) Avoiding peer interactions B) Engaging in physical activity C) Limiting sleep

7. **What is the key strategy to prevent accidents and injuries in children?**

   A) Encourage risky play B) Childproof the environment C) Restrict outdoor activities

8. **Which of the following is an important aspect of adolescent mental hygiene?**

   A) Encouraging open communication B) Isolating adolescents from peers C) Setting strict rules without explanation

9. **Which healthcare professional is specially trained to provide paediatric care?**

   A) Pediatrician B) Gynecologist C) Orthopedic surgeon

10. **Which of the following is a key element in promoting adolescent mental health?**

    A) Lack of emotional support B) Peer pressure C) Positive relationships with adults

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENT HYGIENE

Academic year: 2021-2022
Year of study: III year Bsc(N)
COURSE CODE:PN2122
Encircle the correct answer

7/10

Marks:10 marks
Duration: 30 min

1. **What is the primary focus of preventive pediatric nursing?**

   A) Treating illnesses B) Preventing illnesses C) Managing chronic conditions

2. **Which vaccination is typically given to newborns to prevent a serious infection?**

   A) MMR B) Hepatitis B C) Polio

3. **Which of the following is an example of curative paediatric nursing care?**

   A) Promoting handwashing B) Administering antibiotics C) Providing nutrition education

4. At what age does the transition from childhood to adolescence typically occur?

   A) 7-9 years B) 11-14 years C) 16-18 years

5. **What is the term for the emotional and psychological well-being of adolescents?**

   A) Mental health B) Puberty C) Social development

6. **Which of the following is a common mental hygiene practice for adolescents?**

   A) Avoiding peer interactions B) Engaging in physical activity C) Limiting sleep

7. **What is the key strategy to prevent accidents and injuries in children?**

   A) Encourage risky play B) Childproof the environment C) Restrict outdoor activities

8. **Which of the following is an important aspect of adolescent mental hygiene?**

   A) Encouraging open communication B) Isolating adolescents from peers C) Setting strict rules with explanation

9. **Which healthcare professional is specially trained to provide paediatric care?**

   A) Pediatrician B) Gynecologist C) Orthopedic surgeon

10. **Which of the following is a key element in promoting adolescent mental health?**

    A) Lack of emotional support B) Peer pressure C) Positive relationships with adults

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Aparna P

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENT HYGIENE

Academic year: 2021-2022
Year of study: III year Bsc(N)
COURSE CODE:PN2122
Encircle the correct answer

Marks:10 marks
Duration: 30 min

10/10

1. **What is the primary focus of preventive pediatric nursing?**

   A) Treating illnesses B) Preventing illnesses C) Managing chronic conditions

2. **Which vaccination is typically given to newborns to prevent a serious infection?**

   A) MMR B) Hepatitis B C) Polio

3. **Which of the following is an example of curative paediatric nursing care?**

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Amala Thomas

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENT HYGIENE

Academic year: 2021-2022
Year of study: III year Bsc(N)
COURSE CODE:PN2122
Encircle the correct answer

9/10

Marks:10 marks
Duration: 30 min

1. **What is the primary focus of preventive pediatric nursing?**

   A) Treating illnesses B) Preventing illnesses C) Managing chronic conditions

2. **Which vaccination is typically given to newborns to prevent a serious infection?**

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SCORE SHEET

Academic year 2021-22

Name of the value added Course: Preventive and curative paediatric nursing and adolescence mental hygiene

Year of study: III year

Sl. No	Name	Score Earned
1	AADIL MATHEW	7
2	ADITHYA D S	8
3	AISWARYALAKSHMI M M	9
4	AJANYA P	10
5	AJITH M P	9
6	AKSA CIJI	9
7	ALEENA BABU	8
8	ALEENA K THOMAS	7
9	ALEENA NAIJU	8
10	ALEENA THOMAS	7
11	ALEENA V GEORGE	8
12	AMALA THOMAS	9
13	AMRUTHA G	10
14	ANAKHA K S	7
15	ANEETTA RIYA ROY	8
16	ANGEL ROS BIJU	9
17	ANISHA V G	10
18	ANIT EMMANUEL	7
19	ANJU RAJU	8
20	ANNAINA J TOM	9
21	ARCHANA T P	10
22	ARYA M K	9
23	ARYA S	9
24	ASHA MARIYA THOMAS	8
25	ASHLY MARIYA PAUL	7
26	ATHIRA DEEPAK	8
27	BHAVYA K	7
28	BHAVYA P	7

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29	BLESSY K ELDHO	8
30	BRAIL PHILIP MATHEW	9
31	CHIPPY WILSON	10
32	DAYANA C J	9
33	DEVIKA R J	FAILED
34	DHIYA DAVIS	8
35	FARSHIDHA E B	7
36	GAYATHRI P T	8
37	GEETHU P	FAILED
38	HARITHA S PRAKASH	10
39	JESNA C J	9
40	JITHIN K JOJU	7
41	KRISHNA M SHAJI	8
42	LAKSHMI K SHAMEJ	9
43	MAJITHA	10
44	MINNUMOL B K	9
45	MOHAMMED SHAHEEN T	9
46	MOHYUDHEEN NISHAD	8
47	NAVYA K	7
48	NINU K J	8
49	PRESKILLA PRAMOD	8
50	RAHULDAS K R	9
51	RENJIMA M R	9
52	REVATHY P M	7
53	SHAMSEENA S	8
54	SNEHA K	9
55	SONA SAJI	10
56	SREELAKSHMI P V	9
57	SWETHA S	9
58	VARSHA A	10
59	VINDUJA R	8
60	VISMAYA K V	8

Course coordinator

Principal

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VALUE ADDED COURSE FEED BACK

Academic year: 2021-22

Year of study: 3rd year

Name of course: Preventive & curative Pediatric nursing & including Adolescent mental hygiene

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Aksa Vijay

Signature

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VALUE ADDED COURSE FEED BACK

Academic year: 2021-22

Year of study: 3rd years

Name of course: Preventive & curative pediatric nursing & including Adolescent mental hygiene

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
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6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Blessy k Eldho

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VALUE ADDED COURSE FEED BACK

Academic year: 2021-22

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6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Nimu K J

Nimu

Signature

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ADD- ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING ADOLESCENCE MENTAL HYGIENE

Academic year: 2020-2021
Year of study: III year BSc(N)
COURSE CODE: PN2122

Q.No.	Answer
1	B) Preventing illnesses
2	B) Hepatitis B
3	B) Administering antibiotics
4	B) 11-14 years
5	A) Mental health
6	B) Engaging in physical activity
7	B) Childproof the environment
8	A) Encouraging open communication
9	A) Paediatrician
10	C) Positive relationships with adults

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CERTIFICATION OF COMPLETION

This is to certify that Arit Emmanuel III B.Sc(N) has successfully completed the Add on course - Preventive & Curative Pediatric Nursing during 2020 - 2022 including Adolescence Mental Hygiene

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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Pin - 679 522, Kerala

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CERTIFICATION OF COMPLETION

This is to certify that Vismaya. K.V. III B.Sc(N) has successfully completed the Add on course - Preventive & Curative Pediatric Nursing during 2021-2022 including Adolescence Mental Hygiene.

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Dayana. C. T. **has successfully completed the** Add on course - Preventive & Curative Pediatric Nursing including Adolescence Mental Hygiene **during** 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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ADD ON COURSE



TOPIC	:	SKILL DEVEOPMENT IN EVIDENECD BASED NURSING
DURATION	:	5days
		01/12/2021 – 06/12/2021
PARTICIPANTS	:	IV YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	IV YEAR Lecture Hall

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IV YEAR BSc NURSING

ADD ON COURSE

ON

SKILL DEVELOPMENT IN EVIDENECED BASED NURSING

COURSE CODE: SD2122



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TITLE OF THE COURSE: SKILL DEVELOPMENT IN EVIDENECED BASED NURSING

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To promote high quality of education to develop professionalism with a global outlook
- To promote learning that stimulate learners to reach their full potential throughout their life
- To foster innovative research that will benefit the humanity and improve the nursing standards
- To create, empowered committed compassionate and skillful health care providers who make a difference in building a family community and nation
- To enhance individual students to become a good leader and self motivator unprofessional practice of nursing

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services
- Prepare nurses who can make independent decisions in nursing situation
- Protect the rights and facilitate the individuals and in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

- Participate effectively as a member of team in health care delivery system
- Utilize the latest trends and technology in providing health care
- Provide promotive preventing and restorative health service in line with the national health programmes and policies.
- Demonstrate the critical thinking skills in making the decisions in all situations in orderto provide quality care

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- Provide promotive preventing and restorative health service in line with the national health programmes and policies.
- Demonstrate the critical thinking skills in making the decisions in all situations in order to provide quality care
- Communicate effectively with individuals and groups and members of the health team
- Demonstrate skill in teaching to individuals and groups in clinical or community health Setting.

	UNIT	TIME	LEARNING OBJECTIVES	CONTENT
I	CIRCULATORY SUPPORT AND CARDIAC SKILLS AND PROCEDURES	2hrs	Provide nursing care patients with cardiac disorders Counsel and educate patients and families	Recording and interpreting ECG • Administration of fluids including blood and substitutes • Defibrillation and pacing (e.g.cardioversion, transcutaneous pacing) • Vascular access (peripheral venous, arterial, and central venous catheterisation, intraosseous-access) • CPR
II	RESPIRATORY SY STEM	2hrs	• Provide nursing care to adult patients with respiratory disorders	• Endotracheal intubation • Endotracheal and oral suctioning and families • Care of ventilator

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			• Counsel and educate patients	and protection
			•	•
III	NEUROLOGICAL SKILLS AND PROCEDURES	2hrs	Counsel and educate patients and families Provide nursing care to adult patients with neurologic disorders	• Evaluation of consciousness including the Glascow Coma Scale • Fundoscopy • Lumbar puncture • Interpretation of neuroimaging
IV	OPHTHALMIC SKILLS AND PROCEDURES	3hrs	Provide nursing care to adult patients ophthalmic disorders	Removal of foreign body from the eye
V	WOUND MANAGEMENT	3hrs	Counsel and educate patients and families	• Abscess incision and drainage • Aseptic techniques • Treatment of lacerations and soft tissue injuries • Wound irrigation and wound closure
VI	MANAGEMENT OF PATIENT WITH MISCELLANEOUS CONDITION	3hrs	Provide nursing care to patients with miscellaneous conditions	• Poisoning, snakebite, allergy and hypersensitivity reaction ventilator settings
VII	MUSCULOSKELETAL TECHNIQUES	6hrs	Provide nursing care to adult patients with musculoskeletal disorders Counsel and educate	• Aseptic joint aspiration • Fracture immobilization • Reduction of joint dislocation

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			patients and families	• Log roll and spine immobilization • Splinting (plasters, braces, slings, tapes and other bandages) • Management of compartment syndrome • Fasciotomy, escharotomy
				•
VIII	ENT	2hrs	Provide nursing care to adult patients with ENT disorders Counsel and educate patients and families	• Tracheostomy care and suctioning • Bleeding • Airway obstruction by foreign bodies
IX	HYGIENE SKILLS AND PROCEDURES	2hrs	Counsel and educate patients and families	• Decontamination of patient and the environment • Patient isolation and staff
X	ELECTRONIC DOUMENTATION	3hrs	Electronic documentation awareness	• Microsoft word • Microsoft ExceL • Microsoft power point
XI	EVIDENED BASED NURSING	2hrs	Application of evidenced based nursing	• Application of Research in nursing

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2021-2022

Name of the add on Course: SKILL DEVELOPMENT IN EVIDENCE BASED NURSING

Placement: Iv year

Sl. No	Name
1	ACHSAH N CHERIAN
2	AKHILA. K
3	ALEN CHERIAN
4	ALOUSIYA RACHEL VARKEY
5	ALPHONSA GEORGE
6	AMAYA
7	ANAGHA MOHAN V
8	ANAGHA SURESHKUMAR
9	ANEENA JOSHY
10	ANGEL ROSE V J
11	ANISHA.M.R
12	ANJALI L
13	ANJANA MARY JOSE
14	ANJU SAJU
15	ANNU ROSE JOJY
16	ANSIL SHABU
17	ANU A J
18	APARNA A S
19	APARNA S ANILKUMAR
20	ARUN K
21	ASHNA C REJI
22	ASSIYA SIDHIQUE
23	ASWATHI.K.SUDHEER
24	ATHIRA.M.S
25	AYANA E M
26	BEJEENA ELDHOSE
27	BILGA JOHNSON
28	BITTY BIJU
29	CHANDANA V M
30	CHARUTHA M P
31	CHELSIYA NIXON
32	CHINCHU.C P
33	DIYA ROSE K.J
34	DONA ROSE THOMAS
35	EMILI ELSA ABRAHAM
36	GEETHANJALI M K

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37	HARITHA GOPINATH
38	HARITHA R NAIR
39	HILDA CHRISTINA MANUEL
40	JITHISHA A
41	JIYA MARY THOMAS
42	JOSNA C JOSEPH
43	KESIYA.P.J
44	KRIPA JOSE
45	MERIN ALIAS
46	MUHAMMED MIDLAJ K T
47	NIRADEVI P B
48	RIYA MOL K L
49	RIZANI FATHIMA
50	ROHITHA C
51	RONIYA MARIYA BIJUMOL
52	ROSHNI UP
53	SALU K B
54	SANGEETHA.P.D
55	SARANYA P K
56	SNEHA.K
57	SREENA M
58	SRUTHI M S
59	SWETHA K P
60	VISHNU K

Course coordinator

Principal

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ATTENDANCE SHEET

ADD ON COURSE

SKILL DEVELOPMENT IN EVIDENCE BASED NURSING

Academic year: 2021-2022 Year of study: IV year BSc(N)

SL.No.	NAME OF STUDENTS	01/12/2021		02/12/2021		03/12/2021		04/12/2021		06/12/2021	
		M	E	M	E	M	E	M	E	M	E
1	ACHSAH N CHERIAN	P	P	P	P	P	P	P	P	P	P
2	AKHILA. K	P	P	P	P	P	P	P	P	P	P
3	ALEN CHERIAN	P	P	P	P	P	P	P	P	P	P
4	ALOUSIYA RACHEL VARKEY	P	P	P	P	P	P	P	P	P	P
5	ALPHONSA GEORGE	P	P	P	P	P	P	P	P	P	P
6	AMAYA	P	P	P	P	P	P	P	P	P	P
7	ANAGHA MOHAN V	P	P	P	P	P	P	P	P	P	P
8	ANAGHA SURESHKUMAR	P	P	P	P	P	P	P	P	A	A
9	ANEENA JOSHY	P	P	P	P	P	P	P	P	P	P
10	ANGEL ROSE V J	P	P	P	P	P	P	P	P	P	P
11	ANISHA.M.R	P	P	P	P	P	P	P	P	P	P
12	ANJALI L	P	P	P	P	P	P	P	P	P	P
13	ANJANA MARY JOSE	P	P	P	P	P	P	P	P	P	P
14	ANJU SAJU	P	P	P	P	P	P	P	P	P	P
15	ANNU ROSE JOJY	P	P	P	P	P	P	P	P	P	P
16	ANSIL SHABU	P	P	P	P	P	P	P	P	P	P
17	ANU A J	P	P	P	P	P	P	P	P	P	P
18	APARNA A S	P	P	P	P	P	P	P	P	P	P
19	APARNA S ANILKUMAR	P	P	P	P	P	P	P	P	P	P
20	ARUN K	P	P	P	P	P	P	P	P	P	P
21	ASHNA C REJI	P	P	P	P	P	P	P	P	P	P
22	ASSIYA SIDHIQUE	P	P	P	P	P	P	P	P	P	P
23	ASWATHI.K.SUDHEER	P	P	P	P	P	P	P	P	P	P
24	ATHIRA.M.S	P	P	P	P	P	P	P	P	P	P
25	AYANA E M	P	P	P	P	P	P	P	P	P	P
26	BEJEENA ELDHOSE	P	P	P	P	P	P	P	P	P	P
27	BILGA JOHNSON	P	P	P	P	P	P	P	P	P	P
28	BITTY BIJU	P	P	P	P	P	P	P	P	P	P
29	CHANDANA V M	P	P	P	P	P	P	P	P	P	P
30	CHARUTHA M P	P	P	P	P	P	P	P	P	P	P

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31	CHELSIYA NIXON	P	P	P	P	P	P	P	P	P	P
32	CHINCHU.C P	P	P	P	P	P	P	P	P	P	P
33	DIYA ROSE K.J	P	P	P	P	P	P	P	P	P	P
34	DONA ROSE THOMAS	P	P	P	P	P	P	P	P	P	P
35	EMILI ELSA ABRAHAM	P	P	P	P	P	P	P	P	P	P
36	GEETHANJALI M K	P	P	P	P	P	P	P	P	P	P
37	HARITHA GOPINATH	P	P	P	P	P	P	P	P	P	P
38	HARITHA R NAIR	P	P	P	P	P	P	P	P	P	P
39	HILDA CHRISTINA MANUEL	P	P	P	P	P	P	P	P	P	P
40	JITHISHA A	P	P	P	P	P	P	P	P	P	P
41	JIYA MARY THOMAS	P	P	P	P	P	P	P	P	P	P
42	JOSNA C JOSEPH	P	P	P	P	P	P	P	P	P	P
43	KESIYA.P.J	P	P	P	P	P	P	A	A	P	P
44	KRIPA JOSE	P	P	P	P	P	P	P	P	P	P
45	MERIN ALIAS	P	P	P	P	P	P	P	P	P	P
46	MUHAMMED MIDLAJ K T	P	P	P	P	P	P	P	P	P	P
47	NIRADEVI P B	P	P	P	P	P	P	P	P	P	P
48	RIYA MOL K L	P	P	P	P	P	P	P	P	P	P
49	RIZANI FATHIMA	P	P	P	P	P	P	P	P	P	P
50	ROHITHA C	P	P	P	P	P	P	P	P	P	P
51	RONIYA MARIYA BIJUMOL	P	P	P	P	P	P	A	A	P	P
52	ROSHNI UP	A	A	P	P	P	P	P	P	P	P
53	SALU K B	P	P	P	P	P	P	P	P	P	P
54	SANGEETHA.P.D	P	P	P	P	P	P	P	P	P	P
55	SARANYA P K	P	P	P	P	P	P	P	P	P	P
56	SNEHA.K	P	P	P	P	P	P	P	P	P	P
57	SREENA M	P	P	P	P	P	P	P	P	P	P
58	SRUTHI M S	P	P	P	P	P	P	P	P	P	P
59	SWETHA K P	P	P	P	P	P	P	P	P	P	P
60	VISHNU K	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

SKILL DEVELOPMENT IN EVIDENCED BASED NURSING

Academic year: 2021-2022
Year of study: IV year Bsc(N)
COURSE CODE:SD2122

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the first step in the evidence-based nursing process?**
   a)Conducting a literature review b) Formulating a clinical question c) Collecting patient data
2. **Which of the following is NOT a key component of evidence-based practice in nursing?**
   a)Clinical expertise b) Patient preferences c) Tradition-based decision-making
3. **Which type of evidence is considered the most reliable in evidence-based nursing?**
   A)Expert opinion b) Randomized controlled trials c) Anecdotal reports
4. **When appraising the quality of a research study, which term refers to the extent to which the results are consistent and can be reproduced?**
   a)Validity b) Reliability c) Generalizability
5. **Which of the following best describes the PICO(T) framework used to formulate clinical questions in evidence-based nursing?**
   a)A tool for creating acronyms b) A structured approach to developing research questions c) A model for organizing research findings
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   a)PubMed b) Facebook c) Wikipedia
7. **In evidence-based nursing, what is the role of critical appraisal?**
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   a)Reducing healthcare costs b) Enhancing patient care and outcomes c) Increasing nurse workload
9. **Which step in the evidence-based nursing process involves integrating research findings with clinical expertise and patient preferences?**
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10. **Which term refers to the ongoing process of monitoring and adapting evidence-based practices in nursing?**
    a)Research implementation b) Clinical integration c) Continuous quality improvement

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ADD ON COURSE

SKILL DEVELOPMENT IN EVIDENCED BASED NURSING

Academic year: 2021-2022
Year of study: IV year Bsc(N)
COURSE CODE:SD2122

Q.No.	Answer
1	b) Formulating a clinical question
2	c) Tradition-based decision-making
3	b) Randomized controlled trials
4	b) Reliability
5	b) A structured approach to developing research questions
6	a) PubMed
7	b) To evaluate the quality and relevance of research evidence
8	b) Enhancing patient care and outcomes
9	c) Applying the evidence to practice
10	c) Continuous quality improvement

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ADD ON COURSE

SKILL DEVELOPMENT IN EVIDENCED BASED NURSING

Academic year: 2021-2022
Year of study: IV year Bsc(N)
COURSE CODE:SD2122

Marks:10 marks
Duration: 30 min

8/10

Encircle the correct answer

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ADD ON COURSE

SKILL DEVELOPMENT IN EVIDENCED BASED NURSING

Academic year: 2021-2022
Year of study: IV year Bsc(N)
COURSE CODE:SD2122

Marks:10 marks
Duration: 30 min

9/10

Encircle the correct answer

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ADD ON COURSE

SKILL DEVELOPMENT IN EVIDENCED BASED NURSING

Academic year: 2021-2022
Year of study: IV year Bsc(N)
COURSE CODE:SD2122
Encircle the correct answer

10/10

Marks:10 marks
Duration: 30 min

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SCORE SHEET

Academic year: 2021-22

Name of the value added Course: Skill development in evidence based Nursing

Year of study: IV year

Sl. No	Name	POINTS EARNED
1	ACHSAH N CHERIAN	8
2	AKHILA. K	8
3	ALEN CHERIAN	7
4	ALOUSIYA RACHEL VARKEY	9
5	ALPHONSA GEORGE	7
6	AMAYA	7
7	ANAGHA MOHAN V	8
8	ANAGHA SURESHKUMAR	8
9	ANEENA JOSHY	8
10	ANGEL ROSE V J	9
11	ANISHA.M.R	8
12	ANJALI L	7
13	ANJANA MARY JOSE	7
14	ANJU SAJU	7
15	ANNU ROSE JOJY	8
16	ANSIL SHABU	9
17	ANU A J	8
18	APARNA A S	10
19	APARNA S ANILKUMAR	8
20	ARUN K	
21	ASHNA C REJI	8
22	ASSIYA SIDHIQUE	8
23	ASWATHI.K.SUDHEER	7
24	ATHIRA.M.S	9
25	AYANA E M	7
26	BEJEENA ELDHOSE	7
27	BILGA JOHNSON	8
28	BITTY BIJU	8
29	CHANDANA V M	8
30	CHARUTHA M P	9
31	CHELSIYA NIXON	8
32	CHINCHU.C P	7
33	DIYA ROSE K.J	7

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34	DONA ROSE THOMAS	7
35	EMILI ELSA ABRAHAM	8
36	GEETHANJALI M K	9
37	HARITHA GOPINATH	8
38	HARITHA R NAIR	8
39	HILDA CHRISTINA MANUEL	8
40	JITHISHA A	7
41	JIYA MARY THOMAS	9
42	JOSNA C JOSEPH	8
43	KESIYA.P.J	8
44	KRIPA JOSE	7
45	MERIN ALIAS	9
46	MUHAMMED MIDLAJ K T	7
47	NIRADEVI P B	7
48	RIYA MOL K L	8
49	RIZANI FATHIMA	8
50	ROHITHA C	8
51	RONIYA MARIYA BIJUMOL	9
52	ROSHNI UP	8
53	SALU K B	7
54	SANGEETHA.P.D	7
55	SARANYA P K	7
56	SNEHA.K	8
57	SREENA M	8
58	SRUTHI M S	8
59	SWETHA K P	7
60	VISHNU K	9

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Principal

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ADD ON COURSE FEED BACK

Academic year: 2021-22 **Name of the Student:** Anjali L

Year of study: 4th Yr **Register No.:** 180061257

Name of course: Skill development in evidence based learning

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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ADD ON COURSE FEED BACK

Academic year: 21-22 **Name of the Student:** Achsah cheriyan

Year of study: 4th year **Register No.:** 180067946

Name of course: Skill development on evidence based learning.

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

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ADD ON COURSE FEED BACK

Academic year: 2021-22 **Name of the Student:** Alen cherian

Year of study: 4th year **Register No.:** 180067248

Name of course: skill development in evidenced based learning

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

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CERTIFICATION OF COMPLETION

This is to certify that Aneena Joshi IV. B.Sc (N) has successfully completed the Add on course - Skill Development in Evidence Based Nursing during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Athira. M.S. IV B.Sc (N) has successfully completed the Addon Course - Skill Development in Evidence Based Nursing during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Kavya. T.S. IV. BSc (N) has successfully completed the Add on course - Skill Development in Evidence Based Nursing during 2021-2022

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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ACADEMIC YEAR

2020-2021

NEHRU COLLEGE of NURSING

Details of Add on Courses during the academic year 2020-2021

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	WM2021	Standards of wound Management	58	58
2	II	HA2021	Advanced health assessment including growth & development of child	60	60
3	III	PN2021	Preventive & curative pediatric nursing including conduct disorders	60	60
4	IV	SD2021	Skill development in critical care	40	40

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Permission letter

From,

Prof. Lavanya.
Vice principal
Nehru College Of Nursing

To,

The Principal
Nehru College Of Nursing

Sub: Request letter to conduct Add on courses

Permitted

Respected Madam,

This is to inform you that we are planning to conduct add on courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.

Add on courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Standards of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	01/04/2021 – 06/04/2021 Forenoon and Afternoon Session
II	Advanced health assessment including growth & development of child	Mr. Vishnu. R Lecturer Medical surgical Nursing	01/12/2020 – 05/12/2020 Forenoon and Afternoon Session
III	Preventive & curative pediatric nursing including conduct disorders	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2020 – 05/12/2020 Forenoon and Afternoon Session
IV	Skill development in critical care	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2020 – 05/12/2020 Forenoon and Afternoon Session

Prof. Lavanya.
Date: 02/11/2020

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CIRCULAR

NCN/ACADEMIC/AOC/01/2020

07/11/2020

Add on courses will be conducted as per the schedule provided

Year of Study	Title	RESOURCE PERSON	Duration
I	Standards of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	01/04/2021 – 06/04/2021 Forenoon and Afternoon Session
II	Advanced health assessment including growth & development of children	Mr. Vishnu. R Lecturer Medical surgical Nursing	01/12/2020 – 05/12/2020 Forenoon and Afternoon Session
III	Preventive & curative pediatric nursing including conduct disorders	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2020 – 05/12/2020 Forenoon and Afternoon Session
IV	Skill development in critical care	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2020 – 05/12/2020 Forenoon and Afternoon Session

Students are instructed to attend the course as per the schedule and complete the evaluation process. On completion of the course, certificate will be provided.

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ADD ON COURSE

TOPIC : STANDARDS OF WOUND MANAGEMENT

DURATION : 5days

01/4/2021- 06/4/2021

PARTICIPANTS : I YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : I year Lecturer Hall



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I year/ I Semester BSc Nursing

ADD ON COURSE

STANDARDS OF WOUND MANANGEMENT

Course Syllabus

COURSE CODE:WM2021

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INTRODUCTION

Skin and Wound Care is a major health care concern that affects many individuals with different types of wounds and consumes vast resources. Wounds have varying effects on the quality of life of those affected, their families and caregivers. Providing skin and wound care is a major common consideration in the day to day caring of patients with wounds whether in acute, long term or community based environment.

For the past two decades, many changes have occurred in the art of science on how wounds are managed. There has been great advancement in wound technology, research and development of sound policies and standards of care based on research and clinical evidence to achieve positive outcomes in wound healing.

Effective skin and wound management is built upon on how the clinician understands the processes of wound healing and is able to incorporate the knowledge and theory into practice. The clinician should also have the ability to identify and interpret when the wounds are failing to heal.

Successful wound management greatly depends on the collaboration and the integration of an inter-multidisciplinary health care team approach. Having the coordinated approach can improve positive outcome through education, research,standardization and positively create a consistent delivery of evidence-based practices in wound care.

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VISION

The vision of the course is to prepare excellent health care providers who can manage patient with any types of wound in an emergency as well as elective situation.

MISSION

- The mission of Wound Care Management, is to provide quality care to all patients.
- To ensure that each patient will be educated in the healing and the disease process.
- To prevent recurrence of their condition.
- To implement the most advanced and effective individualized treatment basedon the underlying cause of the wound.

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FIRST YEAR BSc NURSING

STANDARDS OF WOUND MANANGEMENT

Placement : I Year **Theory (In hours) : 30**

Course Description :

The course is designed to enable students to acquire knowledge of Wound Management and apply this in the practice of nursing and day-to-day life.

Unit	Time	Content	Teaching Learning activities
I	5hrs	**WOUNDS AND WOUND HEALING** • Pathophysiology of normal wound healing • Blood coagulation(effect of anticoagulation substances on wound healing) • Phases of wound healing, i.e, inflammation, proliferation and remodeling. • Formation of extracellular collagen and granulation tissue • Cells with an important role in the healing wound (endothelial cells, macrophages, fibroblasts, mast cells, etc.) • Primary wound healing • Partial thickness healing (a regeneration process) • Secondary wound healing (a repair process) • Delayed primary closure	Learning/ Discussion

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II	3hrs	**NUTRITION AND WOUND HEALING** • Caloric needs of patients with an acute or a chronic wound • Specific requirements of individuals with diabetes • Hypermetabolic conditions that affect nutritional requirements, e.g., infection, stress, and trauma • Optimal nutritional composition to promote wound healing. • Function of nutrients, including vitamins, proteins, and minerals. • Parenteral and enteral forms of nutritional supplementation. • Nutritional assessment and nutritional screening tools. • Effects of malnutrition on wound healing. • Signs and symptoms of dehydration • Anthropometric measurements. • Biochemical data and interpreting laboratory values. • Role of nutrition in the prevention of wounds	Lecture/ Discussion Roleplay
III	4hrs	**ANTIMICROBIAL AGENTS, HYGIENE, AND WOUNDS** • Antiseptics • Systemic antibiotics • Antimicrobial wound dressings • Hygiene and dressing change • Disinfection und sterilization	Lecture/ Discussion
IV	5hrs	**DEBRIDEMENT AND WOUNDS** • Basic introduction to debridement: definition and indications. • Mechanical debridement • Autolytic, enzymatic, anddebridement, including honeyabsorptive. • Larvae therapy • Technical solutions • Sharp and surgical debridement • Pain management (local/systemic analgesia) as part of debridement	Learning/ Discussion

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V	6hrs	**PRESSURE ULCERS** • Epidemiology of pressure ulcers • Pathophysiology of pressure ulcers • Risk factors • Prevention strategies for pressure ulcers • Classification of pressure damage • Re-positioning strategies • The adequate supportive position • Prophylaxis • Therapeutic principles • Conservative therapy • Debridement • Necrosectomy • Low-pressure therapy • Surgery • Dressings	Learning/ Discussion
VI	3hrs	**ALTERNATIVE TREATMENT OPTIONS FOR WOUND** • Laser • Hyperbaric O2 • Ultrasound • Physical measures • Artificial skin • Genetically modified wound healing factors • Electrical stimulation • Negative pressure wound therapy (NPWT)	Learning/ Discussion
VII	4hrs	**HEALTH CARE DELIVERY AND HEALTH ECONOMICS** • Multidisciplinary teamwork/the wound team • Contact with the patient during treatment • The role of Nurse in the wound care • Ethics and Evidence-based practice • Wound management guidelines, standards and algorithms (local, national, and international)	Learning/ Discussion



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Reference

1. 1 Harden R M, Stevenson M, Downie W W, Wilson G M, Assessment of clinical competence using objective structured examination. BMJ 1975;1:447
2. Harden R M, Gleeson F A, Assessment of Clinical Competence Using an Objective Structured Clinical Examination (OSCE), Medical Education, Volume 13, Issue 1, Pages 39-54, January 1979
3. Ross, M., Carroll, G., Knight, J., Chamberlain, M., Fothergill-Bourbonnais, F., and Linton, J. (1988) Using the OSCE to measure clinical skills performance in nursing. Journal of Advanced Nursing, 13, 45-56).



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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2020-2021

Name of the add on Course: STANDARDS OF WOUND MANAGEMENT

Placement: I year

Sl. No	Name
1	ABHIRAMI P DAS
2	AJEESH KRISHNA V
3	ALBY MARIYA MATHEW
4	ALEENA BINS
5	ALEENA JAIMON
6	AMALA ROSE
7	ANEENA ANTO
8	ANEESHA C B
9	ANITTA JOY
10	ANITTA SARA JAISON
11	ANJANA C R
12	ANJANA UNNI
13	ANU AUGUSTINE
14	APARNA K
15	ARDRA R
16	ARIFA N A
17	ARYA AJAYAN
18	ASWANI AJI
19	ASWATHY M V
20	BLESSY BIJU
21	DEVIKA S
22	DIVYA JOHNY
23	DIVYA K K
24	FATHIMA SALAM
25	GOWRI NANDANA
26	HARITHA HARIKUMAR
27	JENSIYA SAMUEL
28	JESNA JOHNSON
29	JOSNA JOSEPH
30	JOYES JOY
31	K M PRANAVYA DAS
32	LIVIYA C WILSON
33	LIYA JOSE
34	MIDHYA SARA THOMAS

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35	MOHAMMED THARIQUE
36	MRUDHULA
37	NANDANA P
38	NIDAL P V
39	NIYA K BENNY
40	PADMAJA K
41	RASNA K P
42	RESHMA M
43	SABITHA SIBI
44	SANDRAMOL S
45	SHABNAM
46	SHASIYA S
47	SILPA M
48	SNEHA S
49	SONCY MARIAM SAM
50	SREELAKSHMI V M
51	SRUTHY A
52	SURYA GAYATHRI K
53	SURYA P S
54	SWETHA K
55	THASLEEMA V K
56	VINITHA.K.V
57	VYSHNAVI S
58	AISWARYA M

Course coordinator

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ATTENDANCE SHEET

ADD ON COURSE

STANDARDS OF WOUND MANAGEMENT

Academic year: 2020-2021 Year of study: I year Bsc(N)

SL.No.	NAME OF STUDENTS	01/04/2021		02/04/2021		03/04/2021		05/04/2021		06/04/2021	
		M	E	M	E	M	E	M	E	M	E
1	ABHIRAMI P DAS	P	P	P	P	P	P	P	P	P	P
2	AJEESH KRISHNA V	P	P	P	P	P	P	P	P	P	P
3	ALBY MARIYA MATHEW	P	P	P	P	P	P	P	P	P	P
4	ALEENA BINS	P	P	P	P	P	P	P	P	P	P
5	ALEENA JAIMON	P	P	P	P	P	P	P	P	P	P
6	AMALA ROSE	P	P	P	P	P	P	P	P	P	P
7	ANEENA ANTO	P	P	P	P	P	P	P	P	P	P
8	ANEESHA C B	P	P	P	P	P	P	P	P	P	P
9	ANITTA JOY	P	P	P	P	P	P	P	P	P	P
10	ANITTA SARA JAISON	P	P	P	P	P	P	P	P	P	P
11	ANJANA C R	P	P	P	P	P	P	P	P	P	P
12	ANJANA UNNI	P	P	P	P	P	P	P	P	P	P
13	ANU AUGUSTINE	P	P	P	P	P	P	P	P	P	P
14	APARNA K	P	P	P	P	P	P	P	P	P	P
15	ARDRA R	P	P	P	P	P	P	P	P	P	P
16	ARIFA N A	P	P	P	P	P	P	P	P	P	P
17	ARYA AJAYAN	P	P	P	P	P	P	P	P	P	P
18	ASWANI AJI	P	P	P	P	P	P	P	P	P	P
19	ASWATHY M V	P	P	P	P	P	P	P	P	P	P
20	BLESSY BIJU	P	P	P	P	P	P	P	P	P	P
21	DEVIKA S	P	P	P	P	P	P	P	P	P	P
22	DIVYA JOHNY	P	P	P	P	P	P	P	P	P	P
23	DIVYA K K	P	P	P	P	P	P	P	P	P	P
24	FATHIMA SALAM	P	P	P	P	P	P	P	P	P	P
25	GOWRI NANDANA	P	P	P	P	P	P	P	P	P	P
26	HARITHA HARIKUMAR	P	P	P	P	P	P	P	P	P	P
27	JENSIYA SAMUEL	P	P	P	P	P	P	P	P	P	P

Course coordinator

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28	JESNA JOHNSON										
29	JOSNA JOSEPH										
30	JOYES JOY										
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ADD ON COURSE

STANDARDS OF WOUND MANAGEMENT

Academic year: 2020-2021 Marks:10 marks

Year of study: I year Bsc(N) Duration: 30 min

COURSE CODE;WM2021

Encircle the correct answer

1. **What is the primary goal of wound management?**

   Rapid healing b) Minimizing pain c) Preventing infection

2. **Which of the following is a key step in wound assessment?**

   Choosing a dressing b) Measuring wound depth c) Applying topical antibiotics

3. **What is the purpose of debridement in wound care?**

   Accelerate healing b) Remove dead tissue c) Reduce

4. **Which type of dressing is often used for wounds with minimal exudate?**

   A)Alginate b) Hydrocolloid c) Foam

5. **When should a healthcare professional consider suturing a wound?**

   A)Any wound size b) Small, clean wounds c) Large and irregular wounds

6. **What is a potential complication of delayed wound closure?**

   A)Reduced scarring b) Increased risk of infection c) Faster healing

7. **What is the purpose of applying a sterile dressing to a wound?**

   Enhance aesthetics b) Minimize scarring c) Provide a barrier against contaminants

8. **Which factor can impair the wound healing process?**

   Adequate blood supply b) Inflammatory response c) Chronic medical conditions

9. **What is the recommended cleaning solution for wound irrigation?**

   Hydrogen peroxide b) Normal saline c) Rubbing alcohol

10. **What is a sign of wound infection?**

    Decreased redness b) Increased pain and swelling c) Normal body

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ADD ON COURSE

STANDARDS OF WOUND MANAGEMENT

Academic year: 2020-2021
Year of study: I year Bsc(N)
COURSE CODE;WM2021

Answer Key:

Q.No.	Answer
1	c) Preventing infection
2	b) Measuring wound depth
3	b) Hydrocolloid
4	: b) Increased risk of infection
5	A)Any wound size
6	b) Increased risk of infection
7	c) Provide a barrier against contaminants
8	c) Chronic medical conditions
9	b) Normal saline
10	b) Increased pain and swelling

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ADD ON COURSE

STANDARDS OF WOUND MANAGEMENT

7/10

Academic year: 2020-2021 Marks:10 marks
Year of study: I year Bsc(N) Duration: 30 min
COURSE CODE;WM2021

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ADD ON COURSE

STANDARDS OF WOUND MANAGEMENT

7/10

Academic year: 2020-2021 Marks:10 marks
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Jesna Johnson

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9/10

ADD ON COURSE

STANDARDS OF WOUND MANAGEMENT

Academic year: 2020-2021 Marks:10 marks
Year of study: I year Bsc(N) Duration: 30 min
COURSE CODE;WM2021

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SCORE SHEET

ADD ON COURSE

Course Name: Standards of wound management

Academic Year: 2020-21

Year of study: I year BSc Nursing

Sl. No	Name	Points earned
1	ABHIRAMI P DAS	8
2	AJEESH KRISHNA V	9
3	ALBY MARIYA MATHEW	8
4	ALEENA BINS	9
5	ALEENA JAIMON	9
6	AMALA ROSE	10
7	ANEENA ANTO	7
8	ANEESHA C B	9
9	ANITTA JOY	10
10	ANITTA SARA JAISON	9
11	ANJANA C R	7
12	ANJANA UNNI	8
13	ANU AUGUSTINE	9
14	APARNA K	10
15	ARDRA R	8
16	ARIFA N A	7
17	ARYA AJAYAN	9
18	ASWANI AJI	8
19	ASWATHY M V	7
20	BLESSY BIJU	10
21	DEVIKA S	8
22	DIVYA JOHNY	7
23	DIVYA K K	10
24	FATHIMA SALAM	8
25	GOWRI NANDANA	8
26	HARITHA HARIKUMAR	8
27	JENSIYA SAMUEL	10
28	JESNA JOHNSON	9
29	JOSNA JOSEPH	7
30	JOYES JOY	7
31	K M PRANAVYA DAS	9

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32	LIVIYA C WILSON	8
33	LIYA JOSE	9
34	MIDHYA SARA THOMAS	7
35	MOHAMMED THARIQUE	10
36	MRUDHULA	9
37	NANDANA P	6
38	NIDAL P V	9
39	NIYA K BENNY	8
40	PADMAJA K	10
41	RASNA K P	9
42	RESHMA M	8
43	SABITHA SIBI	9
44	SANDRAMOL S	8
45	SHABNAM	9
46	SHASIYA S	6
47	SILPA M	9
48	SNEHA S	9
49	SONCY MARIAM SAM	8
50	SREELAKSHMI V M	8
51	SRUTHY A	10
52	SURYA GAYATHRI K	10
53	SURYA P S	6
54	SWETHA K	7
55	THASLEEMA V K	7
56	VINITHA.K.V	8
57	VYSHNAVI S	7
58	Aiswarya M	6

Course coordinator

Principal

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Abhirami P.das.

Year of study: 1st year **Register No.:** 20065839

Name of course: Standards of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests			✓	
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.			✓	
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

Signature

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Sabitha Sibi

Year of study: 1st year **Register No.:** 20065884

Name of course: standards of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Devika KS

Year of study: 1st year **Register No.:** 20065861

Name of course: Standards of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Devika
Signature

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CERTIFICATION OF COMPLETION

This is to certify that Abhirami. P. Das I B.Sc (N) has successfully completed the Add on course - Standards of wound management during 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Sheeba

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Nandana. P. I B.Sc(N) **has successfully completed the** Add on course - Standards of wound management **during** 2020 - 2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Sheeba

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Vyshnavi. S. I BSc (N) **has successfully completed the** Add on course - Standards of wound management **during** 2020 - 2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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ADD ON COURSE

TOPIC	:	ADVANED HEALTH ASESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD
DURATION	:	5 days 1/12/2020- 5/12/2020
PARTICIPANTS	:	II YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	II year Lecturer Hall



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II YEAR BSc NURSING

ADD ON COURSE

ON

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

COURSE CODE:HA2021

COURSE SYLLABUS

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COURSE CONTENT

TITLE OF THE COURSE: ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

INTRODUCTION

Health assessment is one of the most essential and challenging aspects facing health care practitioners. From top to bottom, from inside out, your ability to identify a patient's condition influences that patient's care.

COURSE DESCRIPTION

This is a clinical course that focuses on the development of advanced health assessment skills of clients throughout the life cycle with emphasis on data analysis and differential diagnosis. This course requires 30 hours of practicum.

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To demonstrate sound critical thinking and clinical decision-making.
- To Demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To develop a comprehensive database including functional assessment, psychological assessment, health and pharmacological history, and physical examination.
- To determine appropriate laboratory and diagnostic testing.
- To interpret findings of laboratory and diagnostic testing.
- To Perform risk assessment including assessment of lifestyle and other risk factors.
- To identify signs and symptoms of common emotional illnesses.

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- To Utilize technology to document patient data and improve outcomes.
- To Establish a differential diagnosis based on assessment data.

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services Prepare nurses who can make independent decisions in nursing situation.
- Protect the rights and facilitate the individuals and groups in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers. Communicate effectively with individuals and groups and members of the health team

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Admission terms and conditions

The students seeking admission to this course should:

1. Be a registered nursing student with KUHS.
2. Successful completion of minimum of two years prescribed Bsc. Nursing curriculum.
3. Be physically and Mentally fit
4. No. of seats-60

Organization of the course

b. Distribution of the course:

Theory hours: 15 hours

Practical hours: 15 hours

Medium of instruction: Medium of instruction shall be in English

Conditions for admission to examination

Has attended not less than 75% of the theoretical instruction hours during the year

Course Evaluation: Written Examination will be conducted by the Nehru College of Nursing.
Standard of passing: In order to pass a candidate should obtain 50% of marks in written exam.
Certification: A certificate awarded upon successful completion of the programme

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SECOND YEAR BSc NURSING

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENTOF CHILD

Placement: II year **Theory (in hours): 30 hours**

UNIT	TIME	CONTENT	TEACHING LEARNING ACTIVITIES
UNIT I	2hrs	• Introduction to health assessment • Indication of Health Assessment • Purpose of Health Assessment • Principles of health Assessment • Legal Issues of Health Assessment • Types of health Assessment • Techniques of health Assessment • Preparation of patient and environment	Lecture cum discussion Demonstration
UNIT II	2hrs	• Assessment of the whole person; cultural competence; interviewing; completing a health history	Lecture cum discussion Demonstration
UNIT III	3hrs	• Review of anatomy and physiology of skin • Assessment techniques- pain, nutrition, skin, hair, nails, head, face and neck	Lecture cum discussion Demonstration
UNIT IV	2hrs	• Review of anatomy and physiology of eyes • Assessment of eye	Lecture cum discussion Demonstration
UNIT V	3hrs	• Review of anatomy and physiology of ear, nose, mouth, throat. • Assessment of ears, nose, mouth and throat	Lecture cum discussion Demonstarion

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UNIT VI	3hrs	• Review of anatomy and physiology of breast • Assessment of breasts, regional lymphatics, thorax and lungs	Lecture cum discussion Demonstration
UNIT VII	4hrs	• Review of anatomy and physiology of cardiovascular system • Assessment of heart and neck vessels, peripheral vascular system	Lecture cum discussion Demonstration
UNIT VIII	2hrs	• Review of anatomy and physiology of gastro intestinal system • Assessment of abdomen	Lecture cum discussion Demonstration
UNIT IX	3hrs	• Review of anatomy and physiology of musculoskeletal system • Assessment of musculoskeletal system • Review of anatomy and physiology of genitourinary system • Assessment of male genitourinary and prostate, anus and rectum	Lecture cum discussion Demonstration
UNIT X	2hrs	• Review of anatomy and physiology of nervous system • Assessment of neurologic status	Lecture cum discussion Demonstration
UNIT XI	1hrs	• Review of anatomy and physiology of female genitourinary system • Assessment of female genitourinary system	Lecture cum discussion Demonstration
UNIT XII	2hrs	• Growth and Development Assessment	Lecture cum discussion Demonstration

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REQUIRED TEXTBOOKS

AUTHOR	TITLE	EDITION
Rhoads, J.&Petersen,S.	Advanced Health Assessment and Diagnostic Reasoning (User Guide, Access Code, and Textbook Package)	2nd Ed. Or 3 Ed.
Seidel, H.M, Ball, J.W, Dains, J.E, Flynn, J. A, Solomon,B.S., Stewart, R.W. 2014	Mosby's Physical Examination Handbook	8th Ed
Habif,Campbell, Chapman, James, & Dinulos 2011	Skin Diseases: Diagnosis & Treatment	3rd Ed
Seller, R. & Symons, A. 2011	Differential Diagnosis of Common Complaints	6th Ed



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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2020-2021

Name of the add on Course: ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

Placement: II year

Sl. No	Name
1	AADIL MATHEW
2	ADITHYA D S
3	AISWARYALAKSHMI M M
4	AJANYA P
5	AJITH M P
6	AKSA CIJI
7	ALEENA BABU
8	ALEENA K THOMAS
9	ALEENA NAIJU
10	ALEENA THOMAS
11	ALEENA V GEORGE
12	AMALA THOMAS
13	AMRUTHA G
14	ANAKHA K S
15	ANEETTA RIYA ROY
16	ANGEL ROS BIJU
17	ANISHA V G
18	ANIT EMMANUEL
19	ANJU RAJU
20	ANNAINA J TOM
21	ARCHANA T P
22	ARYA M K
23	ARYA S
24	ASHA MARIYA THOMAS
25	ASHLY MARIYA PAUL
26	ATHIRA DEEPAK
27	BHAVYA K
28	BHAVYA P
29	BLESSY K ELDHO
30	Brail Philip Mathew
31	CHIPPY WILSON
32	DAYANA C J
33	DEVIKA R J
34	DHIYA DAVIS

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35	FARSHIDHA E B
36	GAYATHRI P T
37	GEETHU P
38	HARITHA S PRAKASH
39	JESNA C J
40	JITHIN K JOJU
41	KRISHNA M SHAJI
42	LAKSHMI K SHAMEJ
43	MAJITHA
44	MINNUMOL B K
45	MOHAMMED SHAHEEN T
46	MOHYUDHEEN NISHAD
47	NAVYA K
48	NINU K J
49	PRESKILLA PRAMOD
50	RAHULDAS K R
51	RENJIMA M R
52	REVATHY P M
53	SHAMSEENA S
54	SNEHA K
55	SONA SAJI
56	SREELAKSHMI P V
57	SWETHA S
58	VARSHA A
59	VINDUJA R
60	VISMAYA K V

Course coordinator

Principal

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ATTENDANCE SHEET

ADD ON COURSE

ADVANCECD HEALTH ASSESSMENT INCLUDING

GROWTH AND DEVEOPMENT OF CHILD

Academic year: 2020-2021

Year of study: II year BSc(N)

SL.No.	NAME OF STUDENTS	01/12/2020		02/12/2020		03/12/2020		04/12/2020		05/12/2020	
		M	E	M	E	M	E	M	E	M	E
1	AADIL MATHEW	P	P	P	P	P	P	P	P	P	P
2	ADITHYA D S	P	P	P	P	P	P	P	P	P	P
3	AISWARYALAKSHMI M M	P	P	P	P	P	P	P	P	P	P
4	AJANYA P	P	P	P	P	P	P	P	P	P	P
5	AJITH M P	P	P	P	P	P	P	P	P	P	P
6	AKSA CUI	P	P	P	P	P	P	P	P	P	P
7	ALEENA BABU	P	P	P	P	P	P	P	P	P	P
8	ALEENA K THOMAS	P	P	P	P	P	P	P	P	P	P
9	ALEENA NAIJU	P	P	P	P	P	P	P	P	P	P
10	ALEENA THOMAS	P	P	P	P	P	P	P	P	P	P
11	ALEENA V GEORGE	P	P	P	P	P	P	P	P	P	P
12	AMALA THOMAS	P	P	P	P	P	P	P	P	P	P
13	AMRUTHA G	P	P	P	P	P	P	P	P	P	P
14	ANAKHA K S	P	P	P	P	P	P	P	P	P	P
15	ANEETTA RIYA ROY	P	P	P	P	P	P	P	P	P	P
16	ANGEL ROS BIJU	P	P	P	P	P	P	P	P	P	P
17	ANISHA V G	P	P	P	P	P	P	P	P	P	P
18	ANIT EMMANUEL	P	P	P	P	P	P	P	P	P	P
19	ANJU RAJU	P	P	P	P	P	P	P	P	P	P
20	ANNAINA J TOM	P	P	P	P	P	P	P	P	P	P
21	ARCHANA T P	P	P	P	P	P	P	P	P	P	P
22	ARYA M K	P	P	P	P	P	P	P	P	P	P
23	ARYA S	P	P	P	P	P	P	P	P	P	P
24	ASHA MARIYA THOMAS	P	P	P	P	P	P	P	P	P	P
25	ASHLY MARIYA PAUL	P	P	P	P	P	P	P	P	P	P
26	ATHIRA DEEPAK	P	P	P	P	P	P	P	P	P	P
27	BHAVYA K	P	P	P	P	P	P	P	P	P	P
28	BHAVYA P	P	P	P	P	P	P	P	P	P	P
29	BLESSY K ELDHO	P	P	P	P	P	P	P	P	P	P
30	BRAIL PHILIP MATHEW	P	P	P	P	P	P	P	P	P	P

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31	CHIPPY WILSON	P	P	P	P	P	P	P	P	P	P
32	DAYANA C J	P	P	P	P	P	P	P	P	P	P
33	DEVIKA R J	P	P	P	P	P	P	P	P	P	P
34	DHIYA DAVIS	P	P	P	P	P	P	P	P	P	P
35	FARSHIDHA E B	P	P	P	P	P	P	P	P	P	P
36	GAYATHRI P T	P	P	P	P	P	P	P	P	P	P
37	GEETHU P	P	P	P	P	P	P	P	P	P	P
38	HARITHA S PRAKASH	P	P	P	P	P	P	P	P	P	P
39	JESNA C J	P	P	P	P	P	P	P	P	P	P
40	JITHIN K JOJU	P	P	P	P	P	P	P	P	P	P
41	KRISHNA M SHAJI	P	P	P	P	P	P	P	P	P	P
42	LAKSHMI K SHAMEJ	P	P	P	P	P	P	P	P	P	P
43	MAJITHA	P	P	P	P	P	P	P	P	P	P
44	MINNUMOL B K	P	P	P	P	P	P	P	P	P	P
45	MOHAMMED SHAHEEN T	P	P	P	P	P	P	P	P	P	P
46	MOHYUDHEEN NISHAD	P	P	P	P	P	P	P	P	P	P
47	NAVYA K	P	P	P	P	P	P	P	P	P	P
48	NINU K J	P	P	P	P	P	P	P	P	P	P
49	PRESKILLA PRAMOD	P	P	P	P	P	P	P	P	P	P
50	RAHULDAS K R	P	P	P	P	P	P	P	P	P	P
51	RENJIMA M R	P	P	P	P	P	P	P	P	P	P
52	REVATHY P M	P	P	P	P	P	P	P	P	P	P
53	SHAMSEENA S	P	P	P	P	P	P	P	P	P	P
54	SNEHA K	P	P	P	P	P	P	P	P	P	P
55	SONA SAJI	P	P	P	P	P	P	P	P	P	P
56	SREELAKSHMI P V	P	P	P	P	P	P	P	P	P	P
57	SWETHA S	P	P	P	P	P	P	P	P	P	P
58	VARSHA A	P	P	P	P	P	P	P	P	P	P
59	VINDUJA R	P	P	P	P	P	P	P	P	P	P
60	VISMAYA K V	P	P	P	P	P	P	P	P	P	P

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Pin - 679 522, Kerala

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

Academic year: 2020-2021 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HA2021
Encircle the correct answer

1. **What is the average weight gain per year for a toddler (1-3 years) in a healthy child?**

   A) 2-3 pounds B) 5-7 pounds C) 10-12 pounds

2. **Which of the following is a developmental milestone usually achieved by a 12-month-old child?**

   A) Walking independently B) Speaking in complete sentences C) Drawing complex shapes

3. At what age do most children typically begin to lose their primary (baby) teeth?

   A) 3-4 years B) 6-7 years C) 10-12 years

4. **Which vital sign is generally lower in children compared to adults?**

   A) Blood pressure B) Heart rate C) Respiratory rate

5. **What is the primary focus of the Denver Developmental Screening Test (DDST)?**

   A) Vision screening B) Speech assessment C) Developmental milestones

6. **When assessing a child's height, which measurement is typically used?**

   A) Inches B) Feet C) Centimeters

7. **Which immunization is recommended for children to prevent measles, mumps, and rubella?**

   A) DTaP B) MMR C) Hepatitis B

8. **Which of the following is an important part of assessing the growth and development of a child?**

   A) Family history B) Blood type C) Skin condition

9. **Which age group is most vulnerable to sudden infant death syndrome (SIDS)?**

   A) Newborns (0-1 month) B) Infants (1-12 months) C) Toddlers (1-3 years)

10. **Which of the following is a common developmental task for adolescents?**

    A) Learning to walk B) Establishing peer relationships C) Developing fine motor skills

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

Academic year: 2020-2021
Year of study: II year Bsc(N)
COURSE CODE:HA2021

Q.No.	Answer
1	A) 2-3 pounds
2	A) Walking independently
3	B) 6-7 years
4	B) Heart rate
5	C) Developmental milestones
6	C) Centimeters
7	B) MMR
8	A) Family history
9	B) Infants (1-12 months)
10	B) Establishing peer relationships

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Athira Deepak

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

10/10

Academic year: 2020-2021 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HA2021
Encircle the correct answer

1. **What is the average weight gain per year for a toddler (1-3 years) in a healthy child?**

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Viodya R

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

8/10

Academic year: 2020-2021 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HN2021
Encircle the correct answer

1. **What is the average weight gain per year for a toddler (1-3 years) in a healthy child?**

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT INCLUDING GROWTH AND DEVELOPMENT OF CHILD

9/10

Academic year: 2020-2021 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HA2021
Encircle the correct answer

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SCORE SHEET
ADD ON COURSE
Course Name: Advanced health assessment including growth and development of child
Academic Year: 2020-21
Year of study: II year BSc Nursing

Sl. No	Name	Points earned
1	AADIL MATHEW	7
2	ADITHYA D S	8
3	AISWARYALAKSHMI M M	10
4	AJANYA P	8
5	AJITH M P	9
6	AKSA CIJI	9
7	ALEENA BABU	8
8	ALEENA K THOMAS	7
9	ALEENA NAIJU	8
10	ALEENA THOMAS	10
11	ALEENA V GEORGE	7
12	AMALA THOMAS	8
13	AMRUTHA G	9
14	ANAKHA K S	10
15	ANEETTA RIYA ROY	8
16	ANGEL ROS BIJU	9
17	ANISHA V G	7
18	ANIT EMMANUEL	8
19	ANJU RAJU	8
20	ANNAINA J TOM	9
21	ARCHANA T P	9
22	ARYA M K	7
23	ARYA S	8
24	ASHA MARIYA THOMAS	7
25	ASHLY MARIYA PAUL	8
26	ATHIRA DEEPAK	10
27	BHAVYA K	8
28	BHAVYA P	9
29	BLESSY K ELDHO	9
30	Brail Philip Mathew	8
31	CHIPPY WILSON	9
32	DAYANA C J	
33	DEVIKA R J	
34	DHIYA DAVIS	

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35	FARSHIDHA E B	8
36	GAYATHRI P T	8
37	GEETHU P	9
38	HARITHA S PRAKASH	9
39	JESNA C J	9
40	JITHIN K JOJU	7
41	KRISHNA M SHAJI	8
42	LAKSHMI K SHAMEJ	10
43	MAJITHA	8
44	MINNUMOL B K	9
45	MOHAMMED SHAHEEN T	9
46	MOHYUDHEEN NISHAD	9
47	NAVYA K	9
48	NINU K J	10
49	PRESKILLA PRAMOD	7
50	RAHULDAS K R	7
51	RENJIMA M R	8
52	REVATHY P M	7
53	SHAMSEENA S	7
54	SNEHA K	8
55	SONA SAJI	10
56	SREELAKSHMI P V	8
57	SWETHA S	9
58	VARSHA A	9
59	VINDUJA R	8
60	VISMAYA K V	7

Course coordinator

Principal

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ADD ON COURSE FEED BACK FORM

Academic year: 2020-21 **Name of the Student:** Farshidha EB

Year of study: II nd Year **Register No.:** 190067062

Name of the course: Advanced health assessment including growth and development of child

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature of the Student

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ADD ON COURSE FEED BACK FORM

Academic year: 2020 -21 **Name of the Student:** Aleena Thomas

Year of study: II nd year **Register No.:** 190067037

Name of the course: Advanced health assessment including growth and development of child

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓	✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature of the Student

Aleena Thomas

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ADD ON COURSE FEED BACK FORM

Academic year: 2020-21 **Name of the Student:** Bhavya K

Year of study: 2nd yr **Register No.:** 190067054

Name of the course: Advanced health Assessment including growth and development of child

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature of the Student

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CERTIFICATION OF COMPLETION

This is to certify that Amala Thomas II B.Sc (N) has successfully completed the Add on course - Advanced Health Assessment including Growth & Development of Child during 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Sona Saju II B.Sc (N) has successfully completed the Add on course - Advanced Health Assessment including Growth & Development of Child during 2020 - 2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Swetha. S. has successfully completed the Add on course - Advanced Health Assessment including Growth & Development of Child during 2020 - 2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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ADD ON COURSE

TOPIC	:	PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS
DURATION	:	5 days 01/12/2020- 05/12/2020
PARTICIPANTS	:	III YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	III year Lecturer Hall



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SYLLABUS

COURSE CODE PN2021

FOR ADD ON COURSE

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Placement-III Year

Theory: 30 hours

Introduction

Pediatrics can be defined as the branch of medical science that deals with the care of children from conception to adolescence in health and illness. It is concerned with preventive, promotive, curative and rehabilitative care of children. Health is a fundamental right of every human being "A healthy child becomes a healthy citizen and a healthy citizen makes a healthy nation". Child care has a prime importance as the mortality and morbidity rates are highest in this group and most of the diseases are preventable.

The goal of Pediatric nursing is to foster the growth and development of the child and promote an optimums state of health physically, mentally and socially, so that he may function at the peak of his capacity. The Nurse must observe the state of the child's health illness state, his strength and weakness, and the effectiveness of coping mechanism. The nurse must have patience and emotional balance, while dealing with children and their parents especially in critically ill cases.

Vision

The vision of this course is to students able to identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.



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Mission

- To demonstrate sound critical thinking and clinical decision-making
- To demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To perform risk assessment including assessment of lifestyle and other risk factors.
- To utilize technology to document patient data and improve outcomes.

Objectives of course

The aim of the Preventive and Curative pediatric nursing program is to:

1. Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing preventive and curative services.
2. Prepare nurses who can make independent decisions in nursing situations, protect the rights and facilitate individuals and groups in pursuit of health and Community nursing services. They are also expected to assume the role of teacher, supervisor, and manager in a clinical public health setting/ school of nursing.

Objectives

- On completion of Preventive and Curative pediatric nursing:
- Apply knowledge from physical, biological and behavioral science, medical including alternative systems and nursing in providing nursing care to individuals, families and communities
- Demonstrate understanding of life style and other factors, which affect health of individuals and groups
- Utilize the latest trends and technology in providing health care.
- Provide promotive, preventive, and restorative health services in line with the National Health Policies and programmes Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
- Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationships and team work.
- Participate effectively as member of the health team in health care delivery system.
- Demonstrate leadership and m



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- anagerial skills in clinical/community health settings.
- Demonstrate awareness, interest and contribute towards advancement of self and of the profession

Course Description:

Students identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
1		• Recognize universal Immunization. • programme Explain the activities of preventive clinics	**Preventive Paediatrics** • Child Morbidity and mortality rates n • Universal Immunization Programme, cold chain • Under-five clinic, well baby clinic-Child Guidance Clinic Field visit to Child Guidance Clinic • IMNCI	• Lecture • Discussion • Field visit to chid guidance clinic	• Short answers • Very short answers
2	05	• Describe the Nutritional needs of infants & children	**Nutritional needs of children** • Nutritional needs of infants &children: breast feeding, supplementary/artificial feeding and weaning • Baby friendly hospital	• Lecture • Discussion • Demonstration	•Essay •short answers •Very short answers

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Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
3	5	-Describe national policy and child welfare programmes	**Child welfare programmes** • State • National • International	Lecture Discussion	• Short answers • Very short answers • Essay
4	5	Describe the major role of pediatric nurse	**Allied Child** • Child Abuse • Street Child Child Labour • Role of Nurse	Lecture Discussion	• Short answers • Very short answers • Essay
5	5	Describe the major role of pediatric nurse in managing conduct disorders	**Conduct disorders** • Behavioural problems of childhood • Behavioural problems of Adolescence • Gadgets addition behaviours in adolescence • Nursing responsibilities • Conduct disorders	Lecture Discussion	• Short answers • Very short answers • Essay

Reference:

1. K.N.Agarwal. Paediatrics and Neonatology. CBS Publishers & distributors, New Delhi,Bangalore.
2. Nageswara Prasad Vunnava, Essentials of neonatal emergencies and clinical guidelines , CBS Publishers & distributors, New Delhi.Hockenbery, Wilson, Winlelstein&Kline (2004). Wong's Nursing Care of Infants andChildren.7th edn.Elsevier.
3. Johnston, G.B (2000). The newborn Child. 9th edn. Churchill Livingstone.

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2020-2021

Name of the add on Course: PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Placement: III year

Sl. No	Name
1	ACHSAH N CHERIAN
2	AKHILA. K
3	ALEN CHERIAN
4	ALOUSIYA RACHEL VARKEY
5	ALPHONSA GEORGE
6	AMAYA
7	ANAGHA MOHAN V
8	ANAGHA SURESHKUMAR
9	ANEENA JOSHY
10	ANGEL ROSE V J
11	ANISHA.M.R
12	ANJALI L
13	ANJANA MARY JOSE
14	ANJU SAJU
15	ANNU ROSE JOJY
16	ANSIL SHABU
17	ANU A J
18	APARNA A S
19	APARNA S ANILKUMAR
20	ARUN K
21	ASHNA C REJI
22	ASSIYA SIDHIQUE
23	ASWATHI.K.SUDHEER
24	ATHIRA.M.S
25	AYANA E M
26	BEJEENA ELDHOSE
27	BILGA JOHNSON
28	BITTY BIJU
29	CHANDANA V M
30	CHARUTHA M P
31	CHELSIYA NIXON
32	CHINCHU.C P

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33	DIYA ROSE K.J
34	DONA ROSE THOMAS
35	EMILI ELSA ABRAHAM
36	GEETHANJALI M K
37	HARITHA GOPINATH
38	HARITHA R NAIR
39	HILDA CHRISTINA MANUEL
40	JITHISHA A
41	JIYA MARY THOMAS
42	JOSNA C JOSEPH
43	KESIYA.P.J
44	KRIPA JOSE
45	MERIN ALIAS
46	MUHAMMED MIDLAJ K T
47	NIRADEVI P B
48	RIYA MOL K L
49	RIZANI FATHIMA
50	ROHITHA C
51	RONIYA MARIYA BIJUMOL
52	ROSHNI UP
53	SALU K B
54	SANGEETHA.P.D
55	SARANYA P K
56	SNEHA.K
57	SREENA M
58	SRUTHI M S
59	SWETHA K P
60	VISHNU K

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Academic year: 2020 -2021

Year of study: III year Bsc(N)

SL.No.	NAME OF STUDENTS	01/12/2020		02/12/2020		03/12/2020		04/12/2020		05/12/2020	
		M	E	M	E	M	E	M	E	M	E
1	ACHSAH N CHERIAN	P	P	P	P	P	P	P	P	P	P
2	AKHILA. K	P	P	P	P	P	P	P	P	P	P
3	ALEN CHERIAN	P	P	P	P	P	P	P	P	P	P
4	ALOUSIYA RACHEL VARKEY	P	P	P	P	P	P	P	P	P	P
5	ALPHONSA GEORGE	P	P	P	P	P	P	P	P	P	P
6	AMAYA	P	P	P	P	P	P	P	P	P	P
7	ANAGHA MOHAN V	P	P	P	P	P	P	P	P	P	P
8	ANAGHA SURESHKUMAR	P	P	P	P	P	P	P	P	P	P
9	ANEENA JOSHY	P	P	P	P	P	P	P	P	P	P
10	ANGEL ROSE V J	P	P	P	P	P	P	P	P	P	P
11	ANISHA.M.R	P	P	P	P	P	P	P	P	P	P
12	ANJALI L	P	P	P	P	P	P	P	P	P	P
13	ANJANA MARY JOSE	P	P	P	P	P	P	P	P	P	P
14	ANJU SAJU	P	P	P	P	P	P	P	P	P	P
15	ANNU ROSE JOJY	P	P	P	P	P	P	P	P	P	P
16	ANSIL SHABU	P	P	P	P	P	P	P	P	P	P
17	ANU A J	P	P	P	P	P	P	P	P	P	P
18	APARNA A S	P	P	P	P	P	P	P	P	P	P
19	APARNA S ANILKUMAR	P	P	P	P	P	P	P	P	P	P
20	ARUN K	P	P	P	P	P	P	P	P	P	P
21	ASHNA C REJI	P	P	P	P	P	P	P	P	P	P
22	ASSIYA SIDHIQUE	P	P	P	P	P	P	P	P	P	P
23	ASWATHI.K.SUDHEER	P	P	P	P	P	P	P	P	P	P
24	ATHIRA.M.S	P	P	P	P	P	P	P	P	P	P
25	AYANA E M	P	P	P	P	P	P	P	P	P	P
26	BEJEENA ELDHOSE	P	P	P	P	P	P	P	P	P	P
27	BILGA JOHNSON	P	P	P	P	P	P	P	P	P	P

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28	BITTY BIJU	P	P	P	P	P	P	P	P	P	P
29	CHANDANA V M	P	P	P	P	P	P	P	P	P	P
30	CHARUTHA M P	P	P	P	P	P	P	P	P	P	P
31	CHELSIYA NIXON	P	P	P	P	P	P	P	P	P	P
32	CHINCHU.C P	P	P	P	P	P	P	P	P	P	P
33	DIYA ROSE K.J	P	P	P	P	P	P	P	P	P	P
34	DONA ROSE THOMAS	P	P	P	P	P	P	P	P	P	P
35	EMILI ELSA ABRAHAM	P	P	P	P	P	P	P	P	P	P
36	GEETHANJALI M K	P	P	P	P	P	P	P	P	P	P
37	HARITHA GOPINATH	P	P	P	P	P	P	P	P	P	P
38	HARITHA R NAIR	P	P	P	P	P	P	P	P	P	P
39	HILDA CHRISTINA MANUEL	P	P	P	P	P	P	P	P	P	P
40	JITHISHA A	P	P	P	P	P	P	P	P	P	P
41	JIYA MARY THOMAS	P	P	P	P	P	P	P	P	P	P
42	JOSNA C JOSEPH	P	P	P	P	P	P	P	P	P	P
43	KESIYA.P.J	P	P	P	P	P	P	P	P	P	P
44	KRIPA JOSE	P	P	P	P	P	P	P	P	P	P
45	MERIN ALIAS	P	P	P	P	P	P	P	P	P	P
46	MUHAMMED MIDLAJ K T	P	P	P	P	P	P	P	P	P	P
47	NIRADEVI P B	P	P	P	P	P	P	P	P	P	P
48	RIYA MOL K L	P	P	P	P	P	P	P	P	P	P
49	RIZANI FATHIMA	P	P	P	P	P	P	P	P	P	P
50	ROHITHA C	P	P	P	P	P	P	P	P	P	P
51	RONIYA MARIYA BIJUMOL	P	P	P	P	P	P	P	P	P	P
52	ROSHNI UP	P	P	P	P	P	P	P	P	P	P
53	SALU K B	P	P	P	P	P	P	P	P	P	P
54	SANGEETHA.P.D	P	P	P	P	P	P	P	P	P	P
55	SARANYA P K	P	P	P	P	P	P	P	P	P	P
56	SNEHA.K	P	P	P	P	P	P	P	P	P	P
57	SREENA M	P	P	P	P	P	P	P	P	P	P
58	SRUTHI M S	P	P	P	P	P	P	P	P	P	P
59	SWETHA K P	P	P	P	P	P	P	P	P	P	P
60	VISHNU K	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Academic year: 2020-2021
Year of study: III year Bsc(N)
COURSE CODE:PN2021

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the primary goal of preventive pediatric nursing?**
   a) To provide immediate treatment for childhood illnesses b) To promote and maintain the health of children c) To focus solely on curative care for pediatric patients
2. **Which of the following is an example of a preventive pediatric intervention?**
   a) Administering antibiotics to treat a bacterial infection in a child b) Providing vaccines to protect children from preventable diseases c) Performing surgery to repair a congenital heart defect in a child
3. **What is the key role of a pediatric nurse in the curative care of a child with a chronic illness?**
   a) Preventing the illness from occurring in the first place b) Managing symptoms and providing ongoing treatment c) Focusing on palliative care to ease the child's suffering
4. **Which of the following best defines conduct disorders in children?**
   a) Neurodevelopmental disorders that affect behavior and social interactions b) Chronic physical illnesses that require long-term medical treatment c) Learning disabilities that impact academic performance
5. **A child with conduct disorder often exhibits behaviors such as aggression, defiance, and rule-breaking. What is an appropriate nursing intervention for such a child?**
   a) Prescribe medication to manage aggressive behavior b) Provide behavioral therapy and counseling to address underlying issues c) Isolate the child from other children to prevent negative influences
6. **What is the primary goal of nursing care for a child with conduct disorder?**
   a) Punishment and discipline to correct the behavior b) Promoting the child's social and emotional development c) Minimizing interaction and socialization to prevent disruptive behavior

7.An infant who is not gaining weight as expected may require:

a. A strict diet plan b. Nutritional assessment and intervention c. Increased physical activity

8. **Which of the following is a common approach in the treatment of conduct disorders in children?**
   a) Encouraging parents to be less involved in their child's life b) Collaborative efforts involving the child, family, and mental health professionals c) Isolating the child from their family to prevent negative influences
9. **What is the role of a pediatric nurse in educating parents about preventive care for their children?**
   a) Providing limited information as it is primarily the doctor's responsibility b) Offering guidance on nutrition, safety, and developmental milestones c) Focusing solely on the child's medical treatment
10. **Which of the following is a potential risk factor for the development of conduct disorders in children?**
    a) Strong social support and positive family environment b) Exposure to violence, neglect, or inconsistent discipline c) High academic achievement and good peer relationships

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Academic year: 2020-20201
Year of study: III year Bsc(N)
COURSE CODE:PN2021

Q.No.	Answer
1	b) To promote and maintain the health of children
2	b) Providing vaccines to protect children from preventable diseases
3	b) Managing symptoms and providing ongoing treatment
4	a) Neurodevelopmental disorders that affect behavior and social interactions
5	b) Provide behavioral therapy and counseling to address underlying issues
6	b) Promoting the child's social and emotional development
7	b) Collaborative efforts involving the child, family, and mental health professionals
8	b) Offering guidance on nutrition, safety, and developmental milestones
9	a) Strong social support and positive family environment
10	C) Exposure to violence, neglect, or inconsistent discipline

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Akhila K.

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Academic year: 2020-2021
Year of study: III year Bsc(N)
COURSE CODE:PN2021

8/10

Marks:10 marks
Duration: 30 min

Encircle the correct answer

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APARNA S ANILKUMAR

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Academic year: 2020-2021
Year of study: III year Bsc(N)
COURSE CODE:PN2021

9/10

Marks:10 marks
Duration: 30 min

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING CONDUCT DISORDERS

Academic year: 2020-2021
Year of study: III year Bsc(N)
COURSE CODE:PN2021

10/10

Marks:10 marks
Duration: 30 min

Encircle the correct answer

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SCORE SHEET

Academic year 2020-21

Name of the value added Course: Preventive and curative paediatric nursing including conduct disorders

Theory Hours: 30 Hours

Year of study: III year

Sl. No	Name	Points earned
1	ACHSAH N CHERIAN	7
2	AKHILA. K	8
3	ALEN CHERIAN	10
4	ALOUSIYA RACHEL VARKEY	8
5	ALPHONSA GEORGE	9
6	AMAYA	9
7	ANAGHA MOHAN V	8
8	ANAGHA SURESHKUMAR	7
9	ANEENA JOSHY	7
10	ANGEL ROSE V J	8
11	ANISHA.M.R	9
12	ANJALI L	10
13	ANJANA MARY JOSE	9
14	ANJU SAJU	9
15	ANNU ROSE JOJY	7
16	ANSIL SHABU	8
17	ANU A J	10
18	APARNA A S	8
19	APARNA S ANILKUMAR	9
20	ARUN K	9
21	ASHNA C REJI	8
22	ASSIYA SIDHIQUE	7
23	ASWATHI.K.SUDHEER	8
24	ATHIRA.M.S	7
25	AYANA E M	8

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26	BEJEENA ELDHOSE	9
27	BILGA JOHNSON	10
28	BITTY BIJU	7
29	CHANDANA V M	8
30	CHARUTHA M P	9
31	CHELSIYA NIXON	10
32	CHINCHU.C P	9
33	DIYA ROSE K.J	9
34	DONA ROSE THOMAS	8
35	EMILI ELSA ABRAHAM	7
36	GEETHANJALI M K	8
37	HARITHA GOPINATH	7
38	HARITHA R NAIR	8
39	HILDA CHRISTINA MANUEL	9
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48	RIYA MOL K L	9
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50	ROHITHA C	9
51	RONIYA MARIYA BIJUMOL	9
52	ROSHNI UP	8
53	SALU K B	7
54	SANGEETHA.P.D	8
55	SARANYA P K	7
56	SNEHA.K	8
57	SREENA M	7
58	SRUTHI M S	8
59	SWETHA K P	9
60	VISHNU K	10

Course coordinator

Principal

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ADD ON COURSE FEED BACK

Academic year: 2020-2021 **Name of the Student:** Bilga Johnson

Year of study: 3rd years **Register No.:** 180067272

Name of course: Preventive & curative pediatric nursing including conduct disorders

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Bilga
Signature

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Jithisha A

Year of study: III rd year **Register No.:** 180067255

Name of course: Preventive and curative nursing including conduct disorders

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Aparna AS

Year of study: IInd year. **Register No.:** 180069963

Name of course: Preventive & Curative paediatric Nursing including Conduct disorder

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests			✓	
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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PALAKKAD (DT)
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CERTIFICATION OF COMPLETION

This is to certify that Alphonsa George III BSc(N) **has successfully completed the** Add on course - Preventive & Curative Paediatric Nursing including Contact Disorder **during** 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Chelsiya Nixon III B.Sc(N) has successfully completed the Add on course - Preventive & Curative Paediatric Nursing including Contact Disorder during 2020–2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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Pin - 679 522, Kerala

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CERTIFICATION OF COMPLETION

This is to certify that Sneha. K. IV. BSc(N) has successfully completed the Add on course – Preventive & Curative Paediatric Nursing including Contact Disorders during 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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ADD ON COURSE

TOPIC	:	SKILL DEVELOPMENT IN CRITICAL CARE
DURATION	:	5 days 01/12/2020 - 05/12/2020
PARTICIPANTS	:	IV YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	IV year Lecturer Hall



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IV YEAR BSc NURSING

ADD ON COURSE

ON

SKILL DEVELOPMENT IN CRITICAL CARE

COURSE CODE: SD2021



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TITLE OF THE COURSE: SKILL DEVELOPMENT IN CRITICAL CARE

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To promote high quality of education to develop professionalism with a global outlook
- To promote learning that stimulate learners to reach their full potential throughout their life
- To foster innovative research that will benefit the humanity and improve the nursing standards
- To create, empowered committed compassionate and skillful health care providers who make a difference in building a family community and nation
- To enhance individual students to become a good leader and self motivator in professional practice of nursing

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services
- Prepare nurses who can make independent decisions in nursing situation
- Protect the rights and facilitate the individuals and in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

- Participate effectively as a member of team in health care delivery system
- Utilize the latest trends and technology in providing health care
- Provide promotive preventing and restorative health service in line with the national health programmes and policies.

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- Demonstrate the critical thinking skills in making the decisions in all situations in order to provide quality care
- Communicate effectively with individuals and groups and members of the health team
- Demonstrate skill in teaching to individuals and groups in clinical or community health Setting.

	UNIT	TIME	LEARNING OBJECTIVES	CONTENT
I	CIRCULATORY SUPPORT AND CARDIAC SKILLS AND PROCEDURES	3hrs	Provide nursing care patients with cardiac disorders Counsel and educate patients and families	Recording and interpreting ECG • Administration of fluids including blood and substitutes • Defibrillation and pacing (e.g.cardioversion, transcutaneous pacing) • Vascular access (peripheral venous, arterial, and central venous catheterisation, intraosseous access) • CPR
II	RESPIRATORY SYSTEM	2hrs	• Provide nursing care to adult patients with respiratory disorders • Counsel and educate patients	• Endotracheal intubation • Endotracheal and oral suctioning and families • Care of ventilator and protection

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III	NEUROLOGICAL SKILLS AND PROCEDURES	3hrs	Counsel and educate patients and families Provide nursing care to adult patients with neurologic disorders	• Evaluation of consciousness including the Glascow Coma Scale • Fundoscopy • Lumbar puncture • Interpretation of neuroimaging
IV	OPHTHALMIC SKILLS AND PROCEDURES	3hrs	Provide nursing care to adult patients ophthalmic disorders	Removal of foreign body from the eye
V	WOUND MANAGEMENT	3hrs	Counsel and educate patients and families	• Abscess incision and drainage • Aseptic techniques • Treatment of lacerations and soft tissue injuries • Wound irrigation and wound closure
VI	MANAGEMENT OF PATIENT WITH MISCELLANEOUS CONDITION	3hrs	Provide nursing care to patients with miscellaneous conditions	• Poisoning, snakebite, allergy and hypersensitivity reaction ventilator settings
VII	MUSCULOSKELETAL TECHNIQUES	6hrs	Provide nursing care to adult patients with musculoskeletal disorders Counsel and educate patients and families	• Aseptic joint aspiration • Fracture immobilization • Reduction of joint dislocation • Log roll and spine immobilization • Splinting (plasters,

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				braces, slings, tapes and other bandages) • Management of compartment syndrome • Fasciotomy, escharotomy
VIII	ENT	2hrs	Provide nursing care to adult patients with ENT disorders Counsel and educate patients and families	• Tracheostomy care and suctioning • Bleeding • Airway obstruction by foreign bodies
IX	HYGIENE SKILLS AND PROCEDURES	2hrs	Counsel and educate patients and families	• Decontamination of patient and the environment • Patient isolation and staff
X	ADVANCED LIFE SAVING EQUIPMENTS	2hrs	Acquiring kills in Advanced life saving equipments	• Ventilator handling • Ventilator modes • Care of Patient with ventilator
XI	SKILL DEVELOPMENT IN CRITICAL CARE	1hrs	Skill development in critical care	• Critical thinking • Decision making

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2020-2021

Name of the add on Course: SKILL DEVELOPMENT IN CRITICAL CARE

Placement: Iv year

Sl. No	Name
1	AKHILA K S
2	ALEENA ROSE SIBY
3	ALEENA THOMAS
4	ALKESH P J
5	ALVY PAUL
6	ANAMIKA P S
7	ANGEL THOMAS
8	ANJANA JOLLY
9	ANJANA SURESH
10	ANJANA T R
11	ANSHID RAHMAN A P
12	ARCHANA K S
13	ASHIQUE V
14	ASWITHA PAULOSE
15	CHELSY SAJU
16	DIVYA P.K
17	DONA JOSEPH
18	GLORIYA SUNNY
19	JESINY JOY
20	JESNA DAVIS
21	JEWEL JOSE
22	JIDHIN V
23	JOMOL V SALAMON
24	LINU LALIMON
25	MANEESHA P M
26	MEREENA MATHEW
27	NIMISHA BIJU
28	NOUFIYA K P
29	RAJENDRAN R
30	RINCY P M
31	ROSMY VINCENT
32	SANDRA U S
33	SARANYA CHANDRAN
34	SHILU SAJU
35	SHINAS P P
36	SHOBITHA JOSE
37	SREECHITHRA C

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38	TINCY N T
39	VINAYA S
40	VISHNUPRIYA SOMAN

Course coordinator

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ATTENDANCE SHEET

ADD ON COURSE

SKILL DEVELOPMENT IN CRITICAL CARE

Academic year: 2020-2021 Year of study: IV year BSc(N)

SL.NO	NAME OF THE STUDENTS	01/12/2020		02/12/2020		03/12/2020		04/12/2020		05/12/2020	
		M	E	M	E	M	E	M	E	M	E
1	AKHILA K. S	P	P	P	P	P	P	P	P	P	P
2	ALEENA ROSE SIBY	P	P	P	P	P	P	P	P	P	P
3	ALEENA THOMAS	P	P	P	P	P	P	P	P	P	P
4	ALKESH P. J	P	P	P	P	P	P	P	P	P	P
5	ALVY PAUL	P	P	P	P	P	P	P	P	P	P
6	ANAMIKA. P. S	P	P	P	P	P	P	P	P	P	P
7	ANGEL THOMAS	P	P	P	P	P	P	P	P	P	P
8	ANJANA JOLLY	P	P	P	P	P	P	P	P	P	P
9	ANJANA SURESH	P	P	P	P	P	P	P	P	P	P
10	ANJANA .T.R	P	P	P	P	P	P	P	P	P	P
11	ANSHID RAHMAN. A. P	P	P	P	P	P	P	P	P	P	P
12	ARCHANA K S	P	P	P	P	P	P	P	P	P	P
13	ASHIQUE.V	P	P	P	P	P	P	P	P	P	P
14	ASWITHA PAULOSE	P	P	P	P	P	P	P	P	P	P
15	CHELSY SAJU	P	P	P	P	P	P	P	P	P	P
16	DIVYA P.K	P	P	P	P	P	P	P	P	P	P
17	DONA JOSEPH	P	P	P	P	P	P	P	P	P	P
18	GLORIYA SUNNY	P	P	P	P	P	P	P	P	P	P
19	JESINY JOY	P	P	P	P	P	P	P	P	P	P
20	JESNA DAVIS	P	P	P	P	P	P	P	P	P	P
21	JEWEL JOSE	P	P	P	P	P	P	P	P	P	P
22	JIDHIN .V	P	P	P	P	P	P	P	P	P	P
23	JOMOL V SALAMON	P	P	P	P	P	P	P	P	P	P
24	LINU LALIMON	P	P	P	P	P	P	P	P	P	P
25	MANEESHA .P. M	P	P	P	P	P	P	P	P	P	P
26	MEREENA MATHEW	P	P	P	P	P	P	P	P	P	P
27	NIMISHA BIJU	P	P	P	P	P	P	P	P	P	P
28	NOUFIYA. K P	P	P	P	P	P	P	P	P	P	P
29	RAJENDRAN .R	P	P	P	P	P	P	P	P	P	P

Course coordinator

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30	RINCY P M	P	P	P	P	P	P	P	P	P	P
31	ROSMY VINCENT	P	P	P	P	P	P	P	P	P	P
32	SANDRA U S	P	P	P	P	P	P	P	P	P	P
33	SARANYA CHANDRAN	P	P	P	P	P	P	P	P	P	P
34	SHILU SAJU	P	P	P	P	P	P	P	P	P	P
35	SHINAS. P. P	P	P	P	P	P	P	P	P	P	P
36	SHOBITHA JOSE	P	P	P	P	P	P	P	P	P	P
37	SREECHITHRA. C	P	P	P	P	P	P	P	P	P	P
38	TINCY N T	P	P	P	P	P	P	P	P	P	P
39	VINAYA .S	P	P	P	P	P	P	P	P	P	P
40	VISHNUPRIYA SOMAN	P	P	P	P	P	P	P	P	P	P

Course coordinator

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ADD ON COURSE

SKILL DEVELOPMENT IN CRITICAL CARE

Academic year: 2020-2021 Marks:10 marks
Year of study: IV year Bsc(N) Duration: 30 min
COURSE CODE:SD2021
Encircle the correct answer

1) What is a common indication for performing a lumbar puncture?

A) To assess vision problems B) To diagnose and rule out infectious or inflammatory conditions of the central nervous system C) To treat high blood pressure

2: In hemodialysis, which type of vascular access involves creating a connection between an artery and a vein, often in the forearm or upper arm?

A) Central Venous Catheter (CVC) B) Arteriovenous Fistula (AVF) C) Peripherally Inserted Central Catheter (PICC)

3: Which of the following is a potential complication of central venous catheter (CVC) placement?

A) Hypotension B) Phlebitis C) Pneumothorax

4: What is the recommended compression rate for adult CPR according to the American Heart Association (AHA) guidelines?

A) 80 compressions per minute B) 100 compressions per minute C) 120 compressions per minute

5: In CPR, what is the purpose of rescue breaths (ventilations)?

A) To restore the heartbeat B) To clear the airway C) To provide oxygen to the lungs and the body.

6: What is the recommended depth of chest compressions for adult CPR according to AHA guidelines?

A) 1 inch (2.5 cm) B) 1.5 inches (4 cm) C) 2 inches (5 cm)

7: What is the primary purpose of endotracheal intubation?

A) To deliver medications directly into the stomach B) To secure and maintain a patent airway C) To monitor blood pressure

8:Which of the following is a potential sign of a person in a diabetic coma?

A) Rapid and shallow breathing B) High blood sugar levels C) Profound confusion and altered mental status

9:What is the recommended initial step to assess an unconscious person's responsiveness?

A)Check for a pulse B) Tap the person on the shoulder and ask if they are okay C) Begin chest compressions immediately

10: What is the primary purpose of a lumbar puncture (spinal tap)?

A) To measure blood pressure in the lumbar region B) To obtain cerebrospinal fluid (CSF) for diagnostic purposes C) To assess lung function

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ADD ON COURSE

SKILL DEVELOPMENT IN CRITICAL CARE

Academic year: 2020-2021
Year of study: IV year Bsc(N)
COURSE CODE:SD2021

Q.No.	Answer
1	B) To diagnose and rule out infectious or inflammatory conditions of the central nervous system
2	B:Arteriovenous Fistula(AVF)
3	C) Pneumothorax
4	B) 100 compressions per minute
5	C) To provide oxygen to the lungs and the body
6	C) 2 inches (5 cm)
7	B) To secure and maintain a patent airway
8	C) Profound confusion and altered mental status
9	B) Tap the person on the shoulder and ask if they are okay
10	B) To obtain cerebrospinal fluid (CSF) for diagnostic purposes

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ADD ON COURSE

SKILL DEVELOPMENT IN CRITICAL CARE

8/10

Academic year: 2020-2021
Year of study: IV year Bsc(N)
COURSE CODE:SD2021

Marks:10 marks
Duration: 30 min

Encircle the correct answer

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9/10

ADD ON COURSE

SKILL DEVELOPMENT IN CRITICAL CARE

Academic year: 2020-2021
Year of study: IV year Bsc(N)
COURSE CODE:SD2021
Marks:10 marks
Duration: 30 min

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ADD ON COURSE

SKILL DEVELOPMENT IN CRITICAL CARE

Academic year: 2020-2021
Year of study: IV year Bsc(N)
COURSE CODE:SD2021
Marks:10 marks
Duration: 30 min

Encircle the correct answer

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9:What is the recommended initial step to assess an unconscious person's responsiveness?

A)Check for a pulse B) Tap the person on the shoulder and ask if they are okay C) Begin chest compressions immediately

10: What is the primary purpose of a lumbar puncture (spinal tap)?

A) To measure blood pressure in the lumbar region B) To obtain cerebrospinal fluid (CSF) for diagnostic purposes C) To assess lung function

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Academic year: 2020-21

Name of the value added Course: Skill development in critical care

Year of study: IV year

Sl. No	Name	POINTS EARNED
1	AKHILA K S	7
2	ALEENA ROSE SIBY	7
3	ALEENA THOMAS	8
4	ALKESH P J	9
5	ALVY PAUL	8
6	ANAMIKA P S	9
7	ANGEL THOMAS	8
8	ANJANA JOLLY	9
9	ANJANA SURESH	9
10	ANJANA T R	10
11	ANSHID RAHMAN A P	6
12	ARCHANA K S	8
13	ASHIQUE V	8
14	ASWITHA PAULOSE	7
15	CHELSY SAJU	8
16	DIVYA P.K	7
17	DONA JOSEPH	10
18	GLORIYA SUNNY	7
19	JESINY JOY	8
20	JESNA DAVIS	8
21	JEWEL JOSE	9
22	JIDHIN V	7
23	JOMOL V SALAMON	7
24	LINU LALIMON	7
25	MANEESHA P M	7
26	MEREENA MATHEW	8
27	NIMISHA BIJU	9
28	NOUFIYA K P	7
29	RAJENDRAN R	8
30	RINCY P M	9
31	ROSMY VINCENT	8
32	SANDRA U S	9
33	SARANYA CHANDRAN	8
34	SHILU SAJU	9
35	SHINAS P P	8
36	SHOBITHA JOSE	8
37	SREECHITHRA C	7

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KE

38	TINCY N T	7
39	VINAYA S	7
40	VISHNUPRIYA SOMAN	7

Course coordinator

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Dona Joseph

Year of study: 4th year **Register No.:** 180066073

Name of course: skill development in critical care

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓	✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Anjana T R

Year of study: 4th year **Register No.:** 17006053

Name of course: Skill development in critical care

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Anjana
Signature

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ADD ON COURSE FEED BACK

Academic year: 2020-21 **Name of the Student:** Athila k.s.

Year of study: 4th year **Register No.:** 170066049

Name of course: Skill development on critical Care

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

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CERTIFICATION OF COMPLETION

This is to certify that Akhila K.S. IV B.Sc(N) has successfully completed the Add on course - Skill Development in Critical Care during 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Shinas P.P. IV B.Sc (N) **has successfully completed the** Add on course - Skill Development in Critical Care **during** 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Manisha. P.M **IV B.Sc (N) has successfully completed the** Addon course - Skill Development in Critical Care **during** 2020-2021

This course provided additional value and knowledge to the participants beyond their qualifications.

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ACADEMIC YEAR

2019-2020

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Details of Add on Courses during the academic year 2019-2020

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	WM1920	Ethical aspects of wound Management	60	58
2	II	HA1920	Advanced health assessment including neurological examination	60	58
3	III	PN1920	Preventive & curative pediatric nursing & Behaviour disorders	40	40
4	IV	SD1920	Skill development and E- Documentations	37	36

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Permission letter

From,

Prof. Lavanya.
Vice principal
Nehru College Of Nursing

To,

The Principal
Nehru College Of Nursing
Sub: Request letter to conduct add on courses

Permitted

Respected Madam,

This is to inform you that we are planning to conduct add on courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.

Add on courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Ethical aspects of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	02/12/2019 – 06/12/2019 Forenoon and Afternoon Session
II	Advanced health assessment including neurological examination	Mr. Vishnu. R Lecturer Medical surgical Nursing	02/12/2019 – 06/12/2019 Forenoon and Afternoon Session
III	Preventive & curative pediatric nursing including Behaviour disorders	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	02/12/2019-06/12/2019 Forenoon and Afternoon Session
IV	Skill development and E-Documentations	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	02/12/2019 -07/12/2019 Forenoon and Afternoon Session

Prof. Lavanya.
Date: 04/11/2019

Panayur

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CIRCULAR

NCN/ACADEMIC/AOC/01/2019

08/11/2019

Add on courses will be conducted as per the schedule provided

Year of Study	Title	RESOURCE PERSON	Duration
I	Ethical aspects of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	02/12/2019 – 06/12/2019 Forenoon and Afternoon Session
II	Advanced health assessment including neurological examination	Mr. Vishnu. R Lecturer Medical surgical Nursing	02/12/2019 – 06/12/2019 Forenoon and Afternoon Session
III	Preventive & curative pediatric nursing including Behaviour disorders	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	02/12/2019-06/12/2019 Forenoon and Afternoon Session
IV	Skill development and E-Documentations	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	02/12/2019 -07/12/2019 Forenoon and Afternoon Session

Students are instructed to attend the course as per the schedule and complete the evaluation process. On completion of the course, certificate will be provided.

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VALUE ADDED COURSE

TOPIC	:	ETHICAL ASPECTS OF WOUND MANAGEMENT
DURATION	:	5days
		02/12/2019- 06/12/2019
PARTICIPANTS	:	I YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	I year Lecturer Hall



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I year/ I Semester BSc Nursing
ADD ON COURSE

ETHICAL ASPECTS OF WOUND MANANGEMENT

Course Syllabus
COURSE CODE:WM1920

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INTRODUCTION

Skin and Wound Care is a major health care concern that affects many individuals with different types of wounds and consumes vast resources. Wounds have varying effects on the quality of life of those affected, their families and caregivers. Providing skin and wound care is a major common consideration in the day to day caring of patients with wounds whether in acute, long term or community based environment.

For the past two decades, many changes have occurred in the art of science on how wounds are managed. There has been great advancement in wound technology, research and development of sound policies and standards of care based on research and clinical evidence to achieve positive outcomes in wound healing.

Effective skin and wound management is built upon on how the clinician understands the processes of wound healing and is able to incorporate the knowledge and theory into practice. The clinician should also have the ability to identify and interpret when the wounds are failing to heal.

Successful wound management greatly depends on the collaboration and the integration of an inter-multidisciplinary health care team approach. Having the coordinated approach can improve positive outcome through education, research,standardization and positively create a consistent delivery of evidence-based practices in wound care.



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VISION

The vision of the course is to prepare excellent health care providers who can manage patient with any types of wound in an emergency as well as elective situation.

MISSION

- The mission of Wound Care Management, is to provide quality care to all patients.
- To ensure that each patient will be educated in the healing and the disease process.
- To prevent recurrence of their condition.
- To implement the most advanced and effective individualized treatment basedon the underlying cause of the wound.

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FIRST YEAR BSc NURSING

ETHICAL ASPECTS OF WOUND MANANGEMENT

Placement : I Year **Theory(In hours) : 30**

Course Description :

The course is designed to enable students to acquire knowledge of Wound Management and apply this in the practice of nursing and day-to-day life.

Unit	Time	Content	Teaching Learning activities
I	5hrs	**WOUNDS AND WOUND HEALING** • Pathophysiology of normal wound healing • Blood coagulation(effect of anticoagulation substances on wound healing) • Phases of wound healing,i.e, inflammation, proliferation and remodeling. • Formation of extracellular collagen and granulation tissue • Cells with an important role in the healing wound (endothelial cells, macrophages, fibroblasts, mast cells, etc.) • Primary wound healing • Partial thickness healing (a regenerationprocess) • Secondary wound healing (a repairprocess) • Delayed primary closure	Learning/ Discussion
II	3hrs	**NUTRITION AND WOUND HEALING** • Caloric needs of patients with an acute or a chronic wound • Specific requirements of individuals with diabetes • Hypermetabolic conditions that affect nutritional requirements, e.g., infection,stress, and trauma • Optimal nutritional composition to promote wound healing. • Function of nutrients, including vitamins, proteins, and	Lecturer/ Discussion Roleplay

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		minerals. • Parenteral and enteral forms of nutritional supplementation. • Nutritional assessment and nutritional screening tools. • Effects of malnutrition on wound healing. • Signs and symptoms of dehydration • Anthropometric measurements. • Biochemical data and interpreting laboratory values. • Role of nutrition in the prevention of wounds	
III	4hrs	**ANTIMICROBIAL AGENTS, HYGIENE, AND WOUNDS** • Antiseptics • Systemic antibiotics • Antimicrobial wound dressings • Hygiene and dressing change • Disinfection und sterilization	Lecturer Discussion
IV	5hrs	**DEBRIDEMENT AND WOUNDS** • Basic introduction to debridement: definitionand indications. • Mechanical debridement • Autolytic, enzymatic, anddebridement, including honeyabsorptive. • Larvae therapy • Technical solutions • Sharp and surgical debridement • Pain management (local/systemic analgesia) as part of debridement	
V	6hrs	**PRESSURE ULCERS** • Epidemiology of pressure ulcers • Pathophysiology of pressure ulcers • Risk factors • Prevention strategies for pressure ulcers • Classification of pressure damage • Re-positioning strategies	

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		• The adequate supportive position • Prophylaxis • Therapeutic principles • Conservative therapy • Debridement • Necrosectomy • Low-pressure therapy • Surgery • Dressings	
VI	3hrs	**ALTERNATIVE TREATMENT OPTIONS FOR WOUND** • Laser • Hyperbaric O2 • Ultrasound • Physical measures • Artificial skin • Genetically modified wound healing factors • Electrical stimulation • Negative pressure wound therapy (NPWT)	
VII	4hrs	**HEALTH CARE DELIVERY AND HEALTH ECONOMICS** • Multidisciplinary teamwork/the wound team • Contact with the patient during treatment • The role of Nurse in the wound care • Ethics and Evidence-based practice	

Reference

1. 1 Harden R M, Stevenson M, Downie W W, Wilson G M, Assessment of clinical competence using objective structured examination. BMJ 1975;1:447
2. Harden R M, Gleeson F A, Assessment of Clinical Competence Using an Objective Structured Clinical Examination (OSCE), Medical Education, Volume 13, Issue 1, Pages 39-54, January 1979
3. Ross, M., Carroll, G., Knight, J., Chamberlain, M., Fothergill-Bourbonnais, F., and Linton, J. (1988) Using the OSCE to measure clinical skills performance in nursing. Journal of Advanced Nursing, 13, 45-56).

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: year 2019-2020

Name of the add on Course: ETHICAL ASPECTS OF WOUND MANAGEMENT

Placement: I year

Sl. No	Name
1	AADIL MATHEW
2	ADITHYA D S
3	AISWARYALAKSHMI M M
4	AJANYA P
5	AJITH M P
6	AKSA CIJI
7	ALEENA BABU
8	ALEENA K THOMAS
9	ALEENA NAIJU
10	ALEENA THOMAS
11	ALEENA V GEORGE
12	AMALA THOMAS
13	AMRUTHA G
14	ANAKHA K S
15	ANEETTA RIYA ROY
16	ANGEL ROS BIJU
17	ANISHA V G
18	ANIT EMMANUEL
19	ANJU RAJU
20	ANNAINA J TOM
21	ARCHANA T P
22	ARYA M K
23	ARYA S
24	ASHA MARIYA THOMAS
25	ASHLY MARIYA PAUL
26	ATHIRA DEEPAK
27	BHAVYA K
28	BHAVYA P
29	BLESSY K ELDHO
30	BRAIL PHILIP MATHEW
31	CHIPPY WILSON
32	DAYANA C J
33	DEVIKA R J
34	DHIYA DAVIS
35	FARSHIDHA E B

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36	GAYATHRI P T
37	GEETHU P
38	HARITHA S PRAKASH
39	JESNA C J
40	JITHIN K JOJU
41	KRISHNA M SHAJI
42	LAKSHMI K SHAMEJ
43	MAJITHA
44	MINNUMOL B K
45	MOHAMMED SHAHEEN T
46	MOHYUDHEEN NISHAD
47	NAVYA K
48	NINU K J
49	PRESKILLA PRAMOD
50	RAHULDAS K R
51	RENJIMA M R
52	REVATHY P M
53	SHAMSEENA S
54	SNEHA K
55	SONA SAJI
56	SREELAKSHMI P V
57	SWETHA S
58	VARSHA A
59	VINDUJA R
60	VISMAYA K V

Course coordinator

Principal

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ATTENDANCE SHEET

ADD ON COURSE

ETHICAL ASPECTS OF WOUND MANAGEMNET

Academic year: 2019-2020 Year of study: I year Bsc(N)

SL.No.	NAME OF STUDENTS	02/12/2019		03/12/2019		4/12/2019		05/12/2019		06/12/2019	
		M	E	M	E	M	E	M	E	M	E
1	AADIL MATHEW	P	P	P	P	P	P	P	P	P	P
2	ADITHYA D S	P	P	P	P	P	P	P	P	P	P
3	AISWARYALAKSHMI M M	P	P	P	P	P	P	P	P	P	P
4	AJANYA P	P	P	P	P	P	P	P	P	P	P
5	AJITH M P	P	P	P	P	P	P	P	P	P	P
6	AKSA CIJI	P	P	P	P	P	P	P	P	P	P
7	ALEENA BABU	P	P	P	P	P	P	P	P	P	P
8	ALEENA K THOMAS	P	P	P	P	P	P	P	P	P	P
9	ALEENA NAIJU	P	P	P	P	P	P	P	P	P	P
10	ALEENA THOMAS	P	P	P	P	P	P	P	P	P	P
11	ALEENA V GEORGE	P	P	P	P	P	P	P	P	P	P
12	AMALA THOMAS	P	P	P	P	P	P	P	P	P	P
13	AMRUTHA G	P	P	P	P	P	P	P	P	P	P
14	ANAKHA K S	P	P	P	P	P	P	P	P	P	P
15	ANEETTA RIYA ROY	P	P	P	P	P	P	P	P	P	P
16	ANGEL ROS BIJU	P	P	P	P	P	P	P	P	P	P
17	ANISHA V G	P	P	P	P	P	P	P	P	P	P
18	ANIT EMMANUEL	P	P	P	P	P	P	P	P	P	P
19	ANJU RAJU	P	P	P	P	P	P	P	P	P	P
20	ANNAINA J TOM	P	P	P	P	P	P	P	P	P	P
21	ARCHANA T P	P	P	P	P	A	A	A	A	P	P
22	ARYA M K	P	P	P	P	P	P	P	P	P	P
23	ARYA S	P	P	P	P	P	P	P	P	P	P
24	ASHA MARIYA THOMAS	P	P	P	P	P	P	P	P	P	P
25	ASHLY MARIYA PAUL	P	P	P	P	P	P	P	P	P	P
26	ATHIRA DEEPAK	P	P	P	P	P	P	P	P	P	P
27	BHAVYA K	P	P	P	P	P	P	P	P	P	P
28	BHAVYA P	P	P	P	P	P	P	P	P	P	P

Course coordinator

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29	BLESSY K ELDHO	P	P	A	A	P	P	P	P	P	P
30	Brail Philip Mathew	P	P	P	P	P	P	P	P	P	P
31	CHIPPY WILSON	P	P	P	P	P	P	P	P	P	P
32	DAYANA C J	P	P	P	P	P	P	P	P	P	P
33	DEVIKA R J	A	A	A	A	P	P	P	P	P	P
34	DHIYA DAVIS	P	P	P	P	P	P	P	P	P	P
35	FARSHIDHA E B	P	P	P	P	P	P	P	P	P	P
36	GAYATHRI P T	P	P	P	P	P	P	P	P	P	P
37	GEETHU P	P	P	P	P	P	P	P	P	P	P
38	HARITHA S PRAKASH	P	P	P	P	P	P	P	P	P	P
39	JESNA C J	P	P	P	P	P	P	P	P	P	P
40	JITHIN K JOJU	P	P	P	P	P	P	P	P	P	P
41	KRISHNA M SHAJI	P	P	P	P	P	P	P	P	P	P
42	LAKSHMI K SHAMEJ	P	P	P	P	P	P	P	P	P	P
43	MAJITHA	P	P	P	P	P	P	P	P	P	P
44	MINNUMOL B K	P	P	P	P	A	P	P	P	P	P
45	MOHAMMED SHAHEEN T	P	P	P	P	P	P	P	P	P	P
46	MOHYUDHEEN NISHAD	P	P	P	P	P	P	P	P	P	P
47	NAVYA K	P	P	P	P	P	P	P	P	P	P
48	NINU K J	P	P	P	P	P	P	P	P	P	P
49	PRESKILLA PRAMOD	P	P	P	P	P	P	A	A	P	P
50	RAHULDAS K R	P	P	P	P	A	A	P	P	P	P
51	RENJIMA M R	P	P	P	P	P	P	P	P	P	P
52	REVATHY P M	A	A	P	P	P	P	P	P	P	P
53	SHAMSEENA S	P	P	P	P	P	P	P	P	P	P
54	SNEHA K	P	P	P	P	P	P	P	P	P	P
55	SONA SAJI	P	P	P	P	P	P	P	P	P	P
56	SREELAKSHMI P V	P	P	P	P	P	P	P	P	P	P
57	SWETHA S	P	P	P	P	P	P	P	P	P	P
58	VARSHA A	P	P	P	P	P	P	P	P	P	P
59	VINDUJA R	P	P	P	P	P	P	P	P	P	P
60	VISMAYA K V	P	P	P	P	P	P	P	P	P	P

Course coordinator

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Pin - 679 522, Kerala

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ADD ON COURSE

ETHICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2019-2020
Year of study: I year Bsc(N)
COURSE CODE;WM1920
Encircle the correct answer

Marks:10 marks
Duration: 30 min

1. When prioritizing wounds for treatment, what ethical principle emphasizes equal access to care?
   a. Autonomy b. Justice c. Beneficence
2. Informed consent is a crucial aspect of wound management. Which principle does it primarily align with?
   a. Non-maleficence b. Autonomy c. Veracity
3. What ethical principle guides healthcare professionals to do no harm?
   a. Beneficence b. Non-maleficence c. Fidelity
4. Respecting a patient's right to refuse treatment is an application of which ethical principle?
   a. Autonomy b. Veracity c. Fidelity
5. Prioritizing patient well-being and promoting healing aligns with which ethical principle?
   a. Non-maleficence b. Beneficence c. Justice
6. What ethical principle involves being truthful and honest with patients?
   a. Autonomy b. Veracity c. Fidelity
7. When making decisions about wound care, considering the patient's values and preferences relates to which principle?
   a. Autonomy b. Justice c. Non-maleficence
8. Respecting the privacy and confidentiality of patient information is grounded in which ethical principle?
   a. Fidelity b. Autonomy c. Veracity
9. Ensuring fair distribution of wound care resources is consistent with which ethical principle?
   a. Autonomy b. Justice c. Beneficence
10. What ethical principle involves keeping promises and being loyal to patients?
    a. Fidelity b. Veracity c. Beneficence

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ETHICAL ASPECTS OF WOUND MANAGEMENT

Academic year: 2019-2020
Year of study: I year Bsc(N)
COURSE CODE;WM1920

Answer Key:

Q.No.	Answer
1	b. Justice
2	b. Autonomy
3	b. Non-maleficence
4	a. Autonomy
5	b. Beneficence
6	b. Veracity
7	: a. Autonomy
8	a. Fidelity
9	b. Justice
10	a. Fidelity

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Aadhil mathew

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ETHICAL ASPECTS OF WOUND MANAGEMENT

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ETHICAL ASPECTS OF WOUND MANAGEMENT

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COURSE CODE;WM1920
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SCORE SHEET
ADD ON COURSE
Course Name: Ethical aspects of wound management
Academic Year: 2019-20
Year of study: I year BSc Nursing

Sl. No	Name	Points earned
1	AADIL MATHEW	8
2	ADITHYA D S	10
3	AISWARYALAKSHMI M M	9
4	AJANYA P	10
5	AJITH M P	9
6	AKSA CIJI	7
7	ALEENA BABU	10
8	ALEENA K THOMAS	9
9	ALEENA NAIJU	9
10	ALEENA THOMAS	9
11	ALEENA V GEORGE	10
12	AMALA THOMAS	8
13	AMRUTHA G	9
14	ANAKHA K S	10
15	ANEETTA RIYA ROY	9
16	ANGEL ROS BIJU	7
17	ANISHA V G	9
18	ANIT EMMANUEL	7
19	ANJU RAJU	8
20	ANNAINA J TOM	9
21	ARCHANA T P	FAILED
22	ARYA M K	8
23	ARYA S	8
24	ASHA MARIYA THOMAS	8
25	ASHLY MARIYA PAUL	9
26	ATHIRA DEEPAK	9
27	BHAVYA K	8
28	BHAVYA P	9
29	BLESSY K ELDHO	8
30	Brail Philip Mathew	9
31	CHIPPY WILSON	10
32	DAYANA C J	7
33	DEVIKA R J	FAILED
34	DHIYA DAVIS	7
35	FARSHIDHA E B	8
36	GAYATHRI P T	10

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37	GEETHU P	10
38	HARITHA S PRAKASH	8
39	JESNA C J	7
40	JITHIN K JOJU	9
41	KRISHNA M SHAJI	8
42	LAKSHMI K SHAMEJ	9
43	MAJITHA	10
44	MINNUMOL B K	9
45	MOHAMMED SHAHEEN T	8
46	MOHYUDHEEN NISHAD	9
47	NAVYA K	10
48	NINU K J	8
49	PRESKILLA PRAMOD	9
50	RAHULDAS K R	7
51	RENJIMA M R	8
52	REVATHY P M	9
53	SHAMSEENA S	9
54	SNEHA K	8
55	SONA SAJI	10
56	SREELAKSHMI P V	7
57	SWETHA S	8
58	VARSHA A	10
59	VINDUJA R	10
60	VISMAYA K V	8

Course coordinator

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Renjima MR

Year of study: 1st year **Register No.:** 190061078

Name of course: ethical aspects of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-2020 **Name of the Student:** Dayana G J

Year of study: 1st Years **Register No.:** 190067060

Name of course: Ethical aspects of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Dayana.
Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-20. **Name of the Student:** Aadhil Mathew.

Year of study: 1st year. **Register No.:** 190067028.

Name of course: Ethical aspects of council Managment.

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.			✓	
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

Signature

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CERTIFICATION OF COMPLETION

This is to certify that Sruthi Mathew T B.Sc (N) has successfully completed the Add on course – Ethical aspects of wound management during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Amrutha. G. I B.Sc (N) has successfully completed the Add on course - Ethical aspects of wound management during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Renjisree. M.R. T B.Sc (N) **has successfully completed the** held on course - Ethical aspect of wound management **during** 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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ADD ON COURSE

TOPIC	: ADVANCED HEALTH ASESSMENT AND NEUROLOGICAl EXAMINATION	
DURATION	:	5days
		2/12/2019- 06/12/2019
BENEFICENCE	:	II YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	II year Lecturer Hall



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II YEAR BSc NURSING

ADD ON COURSE

ON

ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

COURSE CODE:HA1920

COURSE SYLLABUS

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COURSE CONTENT

TITLE OF THE COURSE: ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

INTRODUCTION

Health assessment is one of the most essential and challenging aspects facing health care practitioners. From top to bottom, from inside out, your ability to identify a patient's condition influences that patient's care.

COURSE DESCRIPTION

This is a clinical course that focuses on the development of advanced health assessment skills of clients throughout the life cycle with emphasis on data analysis and differential diagnosis. This course requires 30 hours of practicum.

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To Demonstrate sound critical thinking and clinical decision-making.
- To Demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To Develop a comprehensive database including functional assessment, psychological assessment, health and pharmacological history, and physical examination.
- To Determine appropriate laboratory and diagnostic testing.
- To Interpret findings of laboratory and diagnostic testing.
- To Perform risk assessment including assessment of lifestyle and other risk factors.
- To Identify signs and symptoms of common emotional illnesses.





- To Utilize technology to document patient data and improve outcomes.
- To Establish a differential diagnosis based on assessment data.

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services Prepare nurses who can make independent decisions in nursing situation.
- Protect the rights and facilitate the individuals and groups in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers. Communicate effectively with individuals and groups and members of the health team

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Admission terms and conditions

The students seeking admission to this course should:

1. Be a registered nursing student with KUHS.
2. Successful completion of minimum of two years prescribed Bsc. Nursing curriculum.
3. Be physically and Mentally fit
4. No. of seats-60

Organization of the course

b. Distribution of the course:

Theory hours: 15 hours

Practical hours: 15 hours

Medium of instruction: Medium of instruction shall be in English

Conditions for admission to examination

Has attended not less than 75% of the theoretical instruction hours during the year

Course Evaluation: Written Examination will be conducted by the Nehru College of Nursing.
Standard of passing: In order to pass a candidate should obtain 50% of marks in written exam.
Certification: A certificate awarded upon successful completion of the programme

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SECOND YEAR BSc NURSING

ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Placement : II year **Theory(in hours) : 30 hours**

UNIT	TIME	CONTENT	TEACHING LEARNING ACTIVITIES
UNIT I	1hrs	• Introduction to health assessment • Indication of Health Assessment • Purpose of Health Assessment • Principles of health Assessment • Legal Issues of Health Assessment • Types of health Assessment • Techniques of health Assessment • Preparation of patient and environment	Lecture cum discussion Demonstration
UNIT II	2hrs	• Assessment of the whole person; cultural competence; interviewing; completing a health history	Lecture cum discussion Demonstration
UNIT III	3hrs	• Review of anatomy and physiology of skin • Assessment techniques- pain, nutrition, skin, hair, nails, head, face and neck	Lecture cum discussion Demonstration
UNIT IV	2hrs	• Review of anatomy and physiology of eyes • Assessment of eye	Lecture cum discussion Demonstration
UNIT V	3hrs	• Review of anatomy and physiology of ear, nose, mouth, throat. • Assessment of ears, nose, mouth and throat	Lecture cum discussion Demonstration

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UNIT VI	3hrs	• Review of anatomy and physiology of breast • Assessment of breasts, regional lymphatics, thorax and lungs	Lecture cum discussion Demonstration
UNIT VII	4hrs	• Review of anatomy and physiology of cardiovascular system • Assessment of heart and neck vessels, peripheral vascular system	Lecture cum discussion Demonstration
UNIT VIII	2hrs	• Review of anatomy and physiology of gastro intestinal system • Assessment of abdomen	Lecture cum discussion Demonstration
UNIT IX	3hrs	• Review of anatomy and physiology of musculoskeletal system • Assessment of musculoskeletal system • Review of anatomy and physiology of genitourinary system • Assessment of male genitourinary and prostate, anus and rectum	Lecture cum discussion Demonstration
UNIT X	2hrs	• Review of anatomy and physiology of nervous system • Assessment of neurologic status	Lecture cum discussion Demonstration
UNIT XI	1hrs	• Review of anatomy and physiology of female genitourinary system • Assessment of female genitourinary system	Lecture cum discussion Demonstration
UNIT XII	2hrs	• Neurological examination	Lecture cum discussion Demonstration

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REQUIRED TEXTBOOKS

AUTHOR	TITLE	EDITION
Rhoads, J. &Petersen,S.	Advanced Health Assessment and Diagnostic Reasoning (User Guide, Access Code, and Textbook Package)	2nd Ed. Or 3 Ed.
Seidel, H.M, Ball, J.W, Dains, J.E, Flynn, J. A, Solomon,B.S., Stewart, R.W. 2014	Mosby's Physical Examination Handbook	8th Ed
Habif, Campbell, Chapman, James, & Dinulos 2011	Skin Diseases: Diagnosis & Treatment	3rd Ed
Seller, R. & Symons, A. 2011	Differential Diagnosis of Common Complaints	6th Ed

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2019-2020

Name of the add on Course: ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Placement: II year

Sl. No	Name
1	ACHSAH N CHERIAN
2	AKHILA. K
3	ALEN CHERIAN
4	ALOUSIYA RACHEL VARKEY
5	ALPHONSA GEORGE
6	AMAYA
7	ANAGHA MOHAN V
8	ANAGHA SURESHKUMAR
9	ANEENA JOSHY
10	ANGEL ROSE V J
11	ANISHA.M.R
12	ANJALI L
13	ANJANA MARY JOSE
14	ANJU SAJU
15	ANNU ROSE JOJY
16	ANSIL SHABU
17	ANU A J
18	APARNA A S
19	Aparna S Anilkumar
20	Arun K
21	ASHNA C REJI
22	ASSIYA SIDHIQUE
23	ASWATHI.K.SUDHEER
24	ATHIRA.M.S
25	AYANA E M
26	BEJEENA ELDHOSE
27	BILGA JOHNSON
28	BITTY BIJU
29	CHANDANA V M
30	CHARUTHA M P
31	CHELSIYA NIXON
32	CHINCHU.C P
33	DIYA ROSE K.J
34	DONA ROSE THOMAS
35	EMILI ELSA ABRAHAM
36	GEETHANJALI M K

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37	HARITHA GOPINATH
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46	MUHAMMED MIDLAJ K T
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48	RIYA MOL K L
49	RIZANI FATHIMA
50	ROHITHA C
51	RONIYA MARIYA BIJUMOL
52	ROSHNI UP
53	SALU K B
54	SANGEETHA.P.D
55	SARANYA P K
56	SNEHA.K
57	SREENA M
58	SRUTHI M S
59	SWETHA K P
60	VISHNU K

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ATTENDANCE SHEET

ADD ON COURSE

ADVANED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Academic year: 2019-2020 Year of study: II year Bsc(N)

SL.No.	NAME OF STUDENTS	02/12/2019		03/12/2019		04/12/2019		05/12/2019		06/12/2019	
		M	E	M	E	M	E	M	E	M	E
1	ACHSAH N CHERIAN	P	P	P	P	P	P	P	P	P	P
2	AKHILA. K	P	P	P	P	A	A	P	A	A	P
3	ALEN CHERIAN	P	P	P	P	P	P		P	P	P
4	ALOUSIYA RACHEL VARKEY	P	P	P	P	P	P	P	P	P	P
5	ALPHONSA GEORGE	P	P	P	P	P	P	P	P	P	P
6	AMAYA	P	P	P	P	P	P	P	P	P	P
7	ANAGHA MOHAN V	P	P	P	P	P	P	P	P	P	P
8	ANAGHA SURESHKUMAR	P	P	P	P	P	P	P	P	P	P
9	ANEENA JOSHY	P	P	P	P	P	P	P	P	P	P
10	ANGEL ROSE V J	P	P	P	P	P	P	P	P	P	P
11	ANISHA.M.R	P	P	P	P	P	P	P	P	P	P
12	ANJALI L	P	P	P	P	P	P	P	P	P	P
13	ANJANA MARY JOSE	P	P	P	P	P	P	P	P	P	P
14	ANJU SAJU	P	P	P	P	P	P	P	P	P	P
15	ANNU ROSE JOJY	P	P	P	P	P	P	P	P	P	P
16	ANSIL SHABU	A	A	P	P	P	P	P	P	P	P
17	ANU A J	P	P	P	P	P	P	P	P	P	P
18	APARNA A S	P	P	P	P	P	P	P	P	P	P
19	APARNA S ANILKUMAR	P	P	P	P	P	P	P	P	P	P
20	ARUN K	P	P	P	P	P	P	P	P	P	P
21	ASHNA C REJI	P	P	P	P	P	P	P	P	P	P
22	ASSIYA SIDHIQUE	P	P	P	P	P	P	P	P	P	P
23	ASWATHI.K.SUDHEER	P	P	P	P	P	P	P	P	P	P
24	ATHIRA.M.S	P	P	P	P	P	P	P	P	P	P
25	AYANA E M	P	P	P	P	P	P	P	P	P	P

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26	BEJEENA ELDHOSE	P	P	P	P	P	P	P	P	P	P
27	BILGA JOHNSON	P	P	P	P	P	P	P	P	P	P
28	BITTY BIJU	P	P	P	P	P	P	P	P	P	P
29	CHANDANA V M	P	P	P	P	P	P	P	P	P	P
30	CHARUTHA M P	P	P	P	P	A	A	P	P	P	P
31	CHELSIYA NIXON	P	P	P	P	P	P	P	P	P	P
32	CHINCHU.C P	P	P	P	P	P	P	P	P	P	P
33	DIYA ROSE K.J	P	P	P	P	P	P	P	P	P	P
34	DONA ROSE THOMAS	P	P	P	P	P	P	P	P	P	P
35	EMILI ELSA ABRAHAM	P	P	P	P	P	P	P	P	P	P
36	GEETHANJALI M K	P	P	P	P	P	P	P	P	P	P
37	HARITHA GOPINATH	P	P	P	P	P	P	P	P	P	P
38	HARITHA R NAIR	P	P	P	P	P	P	P	P	P	P
39	HILDA CHRISTINA MANUEL	P	P	P	P	P	P	P	P	P	P
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41	JIYA MARY THOMAS	P	P	P	P	P	P	P	P	P	P
42	JOSNA C JOSEPH	P	P	P	P	P	P	P	P	P	P
43	KESIYA.P.J	P	P	P	P	P	P	P	P	P	P
44	KRIPA JOSE	P	P	P	P	P	P	P	P	P	P
45	MERIN ALIAS	P	P	P	P	P	P	P	P	P	P
46	MUHAMMED MIDLAJ K T	P	P	P	P	P	P	P	P	P	P
47	NIRADEVI P B	P	P	P	P	P	P	P	P	P	P
48	RIYA MOL K L	P	P	P	P	P	P	P	P	P	P
49	RIZANI FATHIMA	P	P	P	P	P	P	P	P	P	P
50	ROHITHA C	P	P	P	P	P	P	P	P	P	P
51	RONIYA MARIYA BIJUMOL	A	A	A	A	A	A	A	A	A	A
52	ROSHNI UP	P	P	P	P	P	P	P	P	P	P
53	SALU K B	P	P	P	P	P	P	P	P	P	P
54	SANGEETHA.P.D	P	P	P	P	P	P	P	P	P	P
55	SARANYA P K	P	P	P	P	P	P	P	P	P	P
56	SNEHA.K	P	P	P	P	P	P	P	P	P	P
57	SREENA M	P	P	P	P	P	P	P	P	P	P
58	SRUTHI M S	P	P	P	P	P	P	P	P	P	P
59	SWETHA K P	P	P	P	P	P	P	P	P	P	P
60	VISHNU K	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Academic year: 2019-2020
Year of study: II year Bsc(N)
COURSE CODE:HN1920
Encircle the correct answer

Marks:10 marks
Duration: 30 min

1. **What is the primary purpose of the assessment phase in advanced health assessment?**
   A)To implement interventions B) To diagnose health conditions C) To collect comprehensive data
2. **Which of the following assessment techniques is typically used to assess cardiovascular function in advanced health assessment?**

   A)Palpation B) Percussion C) Auscultation

3. **When conducting a head-to-toe assessment, which part of the examination should a nurse prioritize?**

   A)Abdomen B) Extremities C) Head and neck

4. **Which assessment technique involves tapping the patient's body to produce sound waves for evaluating underlying structures?**
   A)Palpation B) Percussion C) Auscultation Answer: B) Percussion
5. **During an abdominal assessment, which quadrant is located in the lower left region of the abdomen?**
   A)Right lower quadrant B) Left lower quadrant C) Left upper quadrant
6. **When assessing a patient's respiratory status, what does the term "dyspnea" refer to?**
   A)Abnormal heart rhythm B) Difficulty breathing C) Decreased lung sounds
7. **Which assessment tool is commonly used to measure a patient's blood pressure in advanced health assessment?**
   A)Otoscope B) Stethoscope C) Sphygmomanometer
8. **In a neurological assessment, which cranial nerve is responsible for controlling eye movement?**
   A)Cranial Nerve I (Olfactory) B) Cranial Nerve III (Oculomotor) C) Cranial Nerve VII (Facial)
9. **What is the purpose of the Romberg test in a neurological assessment?**
   a) To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
10. **Which of the following is a common method of assessing a patient's level of consciousness?**
    a) Assessing blood pressure b) Glasgow Coma Scale c) Checking body temperature

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ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Academic year: 2019-2020
Year of study: II year Bsc(N)
COURSE CODE:HN1920

Q.No.	Answer
1	C) To collect comprehensive data
2	C) Auscultation
3	C) Head and neck
4	C) Head and neck
5	B) Left lower quadrant
6	B) Difficulty breathing
7	C) Sphygmomanometer
8	C) Sphygmomanometer
9	A)To assess cranial nerve function
10	b) Glasgow Coma Scale

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Anu AJ

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Academic year: 2019-2020
Year of study: II year Bsc(N)
COURSE CODE:HN1920
Encircle the correct answer

Marks:10 marks
Duration: 30 min

7/10

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Beejeena

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ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Academic year: 2019-2020
Year of study: II year Bsc(N)
COURSE CODE:HN1920
Encircle the correct answer

Marks:10 marks
Duration: 30 min

8/10

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ADVANCED HEALTH ASSESSMENT AND NEUROLOGICAL EXAMINATION

Academic year: 2019-2020
Year of study: II year Bsc(N)
COURSE CODE:HN1920
Encircle the correct answer

Marks:10 marks
Duration: 30 min

10/10

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SCORE SHEET
ADD ON COURSE
Course Name: Advanced health assessment & neurological examination
Academic Year: 2019-20
Year of study: II year BSc Nursing

S.No.	Name	Points earned
1	ACHSAH N CHERIAN	9
2	AKHILA. K	FAILED
3	ALEN CHERIAN	8
4	ALOUSIYA RACHEL VARKEY	9
5	ALPHONSA GEORGE	8
6	AMAYA	6
7	ANAGHA MOHAN V	9
8	ANAGHA SURESHKUMAR	7
9	ANEENA JOSHY	9
10	ANGEL ROSE V J	9
11	ANISHA.M.R	7
12	ANJALI L	9
13	ANJANA MARY JOSE	9
14	ANJU SAJU	10
15	ANNU ROSE JOJY	7
16	ANSIL SHABU	6
17	ANU A J	7
18	APARNA A S	8
19	APARNA S ANILKUMAR	8
20	ARUN K	8
21	ASHNA C REJI	9
22	ASSIYA SIDHIQUE	10
23	ASWATHI.K.SUDHEER	10
24	ATHIRA.M.S	7
25	AYANA E M	6
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27	BILGA JOHNSON	9
28	BITTY BIJU	8
29	CHANDANA V M	9
30	CHARUTHA M P	10
31	CHELSIYA NIXON	8
32	CHINCHU.C P	9
33	DIYA ROSE K.J	8
34	DONA ROSE THOMAS	6
35	EMILI ELSA ABRAHAM	9
36	GEETHANJALI M K	7

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37	HARITHA GOPINATH	9
38	HARITHA R NAIR	6
39	HILDA CHRISTINA MANUEL	7
40	JITHISHA A	8
41	JIYA MARY THOMAS	8
42	JOSNA C JOSEPH	8
43	KESIYA.P.J	9
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45	MERIN ALIAS	10
46	MUHAMMED MIDLAJ K T	7
47	NIRADEVI P B	6
48	RIYA MOL K L	8
49	RIZANI FATHIMA	9
50	ROHITHA C	8
51	RONIYA MARIYA BIJUMOL	FAILED
52	ROSHNI UP	7
53	SALU K B	8
54	SANGEETHA.P.D	8
55	SARANYA P K	8
56	SNEHA.K	9
57	SREENA M	10
58	SRUTHI M S	10
59	SWETHA K P	7
60	VISHNU K	6

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Kripa Jose

Year of study: 2nd Year **Register No.:** 180069289

Name of course: Advanced health assessment & neurological examination

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓	✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Kripa.

Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Mamin Elias

Year of study: 5th year **Register No.:** 180067790

Name of course: Advanced health assessment and neurological examination

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Mamin

Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** P Jeya Mary.

Year of study: 2nd year. **Register No.:** 180067286

Name of course: Advanced Health Assessment & Neurological Examinations

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

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CERTIFICATION OF COMPLETION

This is to certify that Sangeetha. P.B has successfully completed the Add on course - Advanced Health Assessment & Neurological Examination during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

Vishu
Course Coordinator

Principal
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CERTIFICATION OF COMPLETION

This is to certify that Amaya II. B.Sc (N) has successfully completed the Add on course - Advanced Health Assessment & Neurological Examination during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

Vishy
Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Anju Saju II B.Sc N) has successfully completed the Add on course - Advanced Health Assessment & Neurological Examination during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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Since 1968

ADD ON COURSE

TOPIC : PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

DURATION : 5days

02/12/2019- 06/12/2019

PARTICIPANTS : III YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : III year Lecturer Hall



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SYLLABUS

COURSE CODE: PN1920

FOR ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

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Vision

The vision of this course is to students able to identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Mission

- To demonstrate sound critical thinking and clinical decision-making
- To demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To perform risk assessment including assessment of lifestyle and other risk factors.
- To utilize technology to document patient data and improve outcomes.

Objectives of course

The aim of the Preventive and Curative pediatric nursing program is to:

1. Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing preventive and curative services.
2. Prepare nurses who can make independent decisions in nursing situations, protect the rights and facilitate individuals and groups in pursuit of health and Community nursing services. They are also expected to assume the role of teacher, supervisor, and manager in a clinical public health setting/ school of nursing.

Objectives

- On completion of Preventive and Curative pediatric nursing:
- Apply knowledge from physical, biological and behavioural science, medical including alternative systems and nursing in providing nursing care to individuals, families and communities
- Demonstrate understanding of life style and other factors, which affect health of individuals and groups
- Utilize the latest trends and technology in providing health care.

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- Provide promotive, preventive, and restorative health services in line with the National Health Policies and programmes Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.
- Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationships and team work.
- Participate effectively as member of the health team in health care delivery system.
- Demonstrate leadership and managerial skills in clinical/community health settings.
- Demonstrate awareness, interest and contribute towards advancement of self and of the profession

Course Description:

Students identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.



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Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
1	10	• Recognize universal Immunization. • programme Explain the activities of preventive clinics	**Preventive Paediatrics** • Child Morbidity and mortality rates n • Universal Immunization Programme, cold chain • Under-five clinic, well baby clinic-Child Guidance Clinic Field visit to Child Guidance Clinic • IMNCI	• Lecture • Discussion • Field visit to chid guidance clinic	• Short answers • Very short answers
2	05	• Describe the Nutritional needs of infants & children	**Nutritional needs of children** • Nutritional needs of infants &children: breast feeding, supplementary/artificial feeding and weaning • Baby friendly hospital	• Lecture • Discussion • Demonstration	• Essay • short answers • Very short answers

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Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
3	5	-Describe national policy and child welfare programmes	**Child welfare programmes** • State • National • International	Lecture Discussion	• Short answers • Very short answers • Essay
4	5	Describe the major role of pediatric nurse	**Allied Child** • Child Abuse • Street Child Child Labour • Role of Nurse	Lecture Discussion	• Short answers • Very short answers • Essay
5	5	Describe the major role of pediatric nurse in managing behaviour disorders	**Behaviour disorders** • Behaviour problems of infancy • Behavioural problems of childhood • Behavioural problems of Adolescence • Nursing responsibilities	Lecture Discussion	• Short answers • Very short answers • Essay

Reference:

1. K.N.Agarwal. Paediatrics and Neonatology. CBS Publishers & distributors, New Delhi,Bangalore.
2. Nageswara Prasad Vunnava, Essentials of neonatal emergencies and clinical guidelines , CBS Publishers & distributors, New Delhi.
3. Hockenbery, Wilson, Winlelstein&Kline (2004). Wong's Nursing Care of Infants and Children.7th edn.Elsevier.
4. Johnston, G.B (2000). The newborn Child. 9th edn. Churchill Livingstone.

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

Placement-III Year **Theory: 30 hours**

Introduction

Paediatrics can be defined as the branch of medical science that deals with the care of children from conception to adolescence in health and illness. It is concerned with preventive, promotive, curative and rehabilitative care of children. Health is a fundamental right of every human being "A healthy child becomes a healthy citizen and a healthy citizen makes a healthy nation". Child care has a prime importance as the mortality and morbidity rates are highest in this group and most of the diseases are preventable.

The goal of Paediatric nursing is to foster the growth and development of the child and promote an optimums state of health physically, mentally and socially, so that he may function at the peak of his capacity. The Nurse must observe the state of the child's health illness state, his strength and weakness, and the effectiveness of coping mechanism. The nurse must have patience and emotional balance, while dealing with children and their parents especially in critically ill cases.





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List of students enrolled for add on course

Academic Year: 2019-2020

Name of the add on Course: PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOUR DISORDERS

Placement: III year

Sl. No	Name
1	AKHILA K S
2	ALEENA ROSE SIBY
3	ALEENA THOMAS
4	ALKESH P J
5	ALVY PAUL
6	ANAMIKA P S
7	ANGEL THOMAS
8	ANJANA JOLLY
9	ANJANA SURESH
10	ANJANA T R
11	ANSHID RAHMAN A P
12	ARCHANA K S
13	ASHIQUE V
14	ASWITHA PAULOSE
15	CHELSY SAJU
16	DIVYA P.K
17	DONA JOSEPH
18	GLORIYA SUNNY
19	JESINY JOY
20	JESNA DAVIS
21	JEWEL JOSE
22	JIDHIN V
23	JOMOL V SALAMON
24	LINU LALIMON
25	MANEESHA P M
26	MEREENA MATHEW
27	NIMISHA BIJU
28	NOUFIYA K P
29	RAJENDRAN R
30	RINCY P M
31	ROSMY VINCENT
32	SANDRA U S
33	SARANYA CHANDRAN
34	SHILU SAJU
35	SHINAS P P
36	SHOBITHA JOSE
37	SREECHITHRA C

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38	TINCY N T
39	VINAYA S
40	VISHNUPRIYA SOMAN

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
PREVENTIVE AND CURATIVE PEDIATRIC NURSING
INCLUDING BEHAVIOUR DISORDERS

Academic year: 2019 -2020

Year of study: III year BSc(N)

SL.NO	NAME OF THE STUDENTS	02/12/2019		03/12/2019		04/12/2019		05/12/2019		06/12/2019	
		M	E	M	E	M	E	M	E	M	E
1	AKHILA K. S	P	P	P	P	P	P	P	P	A	A
2	ALEENA ROSE SIBY	P	P	P	P	P	P	P	P	P	P
3	ALEENA THOMAS	P	P	P	P	P	P	P	P	P	P
4	ALKESH P. J	P	P	P	P	P	P	P	P	P	P
5	ALVY PAUL	P	P	P	P	P	P	P	P	P	P
6	ANAMIKA. P. S	P	P	P	P	P	P	P	P	A	P
7	ANGEL THOMAS	P	P	P	P	P	P	P	P	P	P
8	ANJANA JOLLY	P	P	P	P	P	P	P	P	P	P
9	ANJANA SURESH	P	P	P	P	P	P	P	P	P	P
10	ANJANA .T.R	P	P	P	P	P	P	P	P	P	P
11	ANSHID RAHMAN. A. P	P	P	P	P	P	P	P	P	A	A
12	ARCHANA K S	P	P	P	P	P	P	P	P	P	P
13	ASHIQUE.V	P	P	P	P	P	P	P	P	P	P
14	ASWITHA PAULOSE	P	P	P	P	P	P	P	P	P	P
15	CHELSY SAJU	P	P	P	P	P	P	P	P	P	P
16	DIVYA P.K	P	P	P	P	P	P	P	P	P	P
17	DONA JOSEPH	P	P	P	P	P	P	P	P	P	P
18	GLORIYA SUNNY	P	P	P	P	P	P	P	P	P	P
19	JESINY JOY	P	P	P	P	P	P	P	P	P	P
20	JESNA DAVIS	P	P	P	P	P	P	P	P	P	P
21	JEWEL JOSE	P	P	P	P	P	P	P	P	P	P
22	JIDHIN .V	P	P	P	P	P	P	P	P	P	P
23	JOMOL V SALAMON	P	P	P	P	P	P	P	P	P	P
24	LINU LALIMON	P	P	P	P	P	P	P	P	P	P
25	MANEESHA .P. M	P	P	P	P	P	P	P	P	P	P
26	MEREENA MATHEW	P	P	P	P	P	P	P	P	P	P
27	NIMISHA BIJU	P	P	P	P	P	P	P	P	A	A

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28	NOUFIYA. K P	P	P	P	P	P	P	P	P	A	A
29	RAJENDRAN .R	P	P	P	P	P	P	P	P	P	P
30	RINCY P M	P	P	P	P	P	P	P	P	P	P
31	ROSMY VINCENT	P	P	P	P	P	P	P	P	P	P
32	SANDRA U S	P	P	P	P	P	P	P	P	P	P
33	SARANYA CHANDRAN	P	P	P	P	P	P	P	P	P	P
34	SHILU SAJU	P	P	P	P	P	P	P	P	P	P
35	SHINAS. P. P	P	P	P	P	P	P	P	P	P	P
36	SHOBITHA JOSE	P	P	P	P	P	P	P	P	P	P
37	SREECHITHRA. C	P	P	P	P	P	P	P	P	P	P
38	TINCY N T	P	P	P	P	P	P	P	P	A	A
39	VINAYA .S	P	P	P	P	P	P	P	P	P	P
40	VISHNUPRIYA SOMAN	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:PN1920

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the primary goal of preventive pediatric nursing?**
   a. Treating childhood illnesses b. Promoting health and preventing illness c. Educating parents about symptoms
2. **Which of the following is an example of a preventive measure in pediatric nursing?**
   a. Administering antibiotics to a sick child b. Providing immunizations to prevent diseases c. Treating a child with a fever
3. **A child with behavior disorder may exhibit which of the following symptoms?**
   a. Increased social interaction b. Aggressive behavior and tantrums c. Perfectly normal behavior
4. **Which nursing intervention is commonly used to manage behavior disorders in children?**
   a. Prescribing medication b. Behavioral therapy and counseling c. Ignoring the behavior and hoping it improves
5. **What is the term for a healthcare professional who specializes in the care of children?**
   a. Pediatrician b. Geriatrician c. Obstetrician
6. **Which of the following is a curative approach in pediatric nursing?**
   a. Providing nutritional counseling b. Administering pain relief medication c. Teaching parents about injury prevention
7. **An infant who is not gaining weight as expected may require:**
   a. A strict diet plan b. Nutritional assessment and intervention c. Increased physical activity
8. **What is the primary focus of pediatric nursing in the context of behavior disorders?**
   a. Diagnosis and labeling b. Promoting positive behavior and emotional well-being c. Isolating the child from others
9. **Which of the following is a common behavior disorder in children?**
   a. Farsightedness b. Attention Deficit Hyperactivity Disorder (ADHD) c. Broken bones
10. **In pediatric nursing, what is an essential component of preventive care for children?**
    a. Treating illnesses as they arise b. Routine well-child check-ups and immunizations c. Encouraging children to stay home when they are ill

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:PN1920

Q.No.	Answer
1	b. Promoting health and preventing illness
2	b. Providing immunizations to prevent diseases
3	C. Perfectly normal behavior
4	b. Behavioral therapy and counseling
5	a. Pediatrician
6	C.. Teaching parents about injury prevention
7	b. Nutritional assessment and intervention
8	b. Promoting positive behavior and emotional well-being
9	b. Attention Deficit Hyperactivity Disorder (ADHD)
10	b. Routine well-child check-ups and immunizations

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:PN1920

8/10

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the primary goal of preventive pediatric nursing?**
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Anjana T.R

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

10/10

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:PN1920

Marks:10 marks
Duration: 30 min

Encircle the correct answer

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   a. A strict diet plan b. Nutritional assessment and intervention c. Increased physical activity
8. **What is the primary focus of pediatric nursing in the context of behavior disorders?**
   a. Diagnosis and labeling b. Promoting positive behavior and emotional well-being c. Isolating the child from others
9. **Which of the following is a common behavior disorder in children?**
   a. Farsightedness b. Attention Deficit Hyperactivity Disorder (ADHD) c. Broken bones
10. **In pediatric nursing, what is an essential component of preventive care for children?**
    a. Treating illnesses as they arise b. Routine well-child check-ups and immunizations c. Encouraging children to stay home when they are ill

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING INCLUDING BEHAVIOURAL DISORDERS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:PN1920

8/10

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the primary goal of preventive pediatric nursing?**
   a. Treating childhood illnesses b. Promoting health and preventing illness c. Educating parents about symptoms
2. **Which of the following is an example of a preventive measure in pediatric nursing?**
   a. Administering antibiotics to a sick child b. Providing immunizations to prevent diseases c. Treating a child with a fever
3. **A child with behavior disorder may exhibit which of the following symptoms?**
   a. Increased social interaction b. Aggressive behavior and tantrums c. Perfectly normal behavior
4. **Which nursing intervention is commonly used to manage behavior disorders in children?**
   a. Prescribing medication b. Behavioral therapy and counseling c. Ignoring the behavior and hoping it improves
5. **What is the term for a healthcare professional who specializes in the care of children?**
   a. Pediatrician b. Geriatrician c. Obstetrician
6. **Which of the following is a curative approach in pediatric nursing?**
   a. Providing nutritional counseling b. Administering pain relief medication c. Teaching parents about injury prevention
7. **An infant who is not gaining weight as expected may require:**
   a. A strict diet plan b. Nutritional assessment and intervention c. Increased physical activity
8. **What is the primary focus of pediatric nursing in the context of behavior disorders?**
   a. Diagnosis and labeling b. Promoting positive behavior and emotional well-being c. Isolating the child from others
9. **Which of the following is a common behavior disorder in children?**
   a. Farsightedness b. Attention Deficit Hyperactivity Disorder (ADHD) c. Broken bones
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SCORE SHEET

Academic year :2019-20

Name of the value added Course: Preventive and curative paediatric nursing including behaviour disorders

Theory Hours: 30 Hours

Year of study: III year

Sl. No	Name	Points earned
1	AKHILA K S	7
2	ALEENA ROSE SIBY	8
3	ALEENA THOMAS	10
4	ALKESH P J	8
5	ALVY PAUL	9
6	ANAMIKA P S	9
7	ANGEL THOMAS	8
8	ANJANA JOLLY	7
9	ANJANA SURESH	8
10	ANJANA T R	10
11	ANSHID RAHMAN A P	10
12	ARCHANA K S	6
13	ASHIQUE V	7
14	ASWITHA PAULOSE	8
15	CHELSY SAJU	9
16	DIVYA P.K	10
17	DONA JOSEPH	9
18	GLORIYA SUNNY	9
19	JESINY JOY	8
20	JESNA DAVIS	7
21	JEWEL JOSE	8
22	JIDHIN V	10
23	JOMOL V SALAMON	8
24	LINU LALIMON	9
25	MANEESHA P M	9
26	MEREENA MATHEW	8
27	NIMISHA BIJU	7
28	NOUFIYA K P	8

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29	RAJENDRAN R	10
30	RINCY P M	7
31	ROSMY VINCENT	8
32	SANDRA U S	7
33	SARANYA CHANDRAN	8
34	SHILU SAJU	9
35	SHINAS P P	7
36	SHOBITHA JOSE	8
37	SREECHITHRA C	10
38	TINCY N T	8
39	VINAYA S	9
40	VISHNUPRIYA SOMAN	9

Course coordinator

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Alvy Paul

Year of study: 11nd year. **Register No.:** 17006606

Name of course: Preventive & Curative Paediatric Nursing with Recent Advances

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Jewel Jose

Year of study: IInd year **Register No.:** 170066058

Name of course: preventive and curative pediatric nursing ~~and~~ including behavioural disorders

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

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ADD ON COURSE FEED BACK

Academic year: 2019-2020 **Name of the Student:** Divya P K

Year of study: 2nd Yr **Register No.:** 170066072

Name of course: Preventive & curative Pediatric nursing including behavious disorders

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature

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CERTIFICATION OF COMPLETION

This is to certify that Tincy. N. T III B.Sc (N) has successfully completed the Add on course - Preventive & Curative Nursing including Behaviour Disorder during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Teena Baris III B.Sc(N) has successfully completed the Add on course - Preventive & Curative Nursing including Behaviour Disorder during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Anamika. P.S III B.Sc (N) has successfully completed the Addon course – Preventive & Curative Nursing including Behaviour Disorder during 2019-2020

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ADD ON COURSE

TOPIC	:	SKILL DEVELOPMENT AND E-DOCUMENTATION
DURATION	:	5days 02/12/2019- 07/12/2019
PARTICIPANTS	:	IV YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	IV year Lecturer Hall



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IV YEAR BSc NURSING

ADD ON COURSE

ON

SKILL DEVELOPMENT AND E- DOCUMENTATION

COURSE CODE: SD1920



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TITLE OF THE COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To promote high quality of education to develop professionalism with a global outlook
- To promote learning that stimulate learners to reach their full potential throughout their life
- To foster innovative research that will benefit the humanity and improve the nursing standards
- To create, empowered committed compassionate and skillful health care providers who make a difference in building a family community and nation.
- To enhance individual students to become a good leader and self motivator inprofessional practice of nursing

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses andmidwives in providing promoting preventive curative and rehabilitative services
- Prepare nurses who can make independent decisions in nursing situation
- Protect the rights and facilitate the individuals and in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area ofnursing practice.

OBJECTIVES

On completion of the course the students

- Participate effectively as a member of team in health care delivery system

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- Utilize the latest trends and technology in providing health care
- Provide promotive preventing and restorative health service in line with the national health programmes and policies.
- Demonstrate the critical thinking skills in making the decisions in all situations in order to provide quality care
- Communicate effectively with individuals and groups and members of the health team
- Demonstrate skill in teaching to individuals and groups in clinical or community health Setting.

	UNIT	TIME	LEARNING OBJECTIVES	CONTENT
I	CIRCULATORY SUPPORT AND CARDIAC SKILLS AND PROCEDURES	3hrs	Provide nursing care patients with cardiac disorders Counsel and educate patients and families	Recording and interpreting ECG • Administration of fluids including blood and substitutes • Defibrillation and pacing (e.g.cardioversion, transcutaneous pacing) • Vascular access (peripheral venous, arterial, and central venous catheterisation, intraosseous access) • CPR
II	RESPIRATORY SYSTEM	2hrs	• Provide nursing care	• Endotracheal intubation



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			to adult patients with respiratory disorders • Counsel and educate patients	• Endotracheal and oral suctioning and families • Care of ventilator and protection
III	NEUROLOGICAL SKILLS AND PROCEDURES	3hrs	Counsel and educate patients and families Provide nursing care to adult patients with neurologic disorders	• Evaluation of consciousness including the Glascow Coma Scale • Fundoscopy • Lumbar puncture • Interpretation of neuroimaging
IV	OPHTHALMIC SKILLS AND PROCEDURES	3hrs	Provide nursing care to adult patients ophthalmic disorders	Removal of foreign body from the eye
V	WOUND MANAGEMENT	3hrs	Counsel and educate patients and families	• Abscess incision and drainage • Aseptic techniques • Treatment of lacerations and soft tissue injuries • Wound irrigation and wound closure
VI	MANAGEMENT OF PATIENT WITH MISCELLANEOUS CONDITION	3hrs	Provide nursing care to patients with miscellaneous conditions	• Poisoning, snakebite, allergy and hypersensitivity reaction ventilator settings

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VII	MUSCULOSKELETAL TECHNIQUES	6hrs	Provide nursing care to adult patients with musculoskeletal disorders Counsel and educate patients and families	• Aseptic joint aspiration • Fracture immobilization • Reduction of joint dislocation • Log roll and spine immobilization • Splinting (plasters, braces, slings, tapes and other bandages) • Management of compartment syndrome • Fasciotomy, escharotomy
VIII	ENT	2hrs	Provide nursing care to adult patients with ENT disorders Counsel and educate patients and families	• Tracheostomy care and suctioning • Bleeding • Airway obstruction by foreign bodies
IX	HYGIENE SKILLS AND PROCEDURES	2hrs	Counsel and educate patients and families	• Decontamination of patient and the environment • Patient isolation and staff
X	ELECTRONIC DOUMENTATION	3hrs	Electronic documentation awareness	• Microsoft word • Microsoft ExceL • Microsoft power point

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2019-2020

Name of the add on Course: SKILL DEVELOPMENT AND E- DOCUMENTATION

Placement: IV year

Sl.No.	Name
1.	ABHIMANYU.D
2.	AJITH.R
3.	AKHILA.A
4.	AKHILA.M
5.	ANJALI KRISHNA C
6.	ANJANA M S
7.	ANJU BABU
8.	ANU MOL YACOB
9.	ARDRA.M
10.	ARYA MATHAI
11.	ATHIRA.P.A
12.	BINDHIYA BENNY
13.	DENIYA GHILBI
14.	DIBILA BIJU
15.	FATHIMA.T.A
16.	GOPIKA.K
17.	JESHMA.T.K
18.	KRISHNA.K
19.	LIBA CHERIAN
20.	MARY SALIGA.P.R
21.	MUHAMMED ARSHED.K.T
22.	NEENA CHACKO
23.	PRAVEENA PAUL
24.	R.V.VYSHNAVI

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25.	SARANYA.V
26.	SHABANA.M.S
27.	SHALU VARGHESE
28.	SHYMA JOSE
29.	SHYMA.P.SHAJAN
30.	SREEJA.S
31.	SREELAKSHMI.B
32.	SUMI.K.S
33.	SUVARNA.M
34.	SWATHY.A
35.	SWETHA.P.S
36.	UMMUSALMA.M.S
37.	VANI.V.V

Course coordinator

Principal

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ATTENDANCE SHEET

ADD ON COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

Academic year: 2019-2020 **Year of study: IV year Bsc(N)**

SL.NO	NAME OF THE STUDENTS	02/12/2019		03/12/2019		05/12/2019		06/12/2019		07/12/2019	
		M	E	M	E	M	E	M	E	M	E
1.	ABHIMANYU.D	P	P	P	P	P	P	P	P	P	P
2.	AJITH.R	P	P	P	P	P	P	P	P	P	P
3.	AKHILA.A	P	P	P	P	P	P	A	A	A	A
4.	AKHILA.M	P	P	P	P	P	P	P	P	P	P
5.	ANJALI KRISHNA C	P	P	P	P	P	P	P	P	P	P
6.	ANJANA M S	P	P	P	P	P	P	P	P	P	P
7.	ANJU BABU	P	P	P	P	P	P	P	P	P	P
8.	ANU MOL YACOB	P	P	P	P	P	P	P	P	P	P
9.	ARDRA.M	P	P	P	P	P	P	P	P	P	P
10.	ARYA MATHAI	P	P	P	P	P	P	P	P	P	P
11.	ATHIRA.P.A	P	P	P	P	P	P	P	P	P	P
12.	BINDHIYA BENNY	P	P	A	A	P	P	P	P	P	P
13.	DENIYA GHILBI	P	P	P	P	P	P	P	P	P	P
14.	DIBILA BIJU	P	P	A	A	P	P	P	P	P	P
15.	FATHIMA.T.A	P	P	P	P	P	P	P	P	P	P
16.	GOPIKA.K	P	A	P	P	A	A	A	A	P	P
17.	JESHMA.T.K	P	P	P	P	P	P	P	P	P	P
18.	KRISHNA.K	P	P	P	P	P	P	P	P	P	P
19.	LIBA CHERIAN	P	P	P	P	P	P	P	P	P	P
20.	MARY SALIGA.P.R	P	P	P	P	P	P	P	P	P	P
21.	MUHAMMED ARSHED.K.T	P	P	P	P	P	P	P	P	P	P
22.	NEENA CHACKO	P	P	P	P	P	P	P	P	P	P
23.	PRAVEENA PAUL	P	P	P	P	P	P	P	P	P	P
24.	R.V.VYSHNAVI	P	P	P	P	P	P	P	P	P	P
25.	SARANYA.V	A	A	A	A	A	A	A	A	P	P

COURSE COORDINATOR

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26.	SHABANA.M.S	P		P	P	P	P	P	P	P	P	
27.	SHALU VARGHESE	P	P	P	P	P	P	P	P	P	P	
28.	SHYMA JOSE	P	P	P	P	P	P	P	P	P	P	
29.	SHYMA.P.SHAJAN	P	P	P	P	P	P	P	P	P	P	
30.	SREEJA.S	P	P	P	P	P	P	P	P	P	P	
31.	SREELAKSHMI.B	P	P	A	A	P	P	A	A	P	P	
32.	SUMI.K.S	P	P	P	P	P	P	P	P	P	P	
33.	SUVARNA.M	P	P	P	P	P	P	P	P	P	P	
34.	SWATHY.A	P	P	P	P	P	P	P	P	P	P	
35.	SWETHA.P.S	P	P	A	A	P	P	P	P	P	P	
36.	UMMUSALMA.M.S	P	P	P	P	P	P	P	P	P	P	
37.	VANI.V.V	P	P	P	P	P	P	P	P	P	P	

COURSE COORDINATOR

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ADD ON COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:SD1920
Encircle the correct answer

Marks:10 marks
Duration: 30 min

1: Which of the following is typically used to guide the endotracheal tube into the trachea during intubation?

A) Laryngoscope B) Stethoscope C) Otoscope

2.: In endotracheal intubation, where is the endotracheal tube typically positioned?

A) In the esophagus B) In the trachea, just above the carina C) In the pharynx

3: What is the primary purpose of suctioning in a medical setting?

A) To deliver medications B) To remove excessive mucus and secretions from the airway C) To measure blood pressure

4:Which of the following is a common type of suction device used for airway suctioning?

A) Otoscope B) Laryngoscope C) Yankauer suction tip

5: When performing endotracheal suctioning, what is the recommended maximum duration for applying suction to minimize the risk of hypoxia?

A) 10 seconds B) 30 seconds C) 60 seconds

6: What is the most common cause of temporary unconsciousness?

A) Seizures B) Fainting (syncope) C) Stroke

7:Which of the following is a potential sign of a person in a diabetic coma?

A) Rapid and shallow breathing B) High blood sugar levels C) Profound confusion and altered mental status

8:What is the recommended initial step to assess an unconscious person's responsiveness?

A)Check for a pulse B) Tap the person on the shoulder and ask if they are okay C) Begin chest compressions immediately

9: What is the primary purpose of a lumbar puncture (spinal tap)?

A) To measure blood pressure in the lumbar region B) To obtain cerebrospinal fluid (CSF) for diagnostic purposes C) To assess lung function

10: In which position is a patient typically placed for a lumbar puncture procedure?

A) Supine (lying flat on their back) B) Prone (lying face down) C) Lateral decubitus (lying on their side with knees bent)

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ADD ON COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:SD1920

Q.No.	Answer
1	A) Laryngoscope
2	B) In the trachea, just above the carina
3	B) To remove excessive mucus and secretions from the airway
4	C) Yankauer suction tip
5	A) 10 seconds
6	B) Fainting (syncope)
7	C) Profound confusion and altered mental status
8	B) Tap the person on the shoulder and ask if they are okay
9	B) To obtain cerebrospinal fluid (CSF) for diagnostic purposes
10	C) Lateral decubitus (lying on their side with knees bent)

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ADD ON COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:SD1920
Encircle the correct answer

8/10

Marks:10 marks
Duration: 30 min

1: Which of the following is typically used to guide the endotracheal tube into the trachea during intubation?

A) Laryngoscope B) Stethoscope C) Otoscope

2.: In endotracheal intubation, where is the endotracheal tube typically positioned?

A) In the esophagus B) In the trachea, just above the carina C) In the pharynx

3: What is the primary purpose of suctioning in a medical setting?

A) To deliver medications B) To remove excessive mucus and secretions from the airway C) To measure blood pressure

4:Which of the following is a common type of suction device used for airway suctioning?

A) Otoscope B) Laryngoscope C) Yankauer suction tip

5: When performing endotracheal suctioning, what is the recommended maximum duration for applying suction to minimize the risk of hypoxia?

A) 10 seconds B) 30 seconds C) 60 seconds

6: What is the most common cause of temporary unconsciousness?

A) Seizures B) Fainting (syncope) C) Stroke

7:Which of the following is a potential sign of a person in a diabetic coma?

A) Rapid and shallow breathing B) High blood sugar levels C) Profound confusion and altered mental status

8:What is the recommended initial step to assess an unconscious person's responsiveness?

A)Check for a pulse B) Tap the person on the shoulder and ask if they are okay C) Begin chest compressions immediately

9: What is the primary purpose of a lumbar puncture (spinal tap)?

A) To measure blood pressure in the lumbar region B) To obtain cerebrospinal fluid (CSF) for diagnostic purposes C) To assess lung function

10: In which position is a patient typically placed for a lumbar puncture procedure?

A) Supine (lying flat on their back) B) Prone (lying face down) C) Lateral decubitus (lying on their side with knees bent)

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ADD ON COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:SD1920
Encircle the correct answer

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ADD ON COURSE

SKILL DEVELOPMENT AND E- DOCUMENTATION

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:SD1920
Encircle the correct answer

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SCORE SHEET

Academic year 2019-20
Name of the add on Course: Skill development and E - Documentation
Year of study: IV year

S.NO.	NAME	Score earned
1.	ABHIMANYU.D	7
2.	AJITH.R	7
3.	AKHILA.A	8
4.	AKHILA.M	FAILED
5.	ANJALI KRISHNA C	6
6.	ANJANA M S	7
7.	ANJU BABU	8
8.	ANU MOL YACOB	7
9.	ARDRA.M	7
10.	ARYA MATHAI	7
11.	ATHIRA.P.A	7
12.	BINDHIYA BENNY	7
13.	DENIYA GHILBI	8
14.	DIBILA BIJU	9
15.	FATHIMA.T.A	10
16.	GOPIKA.K	FAILED
17.	JESHMA.T.K	7
18.	KRISHNA.K	8
19.	LIBA CHERIAN	8
20.	MARY SALIGA.P.R	8
21.	MUHAMMED ARSHED.K.T	9
22.	NEENA CHACKO	7
23.	PRAVEENA PAUL	8
24.	R.V.VYSHNAVI	9

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25.	SARANYA.V	FAILED
26.	SHABANA.M.S	8
27.	SHALU VARGHESE	9
28.	SHYMA JOSE	8
29.	SHYMA.P.SHAJAN	7
30.	SREEJA.S	8
31.	SREELAKSHMI.B	FAILED
32.	SUMI.K.S	8
33.	SUVARNA.M	9
34.	SWATHY.A	7
35.	SWETHA.P.S	8
36.	UMMUSALMA.M.S	10
37.	VANI.V.V	7

Course coordinator

Principal

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Fathima

Year of study: 4th year **Register No.:** 160066304

Name of course: Skill development & E-documentation

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Fathima.
Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Gopika k

Year of study: 4th year **Register No.:** 160066305

Name of course: skill development & E documentation

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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ADD ON COURSE FEED BACK

Academic year: 2019-20 **Name of the Student:** Ajcta R

Year of study: 4th year **Register No.:** 160066390

Name of course: Skill development & documentation

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.			✓	
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

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CERTIFICATION OF COMPLETION

This is to certify that Ajitha R IV B.Sc(N) has successfully completed the Add on course - Skill Development & E-Documentation during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Lisba Cherian IV B.Sc (N) has successfully completed the Add on course - Skill Development & E-Documentation during 2019-2020

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Shyma Jose IV. B.Sc (N) has successfully completed the Add on Course - Skill Development & E-Documentation during 2019-2020

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ADD ON COURSE

TOPIC	:	FOUNDATIONS OF WOUND MANGEMENT
DURATION	:	5days
		1/12/2018 - 06/12/2018
PARTICIPANTS	:	I YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	I year Lecturer Hall



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(FORMERLY NEHRU COLLEGE OF NURSING)

ACADEMIC YEAR

2018-2019

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Details of Add on Courses during the academic year 2018-2019

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	WM1819	Foundations of wound Management	60	57
2	II	HA1819	Advanced health assessment	40	37
3	III	PN1819	Preventive & curative pediatric nursing	37	37
4	IV	SD1819	Skill development	37	37

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Permission letter

From,

Prof. Lavanya.
Vice principal
Nehru College Of Nursing

To,

The Principal
Nehru College Of Nursing

Sub: Request letter to conduct add on courses

Permitted

PRINCIPAL
Nehru College of Nursing
Vaniyamkulam, Ottapalam, Palakkad Dist.
Pin-679522, Kerala

Respected Madam,

This is to inform you that we are planning to conduct add on courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.

Add on courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Foundations of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	01/12/2018 – 06/12/2018 Forenoon and Afternoon Session
II	Advanced health assessment	Mr. Vishnu. R Lecturer Medical surgical Nursing	01/12/2018-06/12/2018 Forenoon and Afternoon Session
III	Preventive & curative pediatric nursing	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2018-06/12/2018 Forenoon and Afternoon Session
IV	Skill development	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2018-06/12/2018 Forenoon and Afternoon Session

Prof. Lavanya.
Date: 01/11/2018

Place:Panayur

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NCN/ACADEMIC/AOC/01/2018

07/11/2018

Add on courses will be conducted as per the schedule provided

Year of Study	Title	RESOURCE PERSON	Duration
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IV	Skill development	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2018-06/12/2018 Forenoon and Afternoon Session

Students are instructed to attend the course as per the schedule and complete the evaluation process. On completion of the course, certificate will be provided.

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I year/ I Semester BSc Nursing

ADD ON COURSE

ON

FOUNDATIONS OF WOUND MANANGEMENT

Course Syllabus

COURSE CODE:WM1819

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INTRODUCTION

Skin and Wound Care is a major health care concern that affects many individuals with different types of wounds and consumes vast resources. Wounds have varying effects on the quality of life of those affected, their families and caregivers. Providing skin and wound care is a major common consideration in the day to day caring of patients with wounds whether in acute, long term or community based environment.

For the past two decades, many changes have occurred in the art of science on how wounds are managed. There has been great advancement in wound technology, research and development of sound policies and standards of care based on research and clinical evidence to achieve positive outcomes in wound healing.

Effective skin and wound management is built upon on how the clinician understands the processes of wound healing and is able to incorporate the knowledge and theory into practice. The clinician should also have the ability to identify and interpret when the wounds are failing to heal.

Successful wound management greatly depends on the collaboration and the integration of an inter-multidisciplinary health care team approach. Having the coordinated approach can improve positive outcome through education, research,standardization and positively create a consistent delivery of evidence-based practices in wound care.



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VISION

The vision of the course is to prepare excellent health care providers who can manage patient with any types of wound in an emergency as well as elective situation.

MISSION

- The mission of Wound Care Management, is to provide quality care to all patients.
- To ensure that each patient will be educated in the healing and the disease process.
- To prevent recurrence of their condition.
- To implement the most advanced and effective individualized treatment basedon the underlying cause of the wound.

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FIRST YEAR BSc NURSING

FOUNDATIONS OF WOUND MANAGEMENT

Placement : I Year **Theory(In hours) : 30**

Course Description :

The course is designed to enable students to acquire knowledge of Wound Management and apply this in the practice of nursing and day-to-day life.

Unit	Time	Content	Teaching Learning activities
I	5hrs	**WOUNDS AND WOUND HEALING** • Pathophysiology of normal wound healing • Blood coagulation(effect of anticoagulation substances on wound healing) • Phases of wound healing, i.e, inflammation, proliferation and remodeling. • Formation of extracellular collagen and granulation tissue • Cells with an important role in the healing wound (endothelial cells, macrophages, fibroblasts, mast cells, etc.) • Primary wound healing • Partial thickness healing (a regeneration process) • Secondary wound healing (a repair process) • Delayed primary closure	Learning/ Discussion
II	3hrs	**NUTRITION AND WOUND HEALING** • Caloric needs of patients with an acute or a chronic wound	Lecturer/ Discussion

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		• Specific requirements of individuals with diabetes • Hypermetabolic conditions that affect nutritional requirements, e.g., infection, stress, and trauma • Optimal nutritional composition to promote wound healing. • Function of nutrients, including vitamins, proteins, and minerals. • Parenteral and enteral forms of nutritional supplementation. • Nutritional assessment and nutritional screening tools. • Effects of malnutrition on wound healing. • Signs and symptoms of dehydration • Anthropometric measurements. • Biochemical data and interpreting laboratory values. • Role of nutrition in the prevention of wounds	Role play
III	4hrs	**ANTIMICROBIAL AGENTS, HYGIENE, AND WOUNDS** • Antiseptics • Systemic antibiotics • Antimicrobial wound dressings • Hygiene and dressing change • Disinfection und sterilization	Lecturer Discussion
IV	5hrs	**DEBRIDEMENT AND WOUNDS** • Basic introduction to debridement: definition and indications. • Mechanical debridement • Autolytic, enzymatic, anddebridement, including honeyabsorptive. • Larvae therapy • Technical solutions • Sharp and surgical debridement • Pain management (local/systemic analgesia)	

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		as part of debridement	
V	6hrs	**PRESSURE ULCERS** • Epidemiology of pressure ulcers • Pathophysiology of pressure ulcers • Risk factors • Prevention strategies for pressure ulcers • Classification of pressure damage • Re-positioning strategies • The adequate supportive position • Prophylaxis • Therapeutic principles • Conservative therapy • Debridement • Necrosectomy • Low-pressure therapy • Surgery • Dressings	
VI	3hrs	**ALTERNATIVE TREATMENT OPTIONS FOR WOUND** • Laser • Hyperbaric O2 • Ultrasound • Physical measures • Artificial skin • Genetically modified wound healing factors • Electrical stimulation • Negative pressure wound therapy (NPWT)	
VII	4hrs	**HEALTH CARE DELIVERY AND HEALTH ECONOMICS** • Multidisciplinary teamwork/the wound team • Contact with the patient during treatment • The role of Nurse in the wound care	

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Reference

1. 1 Harden R M, Stevenson M, Downie W W, Wilson G M, Assessment of clinical competence using objective structured examination. BMJ 1975;1:447
2. Harden R M, Gleeson F A, Assessment of Clinical Competence Using an Objective Structured Clinical Examination (OSCE), Medical Education, Volume 13, Issue 1, Pages 39-54, January 1979
3. Ross, M., Carroll, G., Knight, J., Chamberlain, M., Fothergill-Bourbonnais, F., and Linton, J. (1988) Using the OSCE to measure clinical skills performance in nursing. Journal of Advanced Nursing, 13, 45-56).

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Since 1966

LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2018-2019

Name of the add on Course: FOUNDATIONS OF WOUND MANAGEMENT

Placement: I year

Sl. No	Name
1	ACHSAH N CHERIAN
2	AKHILA. K
3	ALEN CHERIAN
4	ALOUSIYA RACHEL VARKEY
5	ALPHONSA GEORGE
6	AMAYA
7	ANAGHA MOHAN V
8	ANAGHA SURESHKUMAR
9	ANEENA JOSHY
10	ANGEL ROSE V J
11	ANISHA.M.R
12	ANJALI L
13	ANJANA MARY JOSE
14	ANJU SAJU
15	ANNU ROSE JOJY
16	ANSIL SHABU
17	ANU A J
18	APARNA A S
19	APARNA S ANILKUMAR
20	ARUN K
21	ASHNA C REJI
22	ASSIYA SIDHIQUE
23	ASWATHI.K.SUDHEER
24	ATHIRA.M.S
25	AYANA E M
26	BEJEENA ELDHOSE
27	BILGA JOHNSON
28	BITTY BIJU
29	CHANDANA V M
30	CHARUTHA M P
31	CHELSIYA NIXON
32	CHINCHU.C P
33	DIYA ROSE K.J
34	DONA ROSE THOMAS
35	EMILI ELSA ABRAHAM
36	GEETHANJALI M K
37	HARITHA GOPINATH

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38	HARITHA R NAIR
39	HILDA CHRISTINA MANUEL
40	JITHISHA A
41	JIYA MARY THOMAS
42	JOSNA C JOSEPH
43	KESIYA.P.J
44	KRIPA JOSE
45	MERIN ALIAS
46	MUHAMMED MIDLAJ K T
47	NIRADEVI P B
48	RIYA MOL K L
49	RIZANI FATHIMA
50	ROHITHA C
51	RONIYA MARIYA BIJUMOL
52	ROSHNI UP
53	SALU K B
54	SANGEETHA.P.D
55	SARANYA P K
56	SNEHA.K
57	SREENA M
58	SRUTHI M S
59	SWETHA K P
60	VISHNU K

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
FOUNDATIONS OF WOUND MANAGEMENT

Academic year: 2018-2019

Year of study: I year Bsc(N)

SL. No.	NAME OF STUDENTS	01/12/2018		03/12/2018		04/12/2018		05/12/2018		06/12/2018	
		M	E	M	E	M	E	M	E	M	E
1	ACHSAH N CHERIAN	P	P	P	P	P	P	P	P	P	P
2	AKHILA. K	P	P	P	P	P	P	P	P	P	P
3	ALEN CHERIAN	P	P	P	P	P	P	P	P	P	P
4	ALOUSIYA RACHEL VARKEY	P	P	P	P	P	P	P	P	P	P
5	ALPHONSA GEORGE	A	A	P	P	P	P	P	P	P	P
6	AMAYA	P	P	P	P	P	P	P	P	A	A
7	ANAGHA MOHAN V	P	P	P	P	P	P	P	P	P	P
8	ANAGHA SURESHKUMAR	P	P	P	P	P	P	P	P	P	P
9	ANEENA JOSHY	P	P	P	P	P	P	P	P	P	P
10	ANGEL ROSE V J	P	P	P	P	P	P	P	P	P	P
11	ANISHA.M.R	P	P	P	P	P	P	P	P	P	P
12	ANJALI L	P	P	P	P	P	P	P	P	P	P
13	ANJANA MARY JOSE	P	P	P	P	P	P	P	P	P	P
14	ANJU SAJU	P	P	P	P	P	P	P	P	P	P
15	ANNU ROSE JOJY	P	P	P	P	P	P	P	P	P	P
16	ANSIL SHABU	P	P	P	P	P	P	P	P	P	P
17	ANU A J	P	P	P	P	P	P	P	P	P	P
18	APARNA A S	P	P	A	A	P	P	P	P	P	P
19	APARNA S ANILKUMAR	P	P	P	P	P	P	P	P	P	P
20	ARUN K	P	P	P	P	P	P	P	P	P	P
21	ASHNA C REJI	P	P	A	A	P	P	A	A	P	P
22	ASSIYA SIDHIQUE	P	P	P	P	P	P	P	P	P	P
23	ASWATHI.K.SUDHEER	P	P	P	P	P	P	P	P	P	P
24	ATHIRA.M.S	P	P	P	P	P	P	P	P	P	P
25	AYANA E M	P	P	P	P	P	P	P	P	P	P
26	BEJEENA ELDHOSE	P	P	P	P	P	P	P	P	P	P
27	BILGA JOHNSON	P	P	P	P	P	P	P	P	P	P

Course co-coordinator

Principal

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28	BITTY BIJU	P	P	P	P	P	P	P	P	P	P
29	CHANDANA V M	P	P	P	P	P	P	P	P	P	P
30	CHARUTHA M P	P	P	P	P	P	P	P	P	P	P
31	CHELSIYA NIXON	P	P	P	P	P	P	P	P	P	P
32	CHINCHU.C P	P	P	P	P	P	P	P	P	P	P
33	DIYA ROSE K.J	P	P	P	P	P	P	P	P	P	P
34	DONA ROSE THOMAS	P	P	P	P	P	P	P	P	P	P
35	EMILI ELSA ABRAHAM	P	P	P	P	P	P	P	P	P	P
36	GEETHANJALI M K	P	P	P	P	P	P	P	P	P	P
37	HARITHA GOPINATH	P	P	P	P	P	P	P	P	P	P
38	HARITHA R NAIR	P	P	A	P	A	A	A	A	A	A
39	HILDA CHRISTINA MANUEL	P	P	P	P	P	P	P	P	P	P
40	JITHISHA A	P	P	P	P	P	P	P	P	P	P
41	JIYA MARY THOMAS	P	P	P	P	P	P	P	P	A	A
42	JOSNA C JOSEPH	P	P	P	P	P	P	A	A	P	P
43	KESIYA.P.J	P	P	P	P	P	P	A	A	A	A
44	KRIPA JOSE	P	P	P	P	P	P	P	P	P	P
45	MERIN ALIAS	P	P	P	P	P	P	P	P	P	P
46	MUHAMMED MIDLAJ K T	P	P	P	P	P	P	P	P	P	P
47	NIRADEVI P B	P	P	P	P	P	P	P	P	P	P
48	RIYA MOL K L	P	P	P	P	P	P	P	P	A	A
49	RIZANI FATHIMA	P	P	P	P	P	P	P	P	P	P
50	ROHITHA C	P	P	P	P	P	P	P	P	P	P
51	RONIYA MARIYA BIJUMOL	P	P	P	P	P	P	P	P	P	P
52	ROSHNI UP	P	P	P	P	P	P	P	P	P	P
53	SALU K B	P	P	P	P	P	P	P	P	P	P
54	SANGEETHA.P.D	P	P	P	P	P	P	P	P	P	P
55	SARANYA P K	P	P	P	P	P	P	P	P	P	P
56	SNEHA.K	P	P	P	P	P	P	P	P	P	P
57	SREENA M	P	P	P	P	P	P	P	P	P	P
58	SRUTHI M S	P	P	P	P	P	P	P	P	P	P
59	SWETHA K P	P	P	P	P	P	P	P	P	P	P
60	VISHNU K	P	P	P	P	P	P	P	P	P	P

Course co-coordinator

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ADD ON COURSE

FOUNDATIONS OF WOUND MANAGEMENT

Academic year: 2018-2019
Year of study: I year Bsc(N)
COURSE CODE;WMI819

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. What is the first step in wound management?
   A) Applying a bandage
   B) Cleaning the wound
   C) Administering pain medication
2. Which of the following is a sign of infection in a wound?
   A) Swelling and redness
   B) Normal healing process
   C) Minimal pain
3. What is the purpose of debridement in wound care?
   A) Promoting infection
   B) Removing dead tissue
   C) Accelerating healing
4. Which type of dressing is suitable for a dry, non-infected wound?
   A) Hydrogel
   B) Alginate
   C) Transparent film
5. When should you seek medical attention for a wound?
   A) Small cut on the finger
   B) Deep puncture wound
   C) Superficial abrasion
6. What does the acronym R.I.C.E. stand for in the context of wound management?
   A) Rest, Ice, Compression, Elevation
   B) Rehydration, Inspection, Cleanliness, Elevation
   C) Relaxation, Immobilization, Cold, Examination
7. Which factor can impair the wound healing process?
   A) Adequate blood supply
   B) Diabetes
   C) Healthy nutrition
8. What is the primary goal of wound closure methods?
   A) Preventing scarring
   B) Enhancing pain relief
   C) Promoting optimal healing
9. What is the role of antibiotics in wound management?
   A) Accelerating wound closure
   B) Preventing infection
   C) Reducing pain
10. What is the recommended duration for keeping sutures in place for a typical wound?
    A) 1 day
    B) 7-14 days
    C) 30 days

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ADD ON COURSE

FOUNDATIONS OF WOUND MANAGEMENT

Academic year: 2018-2019
Year of study: I year Bsc(N)
COURSE CODE;WM1819

Answer Key:

Q.No.	Answer
1	B
2	A
3	B
4	C
5	B
6	A
7	B
8	C
9	B
10	B

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Ameya

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ADD ON COURSE

FOUNDATIONS OF WOUND MANAGEMENT

Academic year: 2018-2019 | Marks:10 marks
Year of study: I year Bsc(N) | Duration: 30 min
COURSE CODE;WM1819

8/10

Encircle the correct answer

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ADD ON COURSE

FOUNDATIONS OF WOUND MANAGEMENT

Academic year: 2018-2019 Marks:10 marks
Year of study: I year Bsc(N) Duration: 30 min
COURSE CODE;WM1819

Encircle the correct answer

9/10

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FOUNDATIONS OF WOUND MANAGEMENT

Academic year: 2018-2019
Year of study: I year Bsc(N)
COURSE CODE;WM1819

Marks:10 marks
Duration: 30 min

8/10

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SCORE SHEET
ADD ON COURSE
Course Name: Foundations of wound Management
Academic Year: 2018-19
Year of study: I year BSc Nursing

Sl. No	Name	Points earned
1	ACHSAH N CHERIAN	9
2	AKHILA. K	10
3	ALEN CHERIAN	7
4	ALOUSIYA RACHEL VARKEY	6
5	ALPHONSA GEORGE	7
6	AMAYA	8
7	ANAGHA MOHAN V	8
8	ANAGHA SURESHKUMAR	10
9	ANEENA JOSHY	10
10	ANGEL ROSE V J	8
11	ANISHA.M.R	9
12	ANJALI L	7
13	ANJANA MARY JOSE	6
14	ANJU SAJU	7
15	ANNU ROSE JOJY	8
16	ANSIL SHABU	8
17	ANU A J	8
18	APARNA A S	9
19	APARNA S ANILKUMAR	10
20	ARUN K	9
21	ASHNA C REJI	FAILED
22	ASSIYA SIDHIQUE	8
23	ASWATHI.K.SUDHEER	7
24	ATHIRA.M.S	8
25	AYANA E M	8
26	BEJEENA ELDHOSE	9
27	BILGA JOHNSON	7
28	BITTY BIJU	7
29	CHANDANA V M	9
30	CHARUTHA M P	10
31	CHELSIYA NIXON	8
32	CHINCHU.C P	8
33	DIYA ROSE K.J	7
34	DONA ROSE THOMAS	6
35	EMILI ELSA ABRAHAM	
36	GEETHANJALI M K	

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37	HARITHA GOPINATH	7
38	HARITHA R NAIR	FAILED
39	HILDA CHRISTINA MANUEL	10
40	JITHISHA A	8
41	JIYA MARY THOMAS	8
42	JOSNA C JOSEPH	10
43	KESIYA.P.J	FAILED
44	KRIPA JOSE	8
45	MERIN ALIAS	8
46	MUHAMMED MIDLAJ K T	7
47	NIRADEVI P B	10
48	RIYA MOL K L	7
49	RIZANI FATHIMA	8
50	ROHITHA C	7
51	RONIYA MARIYA BIJUMOL	10
52	ROSHNI UP	7
53	SALU K B	8
54	SANGEETHA.P.D	9
55	SARANYA P K	9
56	SNEHA.K	10
57	SREENA M	10
58	SRUTHI M S	8
59	SWETHA K P	8
60	VISHNU K	10

Course coordinator

Principal

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Anagha Suresh kumar

Year of study: 1st year **Register No.:** 180067253

Name of course: Fundations of wound managent

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

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ADD ON COURSE FEED BACK

Academic year: 2018-2019 **Name of the Student:** Amaya

Year of study: 1st Year **Register No.:** 18006725-1

Name of course: foundations of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Amaya
Signature

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ADD ON COURSE FEED BACK

Academic year: 2018-19. **Name of the Student:** Akhila K.

Year of study: 1 st year. **Register No.:** 180671497

Name of course: Foundations of wound management

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.			✓	
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

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CERTIFICATION OF COMPLETION

This is to certify that Anagha Sureshkumar T. B.Sc(N) has successfully completed the Add On Course - Foundations of wound management during 2018-2019

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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Vaniyamkulam, Ottapalam, Palakkad Dt.
Pin - 679 522, Kerala

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CERTIFICATION OF COMPLETION

This is to certify that Aparna. S. Anilkumar I B.Sc (N) has successfully completed the Add on course - Foundations of wound management during 2018-2019

This course provided additional value and knowledge to the participants beyond their qualifications.

Sheeba
Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Ebinchu. C.P T.B.Sc (N) **has successfully completed the** Add on course - Foundations of wound management **during** 2018 - 2019

This course provided additional value and knowledge to the participants beyond their qualifications.

Sheeba

Course Coordinator

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ADD ON COURSE

TOPIC	:	ADVANCED HEALTH ASSESMENT
DURATION	:	5days
		01/12/2018 - 06/12/2018
PARTICIPANTS	:	II YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	II year Lecturer Hall



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II YEAR BSc NURSING

ADD ON COURSE ON ADVANCED HEALTH ASSESSMENT

COURSE SYLLABUS

COURSE CODE:HA1819

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COURSE CONTENT

TITLE OF THE COURSE: ADVANCED HEALTH ASSESSMENT

INTRODUCTION

Health assessment is one of the most essential and challenging aspects facing health care practitioners. From top to bottom, from inside out, your ability to identify a patient's condition influences that patient's care.

COURSE DESCRIPTION

This is a clinical course that focuses on the development of advanced health assessment skills of clients throughout the life cycle with emphasis on data analysis and differential diagnosis. This course requires 30 hours of practicum.

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To Demonstrate sound critical thinking and clinical decision-making.
- To Demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To Develop a comprehensive database including functional assessment, psychological assessment, health and pharmacological history, and physical examination.
- To Determine appropriate laboratory and diagnostic testing.
- To Interpret findings of laboratory and diagnostic testing.
- To Perform risk assessment including assessment of lifestyle and other risk factors.
- To Identify signs and symptoms of common emotional illnesses.
- To Utilize technology to document patient data and improve outcomes.
- To Establish a differential diagnosis based on assessment data.

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AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services Prepare nurses who can make independent decisions in nursing situation.
- Protect the rights and facilitate the individuals and groups in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers. Communicate effectively with individuals and groups and members of the health team

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Admission terms and conditions

The students seeking admission to this course should:

1. Be a registered nursing student with KUHS.
2. Successful completion of minimum of two years prescribed Bsc. Nursing curriculum.
3. Be physically and Mentally fit
4. No. of seats-60

Organization of the course

b. Distribution of the course:

Theory hours: 15 hours

Practical hours: 15 hours

Medium of instruction: Medium of instruction shall be in English

Conditions for admission to examination

Has attended not less than 75% of the theoretical instruction hours during the year

Course Evaluation: Written Examination will be conducted by the Nehru College of Nursing.
Standard of passing: In order to pass a candidate should obtain 50% of marks in written exam.
Certification: A certificate awarded upon successful completion of the programme



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SECOND YEAR BSc NURSING

ADVANCED HEALTH ASSESSMENT

Placement : II year **Theory(in hours) : 30 hours**

UNIT	TIME	CONTENT	TEACHING LEARNING ACTIVITIES
UNIT I	2hrs	• Introduction to health assessment • Indication of Health Assessment • Purpose of Health Assessment • Principles of health Assessment • Legal Issues of Health Assessment • Types of health Assessment • Techniques of health Assessment • Preparation of patient and environment	Lecture cum discussion Demonstration
UNIT II	2hrs	• Assessment of the whole person; cultural competence; interviewing; completing a health history	Lecture cum discussion Demonstration
UNIT III	3hrs	• Review of anatomy and physiology of skin • Assessment techniques- pain, nutrition, skin, hair, nails, head, face and neck	Lecture cum discussion Demonstration
UNIT IV	2hrs	• Review of anatomy and physiology of eyes	Lecture cum discussion Demonstration

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		• Assessment of eye	
UNIT V	3hrs	• Review of anatomy and physiology of ear, nose, mouth, throat. • Assessment of ears, nose, mouth and throat	Lecture cum discussion Demonstarion
UNIT VI	3hrs	• Review of anatomy and physiology of breast • Assessment of breasts, regional lymphatics, thorax and lungs	Lecture cum discussion Demonstration
UNIT VII	4hrs	• Review of anatomy and physiology of cardiovascular system • Assessment of heart and neck vessels, peripheral vascular system	Lecture cum discussion Demonstration
UNIT VIII	2hrs	• Review of anatomy and physiology of gastro intestinal system • Assessment of abdomen	Lecture cum discussion Demonstration
UNIT IX	3hrs	• Review of anatomy and physiology of musculoskeletal system • Assessment of musculoskeletal system • Review of anatomy and physiology of genitourinary system • Assessment of male genitourinary and prostate, anus and rectum	Lecture cum discussion Demonstration
UNIT X	2hrs	• Review of anatomy and physiology of nervous system • Assessment of neurologic status	Lecture cum discussion Demonstration
UNIT XI	3hrs	• Review of anatomy and physiology of female genitourinary system • Assessment of female genitourinary system	Lecture cum discussion Demonstration

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REQUIRED TEXTBOOKS

AUTHOR	TITLE	EDITION
Rhoads, J. &Petersen,S.	Advanced Health Assessment and Diagnostic Reasoning (User Guide, Access Code, and Textbook Package)	2nd Ed. Or 3 Ed.
Seidel, H.M, Ball, J.W, Dains, J.E, Flynn, J. A, Solomon,B.S., Stewart, R.W. 2014	Mosby's Physical Examination Handbook	8th Ed
Habif, Campbell, Chapman, James, & Dinulos 2011	Skin Diseases: Diagnosis & Treatment	3rd Ed
Seller, R. & Symons, A. 2011	Differential Diagnosis of Common Complaints	6th Ed

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2018-2019

Name of the add on Course: ADVANCED HEALTH ASSESSMENT

Placement: II year

Sl. No	Name
1	AKHILA K S
2	ALEENA ROSE SIBY
3	ALEENA THOMAS
4	ALKESH P J
5	ALVY PAUL
6	ANAMIKA P S
7	ANGEL THOMAS
8	ANJANA JOLLY
9	ANJANA SURESH
10	ANJANA T R
11	ANSHID RAHMAN A P
12	ARCHANA K S
13	ASHIQUE V
14	ASWITHA PAULOSE
15	CHELSY SAJU
16	DIVYA P.K
17	DONA JOSEPH
18	GLORIYA SUNNY
19	JESINY JOY
20	JESNA DAVIS
21	JEWEL JOSE
22	JIDHIN V
23	JOMOL V SALAMON
24	LINU LALIMON
25	MANEESHA P M
26	MEREENA MATHEW
27	NIMISHA BIJU
28	NOUFIYA K P
29	RAJENDRAN R
30	RINCY P M
31	ROSMY VINCENT
32	SANDRA U S
33	SARANYA CHANDRAN
34	SHILU SAJU
35	SHINAS P P
36	SHOBITHA JOSE
37	SREECHITHRA C

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38	TINCY N T
39	VINAYA S
40	VISHNUPRIYA SOMAN

Course coordinator

Principal

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ATTENDANCE SHEET
ADD ON COURSE
ADVANCED HEALTH ASSESSMENT

Academic year: 2018-2019 Year of study: II year BSc(N)

SL.NO	NAME OF THE STUDENTS	01/12/2018		03/12/2018		04/12/2018		05/12/2018			06/12/2018	
		M	E	M	E	M	E	M	E	M	E	M
1	AKHILA K. S	A	A	A	A	P	P	P	P		P	P
2	ALEENA ROSE SIBY	P	P	P	P	P	P	P	P		P	P
3	ALEENA THOMAS	P	P	P	P	P	P	P	P		P	P
4	ALKESH P. J	P	P	P	P	P	P	P	P		P	P
5	ALVY PAUL	P	P	P	P	P	P	P	P		P	P
6	ANAMIKA. P. S	P	P	P	P	P	P	P	P		P	P
7	ANGEL THOMAS	P	P	P	P	P	P	P	P		P	P
8	ANJANA JOLLY	P	P	P	P	P	P	P	P		P	P
9	ANJANA SURESH	P	P	P	P	P	P	P	P		P	P
10	ANJANA .T.R	P	P	P	P	P	P	P	P		P	P
11	ANSHID RAHMAN. A. P	P	P	P	P	P	P	P	P		P	P
12	ARCHANA K S	P	P	P	P	P	P	P	P		P	P
13	ASHIQUE.V	A	A	P	P	P	P	P	P		P	P
14	ASWITHA PAULOSE	P	P	P	P	P	P	P	P		P	P
15	CHELSY SAJU	P	P	P	P	P	P	P	P		P	P
16	DIVYA P.K	P	P	P	P	P	P	P	P		P	P
17	DONA JOSEPH	P	P	P	P	P	P	P	P		P	P
18	GLORIYA SUNNY	P	P	P	P	P	P	P	P		P	P
19	JESINY JOY	P	P	P	P	P	P	P	P		P	P
20	JESNA DAVIS	P	P	P	P	P	P	P	P		P	P
21	JEWEL JOSE	P	P	P	P	P	P	P	P		P	P
22	JIDHIN .V	P	P	P	P	P	P	P	P		P	P
23	JOMOL V SALAMON	P	P	P	P	P	P	P	P		P	P
24	LINU LALIMON	P	P	P	P	P	P	P	P		P	P
25	MANEESHA .P. M	P	P	P	P	P	P	P	P		P	P
26	MEREENA MATHEW	P	P	P	P	P	P	P	P		P	P
27	NIMISHA BIJU	P	P	P	P	P	P	P	P		P	P
28	NOUFIYA. K P	P	P	P	P	P	P	P	P		P	P
29	RAJENDRAN .R	P	P	P	P	P	P	P	P		P	P

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30	RINCY P M	A	A	A	A	P	P	P	P	P	P
31	ROSMY VINCENT	P	P	P	P	P	P	P	P	P	P
32	SANDRA U S	P	P	P	P	P	P	P	P	P	P
33	SARANYA CHANDRAN	A	A	P	P	P	P	P	P	P	P
34	SHILU SAJU	P	P	P	P	P	P	P	P	P	P
35	SHINAS. P. P	P	P	P	P	P	P	P	P	P	P
36	SHOBITHA JOSE	P	P	P	P	P	P	P	P	P	P
37	SREECHITHRA. C	A	A	A	A	A	A	P	P	P	P
38	TINCY N T	P	P	P	P	P	P	P	P	P	P
39	VINAYA .S	P	P	P	P	P	P	P	P	P	P
40	VISHNUPRIYA SOMAN	P	P	P	P	P	P	P	P	P	P

Course Coordinator

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT

Academic year: 2018-2019 Marks:10 marks

Year of study: II year Bsc(N) Duration: 30 min

COURSE CODE:HN1819

Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
   a) Blood pressure b) Temperature c) Patient's description of pain
2. **What is the purpose of a comprehensive health assessment?**
   a) To diagnose specific medical conditions b) To gather data about the patient's overall health and well-being c) To provide treatment options for the patient
3. **When performing a respiratory assessment, which technique is used to assess breath sounds?**
   a) Percussion b) Palpation c) Auscultation
4. **During a cardiovascular assessment, which artery is typically used to measure blood pressure?**
   a) Radial artery b) Brachial artery c) Carotid artery
5. **What is the purpose of the Romberg test in a neurological assessment?**
   a) To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
6. **Which of the following is a common method of assessing a patient's level of consciousness?**
   a) Assessing blood pressure b) Glasgow Coma Scale c) Checking body temperature
7. **What is the purpose of a musculoskeletal assessment?**
   a) To measure lung function b) To evaluate joint and muscle function c) To assess cardiac rhythm
8. **During an abdominal assessment, which quadrant is located in the upper right region of the abdomen?**
   a) Left upper quadrant b) Right upper quadrant c) Right lower quadrant
9. **In a skin assessment, what should be noted when assessing a mole?**
   a) Size, color, shape, and borders b) Hair color and texture c) Presence of freckles
10. **What is the purpose of a genitourinary assessment?**
    a) To assess hearing and balance b) To evaluate the urinary and reproductive systems c) To measure lung capacity

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT

Academic year: 2018-2019
Year of study: II year Bsc(N)

COURSE CODE:HN1819

Q.No.	Answer
1	c) Patient's description of pain
2	b) To gather data about the patient's
3	c) Auscultation
4	b) Brachial artery
5	b) To evaluate sensory function and balance
6	b) Glasgow Coma Scale
7	b) To evaluate joint and muscle function
8	b) Right upper quadrant
9	a) Size, color, shape, and borders
10	b) To evaluate the urinary and reproductive systems

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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT

8/10

Academic year: 2018-2019 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HN1819
Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT

10/10

Academic year: 2018-2019 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HN1819
Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
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ADD ON COURSE

ADVANCED HEALTH ASSESSMENT

9/10

Academic year: 2018-2019 Marks:10 marks
Year of study: II year Bsc(N) Duration: 30 min
COURSE CODE:HN1819
Encircle the correct answer

1. **Which of the following is an example of a subjective assessment data in a health assessment?**
   a) Blood pressure b) Temperature c) Patient's description of pain
2. **What is the purpose of a comprehensive health assessment?**
   a) To diagnose specific medical conditions b) To gather data about the patient's overall health and well-being c) To provide treatment options for the patient
3. **When performing a respiratory assessment, which technique is used to assess breath sounds?**
   a) Percussion b) Palpation c) Auscultation
4. **During a cardiovascular assessment, which artery is typically used to measure blood pressure?**
   a) Radial artery b) Brachial artery c) Carotid artery
5. **What is the purpose of the Romberg test in a neurological assessment?**
   a) To assess cranial nerve function b) To evaluate sensory function and balance c) To check for pupillary response
6. **Which of the following is a common method of assessing a patient's level of consciousness?**
   a) Assessing blood pressure b) Glasgow Coma Scale c) Checking body temperature
7. **What is the purpose of a musculoskeletal assessment?**
   a) To measure lung function b) To evaluate joint and muscle function c) To assess cardiac rhythm
8. **During an abdominal assessment, which quadrant is located in the upper right region of the abdomen?**
   a) Left upper quadrant b) Right upper quadrant c) Right lower quadrant
9. **In a skin assessment, what should be noted when assessing a mole?**
   a) Size, color, shape, and borders b) Hair color and texture c) Presence of freckles
10. **What is the purpose of a genitourinary assessment?**
    a) To assess hearing and balance b) To evaluate the urinary and reproductive systems c) To measure lung capacity

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SCORE SHEET
ADD ON COURSE
Course Name: Advanced health assessment
Academic Year: 2018-19
Year of study: II year BSc Nursing

S.No.	Name	Points earned
1	AKHILA K S	FAILED
2	ALEENA ROSE SIBY	8
3	ALEENA THOMAS	7
4	ALKESH P J	10
5	ALVY PAUL	8
6	ANAMIKA P S	7
7	ANGEL THOMAS	8
8	ANJANA JOLLY	7
9	ANJANA SURESH	8
10	ANJANA T R	7
11	ANSHID RAHMAN A P	7
12	ARCHANA K S	8
13	ASHIQUE V	9
14	ASWITHA PAULOSE	10
15	CHELSY SAJU	10
16	DIVYA P.K	8
17	DONA JOSEPH	9
18	GLORIYA SUNNY	9
19	JESINY JOY	8
20	JESNA DAVIS	6
21	JEWEL JOSE	9
22	JIDHIN V	7
23	JOMOL V SALAMON	9
24	LINU LALIMON	9
25	MANEESHA P M	7
26	MEREENA MATHEW	8
27	NIMISHA BIJU	8
28	NOUFIYA K P	9
29	RAJENDRAN R	10
30	RINCY P M	FAILED
31	ROSMY VINCENT	9
32	SANDRA U S	9
33	SARANYA CHANDRAN	8

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34	SHILU SAJU	6
35	SHINAS P P	9
36	SHOBITHA JOSE	7
37	SREECHITHRA C	FAILED
38	TINCY N T	7
39	VINAYA S	7
40	VISHNUPRIYA SOMAN	8

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** shilu shaju

Year of study: 2nd year **Register No.:** 18006032

Name of course: Advanced health assessment

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

shilushaju

Signature

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ADD ON COURSE FEED BACK

Academic year: 2018-19. **Name of the Student:** Jidhin

Year of study: 2nd year **Register No.:** 170066088

Name of course: Advanced Health Assessment-

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Sowmya Chandran

Year of study: 2nd yr **Register No.:** 190066081

Name of course: Advanced health assessment

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Sowmya
Signature

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CERTIFICATION OF COMPLETION

This is to certify that Linu Lalimon II B.Sc (N) has successfully completed the Add on course - Advanced Health Assessment during 2018-2019

This course provided additional value and knowledge to the participants beyond their qualifications.

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Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Archana. K.S II B.Sc(N) has successfully completed the Add on course - Advanced Health Assessment during 2018 - 2019

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

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CERTIFICATION OF COMPLETION

This is to certify that Abhiqu. V. II B.Sc (N) has successfully completed the Add on course - Advanced Health Assessment during 2018 - 2019

This course provided additional value and knowledge to the participants beyond their qualifications.

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ADD ON COURSE

TOPIC	: PREVENTIVE AND CURATIVE PEDIATRIC NURSING	
DURATION	:	5days
		01/12/2018 - 06/12./2018
PARTICIPANTS	:	III YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	III year Lecturer Hall



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SYLLABUS

COURSE CODE:PN1819

FOR ADDON COURSE

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Child Health Nursing

PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Placement-III Year Theory: 30 hours

Introduction

Pediatrics can be defined as the branch of medical science that deals with the care of children from conception to adolescence in health and illness. It is concerned with preventive, promotive, curative and rehabilitative care of children. Health is a fundamental right of every human being "A healthy child becomes a healthy citizen and a healthy citizen makes a healthy nation". Child care has a prime importance as the mortality and morbidity rates are highest in this group and most of the diseases are preventable.

The goal of Pediatric nursing is to foster the growth and development of the child and promote an optimums state of health physically, mentally and socially, so that he may function at the peak of his capacity. The Nurse must observe the state of the child's health illness state, his strength and weakness, and the effectiveness of coping mechanism. The nurse must have patience and emotional balance, while dealing with children and their parents especially in critically ill cases.

Vision

The vision of this course is to students able to identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

Mission

- To demonstrate sound critical thinking and clinical decision-making

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- To demonstrate advanced health assessment knowledge and skills including therapeutic communication.
- To perform risk assessment including assessment of lifestyle and other risk factors.
- To utilize technology to document patient data and improve outcomes.

Objectives of course

The aim of the Preventive and Curative pediatric nursing program is to:

1. Prepare graduates to assume responsibilities as professional, competent nurses and midwives in providing preventive and curative services.
2. Prepare nurses who can make independent decisions in nursing situations, protect the rights and facilitate individuals and groups in pursuit of health and Community nursing services. They are also expected to assume the role of teacher, supervisor, and manager in a clinical public health setting/ school of nursing.

Objectives

- On completion of Preventive and Curative pediatric nursing:
- Apply knowledge from physical, biological and behavioral science, medical including alternative systems and nursing in providing nursing care to individuals, families and communities
- Demonstrate understanding of life style and other factors, which affect health of individuals and groups
- Utilize the latest trends and technology in providing health care.
- Provide promotive, preventive, and restorative health services in line with the National Health Policies and programmes Practice within the framework of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.



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- Communicate effectively with individuals and groups, and members of the health team in order to promote effective interpersonal relationships and team work.
- Participate effectively as member of the health team in health care delivery system.
- Demonstrate leadership and managerial skills in clinical/community health settings.
- Demonstrate awareness, interest and contribute towards advancement of self and of the profession

Course Description:

Students identify needs of children of various age groups, recognize the basic concepts, principles and techniques of child care and the role of family in child rearing, develop beginning ability to plan and provide comprehensive nursing care to children suffering.

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Unit	Time Hours	Learning objectives	Content	Teaching learning activity	Assessment methods
3	10	-Describe national policy and child welfare programmes	**Child welfare programmes** • State • National • International	Lecture Discussion	• Short answers • Very short answers • Essay
4	5	Describe the major role of pediatric nurse	**Allied Child** • Child Abuse • Street Child Child Labour • Role of Nurse	Lecture Discussion	• Short answers • Very short answers • Essay

Reference:

1. K.N.Agarwal. Paediatrics and Neonatology. CBS Publishers & distributors, New Delhi,Bangalore.
2. Nageswara Prasad Vunnava, Essentials of neonatal emergencies and clinical guidelines , CBS Publishers & distributors, New Delhi.
3. Hockenbery, Wilson, Winlelstein&Kline (2004). Wong's Nursing Care of Infants and Children.7th edn.Elsevier.
4. Johnston, G.B (2000). The newborn Child. 9th edn. Churchill Livingstone.

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LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2018-2019

Name of the add on Course: PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Placement: III year

Sl.No.	Name
1.	ABHIMANYU.D
2.	AJITH.R
3.	AKHILA.A
4.	AKHILA.M
5.	ANJALI KRISHNA C
6.	ANJANA M S
7.	ANJU BABU
8.	ANU MOL YACOB
9.	ARDRA.M
10.	ARYA MATHAI
11.	ATHIRA.P.A
12.	BINDHIYA BENNY
13.	DENIYA GHILBI
14.	DIBILA BIJU
15.	FATHIMA.T.A
16.	GOPIKA.K
17.	JESHMA.T.K
18.	KRISHNA.K
19.	LIBA CHERIAN
20.	MARY SALIGA.P.R
21.	MUHAMMED ARSHED.K.T
22.	NEENA CHACKO
23.	PRAVEENA PAUL
24.	R.V.VYSHNAVI
25.	SARANYA.V

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26.	SHABANA.M.S
27.	SHALU VARGHESE
28.	SHYMA JOSE
29.	SHYMA.P.SHAJAN
30.	SREEJA.S
31.	SREELAKSHMI.B
32.	SUMI.K.S
33.	SUVARNA.M
34.	SWATHY.A
35.	SWETHA.P.S
36.	UMMUSALMA.M.S
37.	VANI.V.V

Course coordinator

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ATTENDANCE SHEET

ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Academic year: 2018-2019 **Year of study: III year Bsc(N)**

SL.NO	NAME OF THE STUDENTS	01/12/18		03/12/18		04/12/18		05/12/18		06/12/18	
		M	E	M	E	M	E	M	E	M	E
1.	ABHIMANYU.D	P	P	P	P	P	P	P	P	A	A
2.	AJITH.R	P	P	P	P	P	P	P	P	P	P
3.	AKHILA.A	P	P	P	P	P	P	P	P	P	P
4.	AKHILA.M	P	P	P	P	P	P	P	P	P	P
5.	ANJALI KRISHNA C	P	P	P	P	P	P	P	P	P	P
6.	ANJANA M S	P	P	P	P	P	P	P	P	P	P
7.	ANJU BABU	P	P	P	P	P	P	P	P	P	P
8.	ANU MOL YACOB	P	P	P	P	P	P	P	P	P	P
9.	ARDRA.M	P	P	P	P	P	P	P	P	P	P
10.	ARYA MATHAI	P	P	P	P	P	P	P	P	P	P
11.	ATHIRA.P.A	P	P	P	P	P	P	P	P	P	P
12.	BINDHIYA BENNY	P	P	P	P	P	P	P	P	P	P
13.	DENIYA GHILBI	P	P	P	P	P	P	P	P	P	P
14.	DIBILA BIJU	P	P	P	P	P	P	P	P	P	P
15.	FATHIMA.T.A	P	P	P	P	P	P	P	P	P	P
16.	GOPIKA.K	P	P	P	P	P	P	P	P	P	P
17.	JESHMA.T.K	P	P	P	P	P	P	P	P	P	P
18.	KRISHNA.K	P	P	P	P	P	P	P	P	P	P
19.	LIBA CHERIAN	P	P	P	P	P	P	P	P	P	P
20.	MARY SALIGA.P.R	P	P	P	P	P	P	P	P	P	P
21.	MUHAMMED ARSHED.K.T	P	P	P	P	P	P	P	P	P	P
22.	NEENA CHACKO	P	P	P	P	P	P	P	P	P	P
23.	PRAVEENA PAUL	P	P	P	P	P	P	P	P	P	P
24.	R.V.VYSHNAVI	P	P	P	P	P	P	P	P	P	P

COURSE COORDINATOR

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25.	SARANYA.V	P	P	P	P	P	P	P	P	P	P
26.	SHABANA.M.S	P	P	P	P	P	P	P	P	P	P
27.	SHALU VARGHESE	P	P	P	P	P	P	P	P	P	P
28.	SHYMA JOSE	P	P	P	P	P	P	P	P	P	P
29.	SHYMA.P.SHAJAN	P	P	P	P	P	P	P	P	P	P
30.	SREEJA.S	P	P	P	P	P	P	P	P	P	P
31.	SREELAKSHMI.B	P	P	P	P	P	P	P	P	P	P
32.	SUMI.K.S	P	P	P	P	P	P	P	P	P	P
33.	SUVARNA.M	P	P	P	P	P	P	P	P	P	P
34.	SWATHY.A	P	P	P	P	P	P	P	P	P	P
35.	SWETHA.P.S	P	P	P	P	P	P	P	P	P	P
36.	UMMUSALMA.M.S	P	P	P	P	P	P	P	P	P	P
37.	VANI.V.V	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Academic year: 2018-2019
Year of study: III year Bsc(N)
COURSE CODE:PN1819

Marks:10 marks
Duration: 30 min

Encircle the correct answer

1. **What is the primary focus of preventive pediatric nursing?**
   a) Treating childhood illnesses b) Promoting and maintaining children's health c) Administering vaccines
2. **Which of the following is an example of preventive pediatric nursing intervention?**
   a) Administering antibiotics to a sick child b) Providing nutritional education to parents c) Performing surgery on a pediatric patient
3. **What is the goal of curative pediatric nursing?**
   a) Preventing childhood illnesses b) Diagnosing and treating illnesses in children c) Promoting child growth and development
4. **Which of the following is a curative nursing action?**
   a) Promoting breastfeeding b) Administering a pediatric vaccine c) Giving antibiotics to a child with an infection
5. **What is an essential component of preventive care for pediatric patients?**
   a) Immediate treatment of illnesses b) Regular check-ups and vaccinations c) Palliative care for chronic conditions
6. **Which of the following is a key aspect of curative pediatric nursing?**
   a) Promoting a healthy lifestyle b) Administering pain relief for acute injuries c) Teaching parents about developmental milestones
7. **What is the primary purpose of well-child visits in pediatric nursing?**
   a) Diagnosing illnesses b) Monitoring growth and development c) Treating chronic conditions
8. **Which nursing action is part of both preventive and curative pediatric care?**
   a) Educating parents on safety measures b) Performing surgery on a child c) Providing emotional support to pediatric patients
9. **Which of the following is a preventive measure in pediatric nursing?**
   a) Administering a child's insulin injections b) Recommending a childhood vaccination schedule c) Treating a child's severe allergies
10. **Curative pediatric nursing involves:**
    a) Preventing illnesses and injuries b) Diagnosing and treating existing health problems c) Promoting a child's overall well-being

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Academic year: 2018-2019
Year of study: III year Bsc(N)
COURSE CODE:PN1819

Q.No.	Answer
1	b) Promoting and maintaining children's health
2	b) Providing nutritional education to parents
3	b) Diagnosing and treating illnesses in children
4	c) Giving antibiotics to a child with an infection
5	b) Regular check-ups and vaccinations
6	b) Administering pain relief for acute injuries
7	b) Monitoring growth and development
8	a) Educating parents on safety measures
9	b) Recommending a childhood vaccination schedule
10	b) Diagnosing and treating existing health problems

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ANU MOL YACOB

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PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Academic year: 2018-2019
Year of study: III year Bsc(N)
COURSE CODE:PN1819

Marks:10 marks
Duration: 30 min

8/10

Encircle the correct answer

1. **What is the primary focus of preventive pediatric nursing?**
   a) Treating childhood illnesses b) Promoting and maintaining children's health c) Administering vaccines
2. **Which of the following is an example of preventive pediatric nursing intervention?**
   a) Administering antibiotics to a sick child b) Providing nutritional education to parents c) Performing surgery on a pediatric patient
3. **What is the goal of curative pediatric nursing?**
   a) Preventing childhood illnesses b) Diagnosing and treating illnesses in children c) Promoting child growth and development
4. **Which of the following is a curative nursing action?**
   a) Promoting breastfeeding b) Administering a pediatric vaccine c) Giving antibiotics to a child with an infection
5. **What is an essential component of preventive care for pediatric patients?**
   a) Immediate treatment of illnesses b) Regular check-ups and vaccinations c) Palliative care for chronic conditions
6. **Which of the following is a key aspect of curative pediatric nursing?**
   a) Promoting a healthy lifestyle b) Administering pain relief for acute injuries c) Teaching parents about developmental milestones
7. **What is the primary purpose of well-child visits in pediatric nursing?**
   a) Diagnosing illnesses b) Monitoring growth and development c) Treating chronic conditions
8. **Which nursing action is part of both preventive and curative pediatric care?**
   a) Educating parents on safety measures b) Performing surgery on a child c) Providing emotional support to pediatric patients
9. **Which of the following is a preventive measure in pediatric nursing?**
   a) Administering a child's insulin injections b) Recommending a childhood vaccination schedule c) Treating a child's severe allergies
10. **Curative pediatric nursing involves:**
    a) Preventing illnesses and injuries b) Diagnosing and treating existing health problems c) Promoting a child's overall well-being

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Swarnya C.S

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9/10

ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Academic year: 2018-2019
Year of study: III year Bsc(N)
COURSE CODE:PN1819

Marks:10 marks
Duration: 30 min

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Aparna M.S

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ADD ON COURSE

PREVENTIVE AND CURATIVE PEDIATRIC NURSING

Academic year: 2018-2019
Year of study: III year Bsc(N)
COURSE CODE:PN1819

Marks:10 marks
Duration: 30 min

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SCORE SHEET

Academic year 2018-19
Name of the add on Course: Preventive and curative paediatric nursing
Year of study: III year

Sl.No.	Name	Points earned
1.	ABHIMANYU.D	8
2.	AJITH.R	7
3.	AKHILA.A	8
4.	AKHILA.M	10
5.	ANJALI KRISHNA C	8
6.	ANJANA M S	9
7.	ANJU BABU	9
8.	ANU MOL YACOB	8
9.	ARDRA.M	7
10.	ARYA MATHAI	8
11.	ATHIRA.P.A	7
12.	BINDHIYA BENNY	7
13.	DENIYA GHILBI	6
14.	DIBILA BIJU	8
15.	FATHIMA.T.A	7
16.	GOPIKA.K	8
17.	JESHMA.T.K	7
18.	KRISHNA.K	7
19.	LIBA CHERIAN	6
20.	MARY SALIGA.P.R	7
21.	MUHAMMED ARSHED.K.T	8
22.	NEENA CHACKO	10
23.	PRAVEENA PAUL	8

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24.	R.V.VYSHNAVI	9
25.	SARANYA.V	8
26.	SHABANA.M.S	7
27.	SHALU VARGHESE	7
28.	SHYMA JOSE	6
29.	SHYMA.P.SHAJAN	8
30.	SREEJA.S	7
31.	SREELAKSHMI.B	8
32.	SUMI.K.S	7
33.	SUVARNA.M	8
34.	SWATHY.A	10
35.	SWETHA.P.S	8
36.	UMMUSALMA.M.S	9
37.	VANI.V.V	9

Course coordinator

Principal

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Vyshnavi

Year of study: 2nd yr **Register No.:** 160066313

Name of course: Preventive & Curative Pediatric Nursing

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Vyshnavi.
Signature

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Saranya V

Year of study: II nd year **Register No.:** 160066315

Name of course: Preventive and curative pediatric nursing

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Krishna A K

Year of study: II nd year. **Register No.:** 160066307

Name of course: Prevention & Creative Paediatric Nursing

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests			✓	
2.	The instructor was knowledgeable and effectively conveyed the information.			✓	
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.			✓	
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills			✓	

Signature

Krishna

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CERTIFICATION OF COMPLETION

This is to certify that Anju Babu III B.Sc(N) has successfully completed the Add on Course - Preventive & Curative Nursing during 2018-2019

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Sumi. K.S III. B.Sc(N), **has successfully completed the** Add on course - Preventive & Curative Nursing **during** 2018 - 2019

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Mohammed Arshad. K.T. III BSc(N) **has successfully completed the** Add on course - Preventive & Curative Nursing **during** 2018 - 2019

This course provided additional value and knowledge to the participants beyond their qualifications.

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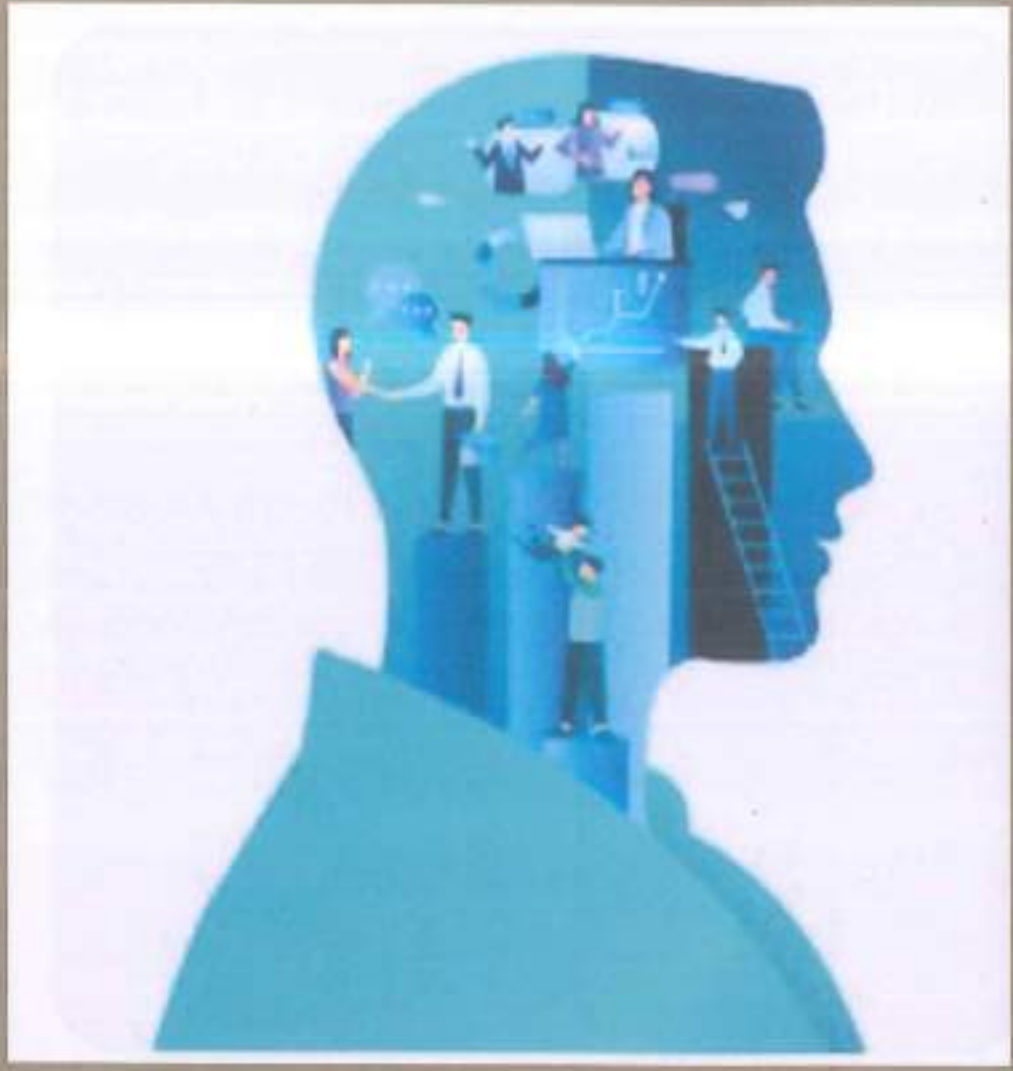
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Since 1998

ADD ON COURSE

TOPIC	:	SKILL DEVELOPMENT
DURATION	:	5days
		01/12/2018 - 06/6/2018
PARTICIPANTS	:	IV YEAR BSC(N)
TIME	:	08:30 AM – 04:30 PM
VENUE	:	IV year Lecturer Hall



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IV YEAR BSc NURSING

ADD ON COURSE

ON

SKILL DEVELOPMENT

COURSE CODE: SD1819



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TITLE OF THE COURSE: Skill development

VISION

The vision of this course is to prepare excellent health care providers and leaders to transform the lives of persons and communities through innovative education and health care.

MISSION

- To promote high quality of education to develop professionalism with a global outlook
- To promote learning that stimulate learners to reach their full potential throughout their life
- To foster innovative research that will benefit the humanity and improve the nursing standards
- To create, empowered committed compassionate and skillful health care providers who make a difference in building a family community and nation
- To enhance individual students to become a good leader and self motivator in professional practice of nursing

AIMS

- Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing promoting preventive curative and rehabilitative services
- Prepare nurses who can make independent decisions in nursing situation
- Protect the rights and facilitate the individuals and in pursuits of health, function in the hospital, community nursing services, and conduct research studies in the area of nursing practice.

OBJECTIVES

On completion of the course the students

- Participate effectively as a member of team in health care delivery system
- Utilize the latest trends and technology in providing health care
- Provide promotive preventing and restorative health service in line with the national health programmes and policies.

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- Demonstrate the critical thinking skills in making the decisions in all situations in order to provide quality care
- Communicate effectively with individuals and groups and members of the health team
- Demonstrate skill in teaching to individuals and groups in clinical or community health Setting.

	UNIT	TIME	LEARNING OBJECTIVES	CONTENT
I	CIRCULATORY SUPPORT AND CARDIAC SKILLS AND PROCEDURES	6hrs	Provide nursing care patients with cardiac disorders Counsel and educate patients and families	Recording and interpreting ECG • Administration of fluids including blood and substitutes • Defibrillation and pacing (e.g.cardioversion, transcutaneous pacing) • Vascular access (peripheral venous, arterial, and central venous catheterisation, intraosseous access) • CPR
II	RESPIRATORY SYSTEM	2hrs	• Provide nursing care to adult patients with respiratory disorders • Counsel and educate patients	• Endotracheal intubation • Endotracheal and oral suctioning and families • Care of ventilator and protection

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III	NEUROLOGICAL SKILLS AND PROCEDURES	3hrs	Counsel and educate patients and families Provide nursing care to adult patients with neurologic disorders	• Evaluation of consciousness including the Glascow Coma Scale • Fundoscopy • Lumbar puncture • Interpretation of neuroimaging
IV	OPHTHALMIC SKILLS AND PROCEDURES	3hrs	Provide nursing care to adult patients ophthalmic disorders	Removal of foreign body from the eye
V	WOUND MANAGEMENT	3hrs	Counsel and educate patients and families	• Abscess incision and drainage • Aseptic techniques • Treatment of lacerations and soft tissue injuries • Wound irrigation and wound closure
VI	MANAGEMENT OF PATIENT WITH MISCELLANEOUS CONDITION	3hrs	Provide nursing care to patients with miscellaneous conditions	• Poisoning, snakebite, allergy and hypersensitivity reaction ventilator settings
VII	MUSCULOSKELETAL TECHNIQUES	6hrs	Provide nursing care to adult patients with musculoskeletal disorders Counsel and educate patients and families	• Aseptic joint aspiration • Fracture immobilization • Reduction of joint dislocation • Log roll and spine

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				immobilization • Splinting (plasters, braces, slings, tapes and other bandages) • Management of compartment syndrome • Fasciotomy, escharotomy
VIII	ENT	2hrs	Provide nursing care to adult patients with ENT disorders Counsel and educate patients and families	• Tracheostomy care and suctioning • Bleeding • Airway obstruction by foreign bodies
IX	HYGIENE SKILLS AND PROCEDURES	2hrs	Counsel and educate patients and families	• Decontamination of patient and the environment • Patient isolation and staff

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Since 1968

LIST OF STUDENTS ENROLLED FOR ADD ON COURSE

Academic Year: 2018-2019

Name of the add on Course: SKILL DEVELOPMENT
Placement: Iv year

S.No.	Name
1	ADITHYA P
2	AISWARYA A
3	AISWARYA.V.NATH
4	AJEESH.A
5	ANEESHA.M.M
6	ANJU V
7	ARJUN BABU P
8	ARYA.C
9	ASWATHY M N
10	ATHIRA.C
11	ATHIRA V
12	ATHULYA.S
13	C M KAVYA
14	DELLA ABRAHAM
15	EBITHA V O
16	EMY ELDHO
17	HIMA A M
18	IVIN SONA GEORGE
19	JIYAMOL THOMAS
20	MOHAMED ROOSAFEED
21	MRIDULA .M
22	NIYA ABRAHAM
23	POOJA. K. R .
24	RAMYA RAJAN
25	RESHMA RAJU
26	SANDRA CHANDRAN .P
27	SARANYA .K
28	SHINCY THOMAS
29	SILPA P.K.
30	SMRITHI.T.K.
31	SNEHA SAJU
32	SRUTHI.M.M

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33	UMA SURESH
34	USMANUL HAKKEEM C P
35	VIDYA.K
36	VINEETHA P VINOD
37	VRINJISHA.V.C

Course coordinator

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ATTENDANCE SHEET
ADD ON COURSE
SKILL DEVELOPMENT

Academic year: 2018-2019 Year of study: IV year Bsc(N)

SL.NO	NAME OF THE STUDENTS	01/12/2018		03/12/2018		04/12/218		05/12/2018		06/12/2018	
		M	E	M	E	M	E	M	E	M	E
1	ADITHYA P	P	P	P	P	P	P	P	P	P	P
2	AISWARYA A	P	P	P	P	P	P	P	P	P	P
3	AISWARYA.V.NATH	P	P	P	P	P	P	P	P	P	P
4	AJEESH.A	P	P	P	P	P	P	P	P	P	P
5	ANEESHA.M.M	P	P	P	P	P	P	P	P	P	P
6	ANJU V	P	P	P	P	P	P	P	P	P	P
7	ARJUN BABU P	P	P	P	P	P	P	P	P	P	P
8	ARYA.C	P	P	P	P	P	P	P	P	P	P
9	ASWATHY M N	P	P	P	P	P	P	P	P	P	P
10	ATHIRA.C	P	P	P	P	P	P	P	P	P	P
11	ATHIRA V	P	P	P	P	P	P	P	P	P	P
12	ATHULYA.S	P	P	P	P	P	P	P	P	P	P
13	C M KAVYA	P	P	P	P	P	P	P	P	P	P
14	DELLA ABRAHAM	P	P	P	P	P	P	P	P	A	A
15	EBITHA V O	P	P	P	P	P	P	P	P	P	P
16	EMY ELDHO	P	P	P	P	P	P	P	P	P	P
17	HIMA A M	P	P	P	P	P	P	P	P	P	P
18	IVIN SONA GEORGE	P	P	P	P	P	P	P	P	P	P
19	JIYAMOL THOMAS	P	P	P	P	P	P	P	P	P	P
20	MOHAMED ROOSAFEED	P	P	P	P	P	P	P	P	P	P
21	MRIDULA .M	P	P	P	P	P	P	P	P	P	P
22	NIYA ABRAHAM	P	P	P	P	P	P	P	P	P	P
23	POOJA. K. R .	P	P	P	P	A	A	P	P	P	P
24	RAMYA RAJAN	P	P	P	P	P	P	P	P	P	P
25	RESHMA RAJU	P	P	P	P	P	P	P	P	P	P
26	SANDRA CHANDRAN .P	P	P	P	P	P	P	P	P	P	P
27	SARANYA .K	P	P	P	P	P	P	P	P	P	P
28	SHINCY THOMAS	P	P	P	P	P	P	P	P	A	A

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29	SILPA P.K.	P	P	P	P	P	P	P	P	P	P
30	SMRITHI.T.K.	P	P	P	P	P	P	P	P	P	P
31	SNEHA SAJU	P	P	P	P	P	P	P	P	P	P
32	SRUTHI.M.M	P	P	P	P	P	P	P	P	P	P
33	UMA SURESH	P	P	P	P	P	P	P	P	P	P
34	USMANUL HAKKEEM C P	P	P	P	P	P	P	P	P	P	P
35	VIDYA.K	P	P	P	P	P	P	P	P	A	A
36	VINEETHA P VINOD	P	P	P	P	P	P	P	P	P	P
37	VRINJISHA.V.C	P	P	P	P	P	P	P	P	P	P

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ADD ON COURSE

SKILL DEVELOPMENT

Academic year: 2018-2019 Marks:10 marks
Year of study: IV year Bsc(N) Duration: 30 min
COURSE CODE:SD1819
Encircle the correct answers

1: What does the P-wave in an ECG represent?
A)Ventricular Depolarization B) Atrial Depolarization C) Atrial Repolarization

2: Which lead placement is typically used to assess the electrical activity of the inferior part of the heart in an ECG?
Lead I B) Lead V1 C) Lead II

3: Pacemaker of Heart
A)SA node,B)AV node C)bundle of His

4: What is the primary purpose of a peripheral intravenous (IV) line?
A)To monitor blood pressure B) To deliver medications and fluids directly into a vein C) To assess oxygen saturation

5: In hemodialysis, which type of vascular access involves creating a connection between an artery and a vein, often in the forearm or upper arm?
A)Central Venous Catheter (CVC) B) Arteriovenous Fistula (AVF) C) Peripherally Inserted Central Catheter (PICC)

6: Which of the following is a potential complication of central venous catheter (CVC) placement?
A)Hypotension B) Phlebitis C) Pneumothorax

7: What is the recommended compression rate for adult CPR according to the American Heart Association (AHA) guidelines?
A)80 compressions per minute B) 100 compressions per minute C) 120 compressions per minute

8: In CPR, what is the purpose of rescue breaths (ventilations)?
To restore the heartbeat B) To clear the airway C) To provide oxygen to the lungs and the body.

9: What is the recommended depth of chest compressions for adult CPR according to AHA guidelines?

A)1 inch (2.5 cm) B) 1.5 inches (4 cm) C) 2 inches (5 cm)

10: What is the primary purpose of endotracheal intubation?

A) To deliver medications directly into the stomach B) To secure and maintain a patent airway C) To monitor blood pressure

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ADD ON COURSE

Academic year: 2018-2019
Year of study: IV year Bsc(N)
COURSE CODE:SD1819

Answer Key

Q.No.	Answer
1	Atrial Depolarization
2	C) Lead II
3	A)AV node
4	B) To deliver medications and fluids directly into a vein
5	B:Arteriovenous Fistula(AVF)
6	C) Pneumothorax
7	B) 100 compressions per minute
8	C) To provide oxygen to the lungs and the body
9	C) 2 inches (5 cm)
10	B) To secure and maintain a patent airway

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SKILL DEVELOPMENT

Academic year: 2018-2019
Year of study: IV year Bsc(N)
COURSE CODE:SD1819

Marks:10 marks
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SKILL DEVELOPMENT

Academic year: 2018-2019
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SKILL DEVELOPMENT

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SCORE SHEET

Academic year 2018-19
Name of the add on Course: Skill development
Year of study : IV year

S.NO.	NAME	POINTS EARNED
1	ADITHYA P	8
2	AISWARYA A	8
3	AISWARYA.V.NATH	7
4	AJEESH.A	8
5	ANEESHA.M.M	7
6	ANJU V	9
7	ARJUN BABU P	7
8	ARYA.C	6
9	ASWATHY M N	9
10	ATHIRA.C	8
11	ATHIRA V	9
12	ATHULYA.S	8
13	C M KAVYA	9
14	DELLA ABRAHAM	10
15	EBITHA V O	9
16	EMY ELDHO	8
17	HIMA A M	8
18	IVIN SONA GEORGE	7
19	JIYAMOL THOMAS	8
20	MOHAMED ROOSAFEED	9
21	MRIDULA .M	8
22	NIYA ABRAHAM	8
23	POOJA. K. R .	8
24	RAMYA RAJAN	7
25	RESHMA RAJU	9
26	SANDRA CHANDRAN .P	7
27	SARANYA .K	8
28	SHINCY THOMAS	8
29	SILPA P.K.	7
30	SMRITHI.T.K.	9
31	SNEHA SAJU	9
32	SRUTHI.M.M	10
33	UMA SURESH	8

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34	USMANUL HAKKEEM C P	7
35	VIDYA.K	9
36	VINEETHA P VINOD	9
37	VRINJISHA.V.C	8

Course coordinator

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Athira . V

Year of study: 4th years **Register No.:** 150066485

Name of course: Skill development

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓	✓		
7.	The course provided opportunities for interaction and discussion.				
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Signature

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Smruthi T. K

Year of study: 4th year **Register No.:** 150066506

Name of course: Skill development

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Smruthi
Signature

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ADD ON COURSE FEED BACK

Academic year: 2018-19 **Name of the Student:** Aradhya P.

Year of study: 4th year **Register No.:** 150066475

Name of course: Skill development.

SL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests			✓	
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.			✓	
4.	The course provided practical, real-world applications.			✓	
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.			✓	
7.	The course provided opportunities for interaction and discussion.			✓	
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

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CERTIFICATION OF COMPLETION

This is to certify that Vidhya. K. IV B.Sc (N) has successfully completed the Add on course - Skill Development during 2018-2019

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Roja. K.R. IV B.Sc (N) **has successfully completed the** Add on course - Skill Development **during** 2018-2019

This course provided additional value and knowledge to the participants beyond their qualifications.

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CERTIFICATION OF COMPLETION

This is to certify that Adithya P. IV B.Sc (N) has successfully completed the Add on course – Skill Development during 2018-2019

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